



SYMPOSIUM BREAKOUT SESSION
MONDAY, OCTOBER 24, 2022 | 12:00-1:00 PM ET

A Student, a Community Member, and a Superintendent Walk Into a Room...Lessons on Transforming Systems Through Inclusive Co-Creation

PRESENTERS:

- Doannie Tran, Center for Innovation in Education
- Audrey Gilbert, Kentucky Student Voice Team
- Kathleen “Penny” Christian, Kentucky PTA



A Student, a Community Member, and a Superintendent Walk Into a Room....

Lessons on Transforming Systems
through Inclusive Co-Creation

WORKING DECK:

Presentation Team



Penny Christian



Audrey Gilbert



Doannie Tran

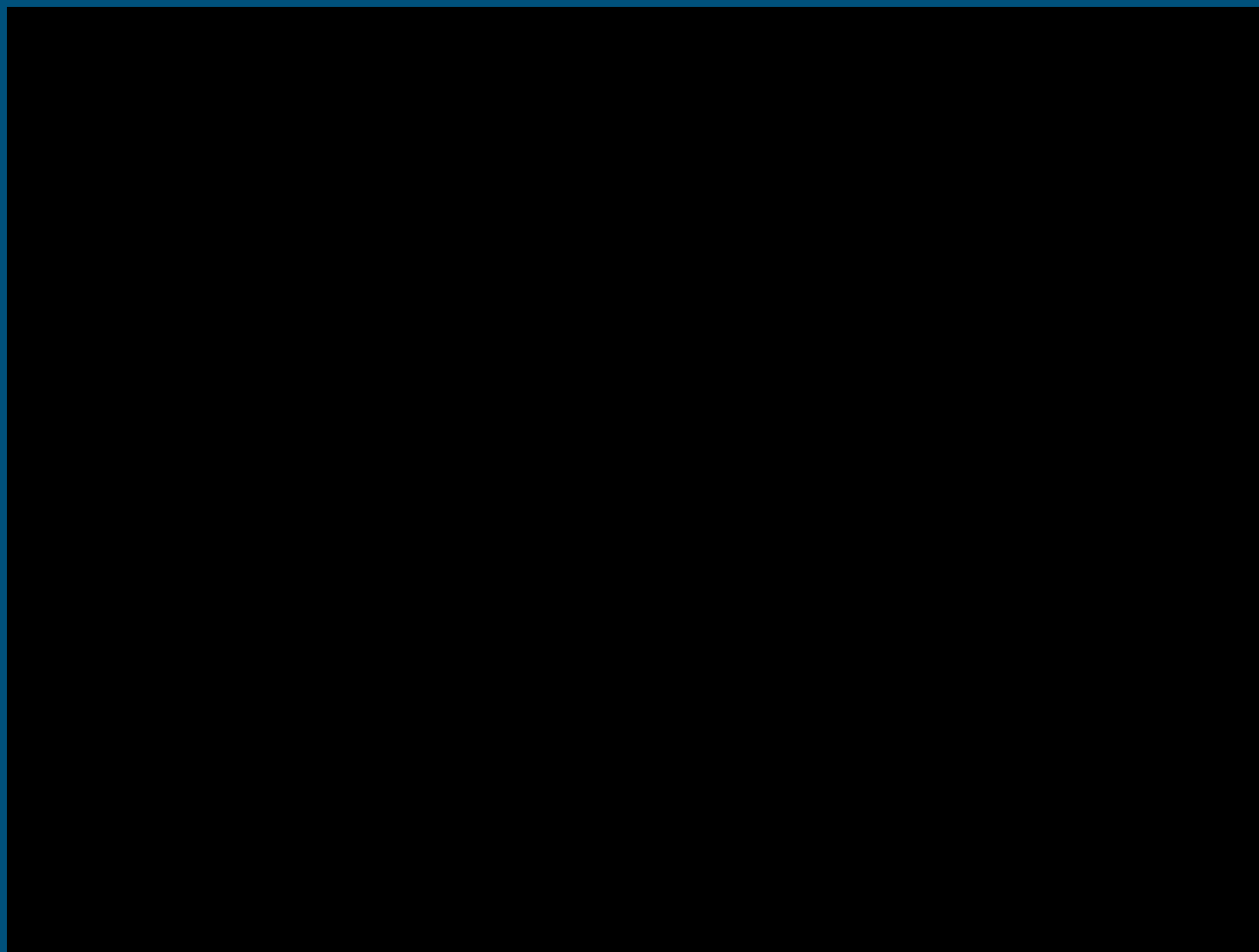
What does it take to start a
movement?



