



SYMPOSIUM BREAKOUT SESSION
TUESDAY, OCTOBER 25, 2022 | 12:00-1:00 PM ET

Exploring the Role of Assessments in the Shift to Personalized, Competency-Based Learning

PANEL DISCUSSANTS:

- Stephanie DiStasio, South Carolina Department of Education
- Robin Kanaan, KnowledgeWorks
- Dr. Brooke Culclasure, The Riley Institute
- Rolando Fernando, KnowledgeWorks



Introductions



Dr. Brooke Culclasure
Research Director
The Riley Institute at
Furman University



Stephanie DiStasio
Director
Office of Personalized
Learning
at the South Carolina
Department of
Education



Robin Kanaan
Director
of Teaching and Learning
KnowledgeWorks

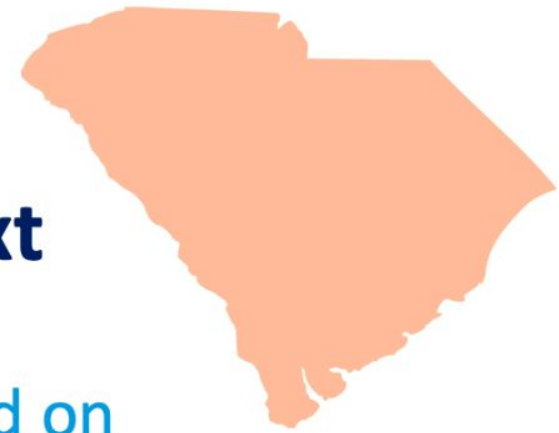


Rolando Fernando
Director
of Impact and Improvement
KnowledgeWorks



South Carolina

Implementation, Assessment, and Research Context



- PCBL implementation started in 2017-18 school year, focused on professional development and coaching
- Strong partnership between KnowledgeWorks and the South Carolina DOE Office of Personalized Learning
- Pursuing work at 3 levels of implementation: Explore, Launch, and Lighthouse (Transform) districts
 - Lighthouse Districts include Lexington County School District 3, McCormick County School District, Clover School District, and the School District of Oconee County

South Carolina

Assessment & Research – Emerging Path Forward



- State Impact Assessments include both formative and summative components – partnership with The Riley Institute through three phases: survey analytics, qualitative data collection and analysis, and outcomes analysis
- Continuous Quality Improvement (CQI) components as integral part of our data equity approach to democratize research, data ownership, and analytics capability – will be pursued in close partnership between KW and SC OPL
- To date, assessment and research have included qualitative data collection for PD and coaching components, an early implementers study led by The Riley Institute, and administration of PCBL implementation surveys among learners and school staff

Panel Discussion

- The “P/p” in PCBL: issues and considerations
- Assessing a competency-based learning system
- Measuring impact on a large scale and surfacing the story of transformation

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Q & A

An orange silhouette of the state of South Carolina is centered on the page. Overlaid on this map is the text "Thank you for your connected conversation . . ." in a dark blue, cursive font.

*Thank you
for your connected conversation . . .*



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Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

