



SYMPOSIUM BREAKOUT SESSION
WEDNESDAY, OCTOBER 27, 2021 | 12:00-1:00 PM ET

Cultivating Student Identity and Purpose through Connectedness: Innovative Approaches to Relationship-Centered School Designs

PRESENTERS:

- Andrew Frishman, Big Picture Learning
- Izzy Fitzgerald, San Diego MET High School
- Mahnaz Charania, Christensen Institute
- Nathaniel Cole, Guild Education
- Yutaka Tamura, nXu



The logo for the Aurora Institute Symposium. It features a stylized white graphic of a rising sun or star above the word "AURORA" in a large, white, serif font. Below "AURORA" is the word "INSTITUTE" in a smaller, white, sans-serif font. At the bottom, the word "Symposium" is written in a white, script font. The entire logo is centered on a blue-tinted background collage of various images showing people at conferences, seminars, and networking events.

AURORA INSTITUTE *Symposium*

OCTOBER 25-27, 2021 | VIRTUAL

“Leading Competency-Based Education Redesign”

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).

Todd Gloria

Mayor of San Diego

with

Izzy Fitzgerald

*Intern & 12th grade student at
San Diego Met High School*

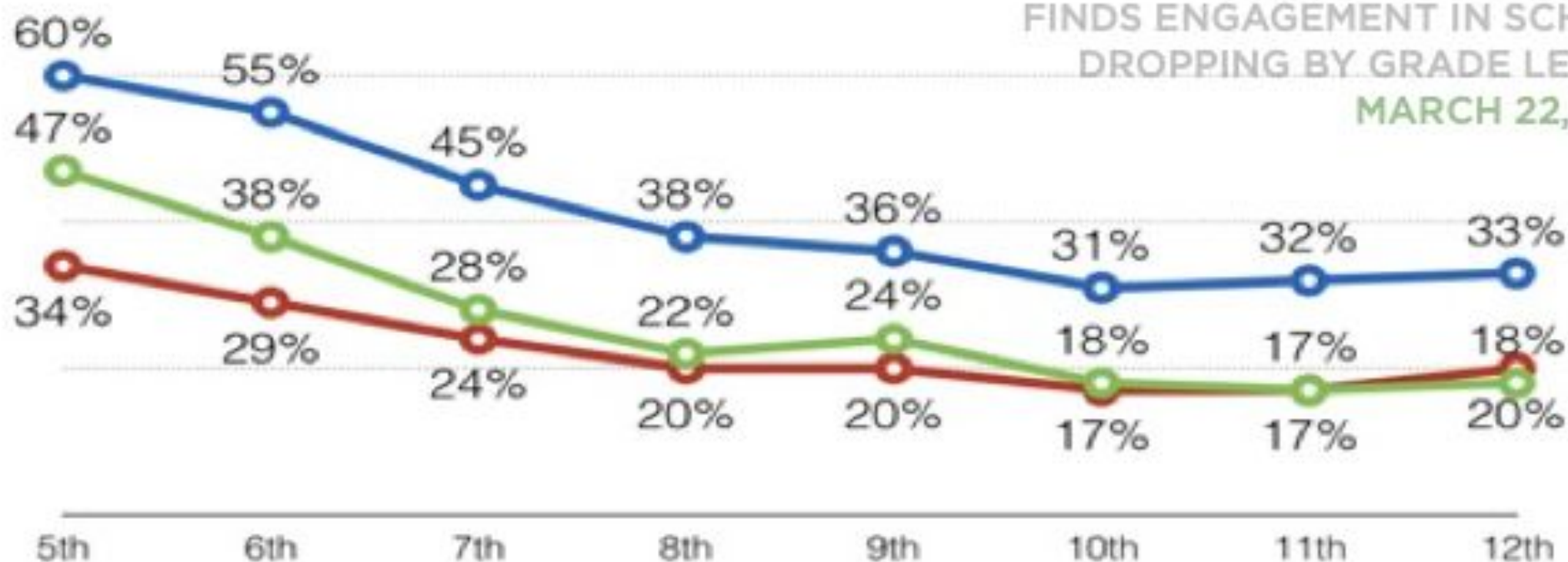




Percentage of Students Who Strongly Agree, By Grade (n = 928,888)

- In the last 7 days, I have learned something interesting at school
- I have fun at school
- At this school, I get to do what I do best every day

