



SYMPOSIUM BREAKOUT SESSION
MONDAY, OCTOBER 25, 2021 | 3:40-4:00 PM ET

Leveraging Open System Leadership to Create Equitable Pathways with Authentic Shared Ownership – and Redefined Roles – Across K-12, Higher Education, Workforce, and Community Partners

PRESENTERS:

- Alex Carter, Colorado Education Initiative
- Jared Anthony, Colorado Department of Education
- Marcus Bratton, Colorado Education Initiative



Presentation Team



Jared Anthony, Ph.D

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CEI is a state intermediary that acts as a statewide convener, innovation thought leader, and implementation expert

We believe all high performing systems must attend to the work across all of these Design Commitments

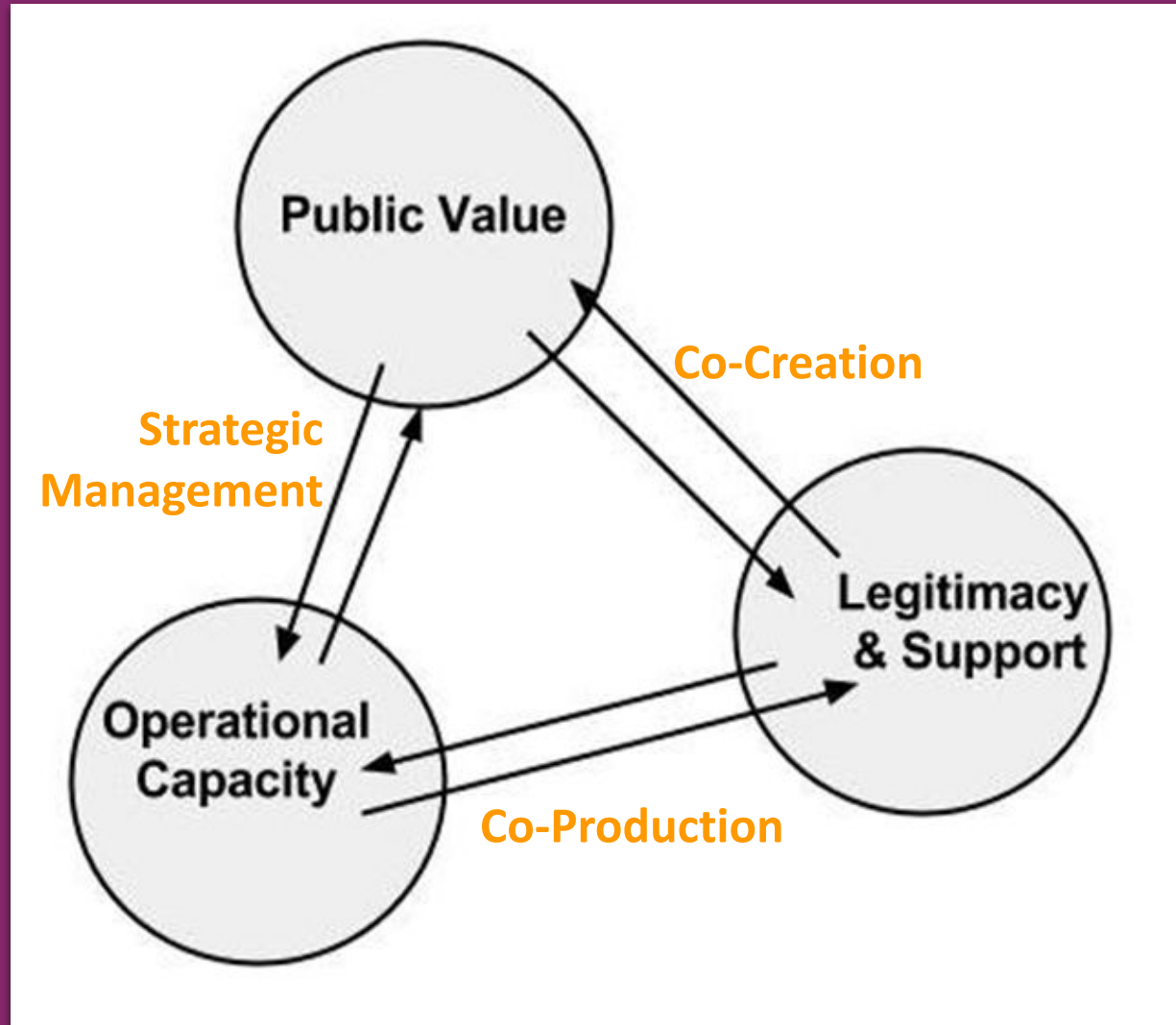
Whether we work in a small rural school or a large metro district, we believe these commitments are essential



