



SYMPOSIUM BREAKOUT SESSION
MONDAY, OCTOBER 24, 2022 | 3:30-4:30 PM ET

Redefining Student Success

PRESENTERS:

- Ken Kay, Redefining Student Success
- Suzie Boss, Redefining Student Success



Ken
KAY
.....
Suzie
BOSS

Redefining **STUDENT SUCCESS**

.....
Building a New Vision
to Transform Leading,
Teaching, and Learning

Foreword by
Tony Wagner

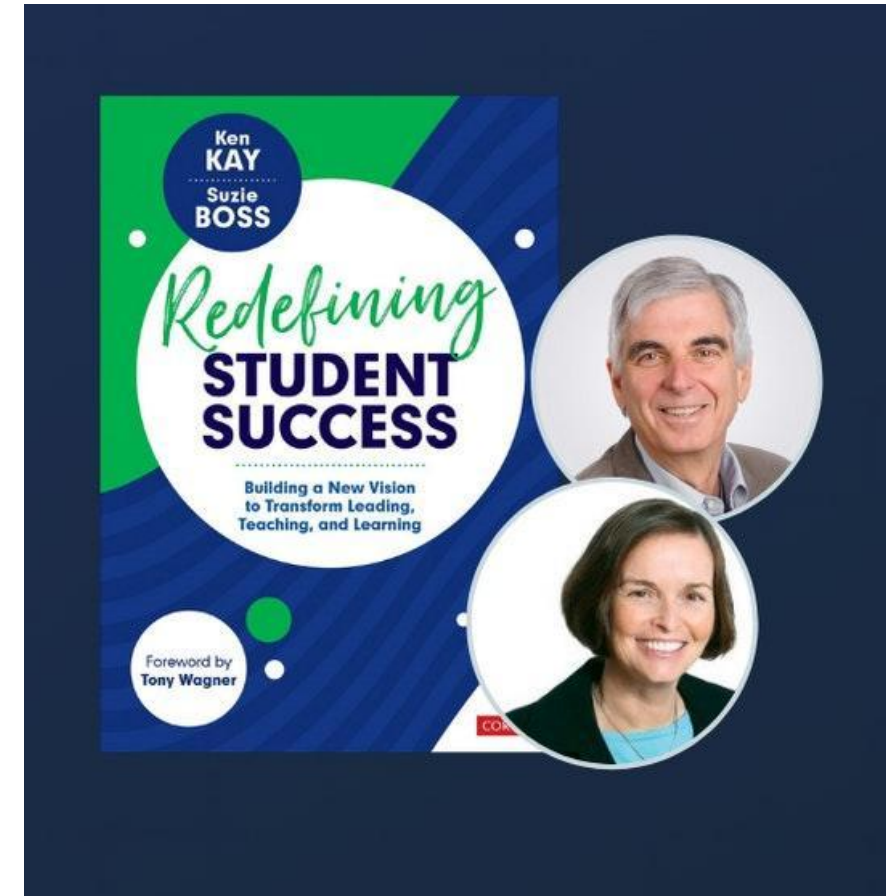


Let's get acquainted

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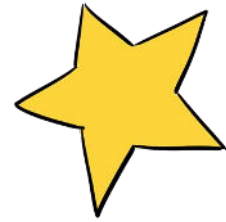
What we learned
from 250 interviews
(during a pandemic!)



Today's Learning Outcomes

1. Understand why now is the time to create a **new North Star** that will transform your school system.
2. Discover why **creative problem solving** is the most important competency your students will need for the future (and for tackling today's challenges).
3. Use a **new tool to engage students** in the work of creating a new vision to transform education.

Why is **now** the time to
redefine
student success?



What's driving a new vision for education?

“Educating for global competence is no longer a luxury, but a necessity.”

~Veronica Boix Mansilla
Project Zero, Harvard

“If you leave high school with the confidence to tackle big challenges, you’ll be ready to move forward in life with a sense of purpose and mission.”

~Ted Dintersmith
What School Can Be





“Our students need to look at the world through a wide aperture. We don’t want them stuck in silos.”

~Daniel Pink
A Whole New Mind

Top 10 skills of 2025

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

Source: Future of Jobs Report 2020, World Economic Forum.

Yet...

Researchers find a persistent scarcity of pedagogies globally to develop and assess students' 21st century competencies.