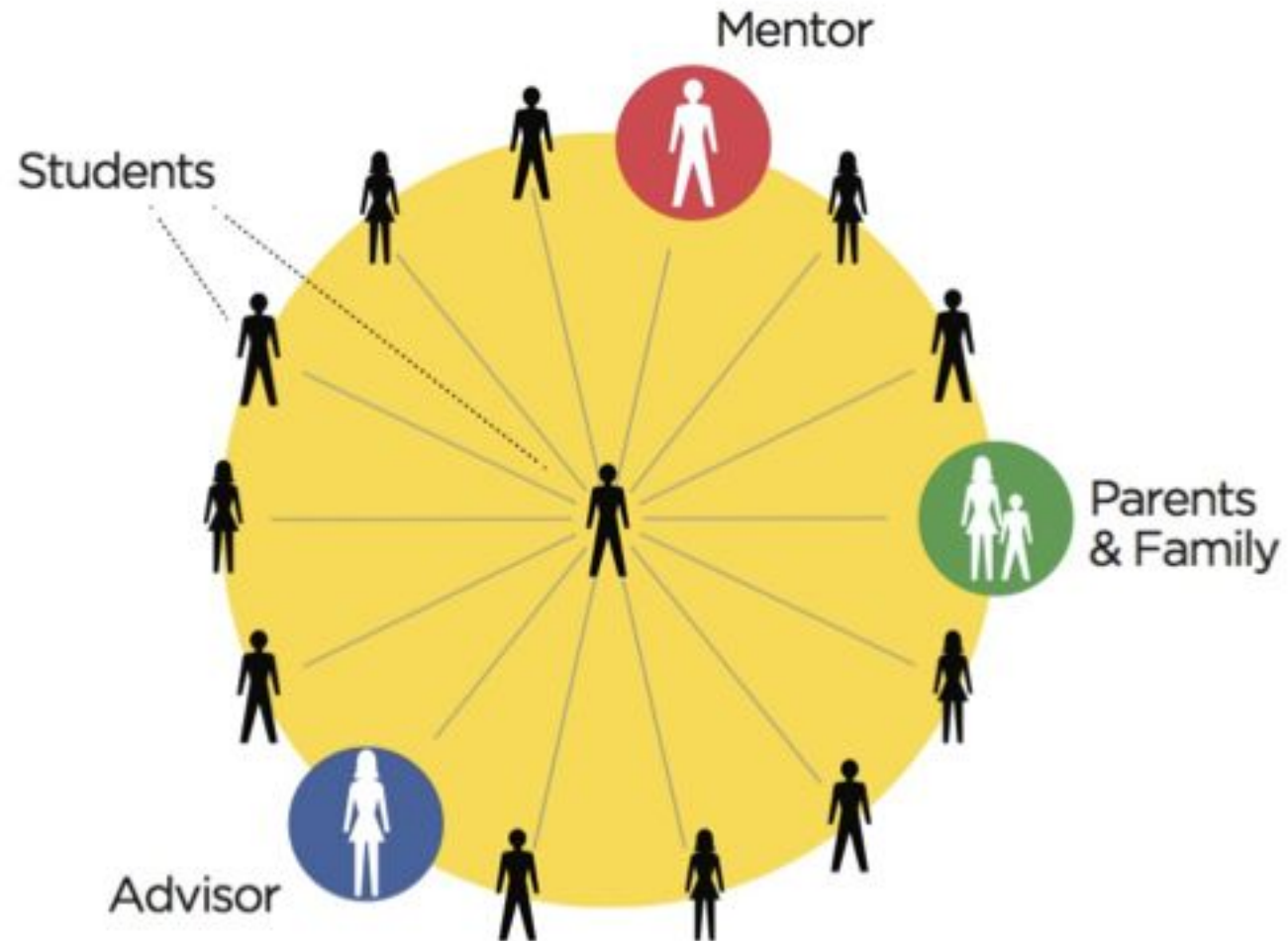
EDUCATION WEEK |
GALLUP STUDENT POLL
FINDS ENGAGEMENT IN SCHOOL
DROPPING BY GRADE LEVEL |
MARCH 22, 2016



