



SYMPOSIUM BREAKOUT SESSION
TUESDAY, OCTOBER 26, 2021 | 1:15-2:15 PM ET

24/7 Professional Growth: How to Completely Flip Professional Learning with Component-Based Learning through Instructional Design

PRESENTERS:

- Renee Hill, Riverside Unified School District
- Steve Kong, Riverside Unified School District
- Steven Dunlap, Riverside Unified School District



Aurora Institute 2021

24/7 Professional Growth:
How to completely flip professional learning
with component-based learning through
instructional design



RUSD

**RIVERSIDE UNIFIED
SCHOOL DISTRICT**

Hello!



Ms. Renee Hill
Superintendent
Riverside Unified School District



Steven Dunlap
Director
Innovation & Learner Engagement
& Technology Services



Steve Kong, Ed.D.
Coordinator
Digital Learning Initiatives



OUR DISTRICT

97% GRAD RATE

16th LARGEST DISTRICT
IN CALIFORNIA

4 | AVID NATIONAL
DEMONSTRATION
SCHOOLS

8 | DUAL LANGUAGE
IMMERSION
SCHOOLS

5 | NATIONAL
BLUE RIBBON
SCHOOLS

30 | CALIFORNIA
DISTINGUISHED
SCHOOLS

4 | CALIFORNIA
GOLD RIBBON
SCHOOLS

2 | CALIFORNIA
MODEL CONTINUATION
HIGH SCHOOLS



Our Mission

Riverside Unified School District provides engaging, innovative, and equitable learning experiences for all students.

Values:

Community | Engagement
Equity | Excellence
Innovation | Well-being



Innovation

RUSD strives to provide a cutting-edge, innovative education for all students. It was the only district nationally recognized as a “Success Partner” by Google and has AP computer sciences courses at each of its high schools.



STEM

RUSD uses a cross-disciplinary approach to increase student interest in STEM fields. The award-winning Riverside STEM Academy, currently serving students in 5th through 12th grades, is a highlight of our district as it exposes and prepares students for STEM majors and careers.



Arts

RUSD's Visual and Performing Arts Programs are an integral part to a student's well-rounded education. RUSD encourages learning in all the arts and offers many student performance opportunities throughout the year to showcase their growth.



Well-being

RUSD focuses on the overall well-being of all student and employees. Support and resources enhance social and emotional capacity to develop and sustain positive relationships and a thriving climate across the district.



CTE

RUSD's 42 CTE programs provide students of all ages the academic and technical knowledge, skills, and training necessary to succeed in careers of today and the future. CTE offers a variety of different pathways related to a specific career goal.

C.A.R.E

C

Care. Making sure that everyone feels cared for and cared about, not only in the classroom but in the community.

A

Academic achievement. The primary mission of Riverside Unified, we want to make sure we help our students meet their aspirations, develop their full potential, and open new worlds so our students understand their bright futures and all the possibilities the world holds for them.

R

Reduce service gaps. Evaluate outstanding projects that must be completed including facilities maintenance, academic performance, office culture and entry manner of service so that we can continuously get better and better.

E

Excellence every time. Expect excellence from staff, students, families, stakeholders and our community. We can, and should, strive for excellence with every goal we set and project we complete.

RUSD MTSS Definition

Riverside Unified commits to providing every student with an engaging, innovative, and equitable learning experience. ***Multi-tiered System of Support (MTSS)*** is our fluid, student centered approach grounded in data-based decision making to provide the intentional academic, behavioral, and social-emotional support students require to thrive.

Equity Definition

Equity is accomplished when access is based on need, and ***every student*** is provided with what they individually require to learn and succeed to fulfill their academic and social advancement.

Objectives

- Understand the strategic process for a complete redesign of professional learning for a large organization.
- Understand best practices for leveraging the strengths of teams in the organization to support a revamp of professional learning models.
- Walk away with strategies to view professional learning through a new lens of availability and access convenient to the user.

Agenda

- Power of moments (THE WHY)
- Brain Rules (THEORY)
- Memory
- Ropes (APPLICATION)

What is your fondest memory f

ASK "CAN I GO TO THE BATHROOM?"

I DON'T KNOW... CAN
YOU?

quickmeme.com

AHA™

SPARKLING WATER

















21 likes

daphadills #spoilt #freebies #besthotel
#themagiccastlehotel #magiccastlehotel #birettsdousa

lady_victoria_2019 @itz_your_girl_rylee
@jack.parlane

ryleexry Yum



All filters (1)

Highest rating

Price

Offers

Guest rating

Hotel class

Am



Magic Castle Hotel

4.7 ★ (994) · Excellent location

3-star hotel

Free breakfast

Free Wi-Fi

Parking

Outdoor pool

Air conditioning

Kitchen in rooms

Kid-friendly

Smoke-free property

View prices



Sunset Marquis

4.7 ★ (558) · Excellent location

4-star hotel

Breakfast (\$)

Free Wi-Fi

Parking (\$)