Objectives for our time

- Understand how K-12, higher education, workforce, and community partners are rethinking systems and structures to expand postsecondary opportunities for students
- Consider the traditional barriers to transformative change in postsecondary opportunities for students – and how these programs seek to overcome them through Open Systems creation & leadership
- Assess the learning from these programs and apply them to your own circumstances

Bringing Openness to Public Systems



Source: Dr. Mark Moore, Harvard Kennedy School

Open Systems Principles

Co-Creation &
Co-Production in All
Things

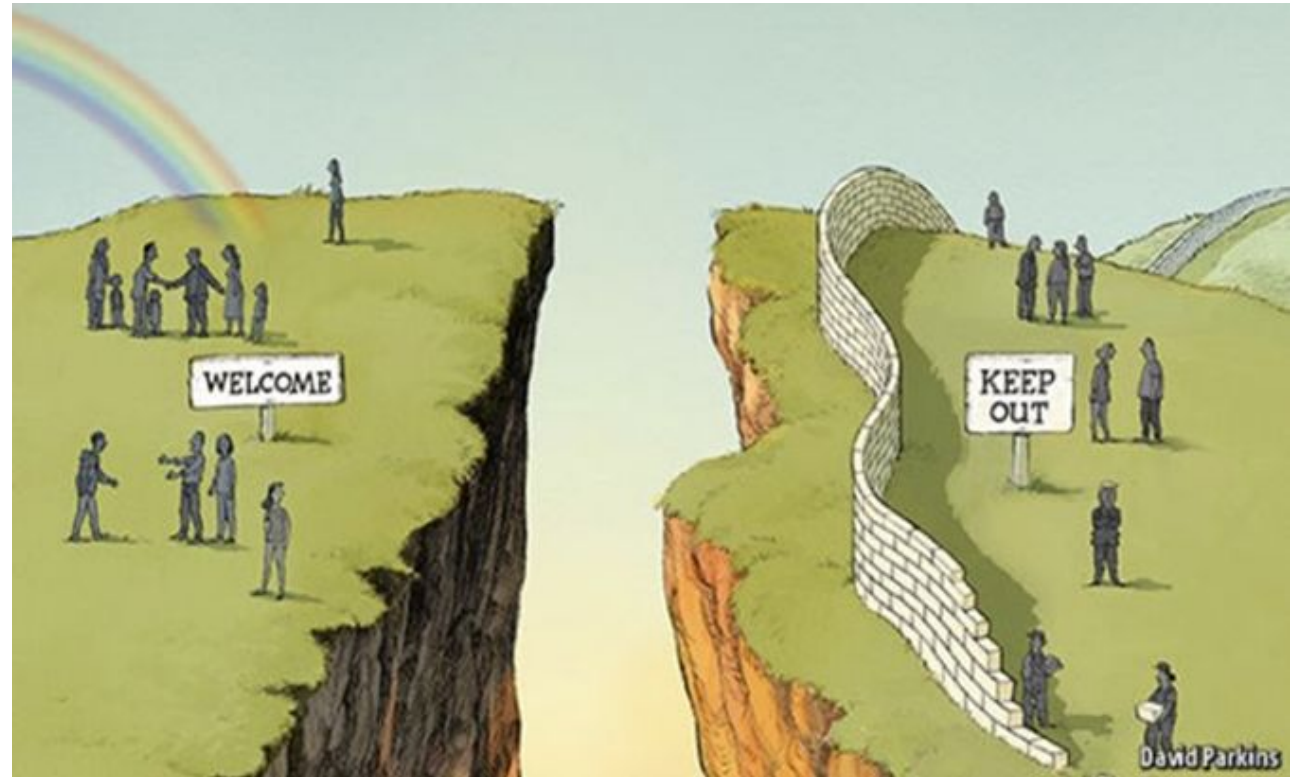
Radical Inclusion

Abundance Partnerships

Liberation

Open Leadership

Source:
Dr. Landon Mascareñaz; The Open System Institute



Source: Economist

Agenda

Open Systems Framework

Three approaches to cross-sector leadership to drive equitable pathways

Homegrown Talent Initiative

