



Breakout Session

The Power of Two: Strategies to Strengthen Instruction through Effective Home/School Communication

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Today's Agenda

1. **Set the Stage -**
 - a. Plan & Design
 - b. Effective Instruction
2. **Empowering all Stakeholders -**
 - a. Appreciating the New Dynamics
 - b. Tips, Tools, & Strategies



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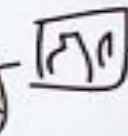
Interact

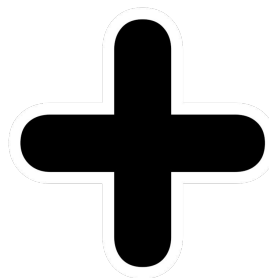
Communication

Content



Thumb Drive





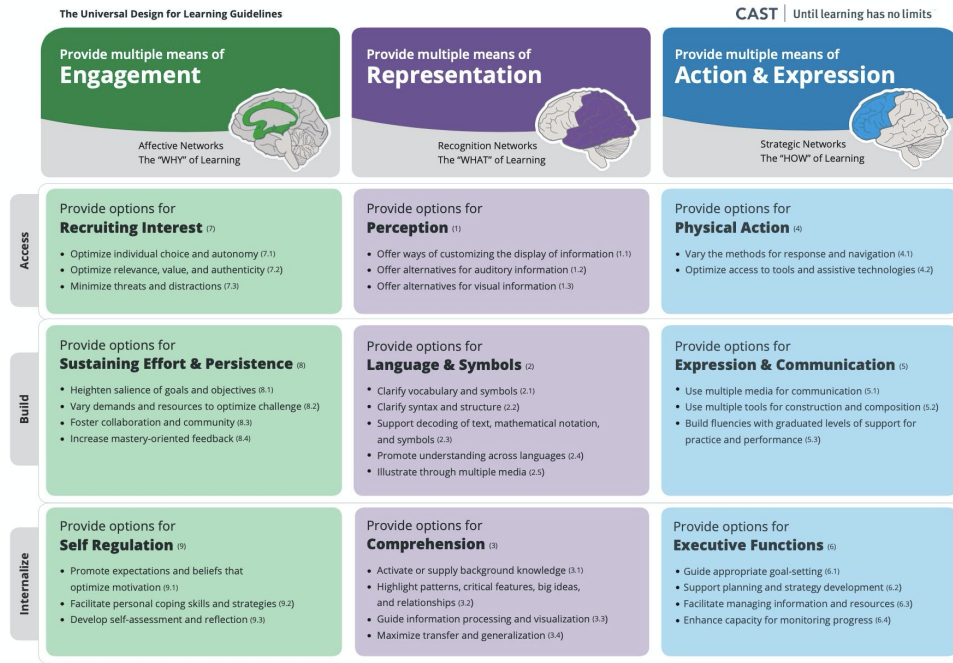
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- Designing for hybrid and online environments in alignment with UDL principles
- Using features of digital tools to support students with disabilities



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Universal Design for Learning (UDL)



Starts with the question of **reducing barriers in the learning environment.**

Three principles of UDL:

Engagement, Representation, Action & Expression

More information at CAST's website:

<http://udlguidelines.cast.org/>



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Taking a Design Lens



- Home has become the classroom
- Traditional roles have shifted
- Teachers as instructional designers

A key design question:

**What are the
barriers that can arise?**

Types of barriers

- Academic
- Executive Function
- Learning Behaviors



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Examples of Common Barriers

Academic Challenges	Executive Function	Learning behaviors
<p>When reading text:</p> <ul style="list-style-type: none">• Decoding• Vocabulary• Comprehension <p>When writing:</p> <ul style="list-style-type: none">• Generating ideas• Organizing ideas• Drafting writing• Mechanics of writing	<p>Understanding Expectations</p> <ul style="list-style-type: none">• Remembering instructions• Following step-by-step instruction• Knowing how and when to ask for help <p>Planning and Organization</p> <ul style="list-style-type: none">• Breaking tasks down and setting realistic goals• Time management• Self-monitoring progress• Managing resources	<p>Motivation</p> <ul style="list-style-type: none">• Engaging in tasks• Persisting with tasks• Focus/Attention <p>Self regulation</p> <ul style="list-style-type: none">• Confidence (learned helplessness)• Strategies to cope• Using feedback

