



SYMPOSIUM BREAKOUT SESSION
MONDAY, OCTOBER 25, 2021 | 12:00-1:00 PM ET

Taking an Ecosystem Approach to Meeting the Diverse Needs of Learners in Response to COVID-19 and Beyond

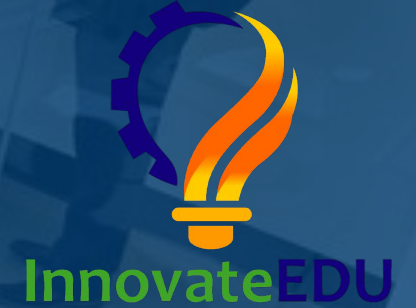
PRESENTERS:

- Erin Mote, InnovateEDU (moderator)
- Reggie Lynn Agulto, City Year Jacksonville
- Robert Balfanz, Ph.D., Everyone Graduates Center, Johns Hopkins University
- Tasha Booker, City Year
- AJ Gutierrez, Saga Education
- Craig Robinson, College Possible





Erin Mote
Executive Director, InnovateEDU



- Leads work in special education, data modernization, and talent development at InnovateEDU
- Co-founder of Brooklyn Laboratory Charter Schools
- *Eliminating the opportunity gap by accelerating innovation in standards aligned, next generation learning models*



Reggie Lynn Agulto
Service Leader
City Year Jacksonville



- AmeriCorps Member with City Year Jacksonville at Matthew Gilbert Middle School
- Service-driven individual committed to advocacy, education, and meaningful connections
- Volunteers and is a member of Groundwork Jacksonville, Junior League, and Global Shapers



Robert Balfanz, PhD
Director
Everyone Graduates Center
Johns Hopkins University
School of Education

- Research professor at the Center for the Social Organization of Schools at Johns Hopkins University School of Education
- Co-Founded Diplomas Now
- Published widely on secondary school reform, high school dropouts, early warning systems, chronic absenteeism, school climate, and instructional interventions in high-poverty schools
- Focuses on translating research findings into effective school interventions



Tasha Booker
SVP of External Engagement,
City Year

- Leads City Year's national communications and marketing efforts
- Served as CY Columbus Executive Director from 2014-2021, positioning the organization as a key strategic partner to supporting the holistic success of Columbus' students.
- In addition to receiving an Honorary Doctorate for Community Leadership from Franklin University, she holds a Bachelor of Science in Marketing from Franklin University and Master of Education and teaching licensure from Mount Vernon Nazarene University.



AJ Gutierrez
Co-Founder, Chief of
Marketing & Communications
Saga Education



- Launched tutor dissemination unit at Match Education
- Focus on cultivating and establishing school and district partnerships and supporting the startup and implementation of the program at partner organizations.
- Served as a City Year corps member in Boston



Craig Robinson
CEO, College Possible

- Mission-driven leader with 25+ years of experience in education and college access
- 2+ years at College Possible
- *Supporting student pathways to choice-filled, economically self-sufficient lives*

Providing the right supports, at the right time, at the scale and intensity locally required to enable student success

- During the pandemic, students' learning trajectories have shifted and many students have experienced numerous interruptions and losses in their lives, even as they have also honed skills such as flexibility, resilience, and creativity.
- Any effort to help students recover, re-engage with their school community and accelerate their learning should be grounded in the whole child, align with local priorities, and avoid creating additional burden for educators
- To maximize the effectiveness of the response, and release energy at the federal, state and local levels, the field would benefit from an organizing framework for a locally determined, nationally supported, evidence-based response that harnesses school, student, and community strengths to address short- and long-term challenges

Corps for Student Success

Complementary, relationship-driven supports to benefit educators, families, and students

Examples of evidence-based, people-powered supports to form a Corps that addresses diverse needs of students



Academic Tutors

Focus on accelerating learning, including in-person and online high impact tutoring and homework support



Student Success Coaches

Partner with teachers in under-resourced schools through diverse teams to provide near-peer, relationship-driven, integrated social, emotional, academic and youth development supports



Post-Secondary Transition Coaches

Support post-secondary exposure, application completion, and navigation of post-secondary transition



Wraparound Support Site Coordinators

Enable schools to build strong connections and systems with community health, mental health, and social service providers



Youth Development Professionals and Mentors

Provide web of developmental relationships and youth development experiences in-school, out of school and over the summer

How to form a Corps for Student Success

Getting the right support to the right students at the right scale and intensity means different students and different schools will need different types and intensities of student supports—one support does not fit all



Foster local collaboration to identify student needs and align on the right supports

Local leaders + Schools + Community-based organizations
(that provide the supports)



Leverage federal, state and local education and AmeriCorps funding

AmeriCorps funding
ESSER Relief
Title I
Title IV

School Improvement Funds
21st Century Community Learning Centers

AmeriCorps can serve as a key partner in providing critical additional people power

Sens. Coons & Wicker, 15 bipartisan colleagues reintroduce bill to expand national service to bolster **COVID-19** recovery

The CORPS Act would create new opportunities for young people to work on hunger, education, economic challenges while earning a pathway to pay for college or student debt

APRIL 15, 2021

Example AmeriCorps Programs

Academic Tutors

Student Success Coaches

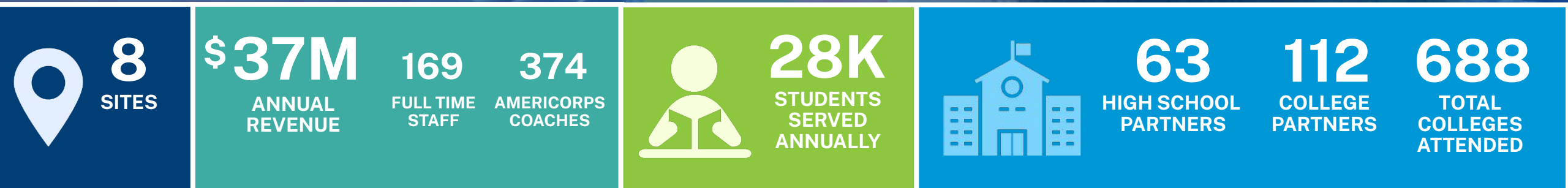
Post-Secondary Transition
Coaches

Wraparound Support
Site Coordinators

Youth Development
Professionals and Mentors



- National reach across 8 diverse cities
- Proven near-peer coaching model
- Core program provides minimum of 6-years of student support
- National industry credibility
- National funders, partners
- History of strategic growth and partnership, including two recent mergers



The background is a dense collage of various photographs from the Aurora Institute Symposium 2019. The images show people in various settings: some are speaking at podiums, others are in group discussions, and some are posing for photos. The collage is overlaid with a semi-transparent blue filter. The Aurora Institute logo, featuring a stylized star and the word 'AURORA', is visible in the top left corner of the collage.

AURORA INSTITUTE *Symposium*

OCTOBER 25-27, 2021 | VIRTUAL

“Leading Competency-Based Education Redesign”

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).