



SYMPOSIUM BREAKOUT SESSION
MONDAY, OCTOBER 25, 2021 | 1:15-2:15 PM ET

The Future of Accountability: Learning Lessons from Local Accountability Pilots to Inform Transformational Change

PRESENTERS:

- Rebecca Holmes, Colorado Education Initiative
- Lori Cooper, Fountain-Fort Carson School District
- Bree Jones, La Veta School District
- Julie Oxenford O'Brian, University of Colorado Denver





The Future of Accountability: Learning Lessons from Local Accountability Pilots to Inform Transformational Change

Aurora Institute Symposium, October 2021

Presentation Team



Rebecca Holmes
President and CEO
Colorado Education Initiative



Lori Cooper, Ph.D.
Assistant Superintendent of Student Achievement
Fountain-Fort Carson School District

Bree Jones, Ed.D.
Superintendent
La Veta School District



Julie Oxenford O'Brian, Ph.D.
Director, Center for Transforming
Learning and Teaching
University of Colorado Denver



Introductions

One word introduction...

In the chat, please share your name, organization, and one word you would use to describe your personal purpose for joining this session.

CEI is a state intermediary that acts as a statewide convener, innovation thought leader, and implementation expert

We believe all high performing systems must attend to the work across all of these Design Commitments

Whether we work in a small rural school or a large metro district, we believe these commitments are essential



Objectives for our time

- Explore what it can look like to effectively include systems that support competency-based, personalized within a system of state accountability
- Learn about rural and urban school and district pilots underway in Colorado; pilots emphasized continuous improvement and developing a system with greater educator buy in
- Consider how students, families, and communities can (and should) be woven into accountability design and execution

Agenda

Accountability redesign in Colorado

Leader sharing

Breakout A: Learning from SCAP

Breakout B: Learning from Fountain

Moving beyond pilots to state systems change



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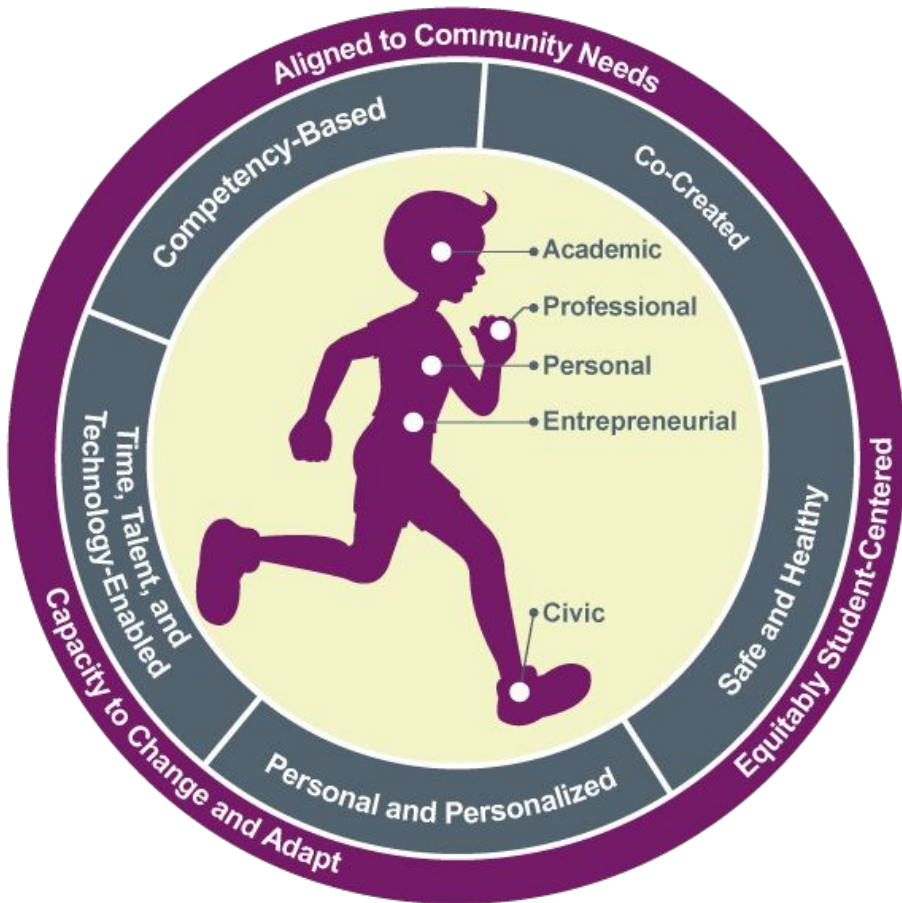
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2023 Impact Goals



1. Colorado school districts equitably, predictably, reliably produce “Running Kid” outcomes
2. **Colorado communities embrace a broader understanding of school quality [student success]**
3. Colorado maximizes the policy and funding opportunities of recovery to enable breakthrough change that drives equity and relevance in high school

History on Rethinking Accountability

- CEI published a series of white papers on the topic of accountability in 2018
- Two statewide convenings on rethinking accountability in 2018 and 2019
- SB 19-204 passed in 2019 creating the Local Accountability System Grantee Pilot Program – 11 grantees representing 41 districts, schools, and BOCES; CEI contracted to facilitate and support learning network of grantee pilots
- HB 21-1294 passed in 2021 calling for an audit of the state accountability system throughout 21-22



Insights From The Field

Big Idea: *Reframing the conversation towards “Continuous Improvement”*

- Community Informed Aligned Measures
- Rethinking Secondary Measurement
- Capacity Around Hard to Measure
- Community-driven Accountability



Watch the Canon City video above to learn more about their approach.