OUR MISSION IS TO
ACTIVATE THE POTENTIAL OF
SCHOOLS, SYSTEMS & EDUCATION
THROUGH STUDENT-DRIVEN
REAL-WORLD LEARNING



The Big Picture Learning Approach



The Big Picture Learning Approach

School Distinguishers

- Learning Through Interests/Internships in the Real World (LTI)
- One Student At A Time: Personalization
- Authentic Assessment
- School Organization
- Advisory Structure
- School Culture
- Leadership
- Parent/Family Engagement - Adult Support
- School College Partnership - College Preparation
- Professional Development

OUR MISSION IS TO
ACTIVATE THE POTENTIAL OF
IZZY FITZGERALD
THROUGH STUDENT-DRIVEN
REAL-WORLD LEARNING



The background image shows a group of students riding bicycles along a paved path that leads towards a body of water. The scene is captured during sunset or sunrise, with the sun low on the horizon, creating a warm, golden glow and long shadows. Trees line the path, and their silhouettes are visible against the bright sky. The overall mood is peaceful and active.

OUR MISSION IS TO
ACTIVATE THE POTENTIAL OF
COMMUNITIES
THROUGH STUDENT-DRIVEN
REAL-WORLD LEARNING



PAY ATTENTION TO THE WHOLE STUDENT

A student wearing a red helmet and a blue harness is climbing a large tree trunk. The student is positioned in the center of the frame, with their arms extended upwards. The background is filled with dense green foliage and tree branches, creating a natural setting. The overall tone of the image is adventurous and educational.

FOCUS ON STUDENTS' STRENGTHS

A photograph of four young men on what appears to be a film set. The man on the far left is holding a large professional video camera on his shoulder, looking towards it. The other three men are standing behind him, looking in various directions. They are all wearing white t-shirts. The background is a yellow wall with some colorful graphics, including a pink skateboard. The text "ENCOURAGE 'LEAVING TO LEARN'" is overlaid in large white letters.

ENCOURAGE "LEAVING TO LEARN"

A photograph of two men in a workshop. One man, wearing a grey t-shirt, khaki shorts, and a red baseball cap, is standing and working on a bicycle. The other man, wearing a grey t-shirt, is kneeling and also working on the bicycle. In the background, there is a large, colorful abstract painting on the wall. To the left, several bicycle wheels are hanging on the wall. The text "ASSESS IN MULTIPLE WAYS" is overlaid in large, white, bold, sans-serif capital letters in the center of the image.

ASSESS IN MULTIPLE WAYS

The dramatic findings of a
ground-breaking study of 120 immensely
talented individuals reveal astonishing
new information on