Examples of Barriers at Home

Learning environment

- Suitable spaces
- Noise/distractions

Parent/family availability and ability to support

- Working parents
- Adults unable to assist (e.g., language barriers)



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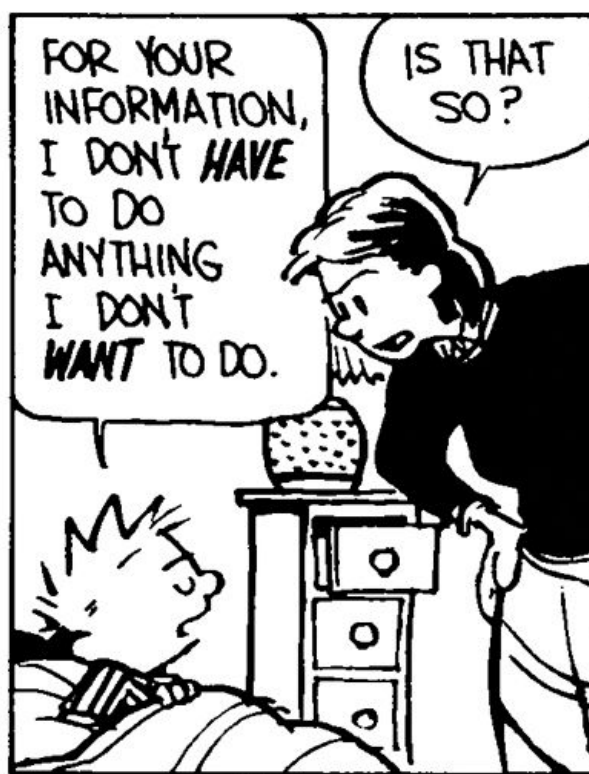
The Big Ideas for Design

- Making information about lessons (or expectations) clear and comprehensible for parents/families
- Building in resources that parent/families can use to support their learners
- Establishing communication lines with parents/families in timely and relevant ways



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Role Reversal – Parent/Family as Teacher

- ✓ Parents are the Eyes & Ears
- ✓ What we are seeing...
- ✓ Observe the challenges...
- ✓ The antecedents...
- ✓ What is working...



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Parent/Family = Learning Coach



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Learning Coach - Parent - Caregiver

- Who is serving in this role?
- How are you using this person/persons?
- How do you communicate with them?
- How are you empowering them?



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School - Home | Home - School

- Information Dissemination
- School Updates
- Student/Class Challenges
- Proactive Planning
- Goals - Big Ideas
- Stakeholder empowerment



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Role of Learning Coach

- **Communicator**

- Emails - CMS Mail
- Announcements
- Phone Calls - Return Calls
- Video Conference*



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Role of Learning Coach

- **Organizer in Chief**

- Determine dedicated space for learning
- Make sure tech is operating
- Preview lessons/messages/announcements
- Monitor & restrict distractions



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Role of Learning Coach

• **Master Scheduler**

- Preview/Review schedule
- Plan with child when to complete
- Ensure they are completing
- Re-adjust planner with schedule
- Plan to catch up on back lessons



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Role of Learning Coach

• Attendance Attendant

- Record the number hours child working
- 360 minutes a day - KS
- Oversee completion of lessons
- Ensure a child is on - synchronous
- Camera on - Engaged -



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But Wait...
**THERE'S
MORE!!!**