Outdoor pool

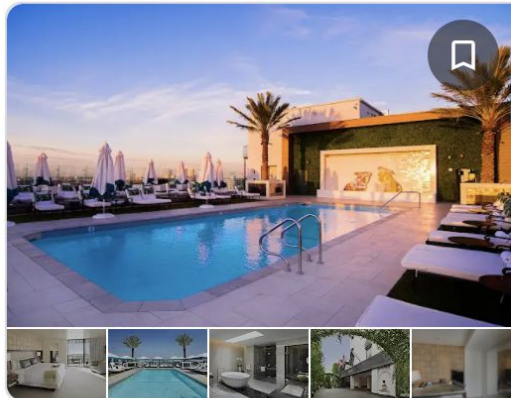
Air conditioning

Pets allowed

Spa

Bar

View prices



The London West Hollywood at Beverly Hills

4.6 ★ (1,097)

5-star hotel

Free breakfast

Free Wi-Fi

Parking

Outdoor pool

Hot tub

Air conditioning

Pets allowed

Fitness center

View prices

**Have you ever attended a
training and been
disappointed by it? Why?**

Have you ever attended a
training and been
absolutely **delighted** with
it? Why?

How People *Learn*



John Medina *Brain Rules*

How People Learn

NEW YORK TIMES BESTSELLER

NEW
CHAPTER
ON
MUSIC

‘Words leap off the page.’

— *USA Today*

brain rules

12 principles for surviving and thriving
at work, home, and school

J O H N M E D I N A

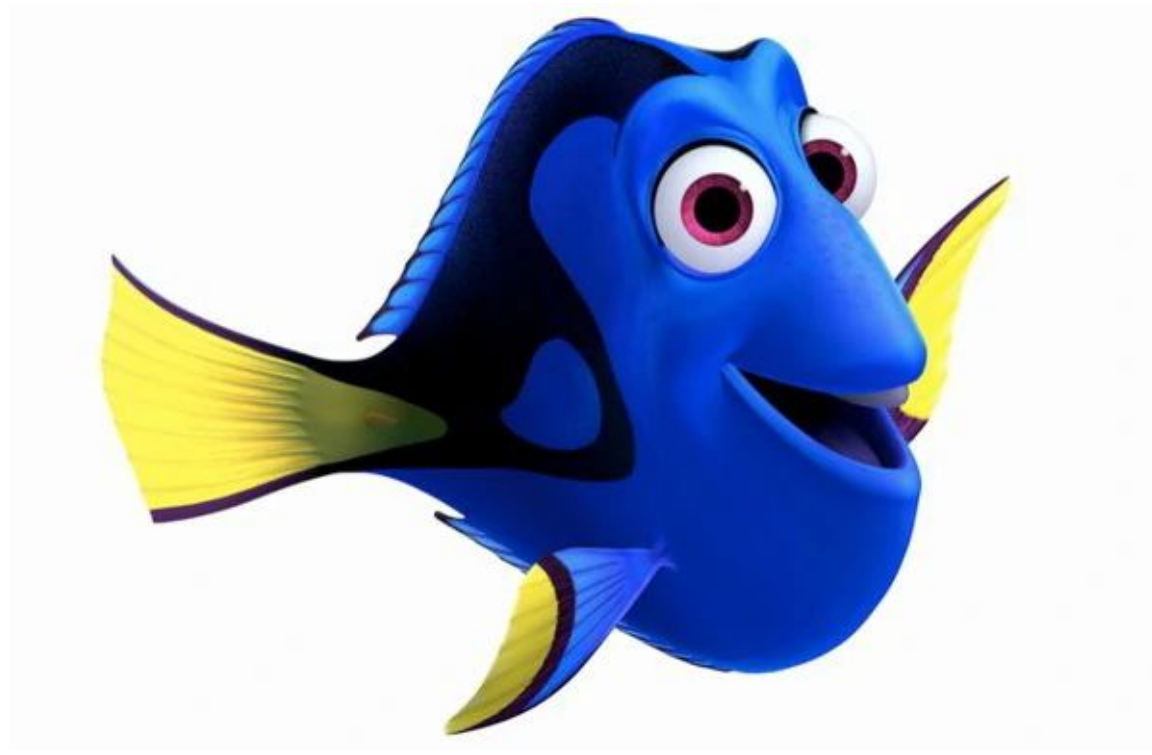
SCRIBE

Rule 4: Attention

We don't pay attention to boring things.

