

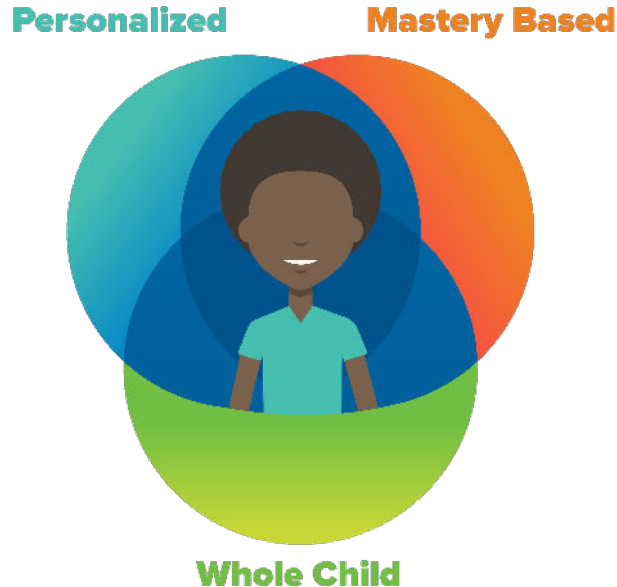


The Learning Accelerator

Making the ‘potential’
possible and practical for
every teacher and learner

Fall 2022: *Dreaming Big, Starting Small: Actionable Steps to
Equitable School Improvement*

The Learning Accelerator envisions a world in which each student receives the effective, equitable, and engaging education they need to reach their full and unique potential.



This is TLA's work.



We connect the right people with the knowledge, tools, and networks they need to transform K-12 education for every learner.



How we prepare educators for change and success:

Tools

Free, field-tested strategies and resources



TLA RESOURCES & GUIDANCE



GUIDES: PROBLEMS OF PRACTICE



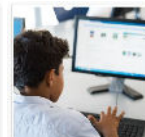
PARABOLA PROJECT



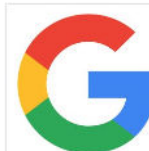
PLANNING FOR RESILIENCY AND EQUITY



REMOTE LEARNING GUIDANCE AND RESOURCES



DIGITAL EQUITY



DRIVING INSTRUCTIONAL CHANGE WITH GOOGLE TOOLS

Research

Reports, thought-leadership, and advice for sense-making and implementation



MOVES TO PERSONALIZED, WHOLE-CHILD PRACTICES



MANAGING CHANGE: CRITICAL LEADERSHIP DESIGN CHOICES



IGNITED RESEARCH: CONNECTING LEARNING SCIENCE TO INSTRUCTIONAL PRACTICE



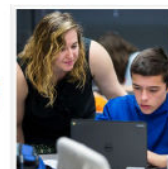
INNOVATIVE LEARNING IMPLEMENTATION FRAMEWORK



LUSD: INNOVATIVE LEARNING PATHWAYS FOR EDUCATORS



ONLINE PROFESSIONAL LEARNING



OPEN EDUCATIONAL RESOURCES AND PERSONALIZED LEARNING

Networks

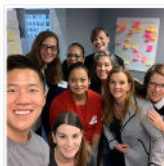
Connecting and accelerating action, learning and dissemination



PRO BONO COACHING



INNOVATION DIRECTORS NETWORK



REMOTE DEI COLLECTIVE



STRATEGY LAB



TALENT SYSTEMS TO SUPPORT INNOVATIVE SCHOOLS



ILEX: INNOVATIVE LEARNING EXPERT HUB



We're excited to speak with you today.



Rashida Kimbrue Major
The Learning Accelerator (TLA)
Associate Partner
Moderator



Dr. TJ McCray
Madison Metropolitan School District
Associate Superintendent of Technology
Panelist



Dr. Richelle Brooks
Matrix 4 Success Academy
Site Administrator
Panelist



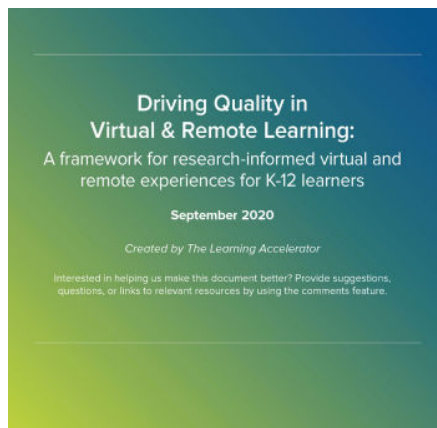
Kenneth Simeone
Cabarrus County Public Schools
Cabarrus Virtual Academy, Principal
Panelist



Resources



Real-Time Redesign Toolkit



Quality Drivers for Virtual & Remote Learning Framework



Quality Drivers of Virtual/Hybrid Learning: Individual Self-Assessment

Using [The Learning Accelerator's](#) [New banner that helps schools measure Learning Quality](#) as a framework, this individual self-assessment asks each participant to rate either their level of confidence or the effectiveness of each driver in context.

One lets disseminate this survey using an online platform such as SurveyMonkey, Qualtrics, or Google Forms and then come together to review a summary of the responses.

Sample Introductory Message for the Survey

Hello,

This survey is an integral part of the Strategy Lab process. It is designed to help your team understand and identify potential areas for improvement within your multi-hybrid school, as well as surface gaps or differences in perceptions of learners, teaching practices or experience and more. It should take you approximately 10-15 minutes to complete.

The survey is divided into five sections:

- **Foundations** for equitable, engaging, and effective virtual/hybrid learning
- **Technology** access, organization, content, and goals
- **Pedagogy** to engage learners with digital content, active learning experiences, and asynchronous opportunities
- **Relationships** to build connections and personalize learning
- **Increasing equity**

We will review a summary of the data from this survey with your team during your next Strategy Lab working session. Your individual responses will **not be reported** and will be kept confidential by the TLA research team.

Thank you for being a part of this important self-assessment process.

Foundations for Equitable, Engaging, and Effective Virtual/Hybrid Learning	
1	To what extent do you believe that the following drivers? (Please select one: Strongly Agree, Agree, Disagree, Strongly Disagree)
2	My school has a clear vision and strategy for virtual/hybrid learning.
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100	My school has a clear vision and strategy for virtual/hybrid learning.

Quality Drivers for Virtual & Hybrid Learning: Individual Self-Assessment + Team Assessment



This presentation was created by
The Learning Accelerator (TLA) team in 2022.
For further information, please contact us
at info@learningaccelerator.org.

For further information about The Learning Accelerator
and for access to free and open tools to support your
work, please visit
www.learningaccelerator.org.

