



**SYMPOSIUM BREAKOUT SESSION**  
**TUESDAY, OCTOBER 25, 2022 | 12:00-1:00 PM ET**

# **Rebuilding Through the Unimaginable: How the Foundation of CBE Allowed Us to Survive and Rebuild for Our Learners**

## **PRESENTERS:**

- Claudette Trujillo, Westminster Public Schools-Metropolitan Arts Academy
- Amanda Fuller, Westminster Public Schools-Metropolitan Arts
- Samantha Nelson, Westminster Public Schools-Metropolitan Arts Academy
- Dylan Shelofsky, Westminster Public Schools-Metropolitan Arts Academy
- Jennifer DeLorenzo, Westminster Public Schools-Metropolitan Arts Academy





# **Rebuilding through the Unimaginable:** How the Foundation of CBE Allowed Us to Survive and Rebuild for our Learners

Metropolitan Arts Academy  
*Westminster Public Schools*





# About Us and Our School



In 2019, Metropolitan Arts Academy transitioned from a typical competency-based elementary school to a PK-8 Competency Based art school!

- 354 students
- 87% Free and Reduced Lunch
- 43% English Language Learners
- Students participate in drama, dance, instrumental music, visual art, and vocal music.



**Claudette Trujillo**  
**Principal**



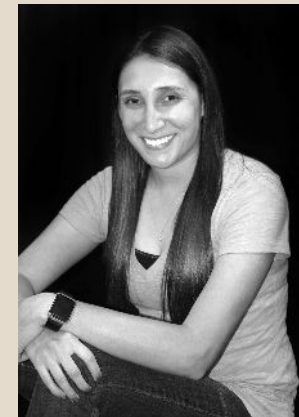
**Dylan Shelofsky**  
**Level 5/6 Teacher**



**Samantha Nelson**  
**Level 2 Teacher**



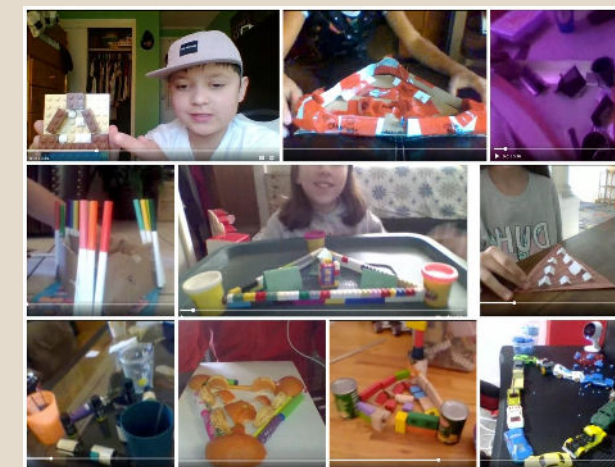
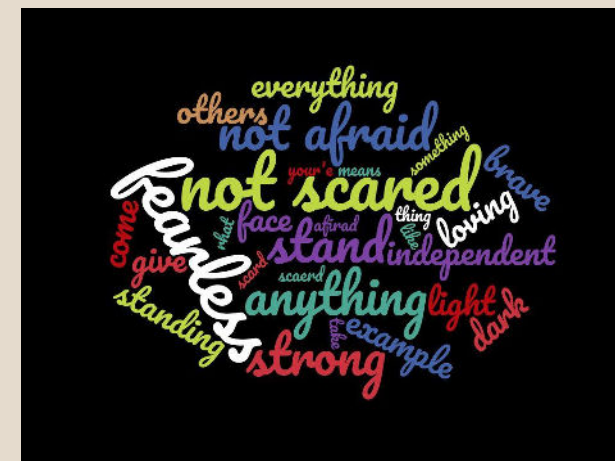
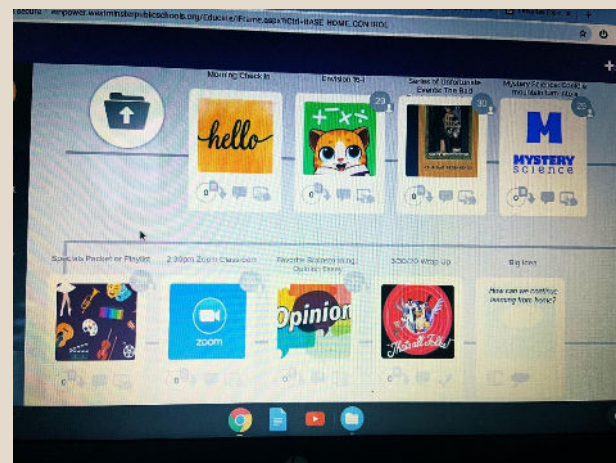
**Jennifer Delorenzo**  
**Level 3/4 Teacher**



**Amanda Fuller**  
**Level 1 Teacher**



# On March 13th, 2020, everything changed...










“There’s a million things I haven’t done, but just you wait.”