Role of Learning Coach

• **Comprehension/Grades**

- Supports child through Coaching Guides
- Monitor for comprehension
- Contact teacher for assistance
- Encourage child
- Monitors grades



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Role of Learning Coach

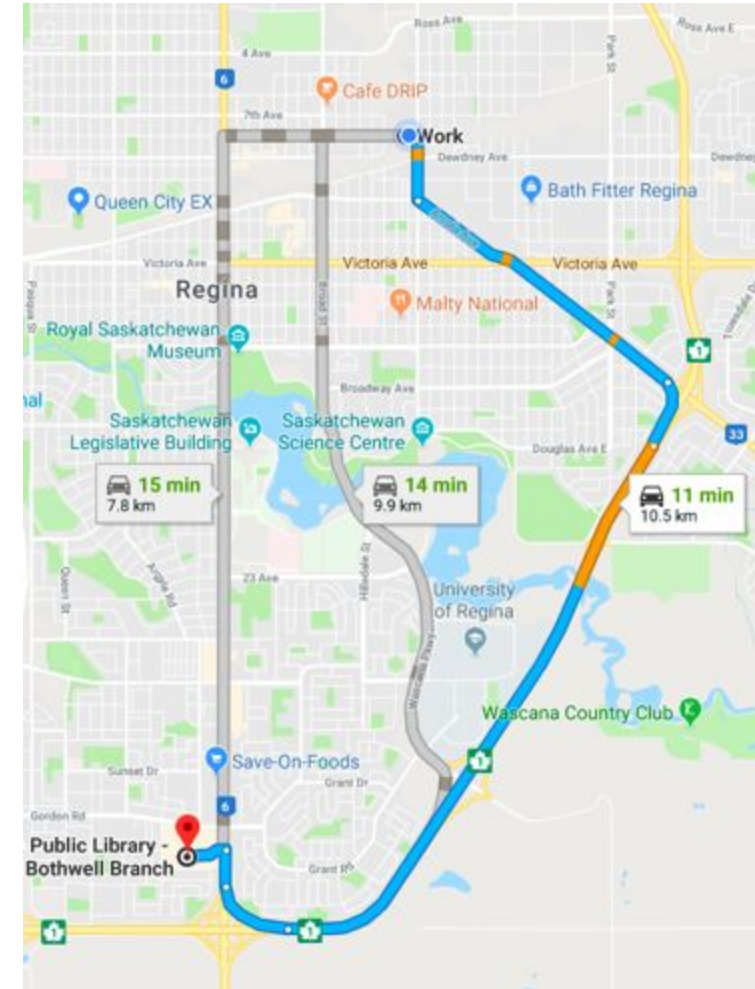
- Assist with Lessons
- Monitor comprehension
- Assist with lesson implementation
- Preview digital materials to ensure they know how to navigate, have readily available materials, understand lesson expectations, etc.
- Monitor and restrict distractions, reinforce attention, establish priorities...



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Maps for the Week...

