



SYMPOSIUM BREAKOUT SESSION
TUESDAY, OCTOBER 25, 2022 | 12:00-1:00 PM ET

Making Learning Student-Centered in Michigan: Challenges, Advice, and Supports Needed

PRESENTERS:

- Lisa Sitkins, Michigan CoOp (MiCoOp)/LSS Connections and Consulting LLC
- Chris Harrington, Michigan Virtual
- Christa Green, Michigan Virtual Learning Research Institute
- Dave Eichberg, Berrien Springs Public Schools
- Chris Davidson, Public Schools of Calumet, Laurium & Keweenaw



Making Learning Student-Centered in Michigan: Challenges, Advice, and Supports



PANEL MEMBERS



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MVLRI Student-Centered Learning Research

- [2020] [Student-Centered Learning: In Principle and in Practice](#)
- [2021] [Student-Centered Learning In Michigan K-12 Schools: Factors that Impact Successful Implementation](#)
- [2022] [Empowering Teachers and Capturing Kids' Hearts®: The Public Schools of Calumet, Laurium, and Keweenaw's Journey Toward Student-Centered Learning](#)
- [2022] [Through Community and Culture, Oxford Community Schools Makes Learning Student-Centered](#)
- [2022] [Programs, Pathways, and Proficiency Scales Anchor Student-Centered Learning at Berrien Springs Public Schools](#)
- [2020-2021] [Student-Centered Learning blog series](#)





Michigan Virtual Strategic Plan



**Enable Flexible Learning Models
for Michigan Schools**

**Redesign and Scale Professional
Learning for Michigan**

**Inspire Innovation
in Learning and Teaching**

[Understanding Inequity in Michigan K-12 Online Education](#) *(Michigan-specific)*

[Educators' Perceptions of Online SEL Professional Learning Courses](#) *(Michigan-specific)*

[Student-Centered Learning](#) *(Michigan-specific)*

[Recruitment and Retention of Online Teachers](#) *(National)*

[Michigan's K-12 Virtual Learning Effectiveness Report, 2020-21](#) *(Michigan-specific)*





2021-2022 Student-Centered Learning Case Studies

Michigan School Districts

Research Questions:

1. What practical strategies are teachers using to implement student-centered learning in their K-12 classrooms?
2. How are teachers' student-centered learning efforts supported at the building and district levels?
3. How do student-centered practices impact student learning, student engagement, and student achievement?





2021-2022 Student-Centered Learning Case Studies

Michigan School Districts

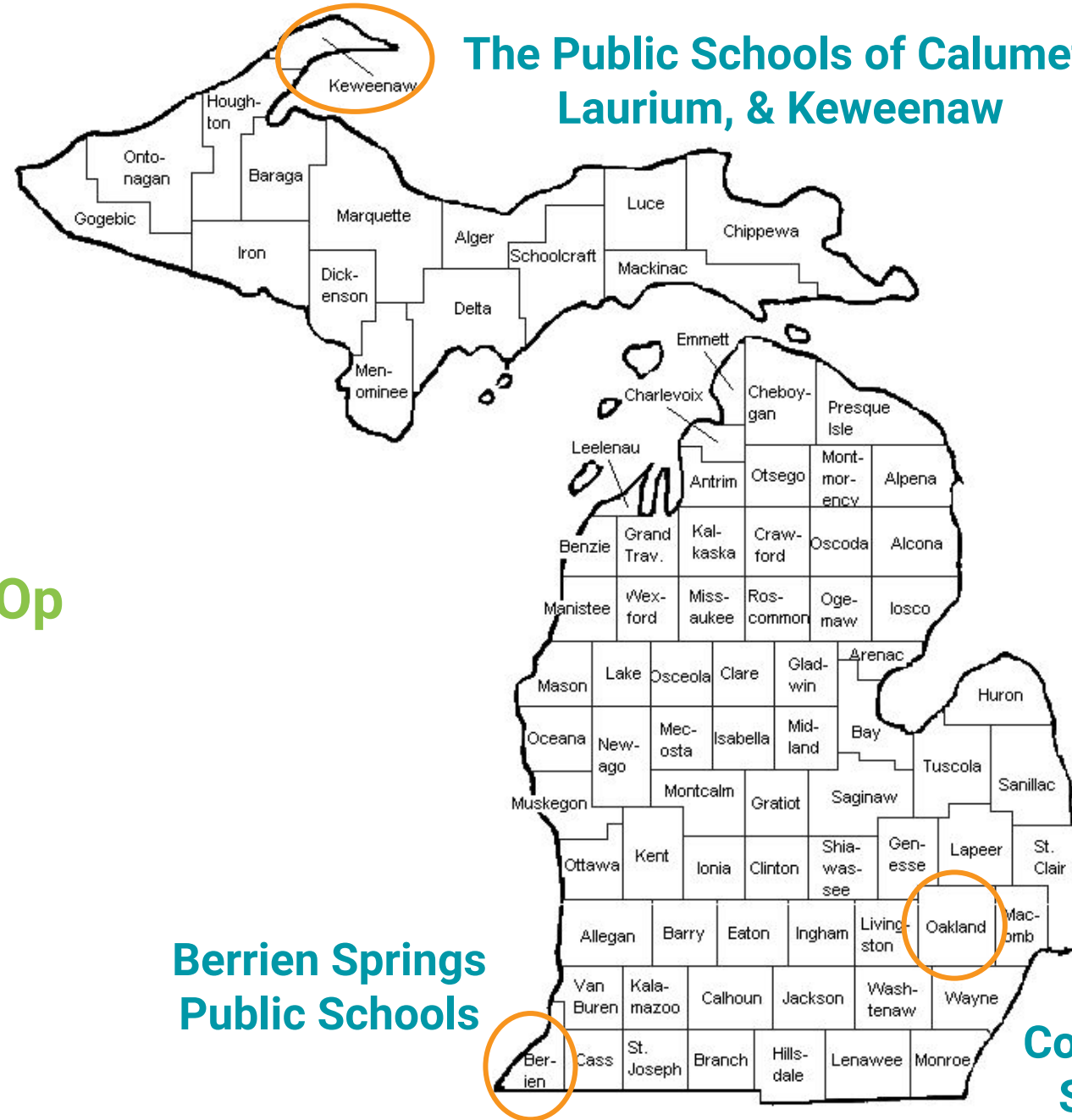
Methodology:

- Partnership with the Michigan CoOp (MiCoOp), a network of school districts that are early adopters of student-centered learning
 - Berrien Springs Public Schools
 - Oxford Community Schools
 - The Public Schools of Calumet, Laurium, & Keweenaw
- School districts in varying stages of SCL implementation
- School districts are demographically and geographically diverse



Location of
participating MiCoOp
school districts

The Public Schools of Calumet, Laurium, & Keweenaw



Berrien Springs
Public Schools

Oxford
Community
Schools



Student-Centered Learning Case Studies



Findings:

- Standards-based grading and proficiency scales help schools move towards competency-based education
- A portrait of a graduate provides a guiding vision for school districts
- Personalize professional development
- Community connection: virtual programming and homeschool partnership programs - meet the diverse needs of students and families
- Project-based learning and flexible pathways
- Multi-age classrooms - make it your own
- Student focus groups - it IS making an impact on students





Programs Anchor Student-Centered Learning at Berrien Springs Public Schools

Programs

- Traditional Instructional Models
- Non-Traditional Instructional Models
 - Virtual Learning Models
 - Blended Learning Models
 - Virtual Alternative Models
- Parent Partnerships
 - Homeschool Models



Pathways and Proficiency Scales Anchor Student Centered Learning at Berrien Springs Public Schools

Pathways

- Career Pathways
 - “World of Work”
 - Exploration of Career Interests
 - Apprenticeship Program

Scales

- Essential Standards, Learning Targets & Proficiency Scales (Marzano)
- Balance Assessment Approach (Testing for Learning vs. of Learning)
- QRT - Quality Review Teams



Empowering Teachers and Capturing Kids' Hearts®: The Public Schools of Calumet, Laurium, and Keweenaw's Journey Toward Student-Centered Learning

Personalized Learning

Standards Based

Consistent & Aligned Curriculum

High Quality Classroom Instruction

Safe & Collaborative Learning Environment

Programs

- Traditional Learning Model
- Non-Traditional Learning Models
 - Virtual Learning
 - Blended Learning
 - Alternative Learning
 - Multi-age Learning
 - Homeschool Partnership Learning



Empowering Teachers and Capturing Kids' Hearts®: The Public Schools of Calumet, Laurium, and Keweenaw's Journey Toward Student-Centered Learning

Social-Emotional

- Handle with Care
- Therapy Dog Program
- School Social Workers & School Counselors
- 31n Staff
- Stress Level Reporting
- Food Pantries
- Clothing Closets
- Capturing Kids' Hearts®

Academics

- Micro-School
- Flex Lab
- Project- and Experiential-Based Learning
- Work Based Learning

Contact Information

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Questions

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Symposium

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

