



SYMPOSIUM BREAKOUT SESSION
WEDNESDAY, OCTOBER 27, 2021 | 1:15-1:35 PM ET

Students Speak: Aligning Employment Pathways to Graduate Profiles

PRESENTERS:

- Amy Spicer, Colorado Education Initiative



About Me

Amy Spicer

- Senior Director of Implementation, Partnership, and Strategy at the Colorado Education initiative (CEI)
- Former teacher
- Doctoral Candidate at the University of Colorado Denver



Opener

If you could tell your high school self to learn one skill that wasn't academic, what would it be?

Type your answer in the chat.



CEI is a state intermediary that acts as a statewide convener, innovation thought leader, and implementation expert

We believe all high performing systems must attend to the work across all of these Design Commitments

Whether we work in a small rural school or a large metro district, we believe these commitments are essential



Homegrown Talent Initiative (HTI)



Homegrown
TALENT INITIATIVE

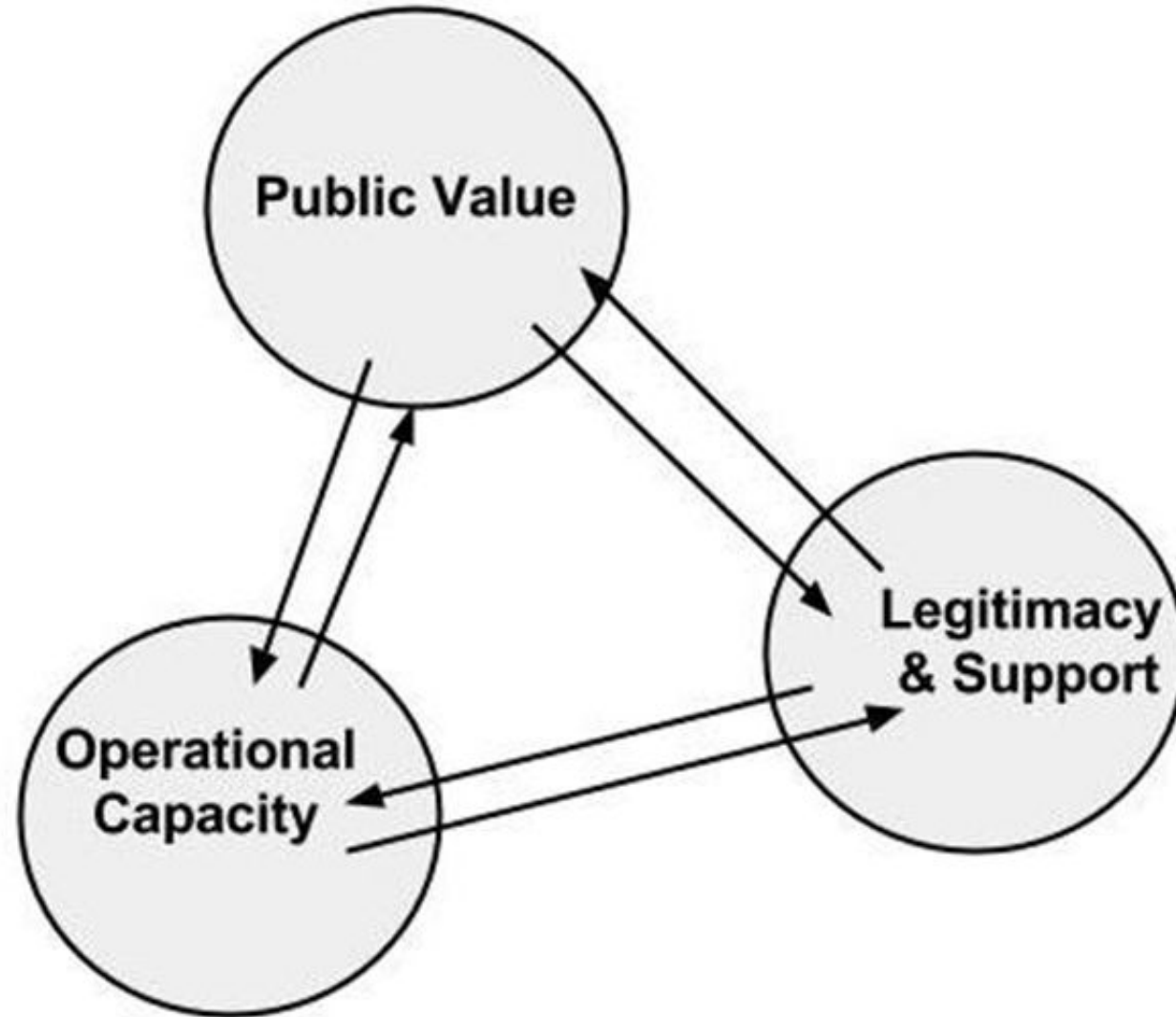
Homegrown Talent Initiative (HTI)

Support the **development of lifelong learners**, rooted deeply in the **context of local community** assets and needs, through **cultivating and solidifying partnerships** between often siloed organizations

Create more opportunities for students of diverse backgrounds to:

- Develop awareness of their strengths, interests, and values
- Provide them with more in-depth learning of careers and training through deeper interactions with professionals or work environments
- Develop relevant skills and credentials aligned to workforce demands
- Provide students opportunities to gain actual work experience with clear post-secondary pathways.