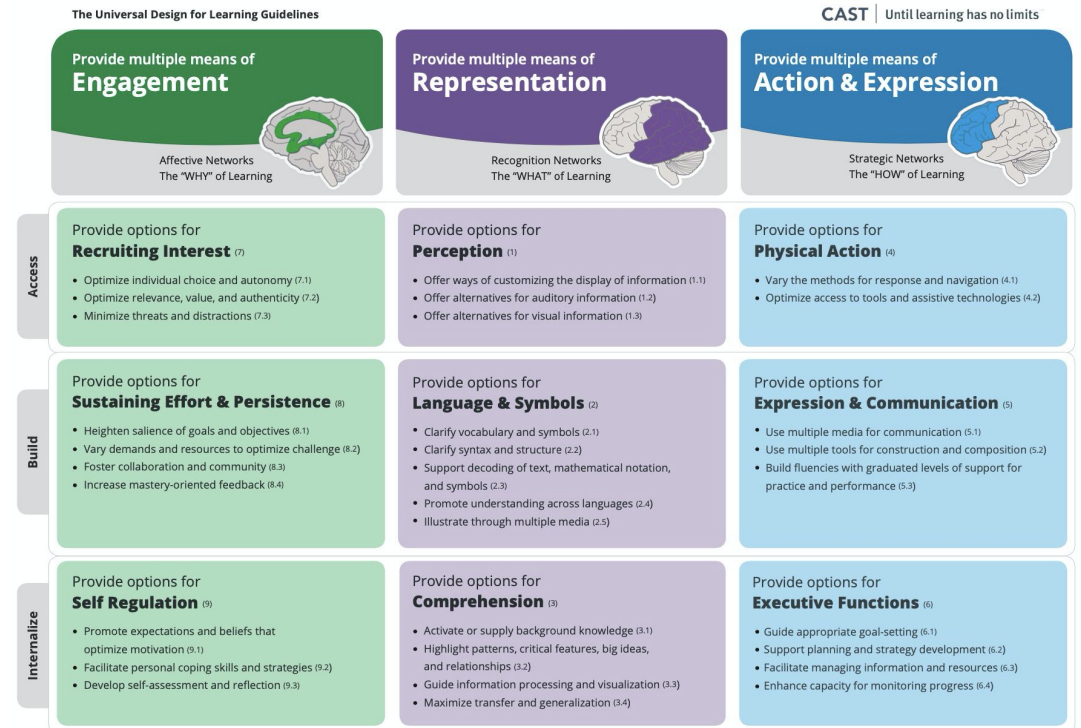
- What are the Big Ideas?
 - Pre-teach
 - Review
 - Assess
 - Organize...



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Big Ideas

1. Identifying the Barriers
2. Planning
3. Designing



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Organize - Schedule | School to Home

My LMS is My Friend

- We are using the features & Tools
 - Schedules
 - Calendars
 - Announcements
 - Organizers
- Allows us to Personalize Per Student/Home

GOOGLE CLASSROOM
COMMUNICATING
WITH
STUDENTS



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Organize - Schedule | School to Home

My LMS is My Friend

- We are using the features & Tools
 - Tying Announcements to Schedules
 - Embedding directions into activities/assignments
 - Embedding feedback into activities/assignments
 - Feedback -



Google Slides



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Organize - Schedule | School to Home

My LMS is My Friend

- We are using the features & Tools
 - Make certain caregivers understand the tools available
 - Make sure they know how you are using them
 - Offer the varied options for thoroughness - redundancy
 - Feedback -



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Organize - Schedule | **School to Home**

Video is My Friend

- Video for Instructions
 - Creating BreadCrumbs
 - Class Overview - Ins & Outs
 - Assignment Basics
 - Goals for the Today
 - Embed in the LMS



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Organize - Schedule | **School to Home**

Video is My Friend



 **Screencastify**

SCREENCAST  MATIC

 loom



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Organize - Schedule | **School to Home**

Video is My Friend

- Sharing Instructional Information
 - Tailor message
 - Student & Caregiver
 - Explicit Instruction
 - Visual Examples
 - Prompts - Supports - Scaffolds
 - Facilitate Self-Monitor



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Organize - Schedule | **School to Home**

Virtual Office Hours

1. Create Google Form (or others) to serve as -
 - Checklist
 - Q & A - Structured Questions
 - Identify current challenges
2. Structure the Virtual Event
3. Record the Event



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Organize - Schedule | **School to Home**

Virtual Office Hours

1. Create FAQ based on meetings
2. Record & edit the meetings
 - Place on LMS
 - Use to further support stakeholders
3. Structure - avoid Complaining...
4. Create checklists/cheat sheets as outcomes



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Organize - Schedule | **School to Home**

Virtual Office Hours

1. Create rooms for parents - facilitate
2. Let caregivers share and problem solve
3. Let caregivers know they are not alone
4. Create supports
5. Foster interaction and support systems
6. Group problem solve