-Lin Manuel-Miranda  
*Hamilton*

A stylized illustration of a person's legs and feet. The legs are dark blue, and the feet are yellow with black outlines. The feet are positioned at the top left and bottom left of the frame, with the legs extending upwards from between them.

**So we decided  
to start  
rebuilding and  
rewriting our  
legacy.**



# Social-Emotional Learning

ReThink Ed.-Tier I & Tier II Lessons													
# of Lessons	Level	Sept. 6-9	Sept. 12-16	Sept. 20-23	Sept. 26-30	Oct. 3-7	Oct. 10-14	Oct. 17-21	Oct. 31-Nov 4	Nov. 7-11	Nov. 14-18	Nov. 28-Dec 2	Dec. 5-9
34	K	I Like It It's a Feeling	My Family What We Need	My Recipe for Happiness	I'm Growing	Breath In, Breath Out	Learning with Our Senses	Following Instructions	Say the Problem	Say the Goal	Get it Done	Fun with Friends	Let's Play Fair
34	1	You are Special/What Can you Do?	My Feelings Monster/ Who can help?	Being Together/How can you bounce back?	Balancing Wants and Needs	Whole Body Listening	I Can Do It	Wait for it	Feelings Booster	Hocus Pocus: Focus	Whose Problem Is It?	Steps to the Goal	Bounce Back!
34	2	No One is You-er than You/ What Can you Do?	Feelings Detective/ Who Can Help?	Spot Our Family Values/ How Can You Bounce Back?	Getting My Needs Met	How We Learn	Mistake Masterpieces	Take 5!	My Stress Thermometer	The Focus Toolbox	What's the Problem?	Set a Goal	Challenge Accepted!
34	3	My Kind of Strong/ What Can you do?	Super Emotions!/ Who can Help?	Character Values/ How can you Bounce Back?	I Belong	My Best Brain	My Curious Mind	Keep Calm!	Change It!	Improving My Focus	Let's Brainstorm	Make a Plan	Be Resilient
34	4	What's Your Superpower?/ What Can you do?	Emotions: Action!/ Who can help?	My Values, My Choices/ How Can you Bounce Back?	Where we Belong	Remember This	Hard Work Pays Off	Freeze!	Feelings, Thoughts and Behaviors	Keep Focused	Ways to Solve as Problem	Planning for Success	The Resilient Kid
34	5	My Creative Strengths/ What Can you Do?	Expressing Emotion/ Who Can Help?	Our School's Values/How Can You Bounce Back?	We Gotta Have Fun!	Let's CREATE	Beyond Boredom	Stop. Think. Decide	You Can Change it!	Focus First	Think of Solutions	Reach Your Goals	If at First You Don't Succeed...
34	6	Social Strengths/ What Can you do?	Sparks of Emotion/ We are Connected	My Personal Values/ We are Resilient	Building My SELF-Esteem	ASK Quality Questions	A Tale of Two Brains	Stress Solutions	Don't Stress	Focus to Study	Think Solution!	Get SMART!	Reframe It!
34	7	You Got Style/ What can you do?	My Emotions/ We are Connected	Mind Your Media/ We are Resilient	High Esteem	Attention to Learning	Growing from Feedback	It's Magic!	Stinking Thinking	Visualize It!	From Problem to Solution	SMART Goals	Bend, but not Break
34	8	Ignite Your Passion/ What Can you do?	My Emotional Brain/ We are Connected	Our Values/ We are Resilient	Building Self-Esteem	My Study Skills	A Good Mistake	Let's Delay	Find the Funny	Visualizing for Success	Evaluate the Solutions	Plan SMART	Everyday Courage

