



SYMPOSIUM BREAKOUT SESSION
TUESDAY, OCTOBER 26, 2021 | 12:00-1:00 PM ET

Combating the Idea of Learning Loss: Reframing Learning

PRESENTERS:


- Ann Curtis, School Design Coach, Big Picture Learning
- Javier Guzman, Regional Director, Big Picture Learning
- Loren Demeroutis, Regional Director, Big Picture Learning





In the chat, please introduce yourself and consider responding to the following prompt:

During this time what have you cultivated, created, practiced or learned? Self, communities, relationships etc

A young woman with long dark hair is smiling and holding a white sign. The sign has the BIG Picture Learning logo in the top left corner and the handwritten text "This is My Classroom" in the center. The background is a workshop or classroom with various wooden structures and tools.

OUR MISSION IS TO
ACTIVATE THE POTENTIAL OF
SCHOOLS, SYSTEMS & EDUCATION
THROUGH STUDENT-DRIVEN
REAL-WORLD LEARNING



What is Learning Loss?

It is thrown around a lot, especially in the last few months, but what does it actually mean?



NY TIMES, April, 2021:

**Do You Think You Have
Experienced ‘Learning Loss’
During the Pandemic?**

Or, do you think you have
learned just as much — or
even more — this past year
than you might have if the
pandemic had never
happened?



“To teach in a manner that respects and cares for the souls of our students is essential if we are to provide the necessary conditions where learning can most deeply and intimately begin”

-bell hooks



“We can no longer afford to just be the change. We actually have to be the transformation, which is to say, we have to transcend the form, the construct that we find ourselves in.”

- Rev angel Kyodo williams



What Needs to Go

- Periods, bells, e.g. the 45-minute period
- Grading
- Sorting by perceived abilities
- Tagging students as unfit/failures
- Segregating by age
- Credit hours
- Schooling & learning as happening in one place
- (add your own)

Promising Mindsets

- Our students have many teachers, not just those in schools.
- School as ecosystem (e.g. Moises)
- Long-term planning...50, 100 + years from now
- Focus on competencies
- Center indigeneity
- Devotion to our students

How Do We Move Forward?

As a community, name what practices and mindsets don't serve you anymore & take action



How Do We Move Forward?

Try small things:

- Change the schedule for a week
- Invite community-members to presentations of student learning
- Have an ongoing dialogue with your entire school community about the future of humanity
- Every student creates something beautiful with their hands
- (add your own)



Promising Practices

What is emerging that brings hope?

Virtual Internships:

- [Two High School Models Reveal How Virtual Internships Can Still Provide Work Based Learnings Most Critical Asset.](#)

Empathy:

- [D-school Empathy Planner](#)
- [CASEL Empathy Interview Protocol](#)
- [Learning Accelerator - Stakeholder Empathy Interviews](#)

Personalized Learning:

- [Big Picture Learning's 10 Distinguishers](#)



Promising Practices

What is emerging that brings hope?

- Project Silver Lining
- Exhibitions: [Liberty High School Exhibitions](#)
- Student Driven Internships: [Gibson EK](#)
- [Big Picture Learning Native American Initiative](#)
- Wellness/ Embodiment



Taking it Home



The logo for the Aurora Institute Symposium. It features a stylized white graphic of a rising sun or star above the word "AURORA" in a large, white, serif font. Below "AURORA" is the word "INSTITUTE" in a smaller, white, sans-serif font. At the bottom, the word "Symposium" is written in a white, cursive script font. A thin white horizontal line is positioned below "Symposium".

AURORA INSTITUTE *Symposium*

OCTOBER 25-27, 2021 | VIRTUAL

“Leading Competency-Based Education Redesign”

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).