The Aurora Institute’s Action Research Center advances the field by creating and curating information that equips practitioners to scale personalized, next-generation learning models. Informed by extensive fieldwork and deep experience in innovative schools, the Action Research Center identifies challenging issues in the field and publishes resources to inform, inspire, encourage, and support practitioners.

Recent Research

Aligning Education Policy with the Science of Learning and Development
Natalie Truong
October 2019

A National Landscape Scan of Personalized Learning in K-12 Education in the United States
Betheny Gross, Sivan Tuchman, Susan Patrick
June 2018

Levers and Logic Models: A Framework to Guide Research and Design of High-Quality Competency-Based Education Systems
Chris Sturgis, Katherine Casey
May 2018

Next Generation Learning Models for English Language Learners: Promising Practices and Considerations for Teaching and Learning
Natalie Truong
July 2017
Technical Advisory Groups

Through our CompetencyWorks initiative, we regularly invite practitioners and other experts in the field to contribute to advancing key issues as volunteer members of Technical Advisory Groups (TAGs) that inform our research and reporting. Use the contact information below to learn about opportunities to participate in a future TAG.

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