# Building Community

## Academies (Houses)

**Courage**  
Valdez  
Rozanski  
Lynch  
Levenson  
Klipka  
Ortiz

**Responsibility**  
Caldera  
DeLorenzo  
Roessler  
Helsabeck  
Cano  
Nowosad

**Empathy**  
Lombardi  
Chatnani  
Emery  
Romero  
Slutsky  
Anderson

**Achievement**  
Williams  
Shelofsky  
Salazar  
Kobayashi-Woods  
Antunez-Cardenas

**Trust**  
Fuller  
Costas  
Dance  
Matthews  
Diaz  
Castro

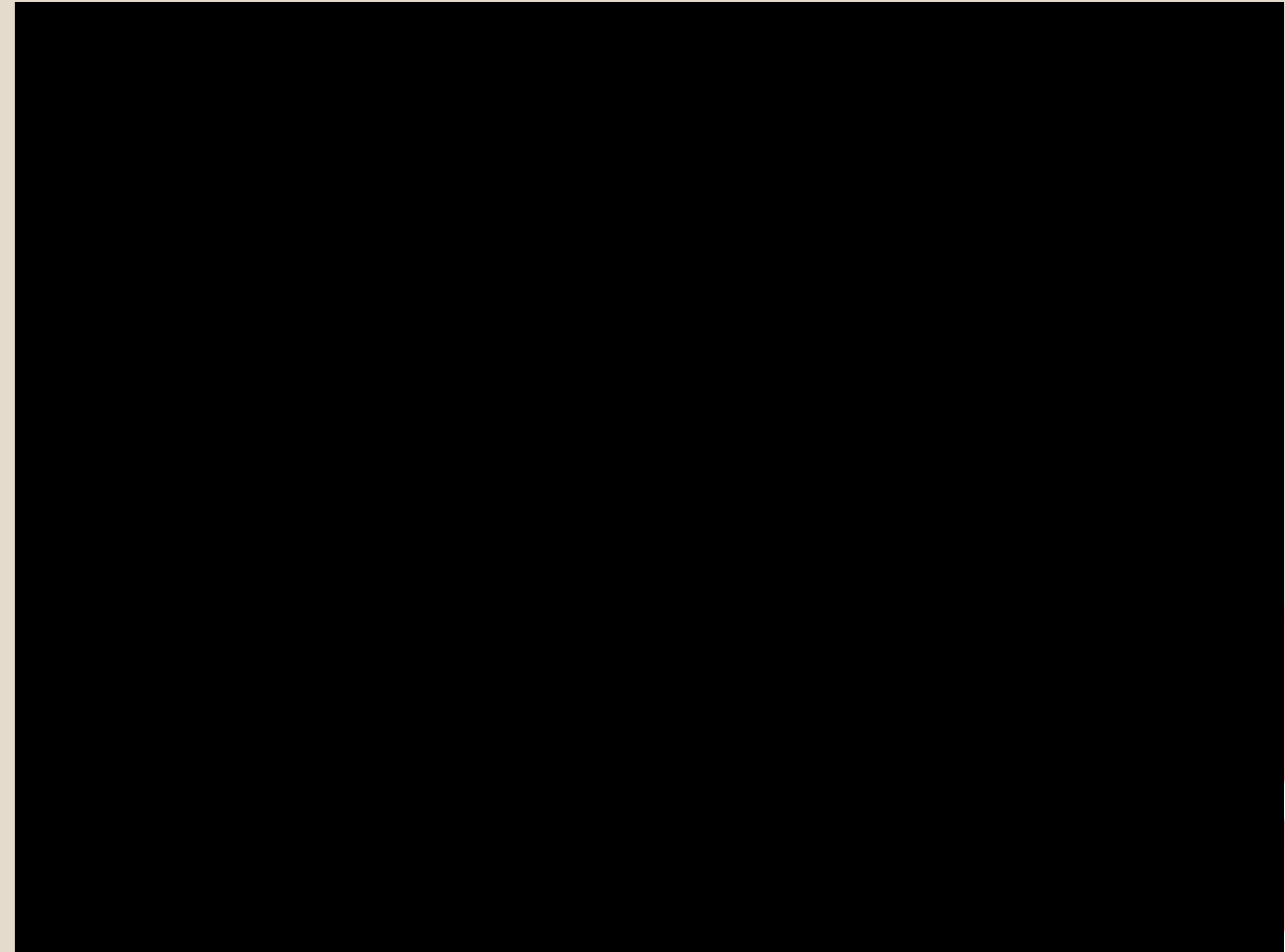
**Excellence**  
Nelson  
Fox  
Mazzu  
Baker  
Colunga  
Haag