(Taylor, Fadel, Kim, & Care, 2020)

A Call to Action for Education Leaders

“What if the goal of education was to get all children truly **‘life ready’** no matter what the obstacle?...A good place to start is with **local conversations about what children should know and be able to do before they graduate.**”

~Superintendents Alliance, National Center on Education and the Economy
(*Education Week*, 2021)

ARE YOU READY for the FUTURE?



THE WORLD IS CHANGING! YOU CAN EXPECT TO HAVE UP TO 5 CAREERS!
TO BE READY FOR ALL THE OPPORTUNITIES & CHALLENGES, YOU'LL NEED
MORE THAN GOOD GRADES OR TEST SCORES.

HERE ARE 6 SKILLS THAT WILL HELP YOU SUCCEED:



CRITICAL THINKING

THE ABILITY TO FIND AND ANALYZE INFO,
MAKE GOOD DECISIONS, & TO MAKE
CONNECTIONS BETWEEN IDEAS

ASK YOURSELF:

DO I KNOW WHICH SOURCES
OF INFORMATION
TO TRUST?

DO I ASK GREAT
QUESTIONS?



CREATIVE PROBLEM SOLVING

TO RECOGNIZE WORTHY
PROBLEMS & COME UP
WITH SOLUTIONS

ASK YOURSELF:

DO I CONSIDER
OTHER PEOPLE'S
PERSPECTIVES?

CAN I
SPOT
PROBLEMS?

DO I KEEP
TRYING?



COMMUNICATION

TO SHARE IDEAS WITH OTHERS THROUGH
WRITING, SPEAKING, LISTENING, & DIGITALLY

ASK YOURSELF:

CAN I GET MY
IDEAS ACROSS?

AM I A
GOOD
LISTENER?

CAN I CONNECT
WITH PEOPLE WITH
DIFFERENT
CULTURES?



COLLABORATION

THE ABILITY TO WORK WITH PEOPLE OF ALL
BACKGROUNDS, WHO HAVE DIFFERENT STRENGTHS
TO ACHIEVE SHARED GOALS.

ASK YOURSELF:

DO I WORK WELL ON A TEAM?

DO I ENCOURAGE
OTHERS TO
CONTRIBUTE?



CIVIC ENGAGEMENT

TO TAKE AN ACTIVE ROLE AS AN INFORMED
COMMUNITY MEMBER - IN YOUR SCHOOL,
NEIGHBORHOOD, STATE, & THE WORLD.

ASK YOURSELF:

DO I HAVE THE COURAGE TO
SPEAK UP?

DO I USE MY POWER
TO WORK FOR CHANGE?