Developing Talent In Young People

BENJAMIN S. BLOOM, Editor

LEARNING THROUGH

INTERESTS

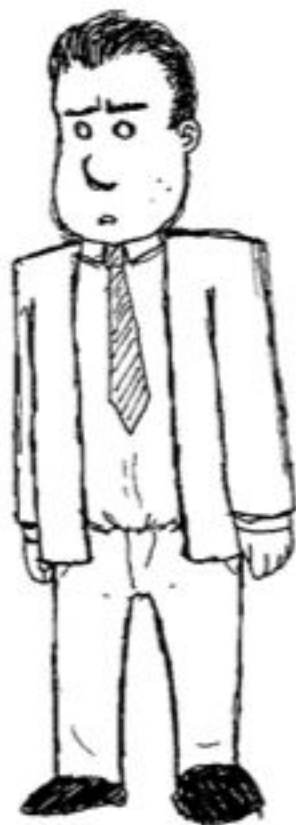
RELATIONSHIPS

PRACTICE

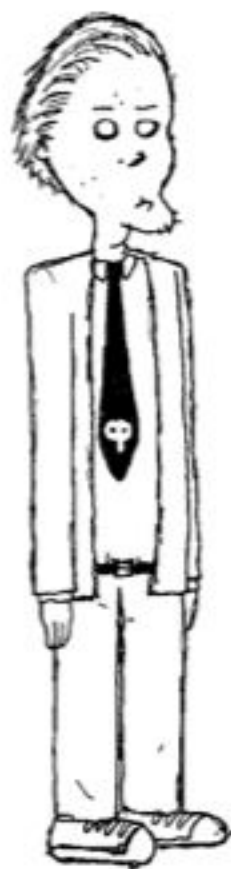
BEFORE



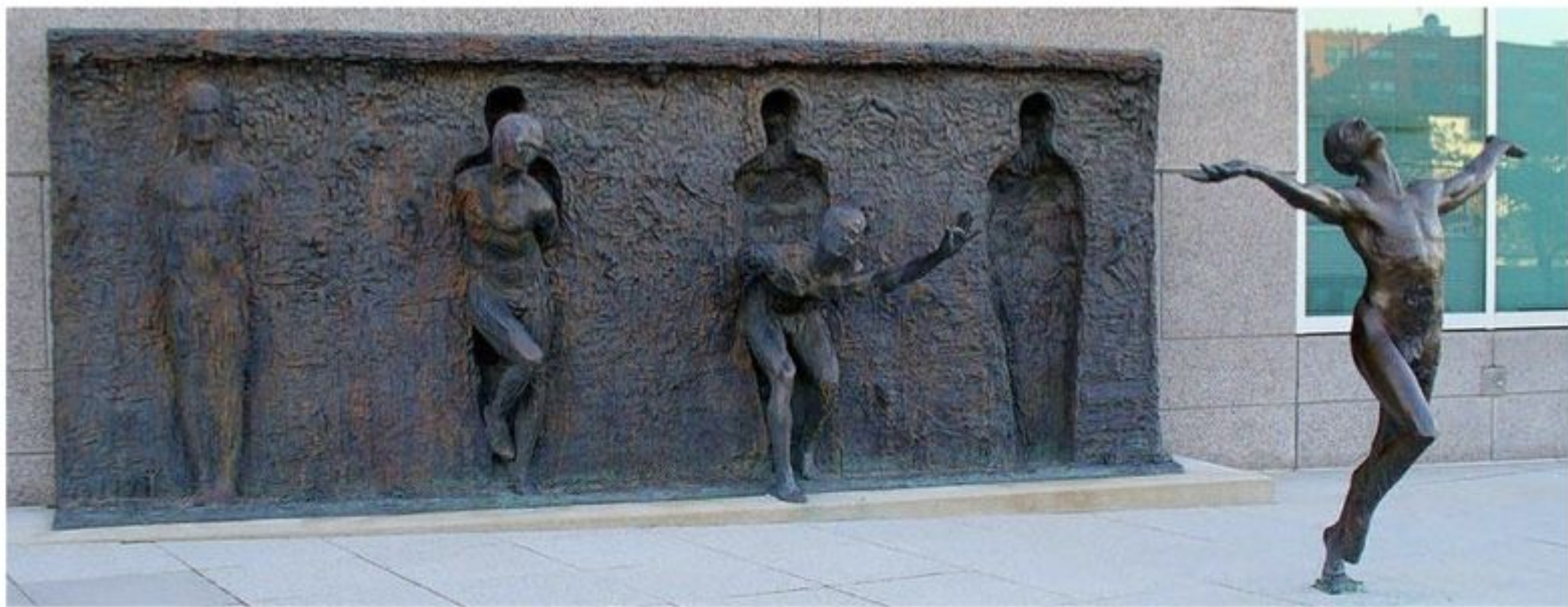
INTERNSHIPS



AFTER



BY: CLAVE FOURIE



