

SYMPOSIUM BREAKOUT SESSION TUESDAY, OCTOBER 26, 2021 | 12:00-1:00 PM ET

Demonstrating Evidence of Learning – Anytime, Anywhere – Spotlighting State Efforts to Leverage This Unprecedented Opportunity to Dismantle the Legacy of Seat-Time

PRESENTERS:

- Angie Stallings, Utah State Board of Education
- Jason Berg, Farmington Area Public Schools
- Jon Alfuth, KnowledgeWorks (moderator)
- Michelle Udall, Arizona House of Representatives





OCTOBER 25-27, 2021 | VIRTUAL

"Leading Competency-Based Education Redesign"

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).

Background and Context

- COVID has highlighted long-standing personalized learning roadblocks
- Seat-time requirements are at the forefront
- During COVID, every state implemented temporary measures to ensure schools were funded and students receive credit
- Moving forward, some states are seizing the moment and implementing bold, systemic changes to empower future innovation

Session Objectives

- Understand why seat-time policies have long been a barrier to personalized, competency-based learning, before, during and after COVID
- 2. Discover how states are dismantling these barriers in differing ways
- 3. Brainstorm how teaching and learning can shift once these barriers are removed

Presenters



Jonathan Alfuth
State Policy Director
KnowledgeWorks
(moderator)



Angie Stallings
Deputy Superintendent
Utah State Board of
Education



Jason Berg
Superintendent
Farmington Public
Schools, Minnesota



Representative
Michelle Udall
Chairwoman,
AZ Education Committee

KnowledgeWorks



Angie Stallings
Deputy Superintendent
Utah State Board of
Education



Educational Services not Hours

"Educational services" means providing learning opportunities and services designed to support a student to be prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives, including by providing:

- (a) high quality instruction for each student;
- (b) personalized learning supports for each student; and
- (c) implementation of evidence-based student health and wellness practices.



"Attendance validated program" means a program within an LEA that consists of eligible, enrolled public school students who physically attend school in a brick and mortar school.

"Learner validated program" means a program within an LEA that consists of eligible, enrolled public school students where the student receives instruction through:

- (a) an online learning program;
- (b) a blended learning program; or
- (c) a competency-based learning program.



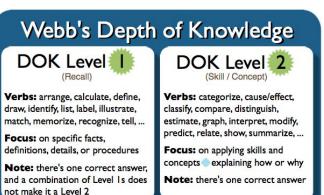


Jason Berg
Superintendent
Farmington Public
Schools, Minnesota



Our Frameworks





DOK Level 3 DOK Level 4 (Strategic Thinking)

Verbs: assess, cite evidence, compare, conclude, construct, critique, develop logical argument, differentiate, formulate, hypothesize, investigate, revise, ...

Focus: on reasoning and planning in order to respond o complex and abstract thinking required odefending reasoning

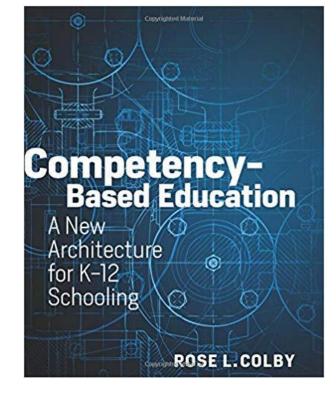
Note: multiple answers or approaches

(Extended Thinking) Verbs: apply concepts, analyze,

connect, create, critique, design, prove, ...

Focus: on complex reasoning, planning, and thinking make realworld applications in new situations

Note: has multiple answers or approaches often requires extended periods of time with multiple steps



All FHS grads should be able to...

- Talk to adults and advocate for themselves
- Manage workflow
- Handle interpersonal problems and cope with ups/downs
- Accept challenges and handle failing through perseverance/grit

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
0 Hour	0 Hour	0 Hour	0 Hour	0 Hour
7:15-8:15	7:15-8:15	7:15-8:15	7:15-8:15	7:15-8:15
AM Academic	AM Academic	Teacher Collaboration	AM Academic	AM Academic
Support: 8:20-8:40	Support: 8:20-8:40	until 8:30	Support: 8:20-8:40	Support: 8:20-8:40
1st Hour	1st Hour	1st Hour	1st Hour	1st Hour
8:45-9:45	8:45-9:45	8:45-9:45	8:45-9:45	8:45-9:45
2nd Hour	2nd Hour	RAMP-Up 2 Readiness	2nd Hour	RAMP-Up 2 Readiness
9:49-10:49	9:49-10:49	9:49-10:19	9:49-10:49	9:49-10:19
3rd Hour & Lunch	3rd Hour & Lunch	2nd Hour 10:23-11:23	3rd Hour & Lunch	2nd Hour 10:23-11:23
10:53-12:29	10:53-12:29	3 rd Hour & Lunch	10:53-12:29	3 rd Hour &
4th Hour	4th Hour	11:27-1:03	4th Hour	Lunch
12:33-1:34	12:33-1:34		12:33-1:34	11:27-1:03
5th Hour	5th Hour	4th Hour	5th Hour	4th Hour
1:38-2:40	1:38-2:40	1:07-2:05	1:38-2:40	1:07-2:05
PM Academic	PM Academic	5th Hour	PM Academic	5th Hour
Support: 2:44-3:05	Support: 2:44-3:05	2:09-3:05	Support: 2:44-3:05	2:09-3:05
Note: EVERY day the	e buses arrive and depa	art at normal times. Ar	rive: around 8:00	Depart: around 3:05

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AM Academic Support: Required for ALL students first 3 weeks of each trimester and each Monday the rest of the trimester, then required for students who have been assigned by a teacher to receive additional support

PM Academic Support: Required only for students who have been assigned by a teacher to receive additional support. Math/Reading Centers open during this time

RAMP-Up to Readiness: Required to be in class and complete all activities

Flexible Learning Days

Planned Flexible Learning Days

- 2013-14 School Year
 - 4 days in the school calendar
- 2016-17 School Year
 - 2 days in the school calendar

Emergency Flexible Learning Days

2013-14 due to weather