SELF-DIRECTION

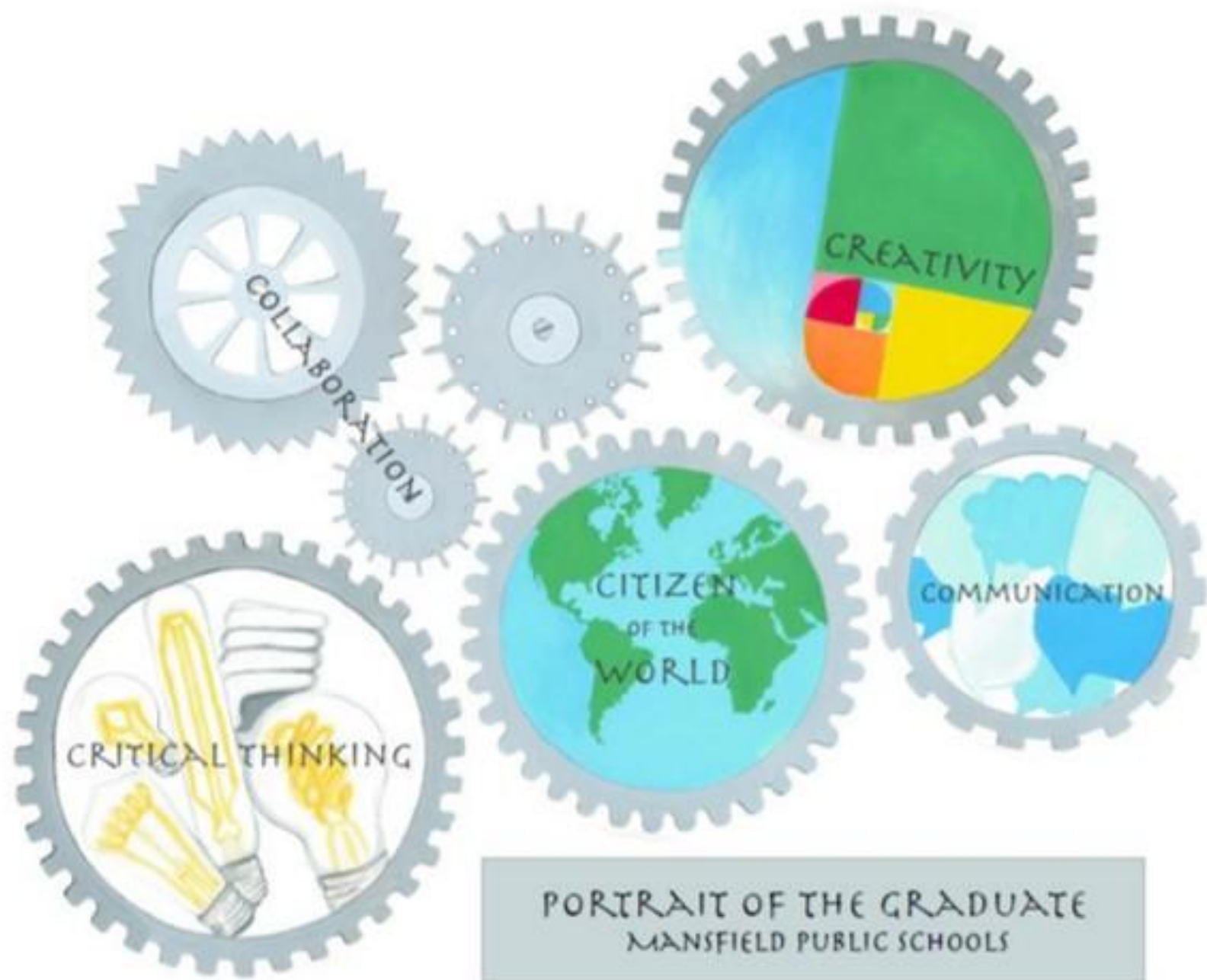
TO SET YOUR OWN GOALS - AND HAVE
THE MINDSET TO PURSUE THEM.

ASK YOURSELF:

DO I TAKE THE
INITIATIVE?

DO I SET GOALS
& MANAGE MY
TIME?







COMMUNICATION

Students articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts



COLLABORATION

Students demonstrate the ability to work effectively and respectfully with diverse teams



EMPATHY

Students demonstrate understanding of others' perspectives and needs and listen with an open mind to understand others' situations



PROFILE OF A NATICK GRADUATE

GLOBAL CITIZEN LEADER

CREATIVITY, CRITICAL THINKING, & PROBLEM SOLVING

Students collect, assess, and analyze relevant information, reason effectively, use systems thinking, and make sound judgments and decisions.



RESILIENCE

Students persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.



INITIATIVE & SELF-DIRECTION

Students set goals with tangible and intangible success criteria, while balancing tactical (short-term) and strategic (long-term) goals



Let's chat!

