



**SYMPOSIUM BREAKOUT SESSION**  
**TUESDAY, OCTOBER 25, 2022 | 1:15-2:15 PM ET**

# **Culture, Identity, and Voice: Student Perspectives on Agency and Ownership of Learning**

## **PRESENTERS:**

- Cali Kaminsky, WestEd
- Kasie Betten, Sunnyside Unified School District, Desert View High School
- Larissa Peru, Sunnyside Unified School District, Desert View High School
- Giovanni Durazo, Sunnyside Unified School District, Desert View High School
- Shaday Pena, Sunnyside Unified School District, Desert View High School
- Marissa Partida, Sunnyside Unified School District, Desert View High School
- Aidan Rains, Sunnyside Unified School District, Desert View High School



---

## Session Learning Goals:


Understand formative assessment as a process through which students and teachers elicit, interpret and use evidence to enhance learning, during the learning.

Explore how formative assessment, socio-cultural practice, connected learning and prior knowledge support student agency

## Session Success Criteria:

Describe the central tenets of student agency in learning

Articulate how these concepts connect to and show up in the student experience



**Formative assessment is defined as the process used by teachers and students to notice, recognize, and respond to student learning in order to enhance that learning, during learning.**

Cowie and Bell, 1999

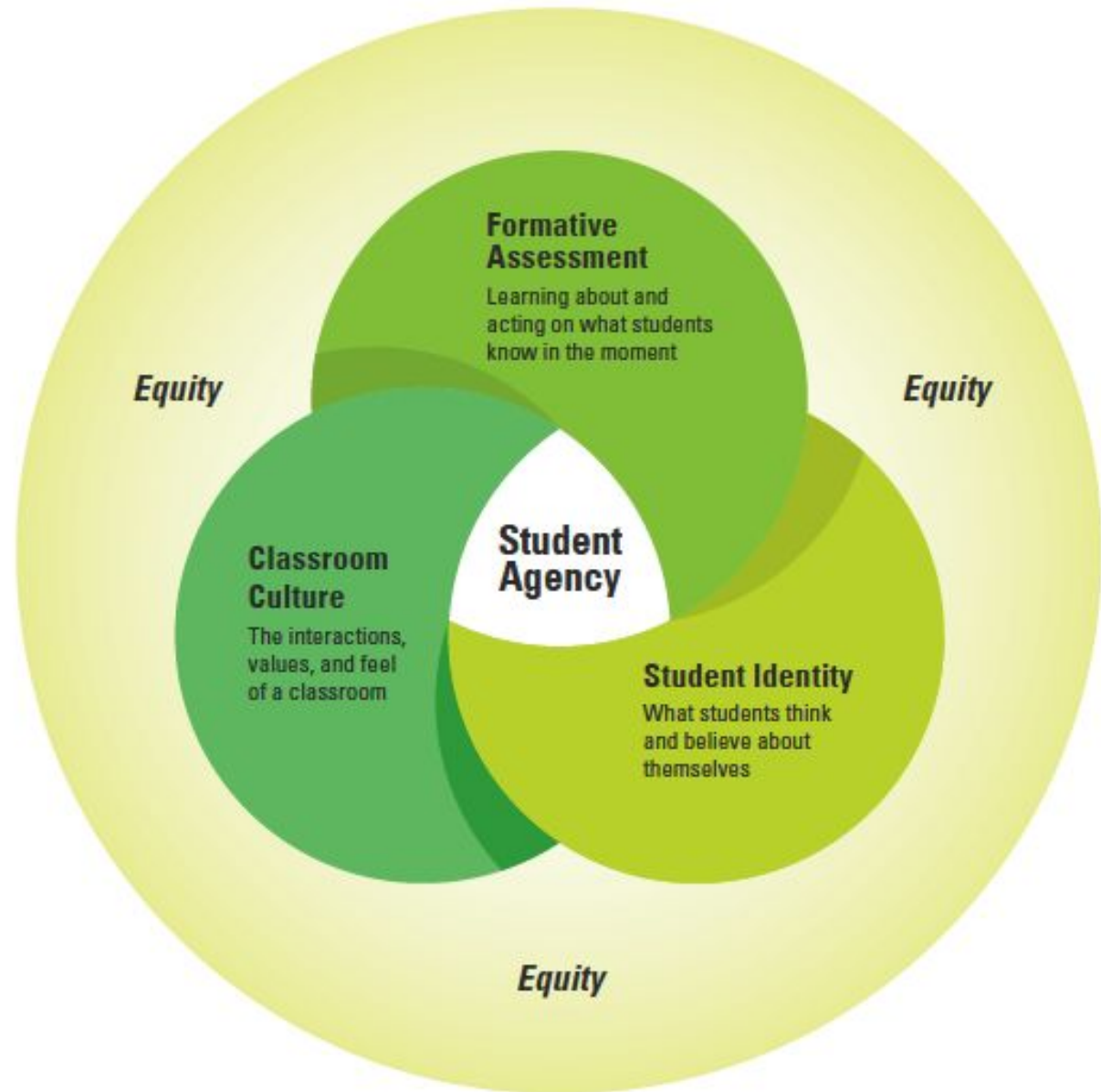




A young woman with dark hair tied back, wearing a brown cardigan over a white lace-trimmed shirt, is focused on writing in a spiral notebook. She is sitting at a desk in a science classroom. In front of her is a yellow compound microscope. To her right is a blue water bottle. In the background, other students are visible, also working at their desks with microscopes.

**Formative assessment  
is a practice of  
evidence collection,  
interpretation and use.**