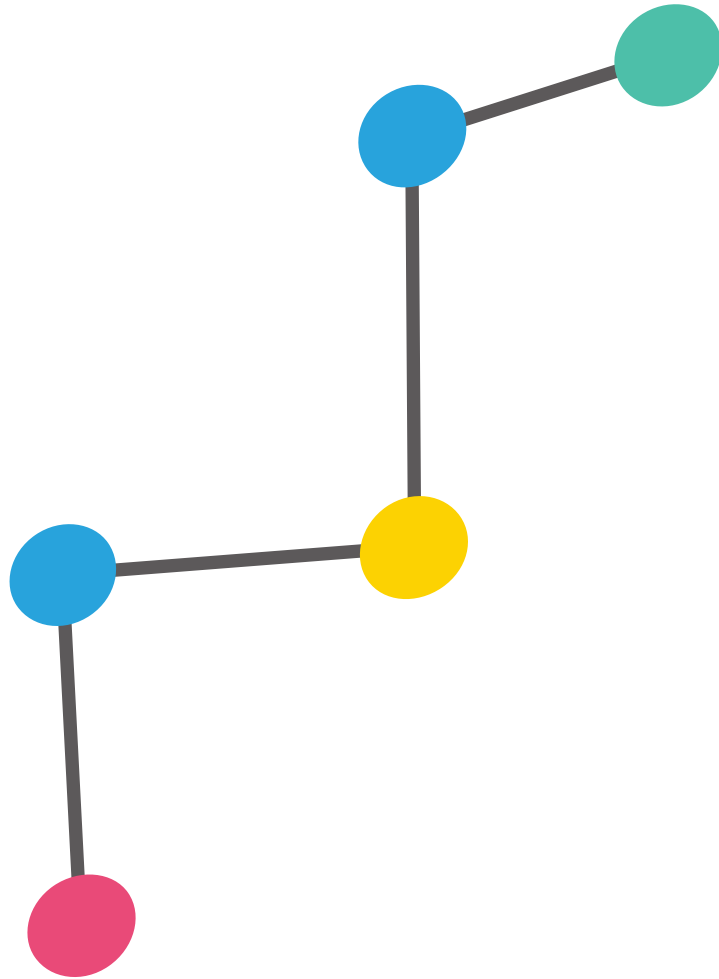






Purpose:
Connecting the dots

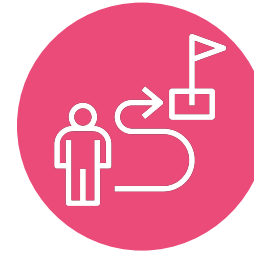
Connecting Often Disparate Constructs



**Identity
Development**



**Social-Emotional
Learning**



Purpose

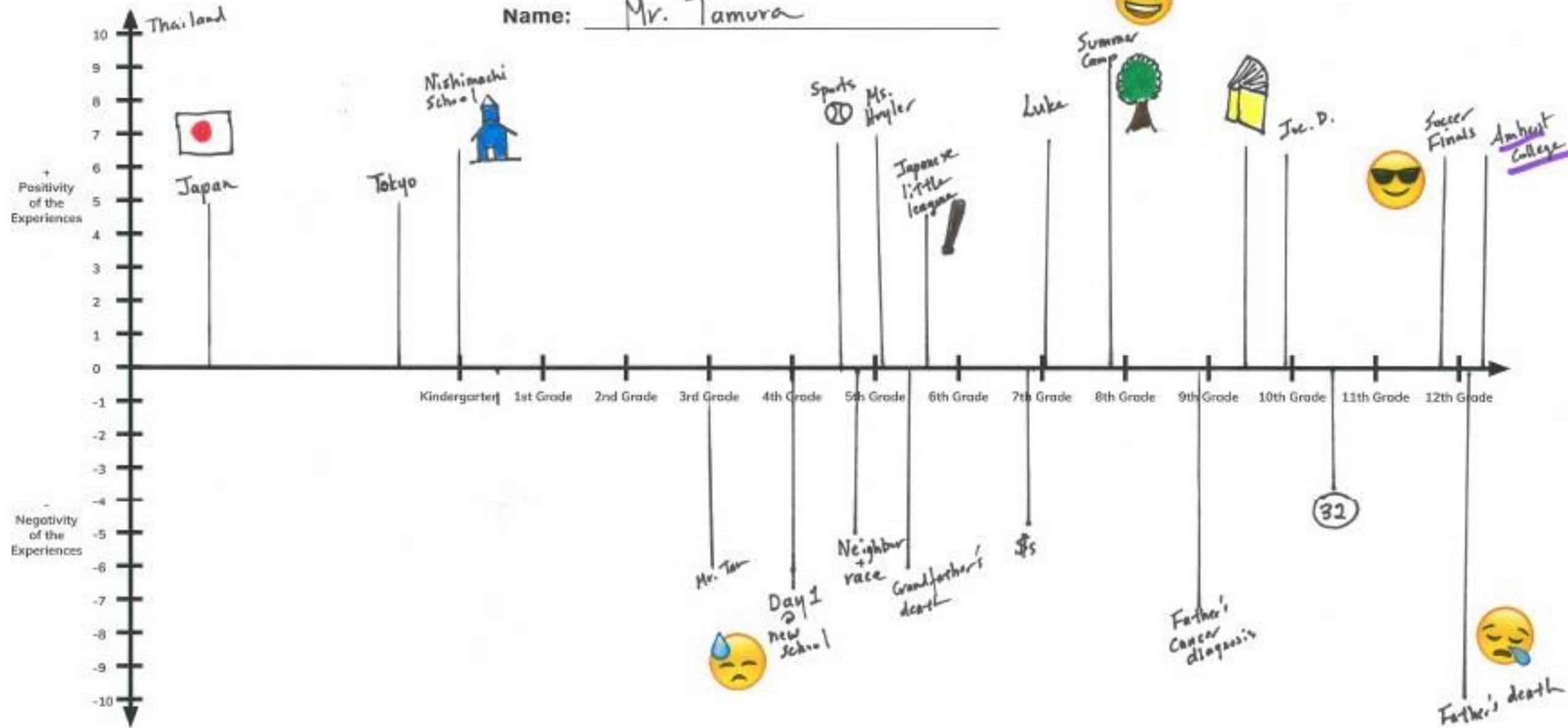