CEI Strategies for Accelerating State-Level Change

Coalition Building

creating structures and partnerships necessary to build momentum and advance the work

Narrative Building

fostering broader understanding of local and national efforts; helping others to envision a future; garnering attention necessary to advance the work

Bolder Point of View

moving from making space for new ideas to advancing a way forward + accelerated implementation support

Family Facing Innovation



What is a Future Ready Family?

Back to School Resources

Insider Insights

Now more than ever – the connectedness of parenting, schooling, and healthy child development is apparent.

As we begin a new school year, parents and teachers alike are preparing to grapple with the challenges and uncertainty that come with an ongoing pandemic, returning to in-person learning, and the ongoing complexity of the ever-changing world for which we are preparing our kids.



Parent / Teacher Planning



Resource: Make Sure Your Child Is On Track and Future Ready

Make Sure Your Child Is On Track and Future Ready:
Get a quick gut check on your child's math and reading skills. Have your child take this quick readiness check and you can learn how they are doing compared to their grade level expectations. Find activities and videos from Khan Academy and more!



Recurso: Asegúrate de que tus hijos estén bien encaminados y preparados para el futuro.

Asegúrate de que tus hijos estén bien encaminados y preparados para el futuro.
Comprueba cómo van tus hijos en matemáticas y lectura. Haz un breve chequeo académico para averiguar cómo están en comparación con las expectativas de su nivel de grado. ¡Descubre actividades y videos de Khan Academy y mucho más!



Worksheet: Parent-Teacher Planning Tool

Parents and teachers were heroes last year. And, we saw that we're stronger when we work together. Teachers are the experts of classroom learning and parents are the experts on their children. Share what you've noticed about your child with the teacher so they can best connect with them in class.



Hoja de cálculo: ¡Todos a colaborar!

Los padres y los maestros fueron los héroes del año pasado. Vimos que somos más fuertes cuando trabajamos de manera colaborativa: los maestros como expertos en el aprendizaje en el aula y los padres como expertos en sus hijos. Tus observaciones ayudarán al maestro a apoyar mejor a tus hijos en clase.

Current Landscape

Key Issues	Existing Stakeholders	Anticipated Politics
Testing opt-out Legislative system audit Work-based learning Family dissatisfaction	Pilot grantees Student-Centered Accountability Program districts Homegrown Talent Initiative districts Membership groups – state superintendent, school board, educator associations Reform groups – Children’s Campaign, DFER, Ready, Stand, TEN, League, Succeeds	Entrenched interest groups but new opportunities Policy window opening up Finding a third way Broadening coalition to include the entire state

Pilot leadership

Lori Cooper, Ph.D.

Assistant Superintendent of Student Achievement
Fountain-Fort Carson School District

Bree Jones, Ed.D.

Superintendent
Le Veta School District

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Insert Local Content If Needed

Breakout Room Selection

Please choose your breakout room:

A: Student Centered Accountability Program

B: Fountain Fort-Carson

If you cannot enter a breakout room, please use the chat to identify which room you would like to be placed in.



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Breakout A

Bree Jones, Ed.D.

Superintendent

La Veta School District

Julie Oxenford O'Brian, Ph.D.

Director, Center for Transforming Learning and Teaching
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Breakout B

Lori Cooper, Ph.D.

Assistant Superintendent of Student Achievement
Fountain-Fort Carson School District



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Implications and Discussion

What were some of the reflections from the conversation?



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Thank you!

Resources

[Pilot Videos \(click link\)](#)



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The background of the entire image is a collage of various photographs from the Aurora Institute Symposium 2019. The photos show people in various settings: some are speaking at podiums, some are in groups, some are in a classroom-like setting, and some are in a more casual, social setting. The collage is overlaid with a semi-transparent blue filter. The Aurora Institute logo, which consists of a stylized 'A' with a star inside a circle, is positioned above the word 'AURORA'. Below 'AURORA' is the word 'INSTITUTE' in a smaller, sans-serif font. Below 'INSTITUTE' is the word 'Symposium' in a larger, serif font. A thin horizontal line is positioned below 'Symposium'.

AURORA INSTITUTE *Symposium*

OCTOBER 25-27, 2021 | VIRTUAL

“Leading Competency-Based Education Redesign”

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).