Jumpstart Concurrent Enrollment

Reimagining College Access



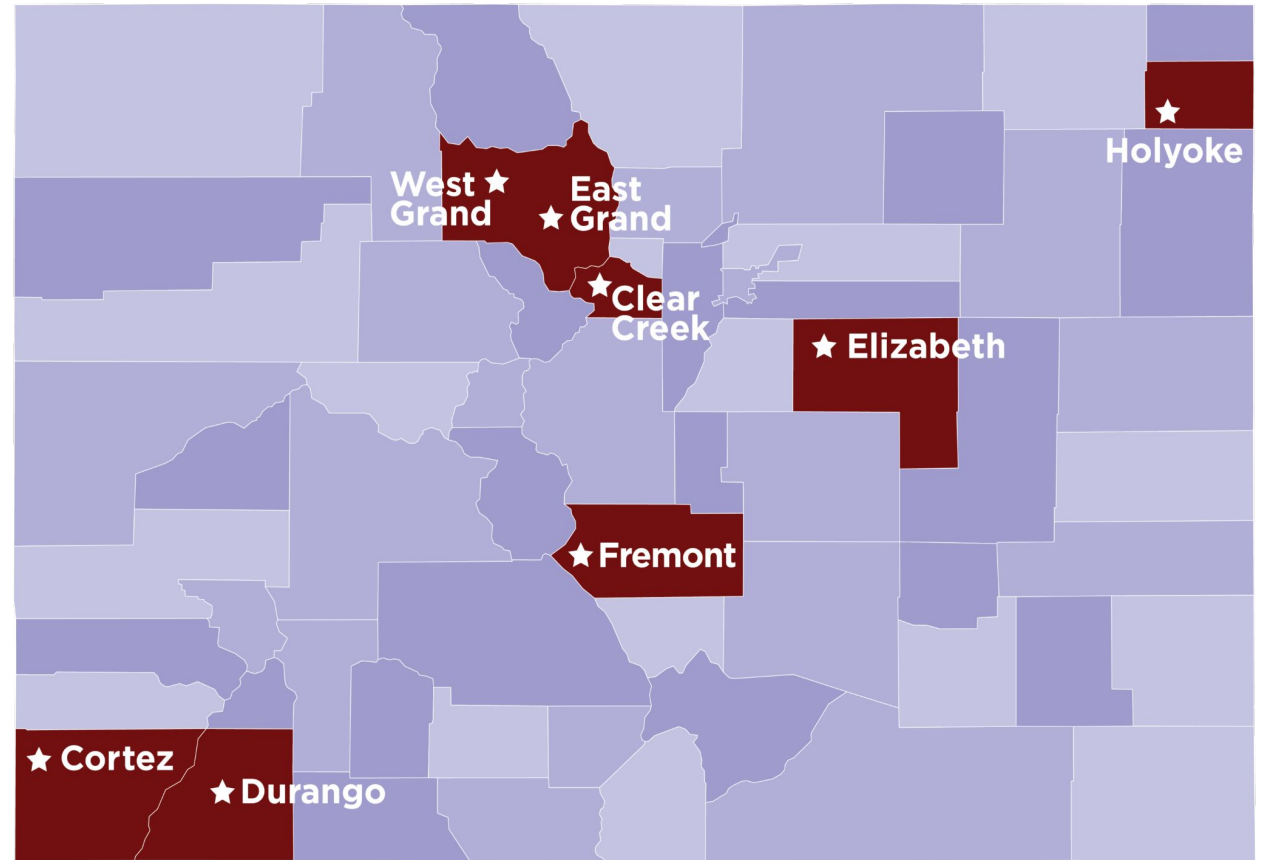
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Homegrown
TALENT INITIATIVE

Where & Why?



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Initiative

Who? = Community Design Team

Partnership roles: 8 rural communities formed a team comprised of **K-12, business, higher education, and parent and community leaders**

Specific activities teams participated in during the explore and design year included:

- Analyzed current data
- Visited exemplar sites
- Conducted empathy building efforts
- Developed a profile of a graduate with community and family engagement
- Designed and prototyped work-based learning pilots aligned to the Career-Connected Continuum
- Developed priorities and plans for Implementation Years 1 & 2
- Evaluated implementation, iterated, and accelerated for maximum impact and sustainability