**Relationship/SOCAP
Development**



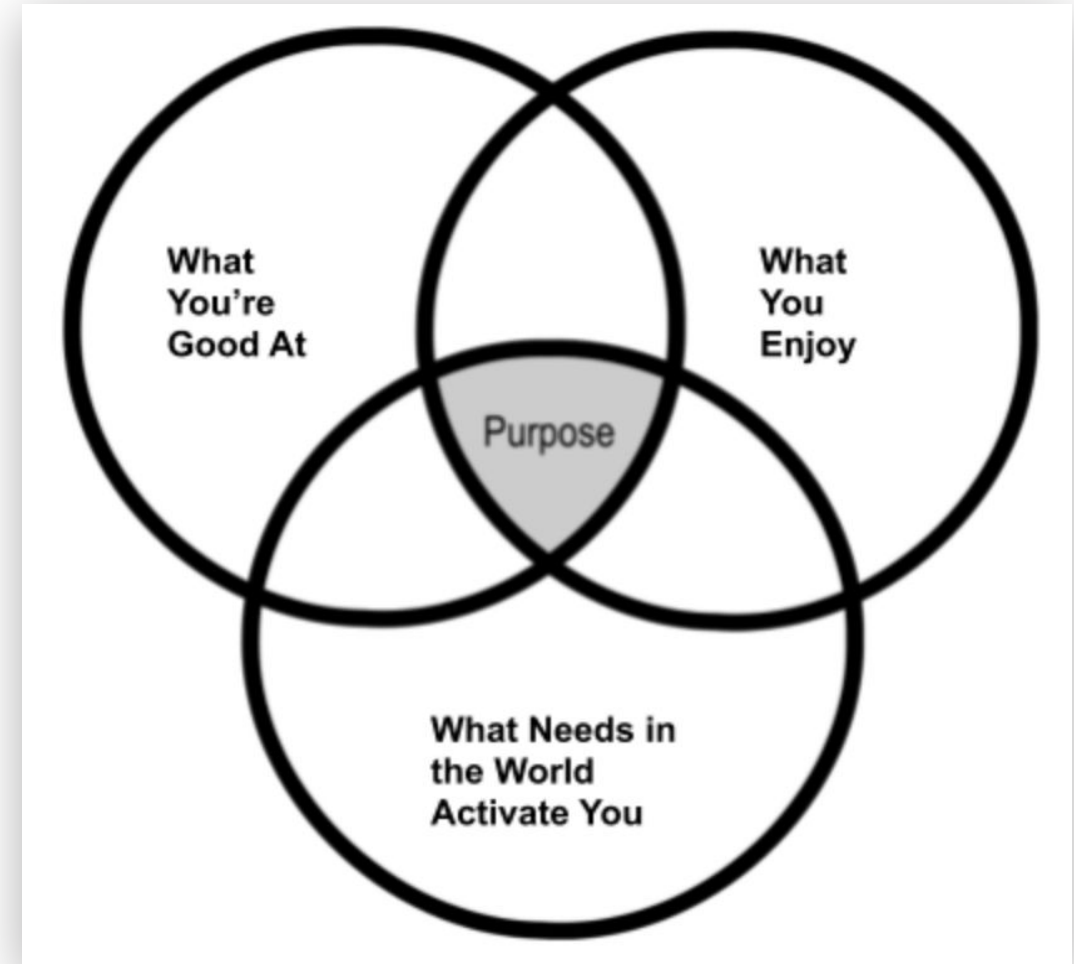
**Career
Exploration**

Name: Mr. Tamura





Purpose is the guiding intention which sits at the intersection of what you're **good at**, what you **enjoy**, and what needs in the world **activate** you.