I was asked to provide my perspective as a student on assessment, standardized testing and overall accountability in schools. As a student, sometimes you feel as though your education is decided for you. You have standards you have to meet and a certain curriculum your teachers have to follow.

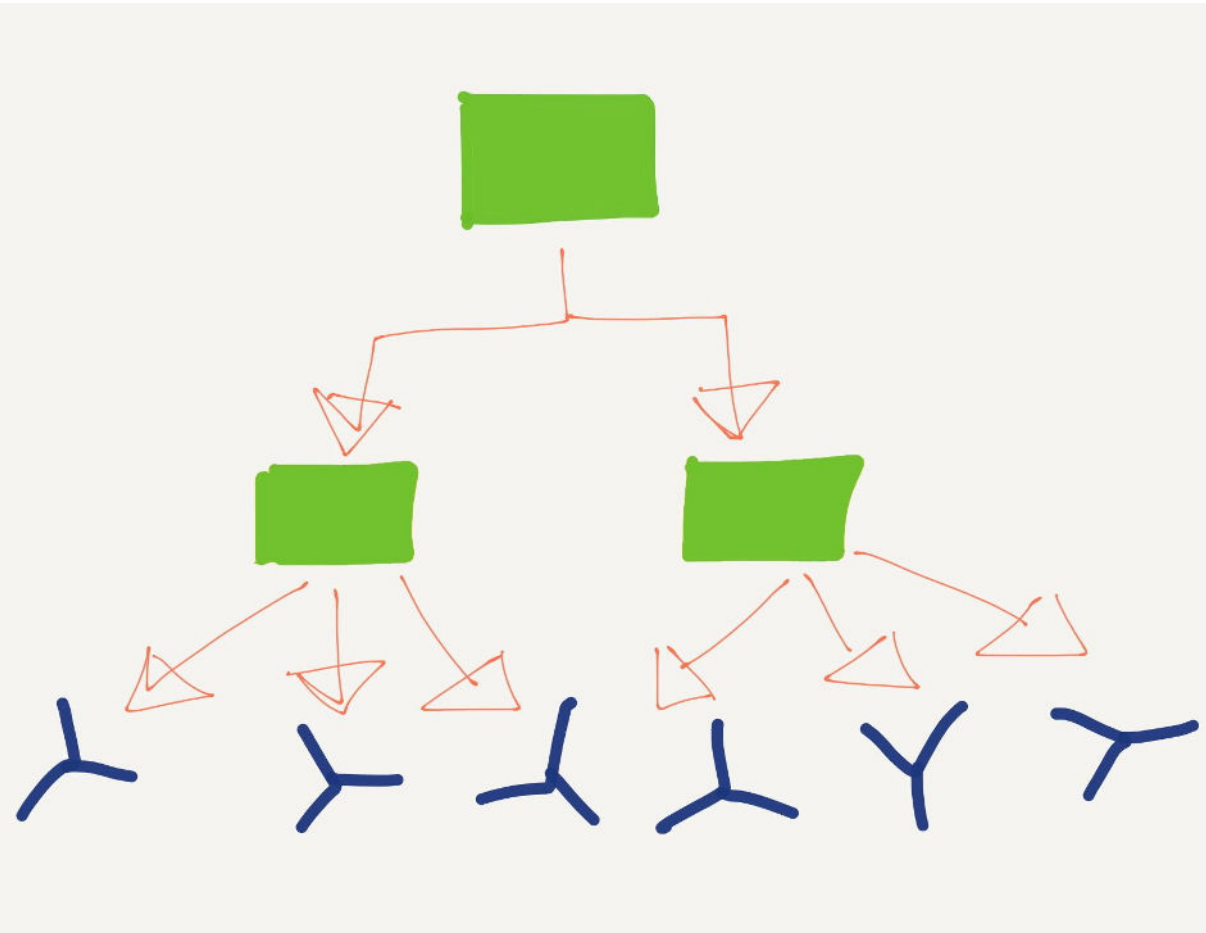
*This coalition has shown me that while I may not have a say in **what** I learn, I do have a say in **how** I want to learn and how that learning should be assessed.*