Rule 5: Short-Term Memory

Repeat to Remember



Rule 6: Long-Term Memory

Remember to Repeat



Rule 10: Vision

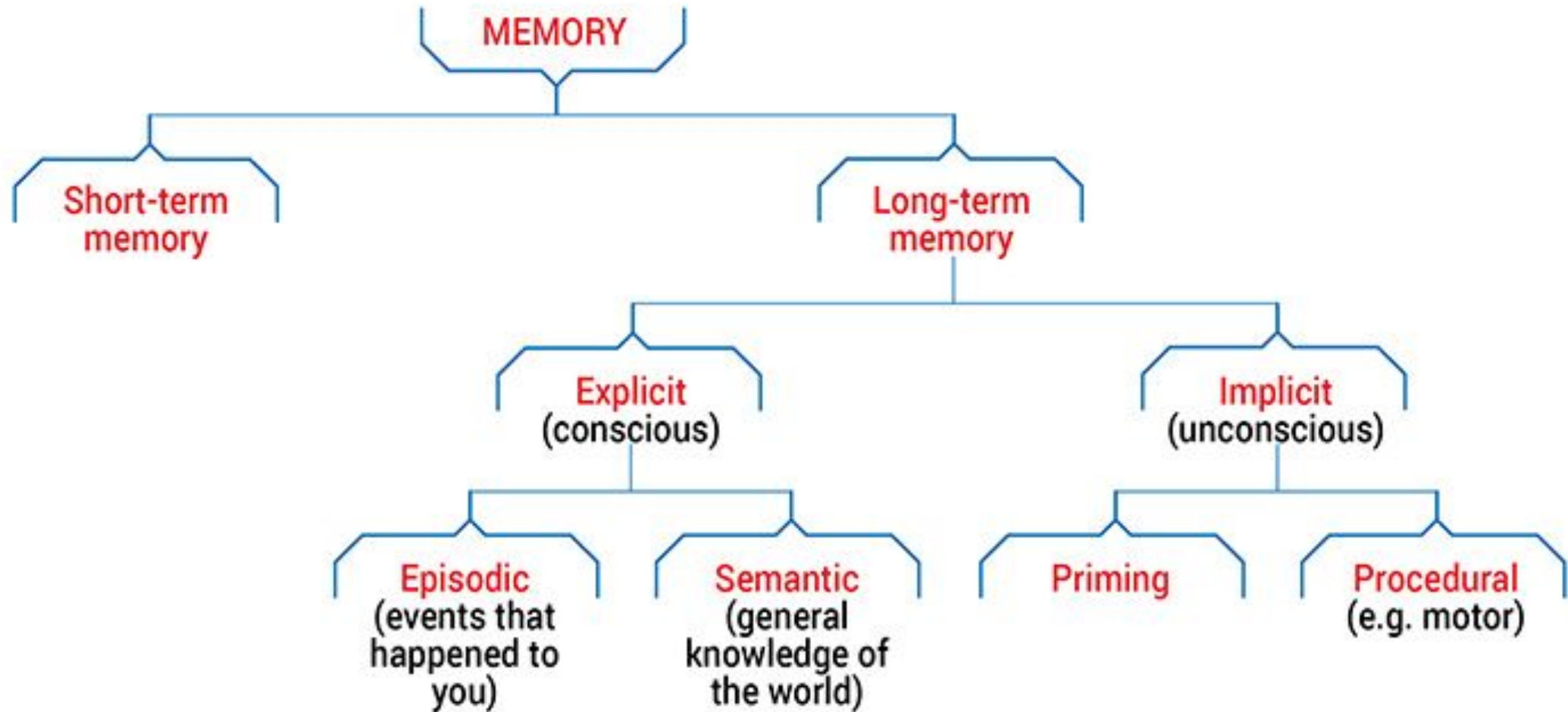
Vision > All Other Senses





**10-minute
segments
1 core
concept**

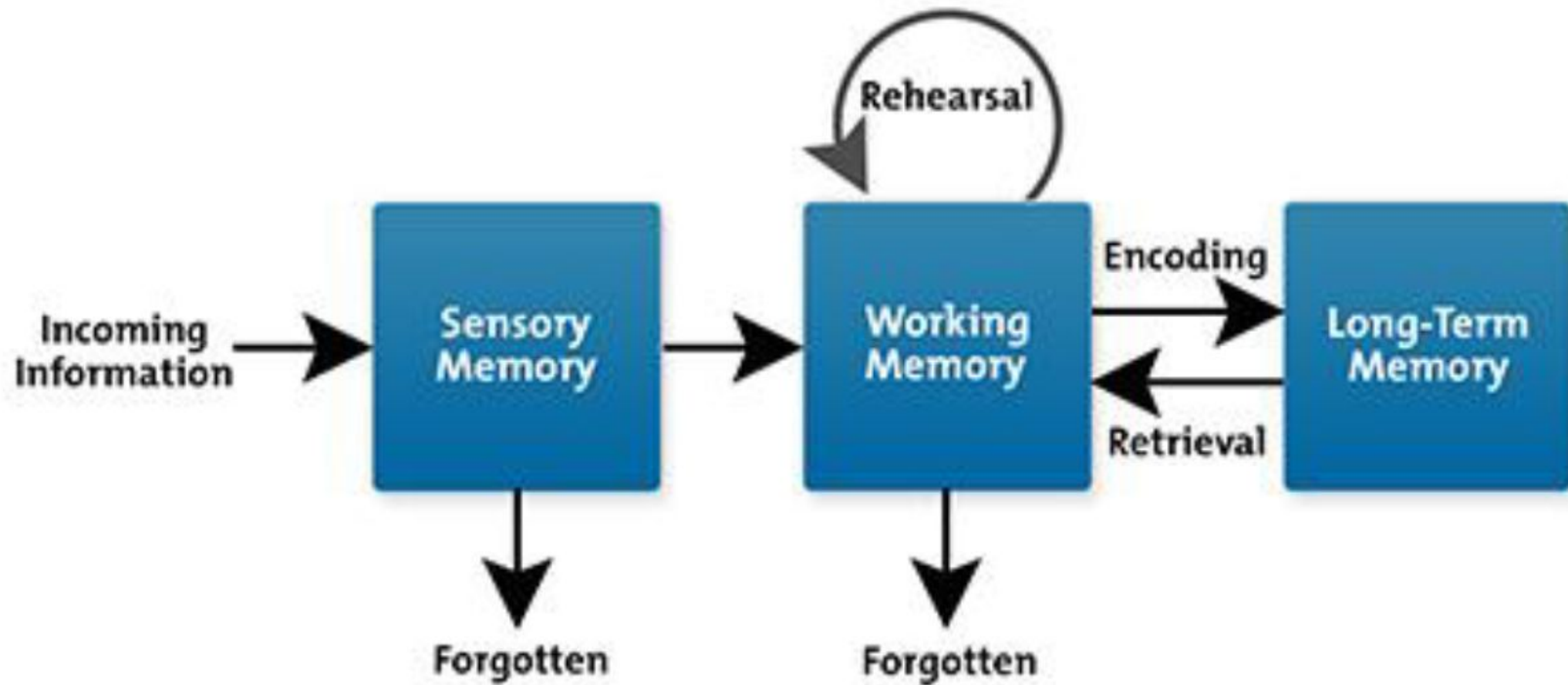
Short-Term and Long-Term



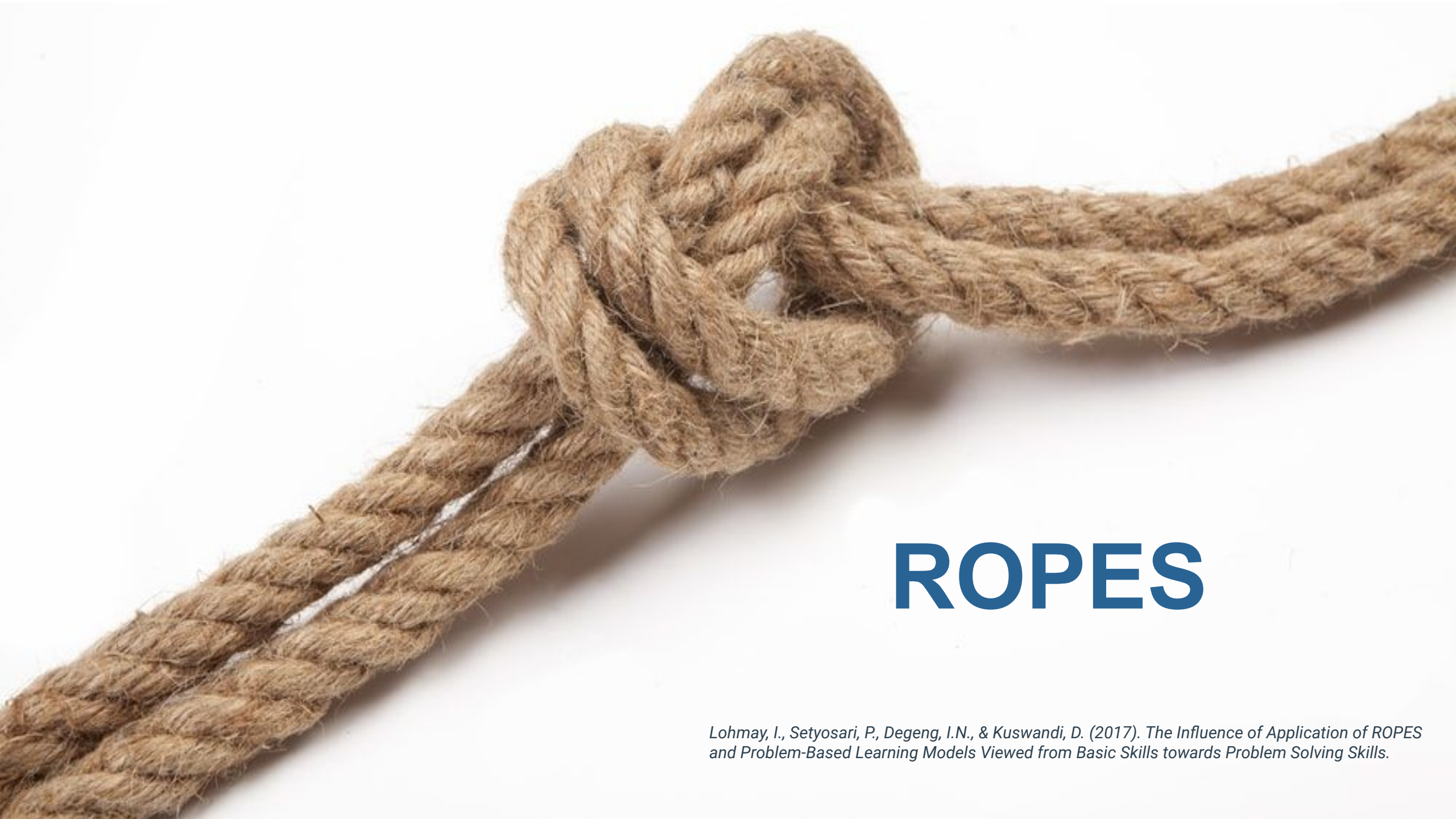
**What did you have for breakfast
this morning?**

**What did you have for breakfast
on this same date last month?**

**What is your favorite breakfast
memory as a child?**



Based on Memory Model by Richard Atkinson
and Richard Shiffrin (1968)



ROPES

Lohmay, I., Setyosari, P., Degeng, I.N., & Kuswandi, D. (2017). The Influence of Application of ROPES and Problem-Based Learning Models Viewed from Basic Skills towards Problem Solving Skills.