Purpose Statement



Initial Life Purpose Statement
My purpose in life is to combine my strengths in _____
_____ <i>[what you're good at],</i>
with my love for _____
_____ <i>[roots of joy],</i>
to _____

_____ <i>[impact on what activates you].</i>

As a young, Black, first generation American man from a Jamaican family who values uniqueness and knowledge, and is curious about communicating and reflecting to inspire others, my purpose in life is to use my leadership, adaptability, thinking and storytelling, combined with my love for exploring and creating to take down the biases in the world and implement unity within minorities and people of color to achieve justice.

DONNIAE, NYC



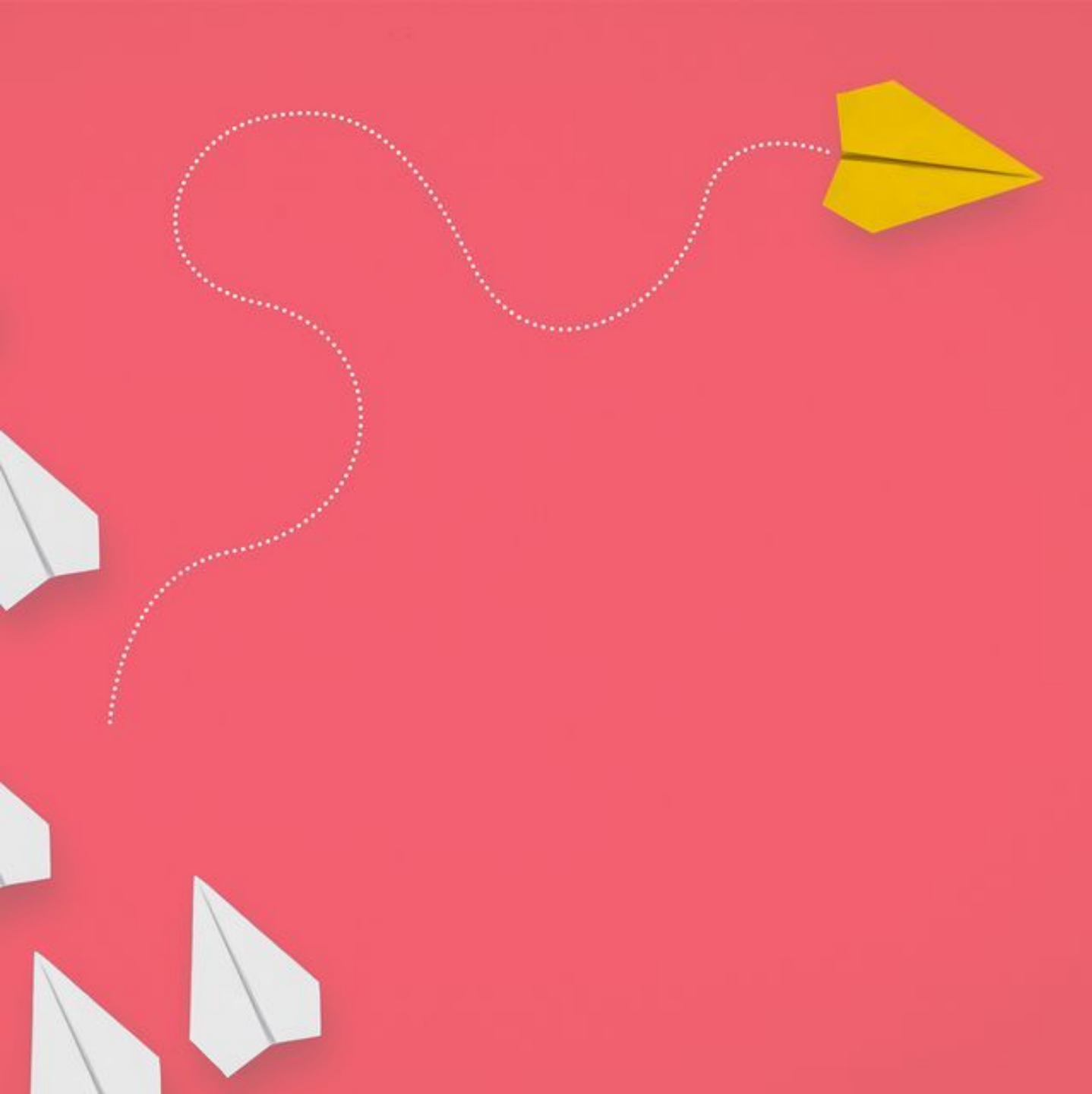
PROBLEM
Teenagers don't know how to interact with the police, leading to miscommunication and issues between them.