Webex Meetings



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Empowering the Caregiver/Student



- ❑ Big Ideas
- ❑ Essential Goals
- ❑ Overview of the Week – Chunking for the Day
- ❑ Assessments for the Week
- ❑ Supports to Provide



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Empower Parents - Building Capacity

1. Notes Home
2. Instructional Guides
3. Videos - Directions - How To - Mentoring - Explicit Instruction - Video Models - The List Goes On
4. Practice Guides - Enrichment Activities...
5. List goes on & on



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EMPOWER



#1 – Designing the Learning Space

- Consider Distractions
- Identify a Designated Space



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The Furniture



Biomes Mini-Presentations

Listener Jobs

- fill in chart
- Sit quietly & respectfully
- Be attentive & interested
- Focus

Presenter's Jobs

- Everyone must speak
- face forward
- eye contact
- loud voice
- Focus

1. tundra
2. desert
3. tundra
4. forest
5. grasslands

The Walls



Writing Wall Inspiration

Writing Process

- Prewrite**: THINK, DRAW, WRITE
- Draft**: START WRITING! GET YOUR THOUGHTS ON PAPER
- Revise**: MAKE CHANGES TO IMPROVE YOUR WRITING
- Edit**: FIX IT UP!
- Publish**: CREATE A FINAL COPY TO SHARE

Checklist

- ✓ Use punctuation at the end of every sentence
- ✓ Spell Word Wall words correctly
- ✓ Reread my own writing and fix things up!

Editing Tips

- R**emove: extra words, extra sentences, extra details
- M**ove: words or sentences to a different part of the story
- S**ubstitute: words or sentences that are not quite right
- O**verall look: Does my writing look like a story?
- P**unctuation: Did I use punctuation correctly?
- S**pelling: Did I spell all the words correctly?

Distraction Free Learning

- Tips on Room Design
- What to Include
- What to declutter
- Placement of Resources
- Furniture
- Resources/Supports/Visuals



What to Consider

Schedules

Daily Schedules - Structure of the Day - To Do - Completed

Lighting

Natural (without distractions) - controlled - Across the Day

Materials

Devices - Headphones - Paper - Utensils



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What about the Pets

1. Kennel?
2. Different Room
3. Scheduled Petting Time
4. Involve them in the Daily Exercise
5. Reward for Engagement



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Wifi & Cell Service

1. Download
2. Work Off Line
3. Google Classroom Uploads
4. Structure the Day



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#2 – Behavioral Consultant

- Observe
- Identify Problems
- Design solutions
- Implement solutions



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#3 – Student Organizer

- Home Packets
 - Structure
 - Directions
 - Suggestions for Step-by-Step use
- Options for Download
 - Download for direct use in the home environment



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Kitchen Plus Home



School Organization



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Kitchen Plus

- Multi-use of Furniture
- Schedules
- Transitions



5

TYPES OF VISUAL SCHEDULES

TO HELP STUDENTS SUCCEED



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Student Organizer

- Structure the Day
- Use the Environment
- Multi-Purpose with a Purpose



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Multi-Use Space

- Storage
- Quick retrieval
- Revise & Reset



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Schedules

- Visual reminders
- Visual Organizers
- Engagement
- Transitions



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Cabinet Doors

- Schedule for the Day/Week
- Vocab/Math Facts
- Reminders



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Color Coding

1. Schedules – colors to identify tasks, time, to dos, and when something is completed!
2. Learning material – in classrooms we would call these stations.
3. Binders and folders
4. Tabs



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#4 – Director of Engagement

- Motive your child
- Keep them on task
- Support their desire to learn
- Develop Grit