R- Review and Relate

- Gain attention
- Stimulate recall of prior knowledge
- Facilitate interactive introductory exercises
- Engage with statistics, scenarios, problems
- Review prior knowledge lessons or pre-assessment
- Link content to familiar knowledge
- Discuss related experience of participants

O- Overview

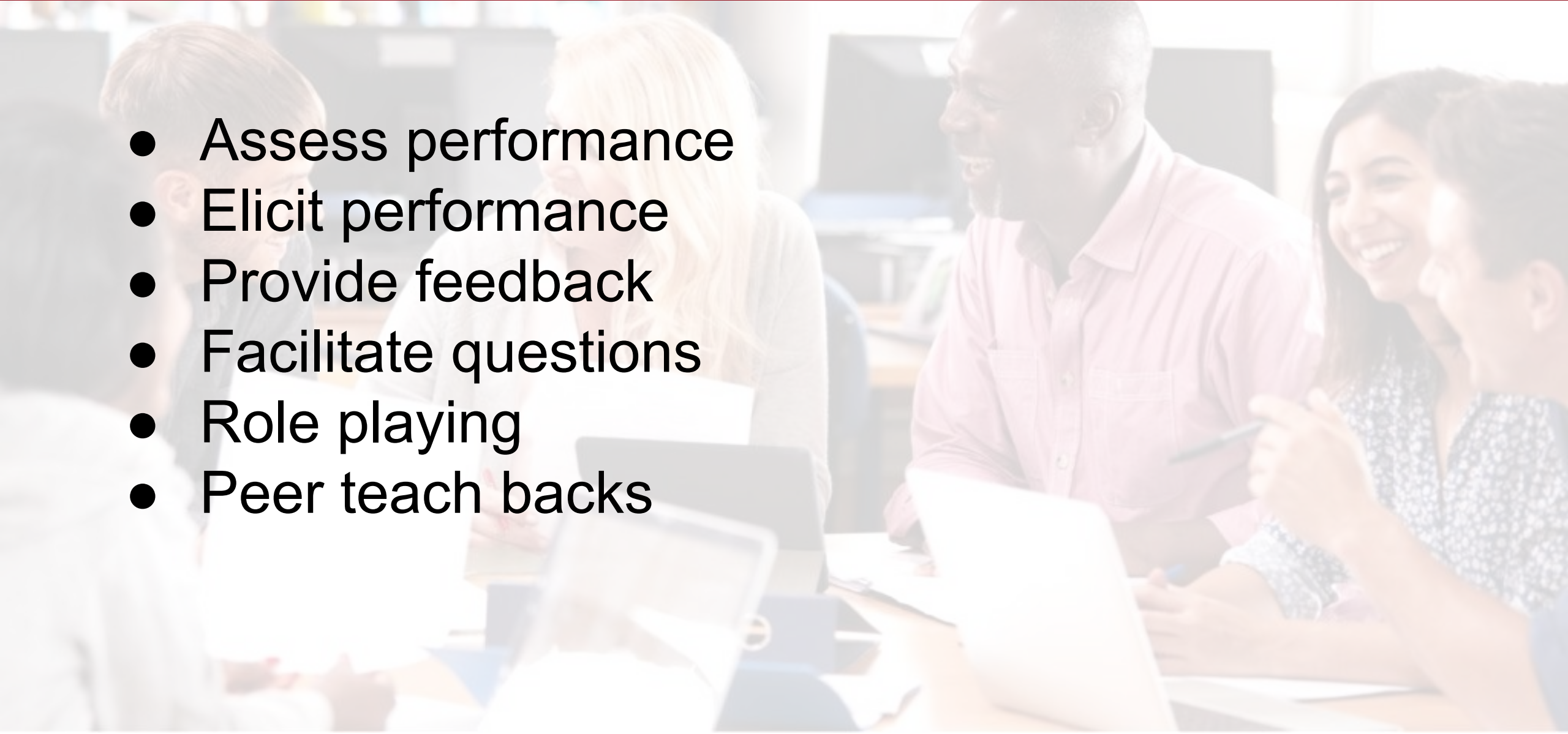
- Inform learners of objectives
- Present objectives and agenda
- Solicit participant goals

P- Presentation

- Present content
- Provide learning guidance
- Segment content into small chunks
- Sequence content for ease of acquisition
- Use relevant visuals to illustrate content
- Engage learners to induce knowledge and skills from examples or experiences
- Guided discussion
- Demonstrations