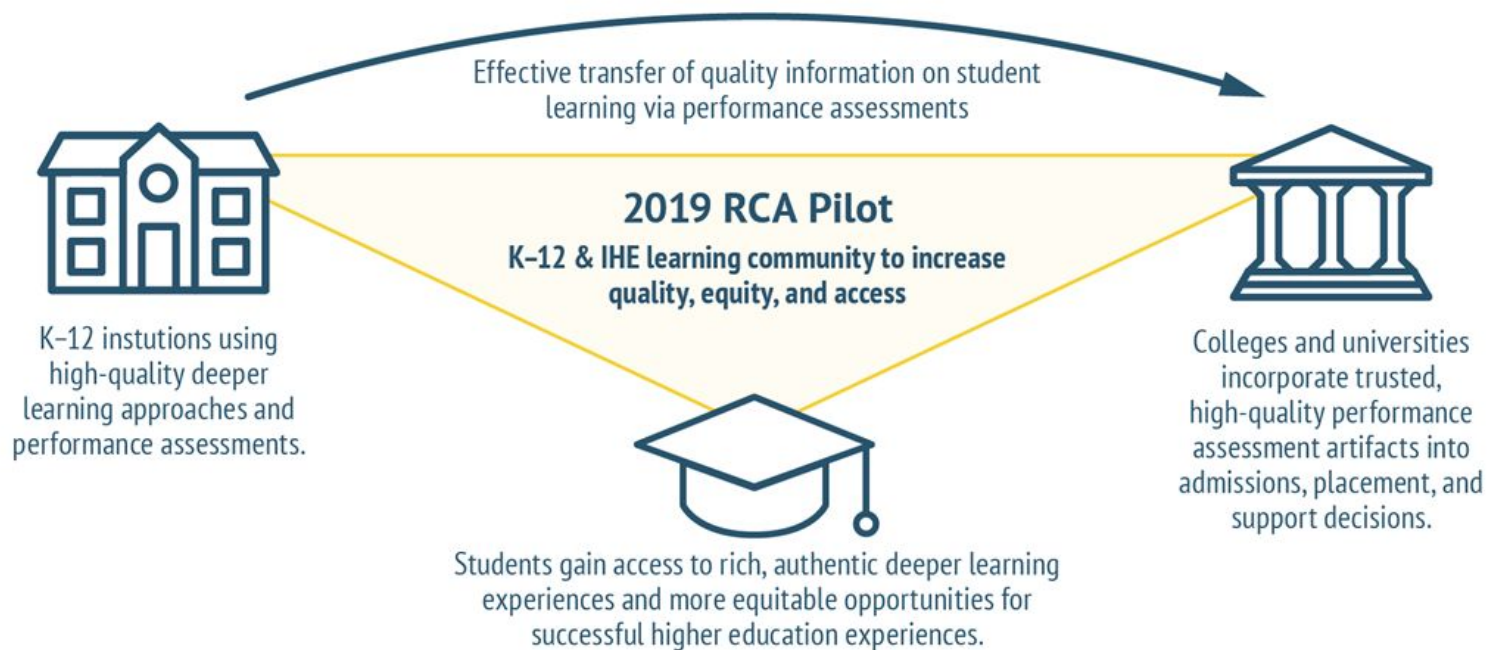


REIMAGINING COLLEGE ACCESS

Performance Assessments From K-12 Through Higher Education

RCA Nationally

Fostering Deeper Learning in K-12 Through Higher Education



RCA In Colorado Current Approach:

Scale the Systems Level use of High-Quality Performance Assessment by:

- Driving Demand for K-12 PA use in Higher Education admissions, placement, and advising.
- Creating cross sector alignment around the development and use of performance assessments.
- Supporting K-12 schools and high education institutions by fostering partnerships toward the implementations of “pilots” throughout the system (IHE processes, K-12 PAs, and the use of PAs for admissions, placement, and advising.

RCA CO through the lens of Open-Systems Principals

Co-Creation

- The State and local intermediary are working in partnership with K-12 and higher IHE partners to develop RCA.

Radical Inclusion

- Is a lever to progress in process. When we get stuck, we ask whose voice are we missing?

Abundance Partnership

- Without partnership at multiple levels among all of the everyone involved, our thinking is this initiative would not be representative of the larger goals.

RCA CO through the lens of Open-Systems Principals

Shared Power and Liberation

- Performance Assessment when done well, provides students with the opportunity to bring their whole self into their learning experience.

Open Leadership

- All at the table lead the process.
- Students as partners opens process to their leadership

CONCURRENT ENROLLMENT

Earn College Credit in High School



The Jumpstart project for Concurrent Enrollment (CE) is done in partnership with seven Colorado district partners, both urban and rural, and varying in size. Each partner creates a Community Design Team comprised of district leadership, school leadership, educators including counselors and teachers, higher education partners, family and community partners, and students with the goal of increasing enrollment specifically for student groups historically underrepresented in CE.

Community Design Teams engage in

- Data Analysis: collect and examine data to understand barriers and opportunities to CE in their communities and develop implementation plans to increase CE enrollment
- Networked Learning: convening as a network throughout the project to learn together, share best-practices, and develop implementation plans
- Statewide Impact: a broader effort to align, inform, and coordinate efforts among and between CDE departments, schools and districts, and other education partners to accelerate synergies across efforts to transform whole systems



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Thank you!

Resources

coloradoedinitiative.org

homegrowntalentco.org

learningpolicyinstitute.org/project/reimagining-college-access



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The background is a collage of various images from the Aurora Institute Symposium, including people networking, presentations, and group photos. The Aurora Institute logo, featuring a stylized star and the word 'AURORA', is prominently displayed at the top. Below it, the word 'INSTITUTE' is written in a smaller, sans-serif font, and 'Symposium' is written in a larger, elegant script font.

AURORA INSTITUTE *Symposium*

OCTOBER 25-27, 2021 | VIRTUAL

“Leading Competency-Based Education Redesign”

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).