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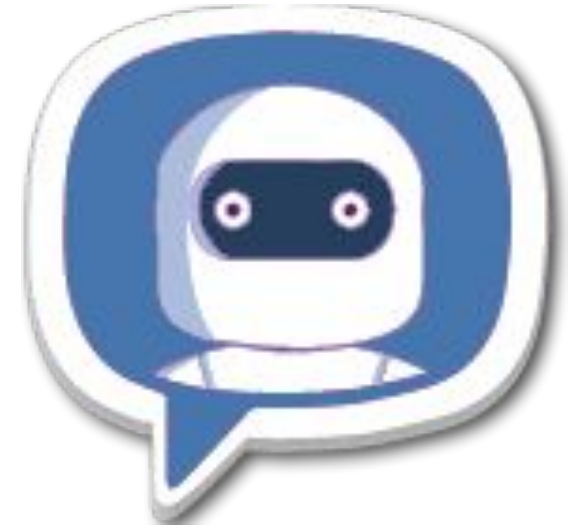
Alter the Way we Represent Information

1. Let them Choose - Choice Chart
2. Present with...
 - a. Background
 - b. Illustrations
 - c. Music



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Virtual Experts



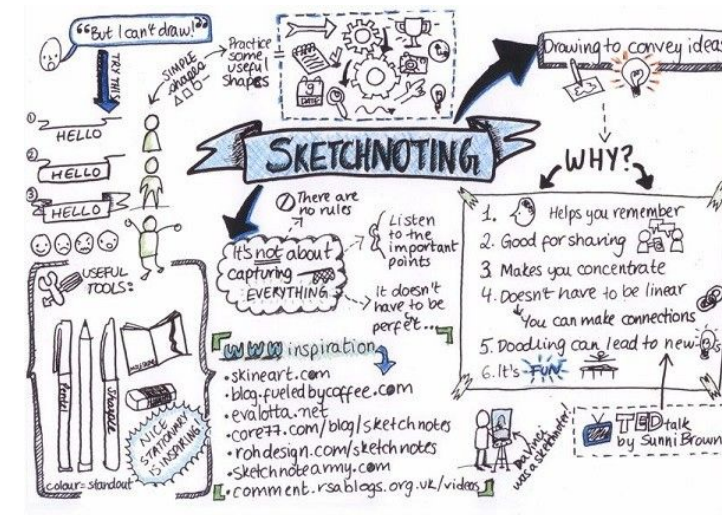
1. Assign Student Experts
2. Assign Educator Experts
3. Engage Family Members as Experts - Roles
 - a. Independent Supports
 - b. Content Expert
4. Offer a Place - Person - To Ask Questions



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Gamify - Offer Simulations

1. Various Games
2. Templates for Students to Use



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#5 – PE Instructor

- Identify exercise
- Coordinate the exercise
- Direct
- Facilitate



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Why - Physical Exercise?

- Health
- Better sleep
- Relieves stress/anxiety
- Improve attention
- Develops confidence



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Plan for Exercise



1. Family-friendly workouts
2. ID a Time & Place
3. Consider before Learning
4. Exercise Breaks Across the Day



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PE at Home - Tech

- Videos - Channels
- Fit Bit
 - Reminders
 - Goals
 - Tracker
 - Dashboard



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PE at Home - Tech

- Videos - Channels - How To
- Apps and More Apps
 - Illustrations
 - Directions
 - Recording
 - How to...



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PE at Home - Role of Educator

- Tips & Strategies
- Specific Guides/Games
- Suggested Steps
- Integrate Exercise into Learning
- Integrate Exercise into Outdoor Learning
- Collaborate with the Content Teacher
- Video models

ALVAREZ ELEMENTARY
PHYSICAL EDUCATION

Distance Learning

COACH TREVINO



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PE at Home - Role of Educator

- Tips & Strategies
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PHYSICAL EDUCATION

Distance Learning

COACH TREVINO



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PE at Home - Role of Educator

Structure the Club

1. Days
2. Times
3. Suggested routes
4. How long or how far
5. Record keeping

Marathon Club



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