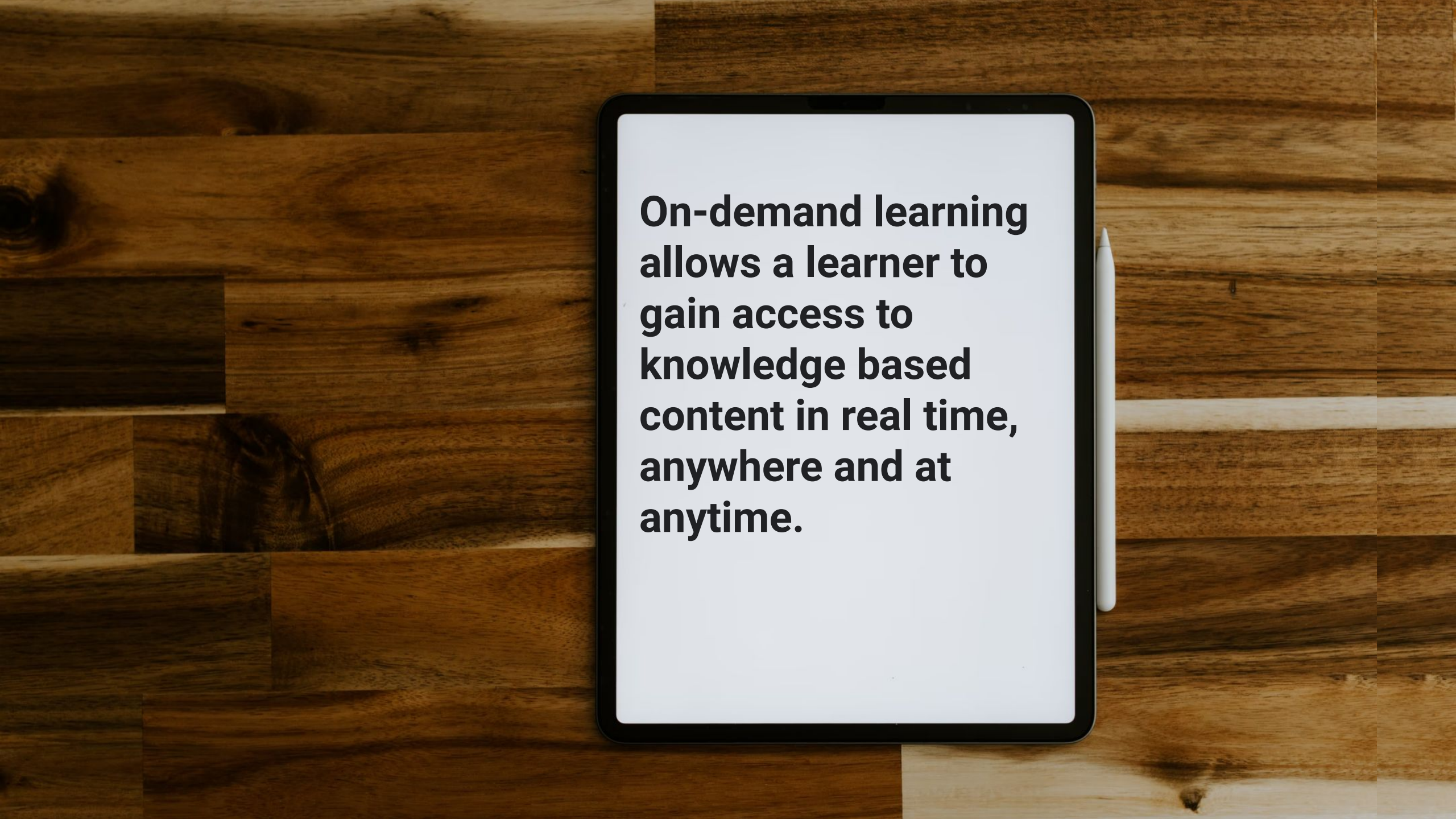
E- Exercise

- Assess performance
- Elicit performance
- Provide feedback
- Facilitate questions
- Role playing
- Peer teach backs



S- Summary

- Enhance retention and transfer to the job
- Monitor participant responses on exercise
- Interactive summary of what was learned
- Discuss how new skills will be adapted
- Create working aids

A tablet with a black bezel is centered on a wooden surface made of horizontal planks. The screen is white and displays bold black text. To the right of the tablet, a white stylus or pen is placed vertically.

**On-demand learning
allows a learner to
gain access to
knowledge based
content in real time,
anywhere and at
anytime.**

In 2015, the mobile learning market was worth *just* \$7.98 billion. In 2020, that number had risen to \$22.4 billion.

Experts speculate that the number grew rapidly due to the COVID-19 pandemic and the ever-growing group of mobile users worldwide. They also predict that the mobile e-learning market will rise to \$80.1 billion by 2027.



As technology continues to evolve and take over the workplace, the need for On Demand Training has also grown. We're used to having information at our fingertips, finding the answers we need within minutes. This immediacy has dramatically changed people's expectations of workplace learning.