SOLUTION
Develop a saying that teaches teenagers what they're supposed to do in case of a police interaction and spread via a campaign, similar to "Stop, Drop and Roll" for fire safety.

STUDENT WORK
This is a student work project. The student is a member of the NYC Youth Council.

we work





***“I’ve worked with you
for several years, and I
got to know you more in
the past 5 days than I
did in 3 years.”***

- Teacher






ImBlaze





web browser

Student

Advisor/teacher

Internship Coordinator

Mentor



IOS & Android Apps Student

The Solution

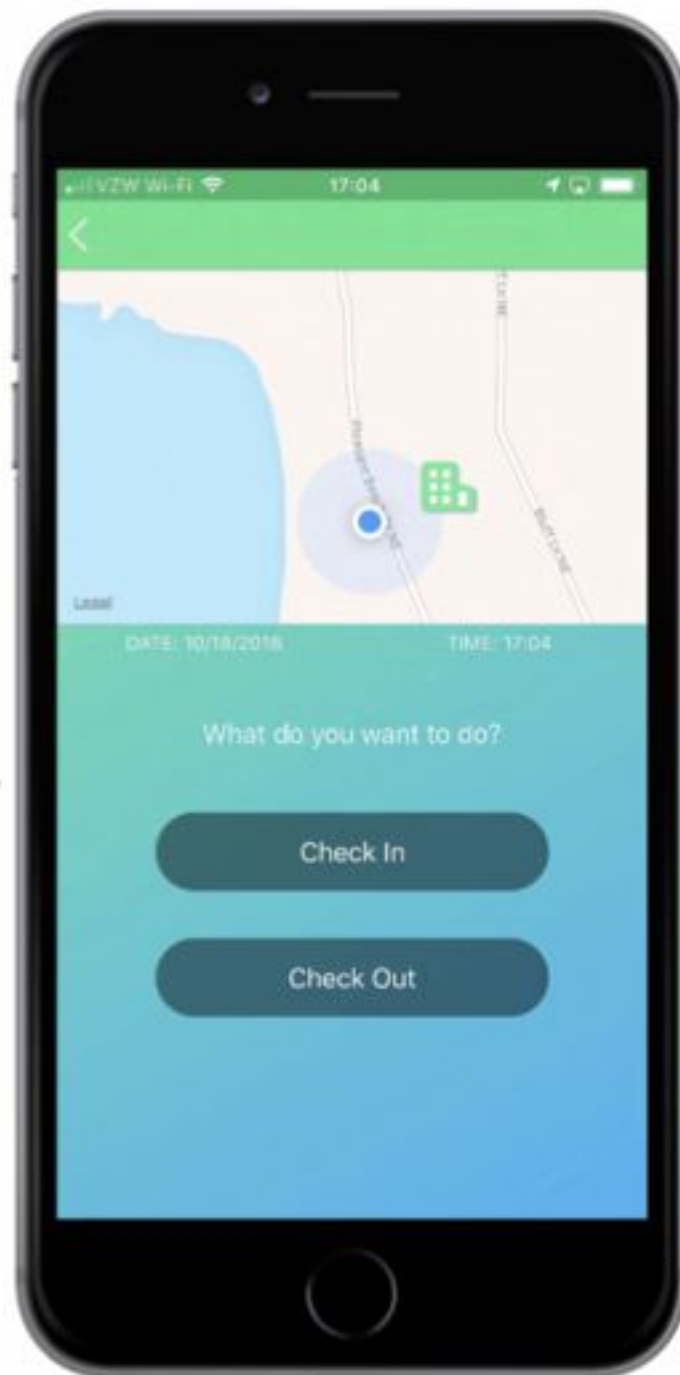


Students

Search easily
for potential internships

Log their daily
goals and accomplishments

Record their attendance location for
safety and accountability



Schools

Cultivate and easily
grow a network

Manage
attendance reports
& Compliance documents



Mentors

Give daily feedback
and endorse on
LinkedIn

stats...

students

>30,000

programs

>140

opportunities

>34,000

attendance

>220,000

