

The Reciprocity Project: Schools as the Missed Opportunity for Community Development



Center for Collaborative Education
Transforming schools for student success



CCE Mission

To partner with schools, districts, and their communities to ensure that students succeed and communities thrive.

FFE Mission

To create healthier and more prosperous communities by advancing the best education for the students who need it the most.

Reciprocity Partners

Samantha Diaz, Director of Office of Public Charter School, Pillsbury United Communities- authorizes and oversees charter schools that boldly engage and affirm all students in innovative, challenging, authentic, relevant and equitable learning opportunities.

SamanthaD@pillsburyunited.org

<https://pillsburyunited.org/programs/charter-schools/>

Miguel Angel Acosta, Co-Director EarthCare-Earth Care was founded in 2001 and is celebrating its 20th anniversary this year! Our mission is to educate and empower young people, families and community members to create healthy, just, and sustainable communities. Our office is located in Santa Fe, NM and we provide programming for youth and families in Santa Fe and from surrounding Pueblos.

miguel@earthcarenm.org

<https://www.earthcarenm.org>

Orlando Perilla, Chairman and CEO of the Harbor Point Community Task Force-Founded in 1970's its mission is to secure a decent living and environment and promote the social welfare of the poor, indigent and underprivileged in Harbor Point.

edperill@comcast.net

The Reciprocity Project

Our Ears & Your Voices will Create New Choices

- How do we work with communities to become healthier and more prosperous by using schools as a tool for Reciprocity?
- How do we reimagine community ownership of schools as the driver for re-entry post COVID-19 and beyond?
- The 3R's: Reading, Writing and Arithmetic are not enough; we also need the New 3R's: Respect, Relationships and Reciprocity

Basic Assertions

- The primary role of public schools should be to make their communities healthier and more prosperous.
- We can no longer afford to accept the consequences wrought by the outdated design of our schools.
- Schools are a pivotal element of racial, economic and social justice and we think they are letting us down.

Reciprocity Principles

We partner with communities that want and understand:

- The purpose of school should be to serve as a driver for community development so that students succeed and communities thrive.
- It takes a community to raise a school, and reciprocity schools will be designed and driven by community needs, with full community voice and ownership.
- The reciprocal schools that result, will necessarily vary between communities. One-size solutions can be as harmful as the problems that preceded them.

Reciprocity Drivers for Impact

- Enhance Community Voice and Ownership
- Address for Negative Social Determinants
- Address for Educational Equity
- Address for Ineffective Model of School
- Enhance Leadership for Sustainable Success

Key Questions

- What are the assets in your community?
- What is your vision for your community?
- What are the barriers to this vision?
- What does the school need to do to make this vision happen?
- What questions do you have for us?

Reciprocity Process

- Learning and listening from the community
- The creation of a community owned vision and plan that guides the school's actions
- The creation of a Reciprocity Index/ Indicators for Reciprocity
- On going support for the community and school(s) to make the vision and plan happen for sustainable success