# Building Community

Schedule			
Sponsor	Tuesday	Wednesday	Thursday
Tyler Helsabeck	Guitar- 3,4,5	Guitar- 5,6,7	
Joseph Roessler	Hip Hop Club-Make a Beat!- 6,7,8	Primary Piano K-2	
Mary Ann Mazzu		Literacy Club-Creative Writing- 6,7,8	
Dylan Shelofsky		Destination Imagination- 2,3,4,5,6	Starlight Elementary School Musical Theatre- 1,2,3,4,5
Katelyn Williams		Defying Gravity at the MET! (Astronomy/Space)- K,1,2	Defying Gravity at the MET! (Astronomy/Space)- 3,4,5
Emily Kobayashi-Woods	Anime Art Club- 6,7,8		Anime Art Club- 2,3,4,5
Rachel Fox	Lego Club- 2,3,4		
Sydnei Slutsky			Connection Club- 6,7,8
Sheila Romero			Connection Club- 6,7,8
Samantha Nelson	Fitness Club- 3,4,5		
Amanda Nelson	Fitness Club- 3,4,5		
Zach Levenson		Orchestra- 4,5,6,7,8	Percussion Ensemble- K, 1, 2, 3, 4, 5
Jennifer DeLorenzo		Everything Board Games-3,4	





**Envisions Topic 4-Division**  
8 : Math Level 03 399500  
[Level 3 Envisions 2021](#) » [Lesson 4-7- Solving Equations](#) » Envisions Topic 4-Division

TOPIC 4

Lesson 4-1 Relate Multiplication and Division

Lesson 4-1 Quick Check-COPY

Lesson 4-2-Using 2,3,4,5

Homework 4-2

IXL Skill Plan

Basic Division Practice 2,3,4,5

MATH

Lesson 4-1

MATH

99 MATH

IXL

Blooket Season 1

Math PBL Level 3/4

IXL Skill Plan 4-3 and 4-4

Lesson 4-4 Quick Check-COPY

Lesson 4-4 Using 8 and 9

Fact Family Practice-COPY

Division Hands On Activity

Lesson 4-5 Even and Odd Numbers

3 ACT MATH

IXL

Lesson 4-4

MATH

Fact Family

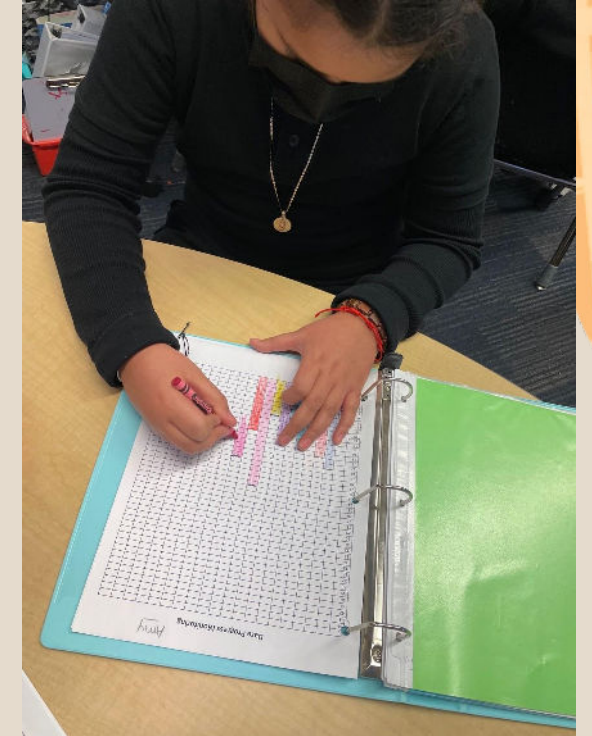
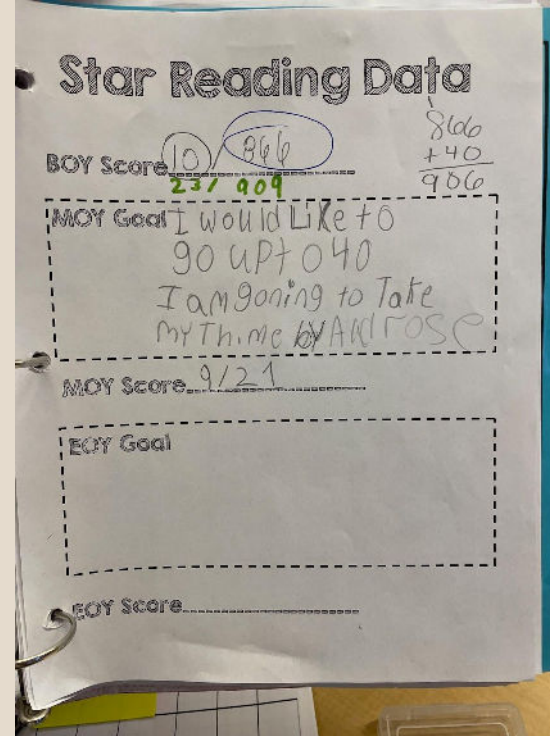
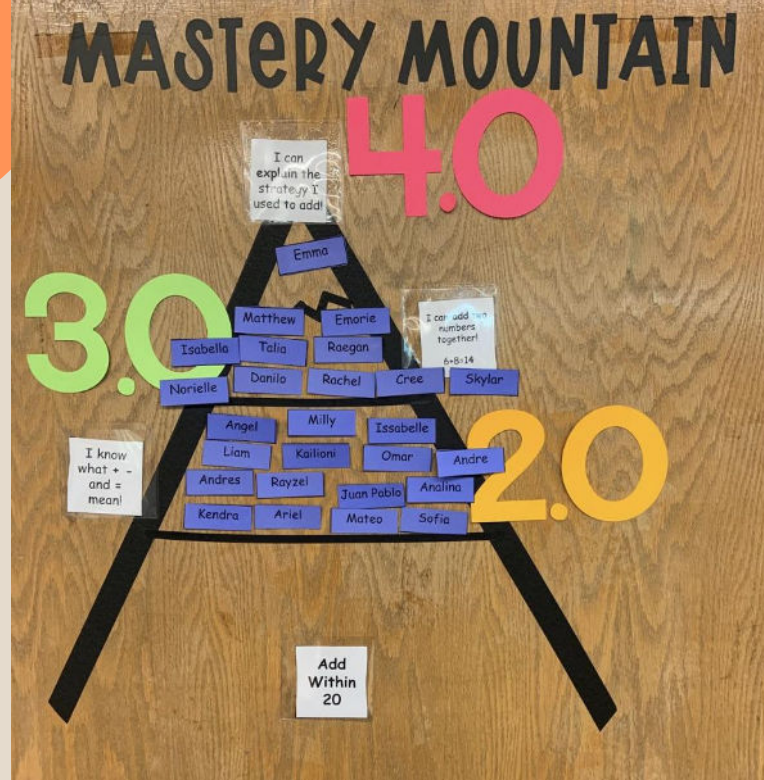
DIVISION