Creating, Sustaining, and Building Public Change



Graduate profiles

What is a graduate profile?

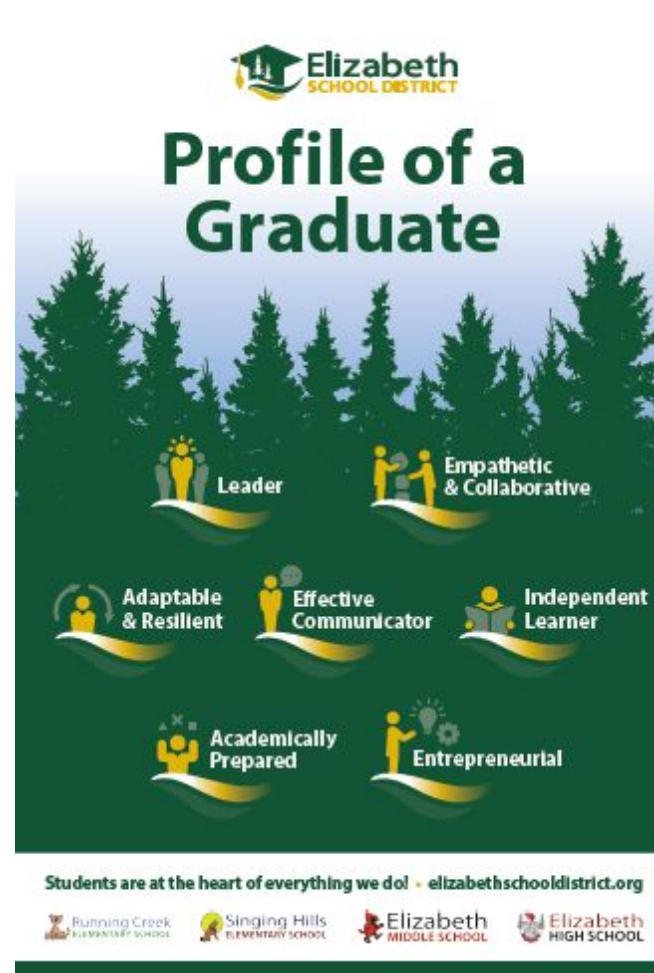
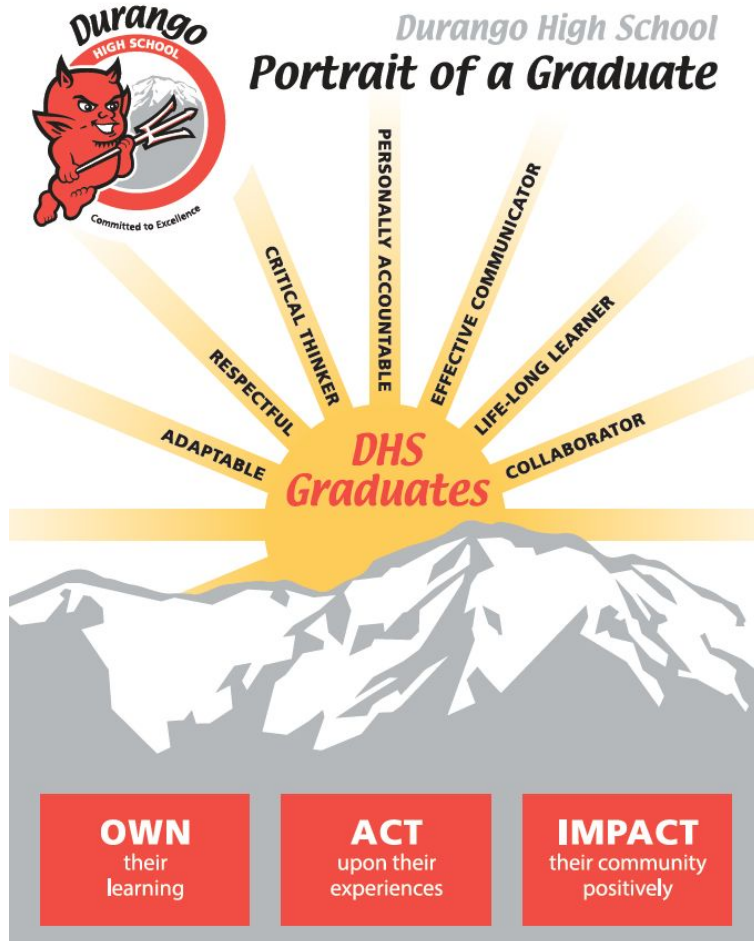
- A **shared vision** that specifies the **cognitive, personal, and interpersonal** competencies that communities desire for their graduates.
- A **co-created clear visualization** of what students need to be successful when they launch into the world, regardless of their path.
- Reflects a combination of **academic standards, district/school mission and vision**, and **Essential Skills**: priority goals for teaching and learning that can be easily communicated to students, parents, and staff, and community members to align their collective efforts.