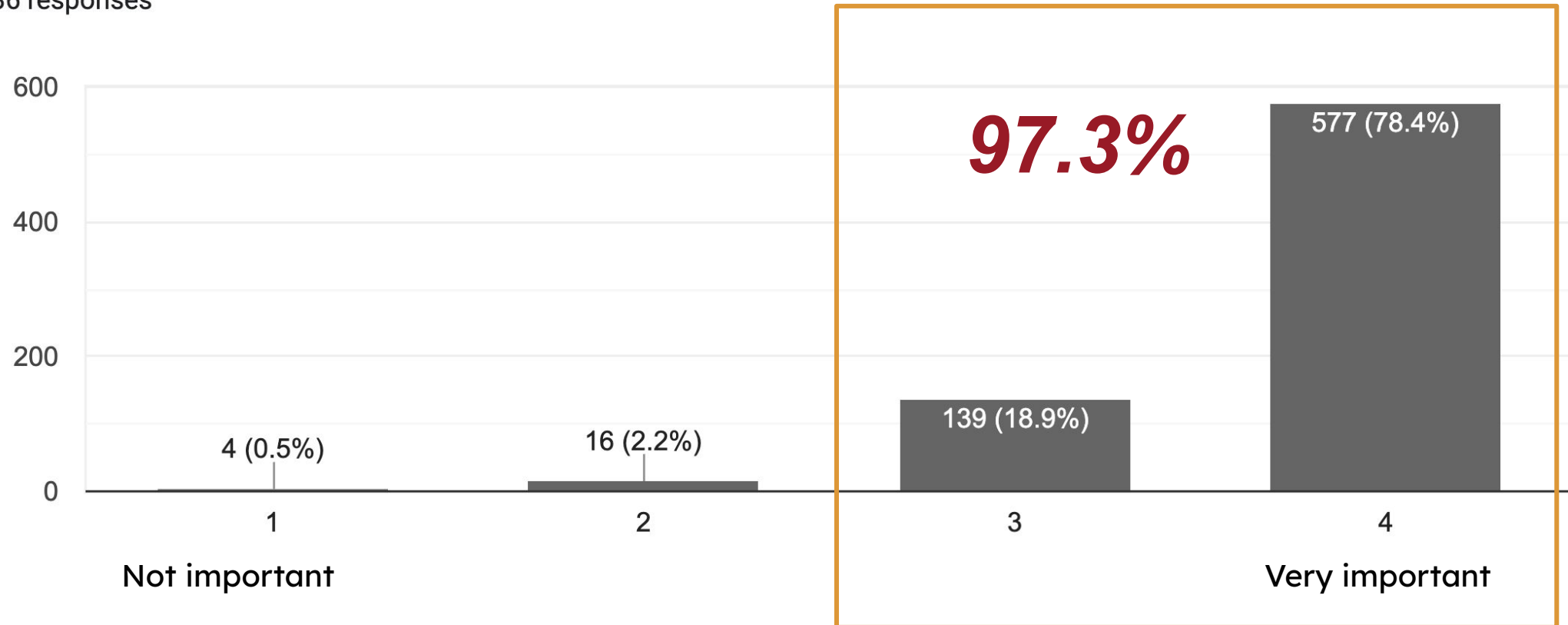
Professional Learning Survey



Choice and Voice

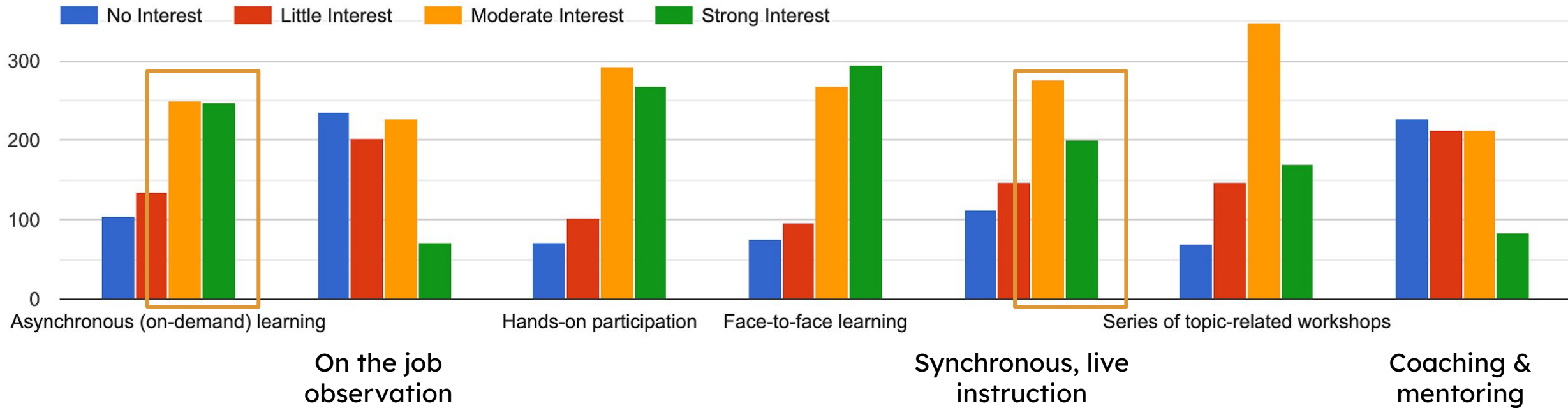
How important is it to you to have choice and voice in the professional learning opportunities you engage in?

736 responses



Delivery Formats

How interested are you in each of the following professional learning delivery formats?



Certificated

Classified

Compliance

Free Choice



Content Library

Asynchronous Mobile Friendly



Supporting GATE Students

8 Lessons



How to Teach Following Directions to Online Arts Students

1 Lesson



Read 180/System 44: Getting Started (Part 2)

5 Lessons



Virtual & Hybrid Learning in World Language: Lesson Design, Language

7 Lessons



Using Gizmos in the High School Science Classroom

5 Lessons



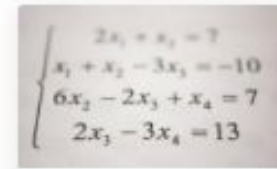
Getting Started with Google Classroom

5 Lessons | 23min



Arts for Secondary Teachers: Part 2

3 Lessons



Secondary Mathematics: Starting the School Year, Part 2

5 Lessons



Beginning of the Year Science and Engineering Practices (SEPs)