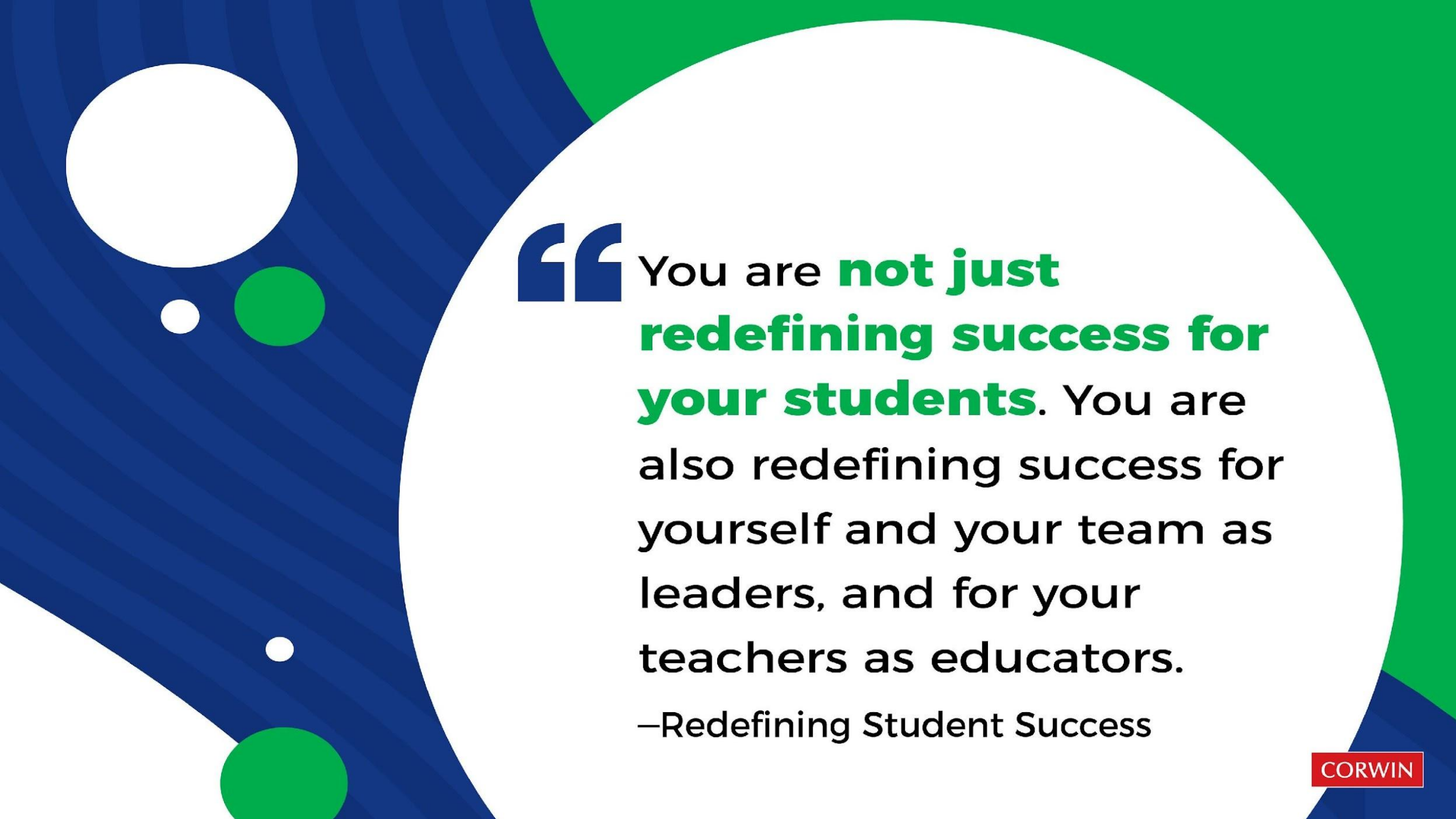
Which of these competencies is your
school system bringing to life now?

How?

Share specific strategies to bring student
competencies to life.

Let's hear about the power of
creating a shared vision
for all students from
Talisa Dixon, superintendent
of Columbus City Schools





“ You are **not just redefining success for your students**. You are also redefining success for yourself and your team as leaders, and for your teachers as educators.