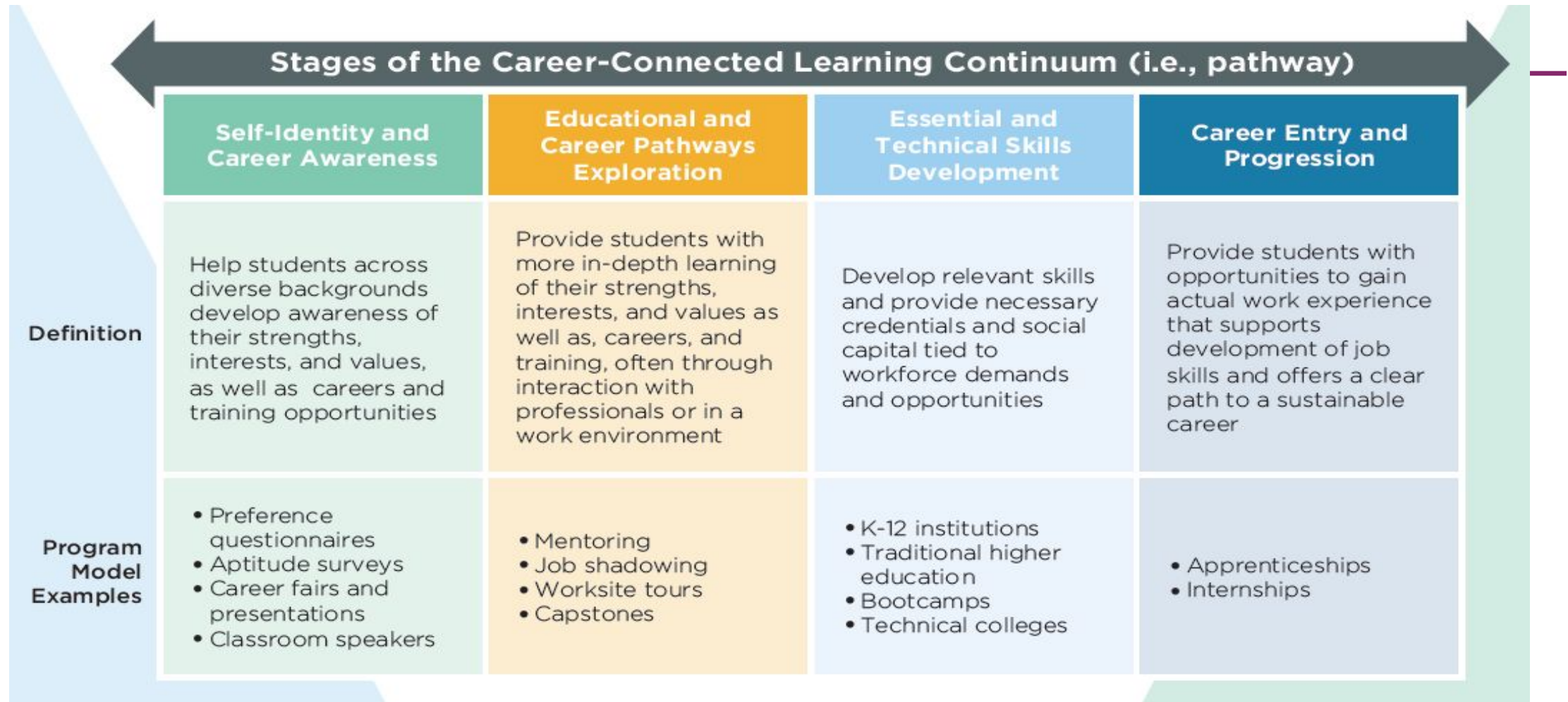
Essential Skills

Communicators	Problem Solvers	Community Members	Empowered Individuals
<ul style="list-style-type: none">● Media Literacy● Digital Literacy● Data Literacy● Interpersonal Communication	<ul style="list-style-type: none">● Critical Thinking and Analysis● Creativity and Innovation● Collaboration and Teamwork● Adaptability and Flexibility	<ul style="list-style-type: none">● Global and Cultural Awareness● Civic Engagement● Social Awareness	<ul style="list-style-type: none">● Self Awareness● Self Management● Perseverance and Resilience● Self-advocacy and Initiative● Career Awareness

Examples



Career-Connected Learning Continuum





The background of the entire image is a dense collage of various photographs from the Aurora Institute Symposium 2019. The photos show a large number of people, mostly in professional or business casual attire, engaged in various activities: some are standing and talking in small groups, others are seated at round tables or in rows, and some are on a stage. The collage is overlaid with a semi-transparent blue filter. The Aurora Institute logo, featuring a stylized sunburst or star icon, is visible in the top left corner of the collage.

AURORA INSTITUTE *Symposium*

OCTOBER 25-27, 2021 | VIRTUAL

“Leading Competency-Based Education Redesign”

Thank you for joining us!

Share Your Thoughts.

Participate in our one-minute poll (link in chat box).