From a Blog Written by Sage Meguiar - sophomore at Logan County High School, Kentucky

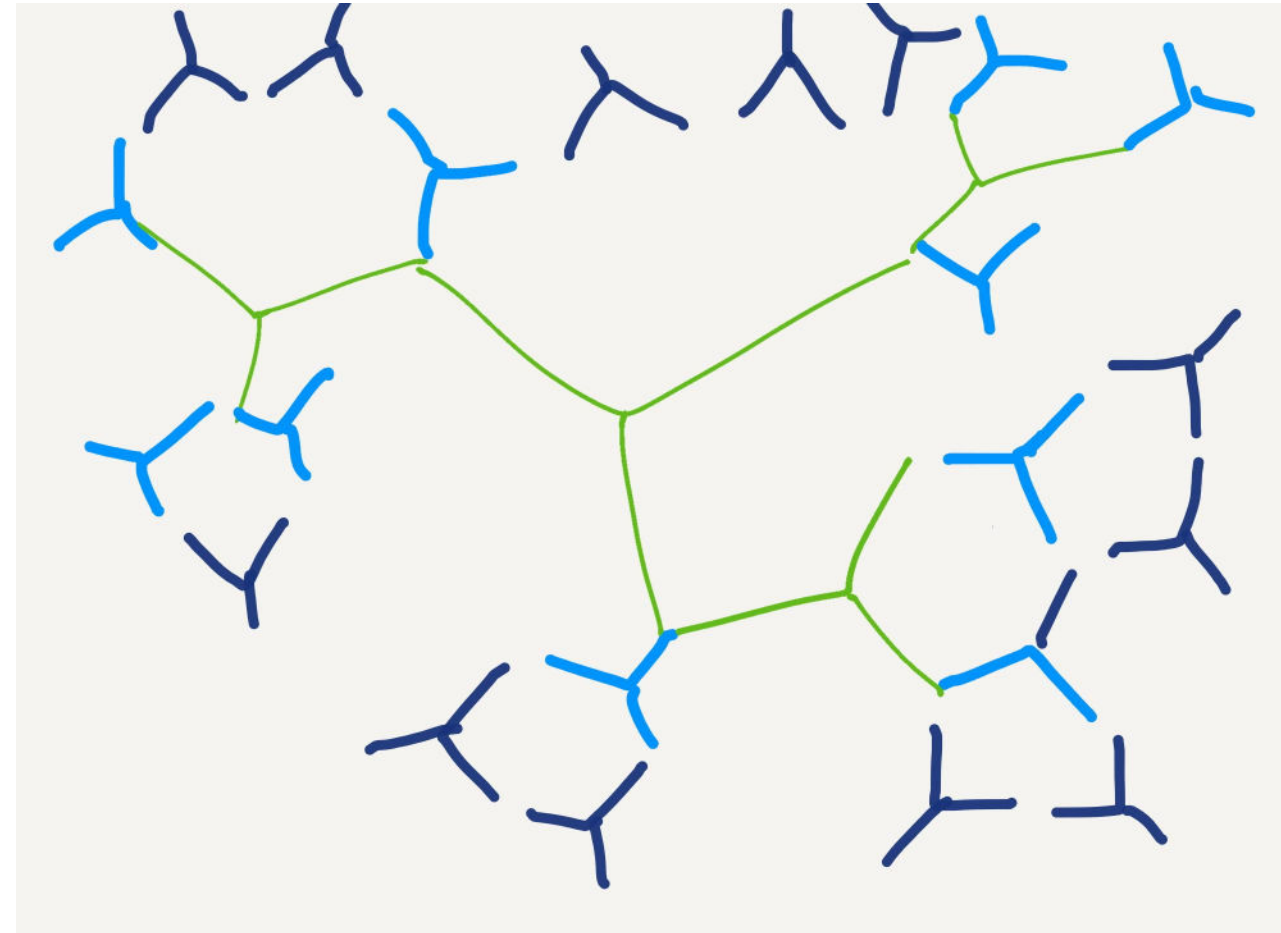


From the presentation of Preity Mangar, Sophomore at
Burlington High School, Vermont

Hierarchical creation & roll-out



Inclusive Design



Why Inclusive Design?