—Redefining Student Success

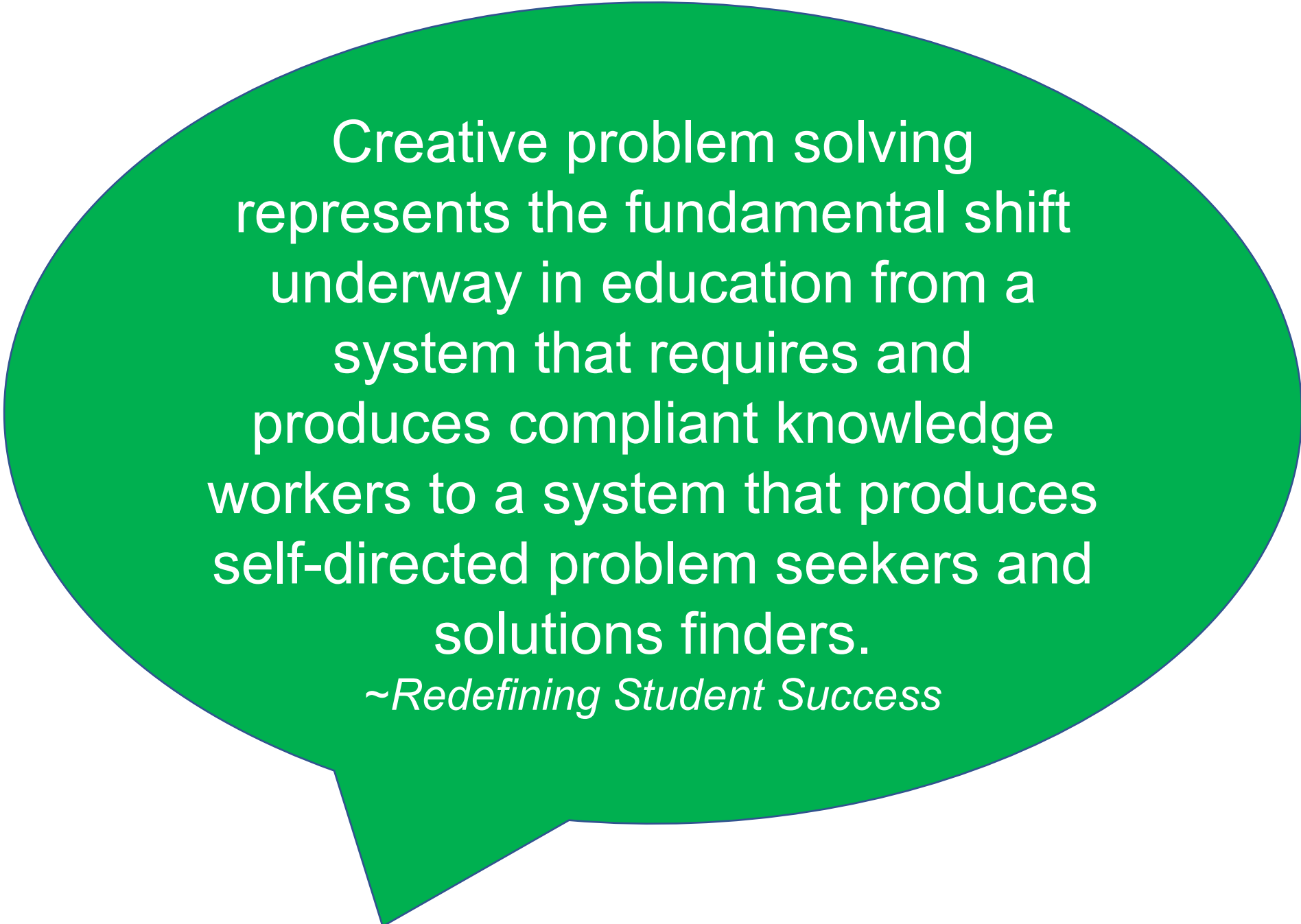


Profile of a Natick Educator

Which competencies will your teachers need to bring your student vision to life?

Why emphasize creative problem solving?





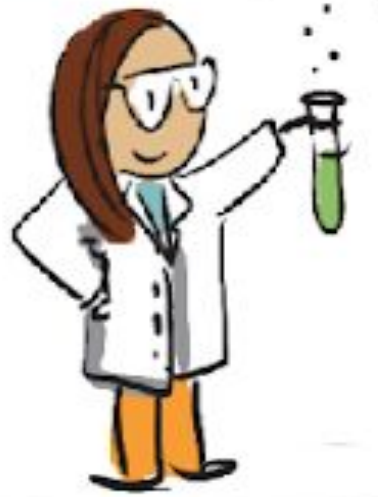
Creative problem solving
represents the fundamental shift
underway in education from a
system that requires and
produces compliant knowledge
workers to a system that produces
self-directed problem seekers and
solutions finders.

~Redefining Student Success


How are you helping your elementary students solve the problems they care about?

A vibrant, stylized illustration featuring several large sunflowers with bright yellow petals and dark brown centers. A small bee is visible on one of the flower heads. The background is a bright blue sky with white stars and a few yellow hexagonal shapes. The entire scene is overlaid on a background of vertical wooden planks. The text is written in a white, sans-serif font across the middle of the image.

An innovative indoor/outdoor learning space for students in the Encinitas Union School District.