**WestEd's Formative Insights Guiding Principles represent the changes we have observed in advanced formative assessment practice, as teachers come to understand ways in which formative assessment develops alongside student identity and learning culture.**





A group of children are sitting on a dark, textured carpeted floor, engaged in a craft activity. In the foreground, there are several small white paper cups with green and blue patterns, some of which are open. There are also blue pipe cleaners, yellow and green sticky notes, and small colorful beads scattered around. A child in a blue shirt is reaching for a blue pipe cleaner. Other children are visible in the background, some wearing white socks and sneakers. The overall scene suggests a collaborative learning or creative activity.

**Learner agency is a set of skills,  
mindsets and opportunities that  
support ownership, voice and  
autonomy to meet specific goals.**



# Sunnyside Unified School District

Established in 1921

Surrounded by Native Nations

1,900 employees

21 schools

Serving 14,648 students

87% Hispanic

86% qualify for free or reduced lunch



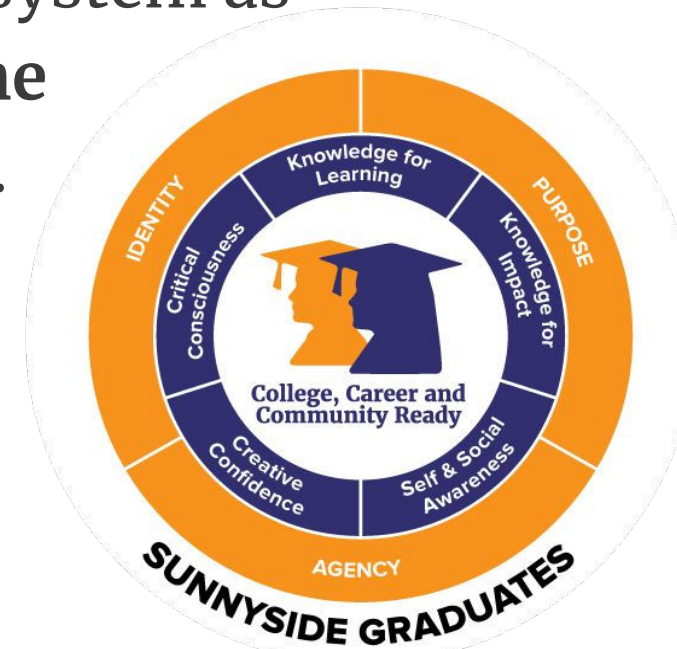


## Sunnyside Unified VISION

Every child... College, Career and Community Ready.

## Sunnyside Unified MISSION

Our mission is to develop students with a strong sense of identity, purpose and agency, so that they leave our system as effective learners who **act with purpose to achieve the conditions they desire** in their own and others' lives.









---

# Sunnyside Student and Teacher Panel

---

# Panel Reflections



Thank you!

Email us:

Cali Kaminsky: [ckamins@wested.org](mailto:ckamins@wested.org)

Twitter: @FormativInsight @WestEd #RethinkAssessment @NancyGerzon

For more information: <https://csaa.wested.org/formative-insights>

**FORMATIVE INSIGHTS**  
**ASSESSMENT FOR LEARNING** | *An Initiative of WestEd* 



# AURORA INSTITUTE

## *Symposium*

---

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

***Share Your Thoughts***

Participate in our one-minute poll (link in chat box)