5 Lessons



Specialized Academic Instruction in a Virtual Setting

4 Lessons



Engaging Students in Science through the 5Es

4 Lessons



Google Sheets Basics

6 Lessons



Read 180/System 44: Getting Started (Part 1)

5 Lessons



Implementing Amplify Science

4 Lessons



Engaging Students & Teachers with Google Jamboard

6 Lessons

Learner Data

142

 Courses

4.8k

 Learners

252.7k

 Lessons Completed

34.94k

 Hours spent learning

Professional Learning Focus 21-22



Student Learning



Well-being for
All



Equity

Priorities for 21-22



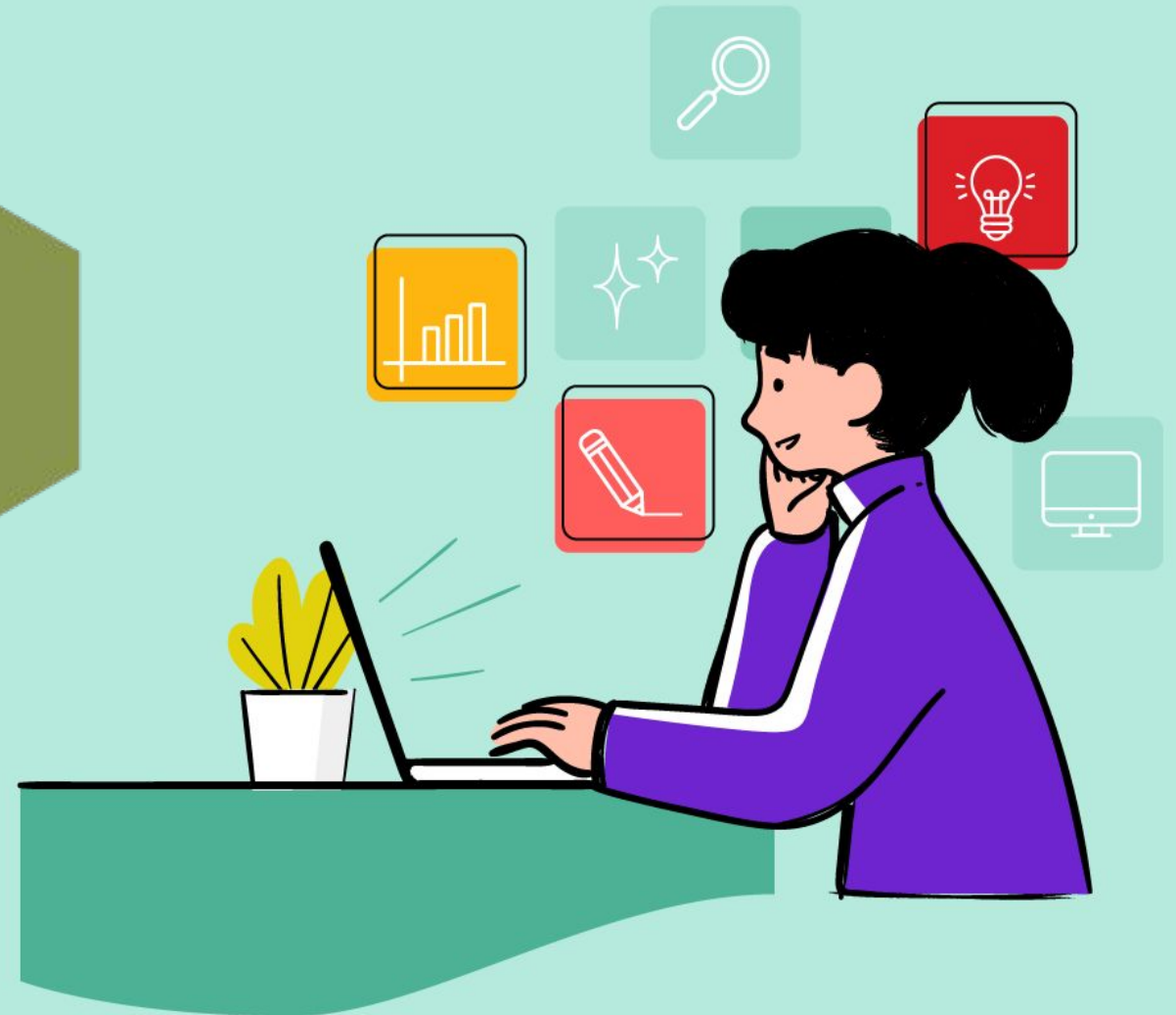
Keeping
teachers in
the classroom



Providing
choice within
professional
learning



Creating a
coherent
adult learning
environment



The background of the entire image is a collage of various photographs showing people at a symposium, including speakers, audience members, and group photos. Overlaid on this is the Aurora Institute logo, which features a stylized white 'A' with a compass rose inside the letter 'O'. To the right of the 'A' is the word 'AURORA' in a large, white, serif font, and below it is the word 'INSTITUTE' in a smaller, white, sans-serif font. Below the logo, the word 'Symposium' is written in a large, white, cursive font. A thin white horizontal line is positioned below the word 'Symposium'.

AURORA INSTITUTE *Symposium*

OCTOBER 25-27, 2021 | VIRTUAL

“Leading Competency-Based Education Redesign”

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).