Better products

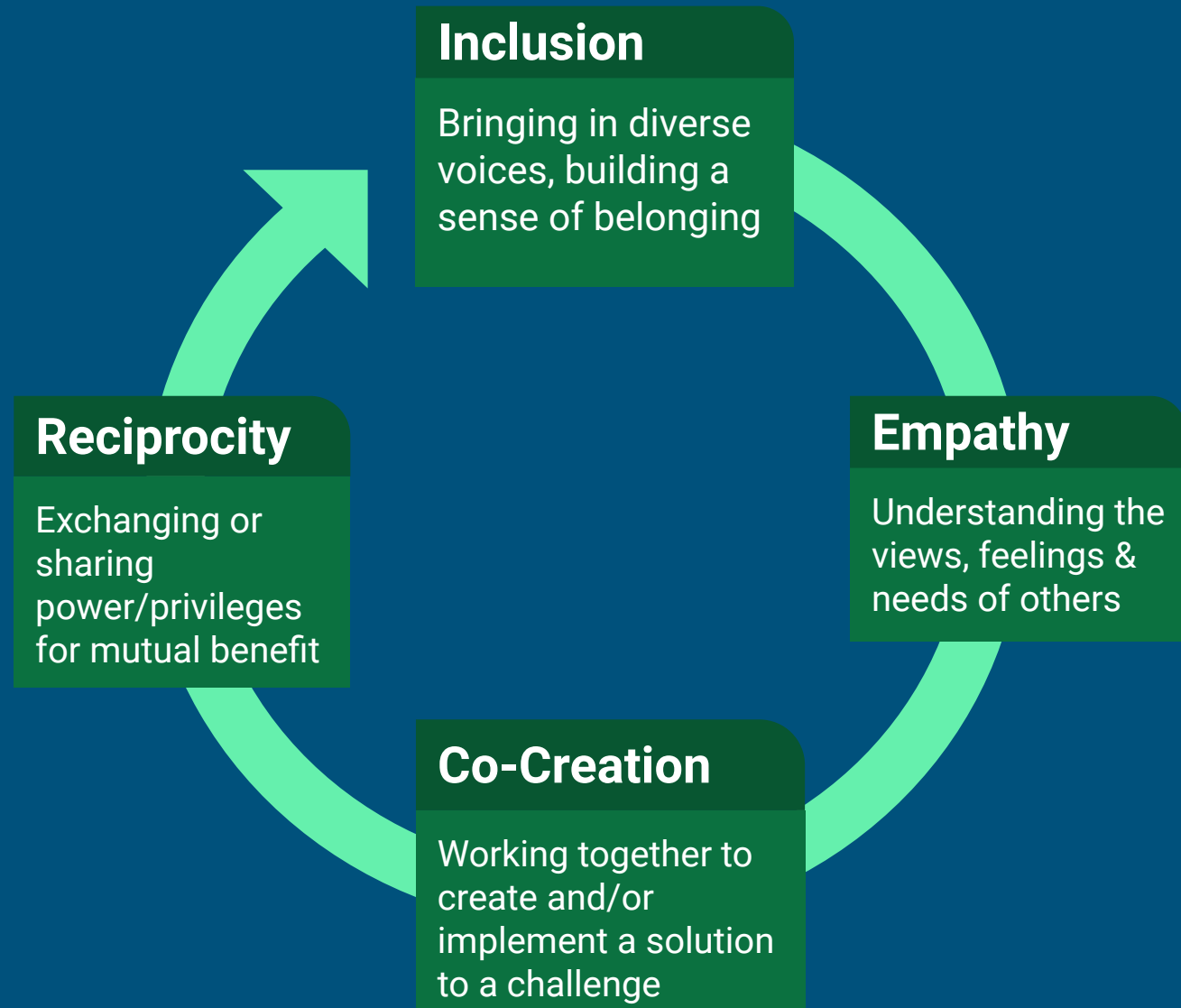
Improved communication

Deeper commitment

Greater sustainability

Expanded trust

The Habits of Inclusive Design



When should you use Inclusive Design

Where you have an opportunity to embody these habits:

- Inclusion
- Empathy
- Co-Creation
- Reciprocity

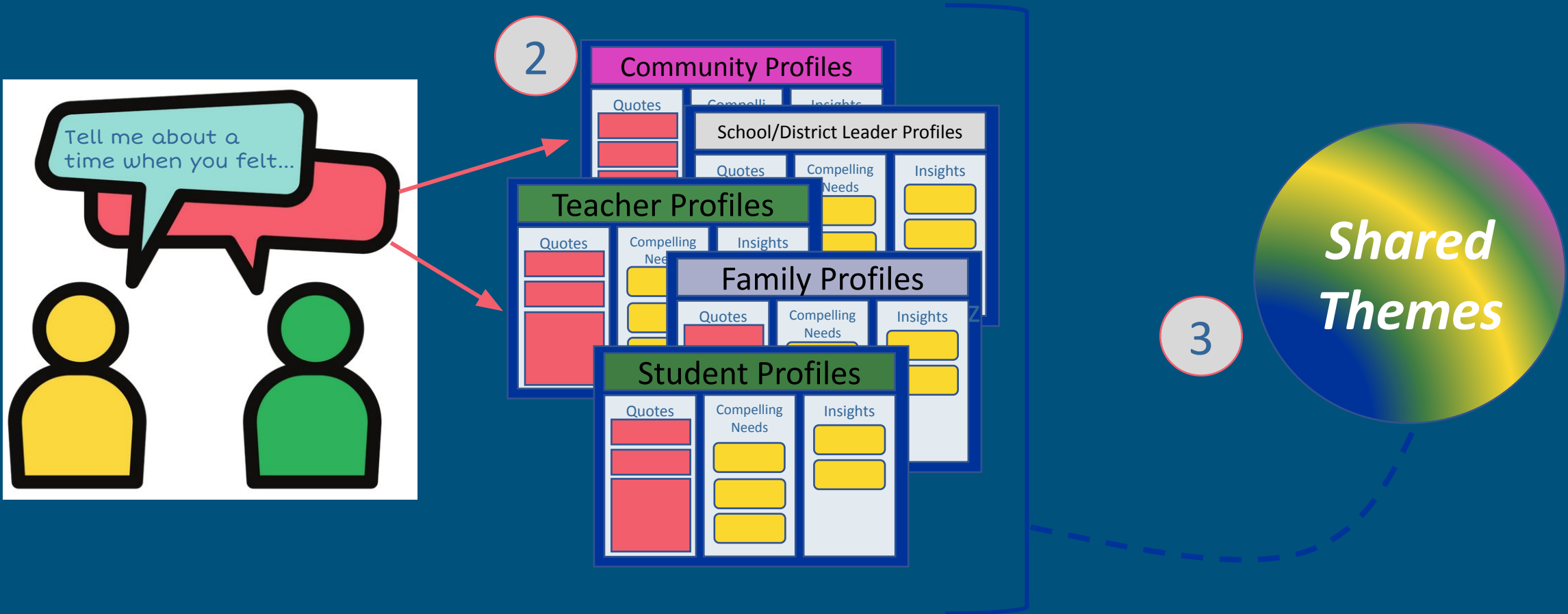
Which is when you have the time to deeply engage:

- Participants as sensemakers
- Participants as creators
- Multiple cycles of reciprocal feedback

THINK and PUT IN THE CHAT:

Is there an opportunity in your context for utilizing Inclusive Design? What is it?

KCAE Process



Current State of KY

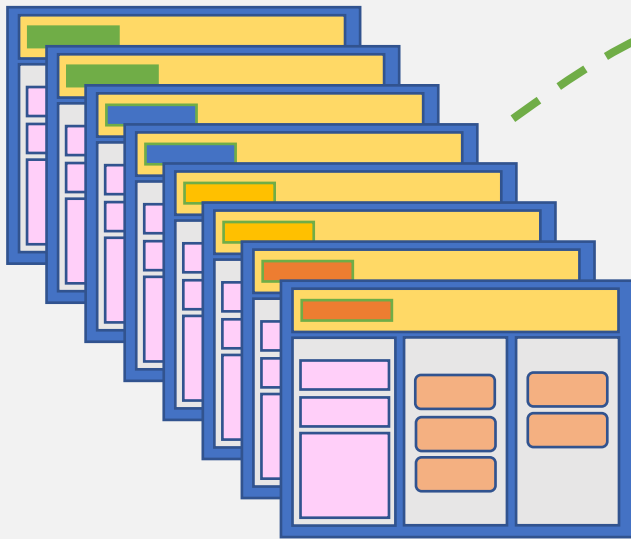
Themes

Themes

Themes

Themes

Shared Themes



Future Aspirational Vision

Aspiration

Aspiration

Aspiration

Aspiration

Shared Aspirations

UNITED WE LEARN:

*Hearing Kentucky's Voices on
the Future of Education*



**UNITED
WE
LEARN**

Investing in Kentucky's Future, One Student at a Time



Kentucky Department of
EDUCATION

Full L3 Districts: launch 2021



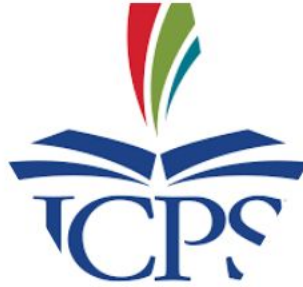
Allen County
Public Schools



Fleming County
Public Schools



Frankfort
Independent



Jefferson
County Public
Schools



Johnson County
Public Schools



Logan County
Public Schools



Shelby County
Public Schools

Associate L3 Districts: launch 2022



Berea
Independent



Boone County
Public Schools



Bullitt County
Public Schools



Corbin
Independent



Greenup County
Public Schools



Lawrence
County Public
Schools



Marshall County
Public Schools



Metcalf County
Public Schools



Key Questions for our time today:

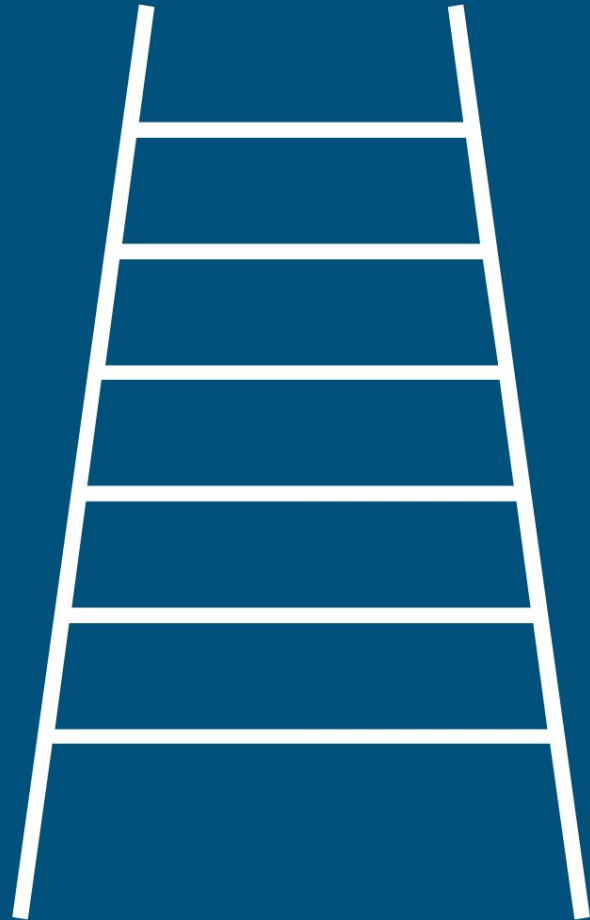
EMPATHY: How might we more strongly empathize with the experience of key stakeholders?

CO-CREATION: How might we build a shared understanding of the current reality?

Levels of meaningful student voice



Levels of meaningful student voice



Student/Adult Equity
Completely Student-Driven
Student/Adult Equality

Student Consulted
Student Informed
Student Centered

Student Tokenism
Student Decoration
Student Manipulation

EMPATHY: Empathy Interviews

Tell me about the time when you felt the school really knew you as a parent and/or knew your child well, and it made learning better?

I remember specific instance with one of my children in middle school. The teachers were doing home visits, going over what was going well down to standard level. They shared 2-3 things she really need to work on between now and next test. The conversation was about the test, but also very specific about really critical areas you can focus on and will make a difference for you."

Tell me about a time when the partnership between you and your teacher really wasn't working? What was happening, and why do you think it played out that way?