MATH

**Learning  
Management  
System**





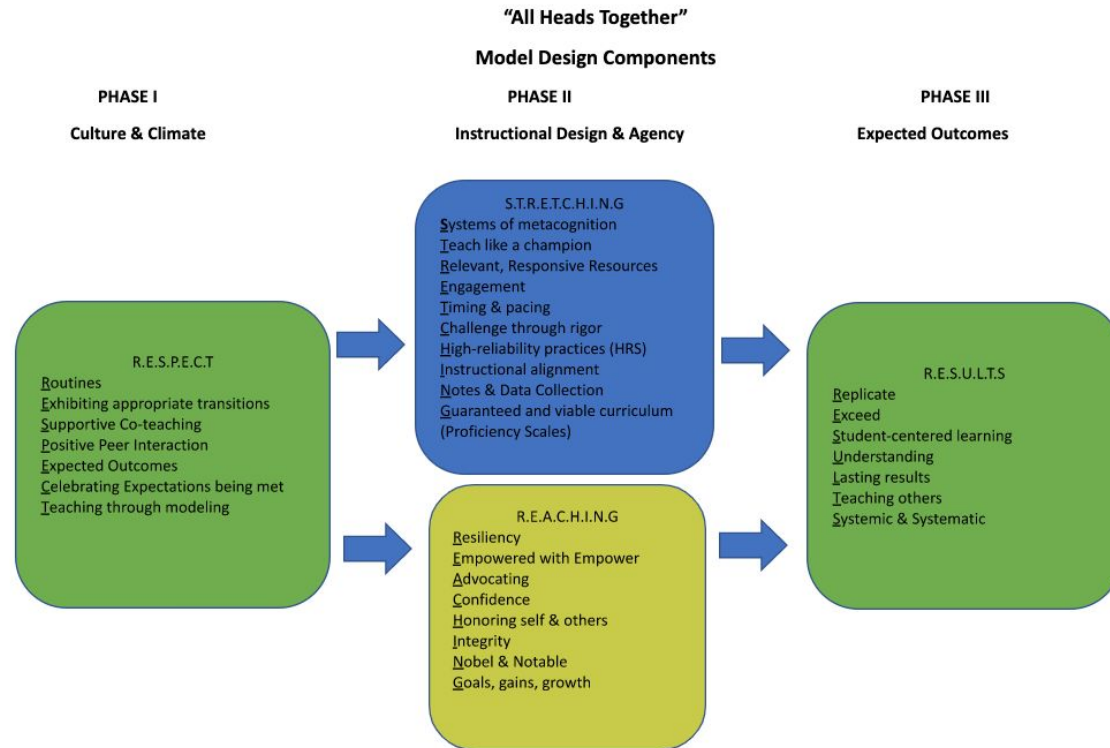


# Utilizing Student Data

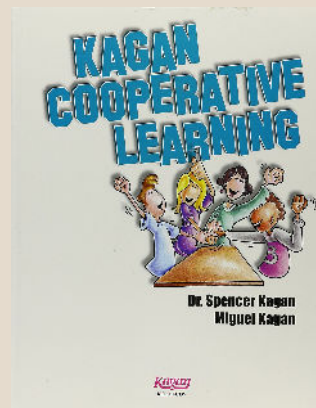
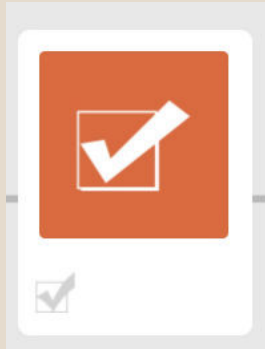
Last Name	First Login	Last Login	# of Log Ins	Last Evidence Scored	Total Evidence Scored	# Assigned Evidences	w/ Learner Steps	Evidences w/ Scores	Turned In Evidences	Assigned Quizzes	# of Scored Quizzes	# of Assigned Playlists	Last Overall Score	# of Overall Scores
Caldera	08/16/2022	10/14/2022	46	10/14/2022	1992	300	231	62		2	1	5	10/14/2022	618
Chatnani	08/22/2022	10/13/2022	35	10/13/2022	1078	36		27		13	6	8	10/12/2022	460
Costas Bracero	08/24/2022	09/26/2022	4									0		
Delorenzo	08/22/2022	10/05/2022	16	10/14/2022	2287	65	13	25		12	9	16	10/14/2022	871
Emery	08/16/2022	10/14/2022	76	10/14/2022	2403	89	88	44	23			18	10/14/2022	659
Fox	09/01/2022	10/14/2022	7	10/14/2022	220	13	1	7		1		3	10/14/2022	55
Fuller	08/20/2022	10/14/2022	50	10/14/2022	2216	117	43	36		2		9	10/14/2022	851
Gonsalves	09/01/2022	10/13/2022	10	10/13/2022	581	9		9				4	10/13/2022	301
Howdsen	09/06/2022	10/10/2022	9									1		
Kobayashi Woods	08/16/2022	10/10/2022	24	10/14/2022	1945	58	11	52				13	10/13/2022	577
Levenson	08/16/2022	10/10/2022	7			57	6					3		
Lombardi	09/06/2022	10/11/2022	17	10/14/2022	347	365	343	18		26		3	10/12/2022	151
Lynch	08/17/2022	10/14/2022	64	10/14/2022	1360	814	790	59	5	304	34	16	10/14/2022	603
Matthews														
Mazzu	08/21/2022	10/14/2022	50	10/11/2022	1445	163	85	29	13	7	1	11	10/12/2022	726
Nelson	08/18/2022	10/13/2022	22	10/13/2022	2010	425	415	50		5	1	6	10/13/2022	1064
Roessler	08/17/2022	10/10/2022	11	09/26/2022	15	5	5	1		1		7	09/26/2022	36
Romero	08/26/2022	10/06/2022	8			5	4					4		
Rozanski	08/16/2022	10/10/2022	30	09/12/2022	25	123	78	1		4		5	09/12/2022	22
Salazar	08/16/2022	10/15/2022	38	10/15/2022	1736	51	49	1	2	60	18	6	10/15/2022	493
Shelofsky	08/25/2022	10/14/2022	23	10/10/2022	1164	66	51	25		1		7	10/10/2022	718
Valdez	08/16/2022	10/12/2022	14	10/12/2022	16	119	99	1				11	10/12/2022	103
Williams	08/17/2022	10/12/2022	13	10/14/2022	323	26		13				3	10/14/2022	174



# Differentiated Instruction



# Student Voice & Choice





# Project Based Learning





# Experiencing Life!





# **Questions & Answers**





# AURORA INSTITUTE

## *Symposium*

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OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

***Share Your Thoughts***

Participate in our one-minute poll (link in chat box)