How might your middle school students contribute solutions as citizen scientists?



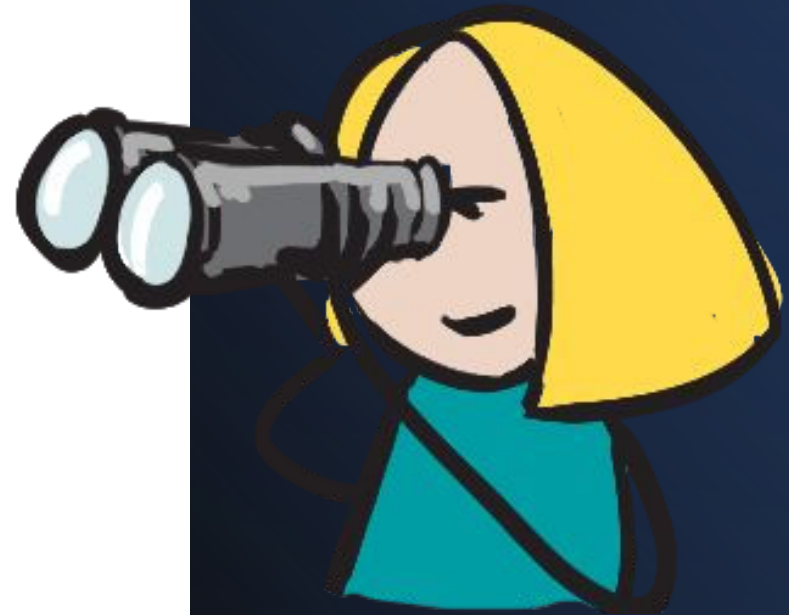
“Our civic-engagement work with our young people reaches across the curriculum, reinforcing their identity, connecting their passions with classroom content, and making learning more relevant and meaningful to them.”

~Superintendent Michael Matsuda
Anaheim (CA) Union High School District

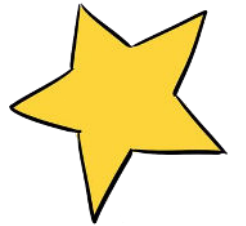
How will you get there?

The right lever for change in your context might be PBL, performance assessments, career pathways, portfolio defenses, or any number of strategies that build students' competencies as creative problem solvers. What's important is making sure there's coherence between leadership priorities and classroom instruction.

~Redefining Student Success



**How will you engage students
in defining and implementing
your new vision?**





What does student engagement look like, sound like, feel like?
Share in chat.

Download our free guides (in English and Spanish) to engage students in the conversation about redefining student success.

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redefiningstudentsuccess.org

THE STUDENT'S GUIDE TO 21ST CENTURY LEARNING

AS THE WORLD CHANGES, YOUR GOALS FOR YOUR EDUCATION NEED TO CHANGE TOO.

GOAL: YOU WILL DEVELOP THE SKILLS & KNOWLEDGE YOU NEED TO BE READY FOR THE FUTURE THAT YOU IMAGINE.

WORKING ON THESE SKILLS WILL HELP YOU REACH YOUR GOALS.




THIS GUIDE WILL HELP YOU FOCUS ON KEY SKILLS FOR SUCCESS - IN LIFE, WORK & CITIZENSHIP.

ARE YOU READY FOR THE FUTURE?

COMMUNICATOR AM I A GOOD LISTENER WHO ENGAGES IN DIALOG?	CRITICAL THINKER CAN I MAKE SENSE OF THE WORLD AROUND ME?	CREATIVE PROBLEM SOLVER CAN I FIND AN ORIGINAL SOLUTION?
COLLABORATOR CAN I USE TEAMWORK TO GET THINGS DONE?	ENGAGED COMMUNITY MEMBER CAN I MAKE MY COMMUNITY A BETTER PLACE?	SELF-DIRECTED LEARNER & DOER DO I PURSUE MY OWN GOALS?

A COMPANION TO **REDEFINING STUDENT SUCCESS:**
BUILDING A NEW VISION TO TRANSFORM LEADING, TEACHING, and LEARNING by KEN KAY & SUZIE BOSS.



Open mic!
What are your
next steps to
redefine student
success in your
community?



Thank you! Let's stay in touch.



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AURORA INSTITUTE

Symposium

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