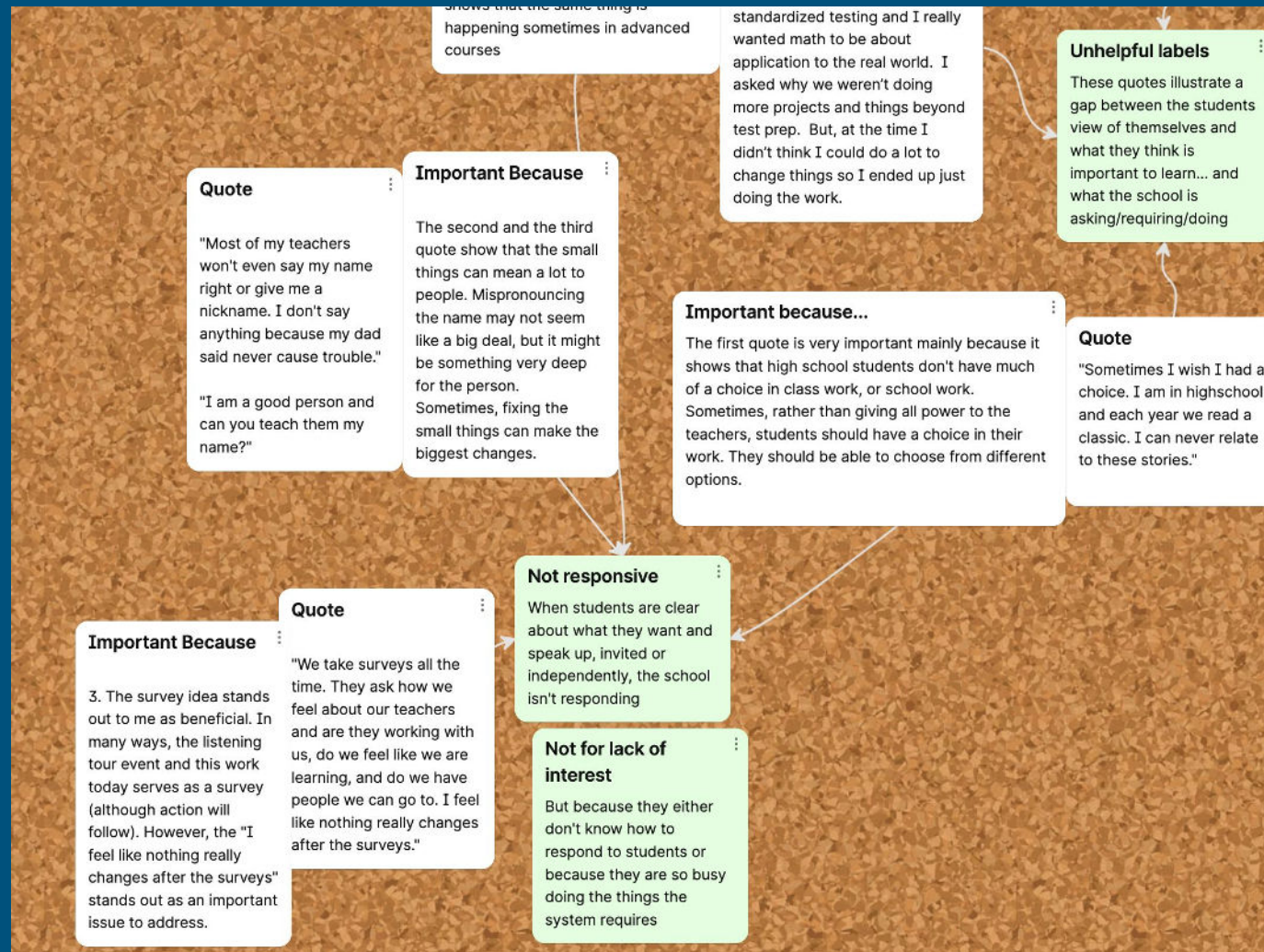
I explain to them (teachers) that my son feels hopeless if all he has to look forward to is studying, grades, and writing. He doesn't like it and only does well when tinkering or building. School isn't set up for that. "

Brainstorming Empathy Interview Questions

Is there a question you are thinking about that might elicit a powerful story related to your co-creation opportunity?

We invite you to discuss and share!

CO-CREATION: DEFINING the Problem Statement(s)



Craft a Problem Statement

[**user**] wants [**identified need**];
however, [**problem**] because
[**root cause**].

1. Who is the **user/stakeholder**?
 2. What does the user/stakeholder
want or need?
 3. What is the **core problem** that
needs to be addressed?
-

Example

The **community** aspires to support the full range of student needs, especially those who are outside of conventional expectations. **The inability to understand the needs of students undermines trust** with students, families and educators.

Reflection on Co-Creation

What was your experience building a problem statement together?

Were there moments when empathy was harder or easier?



Closing Reflection

In the chat:

- One thing I'm interested in trying
- One thing I still have questions about





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OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

