SYMPOSIUM BREAKOUT SESSION
WEDNESDAY, OCTOBER 27, 2021 | 12:00-1:00 PM ET

Cultivating Student Identity and Purpose through Connectedness: Innovative Approaches to Relationship-Centered School Designs

PRESENTERS:
• Andrew Frishman, Big Picture Learning
• Izzy Fitzgerald, San Diego MET High School
• Mahnaz Charania, Christensen Institute
• Nathaniel Cole, Guild Education
• Yutaka Tamura, nXu
Thank you for joining us!

Share Your Thoughts.
Participate in our one-minute poll (link in chat box).
Todd Gloria
Mayor of San Diego

with

Izzy Fitzgerald
Intern & 12th grade student at San Diego Met High School
Percentage of Students Who Strongly Agree, By Grade (n = 928,888)

- In the last 7 days, I have learned something interesting at school
- I have fun at school
- At this school, I get to do what I do best every day

EDUCATION WEEK | GALLUP STUDENT POLL FINDS ENGAGEMENT IN SCHOOL DROPPING BY GRADE LEVEL | MARCH 22, 2016
Our mission is to activate the potential of schools, systems & education through student-driven real-world learning.
The Big Picture Learning Approach
The Big Picture Learning Approach

**School Distinguishers**
- Learning Through Interests/Internships in the Real World (LTI)
- One Student At A Time: Personalization
- Authentic Assessment
- School Organization
- Advisory Structure
- School Culture
- Leadership
- Parent/Family Engagement - Adult Support
- School College Partnership - College Preparation
- Professional Development
OUR MISSION IS TO
ACTIVATE THE POTENTIAL OF
IZZY FITZGERALD
THROUGH STUDENT-DRIVEN
REAL-WORLD LEARNING

This is My Classroom
OUR MISSION IS TO ACTIVATE THE POTENTIAL OF COMMUNITIES THROUGH STUDENT-DRIVEN REAL-WORLD LEARNING
PAY ATTENTION TO THE WHOLE STUDENT
FOCUS ON STUDENTS' STRENGTHS
ENCOURAGE “LEAVING TO LEARN”
ASSESS IN MULTIPLE WAYS
The dramatic findings of a ground-breaking study of 120 immensely talented individuals reveal astonishing new information on

Learning Through Interests Relationships Practice

Developing Talent In Young People

Benjamin S. Bloom, Editor
Purpose: Connecting the dots
Connecting Often Disparate Constructs

- Social-Emotional Learning
- Purpose
- Relationship/SOCAP Development
- Career Exploration
- Identity Development
Purpose is the guiding intention which sits at the intersection of what you’re good at, what you enjoy, and what needs in the world activate you.
Purpose Statement

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<th>Initial Life Purpose Statement</th>
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<td>My purpose in life is to combine my strengths in ________________________________ [what you’re good at],</td>
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<tr>
<td>with my love for ________________________________ [roots of joy],</td>
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<td>to ________________________________ [impact on what activates you].</td>
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As a young, Black, first generation American man from a Jamaican family who values uniqueness and knowledge, and is curious about communicating and reflecting to inspire others, my purpose in life is to use my leadership, adaptability, thinking and storytelling, combined with my love for exploring and creating to take down the biases in the world and implement unity within minorities and people of color to achieve justice.
“I’ve worked with you for several years, and I got to know you more in the past 5 days than I did in 3 years.”

- Teacher
The Solution

Students
Search easily for potential internships
Log their daily goals and accomplishments
Record their attendance location for safety and accountability

Schools
Cultivate and easily grow a network
Manage attendance reports & Compliance documents

Mentors
Give daily feedback and endorse on LinkedIn

ImBlaze
stats...

- students: >30,000
- programs: >140
- opportunities: >34,000
- attendance: >220,000