

SYMPOSIUM BREAKOUT SESSION TUESDAY, OCTOBER 25, 2022 | 1:15-2:15 PM ET

Student-Centered Accountability and Assessment Coalition: Emerging Opportunities for Rethinking Federal Assessment and Accountability Design

PRESENTER:

- Lillian Pace, KnowledgeWorks
- Susan Patrick, Aurora Institute
- Paul Leather, Center for Innovation in Education (C!E)
- Aneesha Badrinarayan, Learning Policy Institute

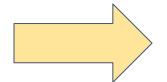


Session Learning Outcomes

 To highlight federal political and policy shifts that are paving the way for the design of student centered assessment and accountability systems



- To understand how states are rising to this moment
- To identify strategies for accelerating this momentum at the federal, state and local levels



Learning Tip: Please use the chat box to pose questions and engage with fellow participants!

Student Centered Assessment and Accountability Coalition (SCAAC)

Goals

- To advance federal policy that enables equitable and student-centered assessment and accountability systems.
- 2) To create a shared learning agenda to advance equitable and student-centered assessment and accountability systems.

Partners

8 National Advisory Organizations

- Aurora Institute
- Council of Chief State School Officers
- Center for Assessment
- Center for Innovation in Education
- Envision Learning Partners
- Great Schools Partnership
- KnowledgeWorks
- Learning Policy Institute

15 State Field Building Organizations

KEY THEMES DRIVING ASSESSMENT INNOVATION

NEED FOR CHANGE What are the most common concerns about today's assessment systems?	VISION FOR CHANGE What are the most common aspirations for future assessment systems?
Curriculum has narrowed toward rigid test preparation	Ensure equitable teaching of foundational skills while also supporting deeper, more personalized learning
State testing data is not actionable for instruction and data from the classroom is not valued	Balance a small state assessment footprint with richer assessments that provide actionable data for students, teachers and caregivers
Instructional time lost to test preparation and testing time	Embedded into instruction to support teaching and learning
Students experience testing stress	Students engage with meaningful challenges to gauge where they are in their learning
Standardized test results are used without additional and broader indicators to evaluate schools, which can often stigmatize communities	Assessment systems are designed to be culturally responsive/sustaining to ensure that every student can see themselves in the assessment experience

Measuring Forward: Emerging Trends in K-12 Assessment Innovation

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Federal Support for Next Generation Assessment

Policy Flexibility: Innovative Assessment Demonstration Authority (IADA)

Funding: Competitive Grants for State Assessments (CGSA) Program

- Over \$29 million announced 9/22 for 10 states
- Absolute priorities:
 - Incorporate multiple measures of academic achievement
 - Comprehensive academic assessments that emphasize mastery of standards and aligned competencies in a competency-based education model

Mapping the Assessment Innovation Landscape











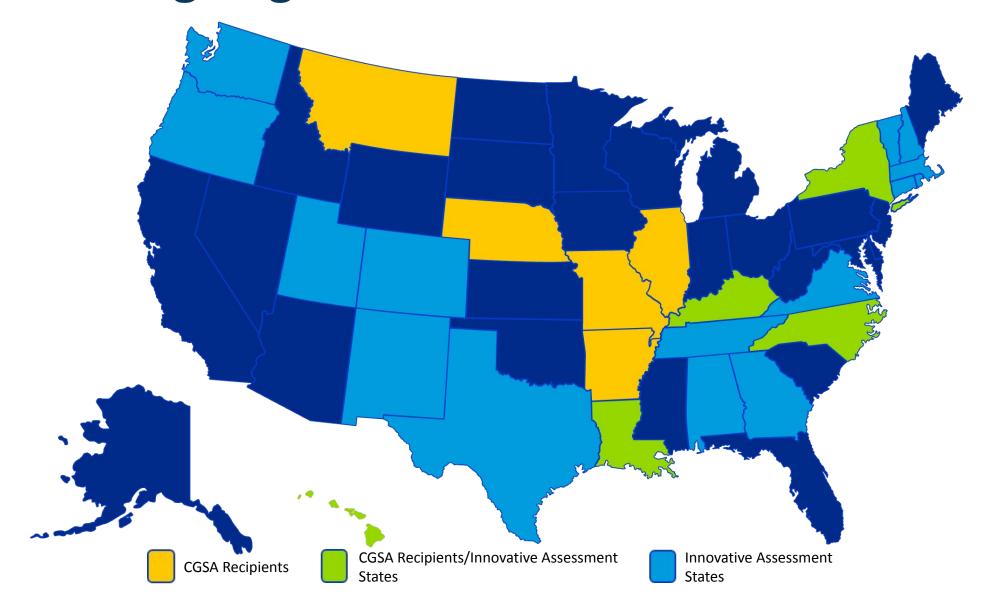




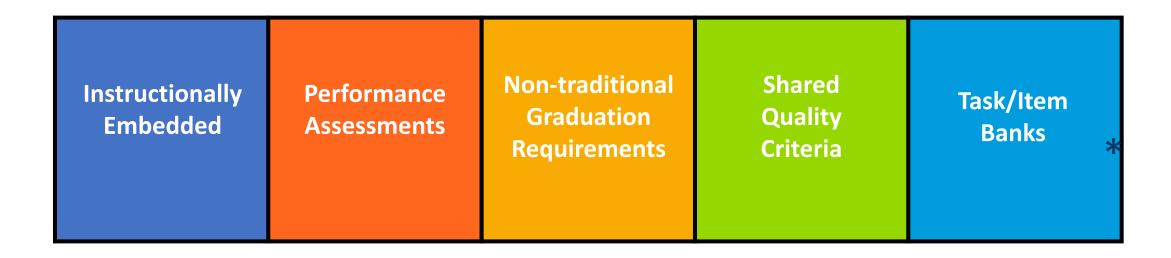




States Designing Next Generation Assessments

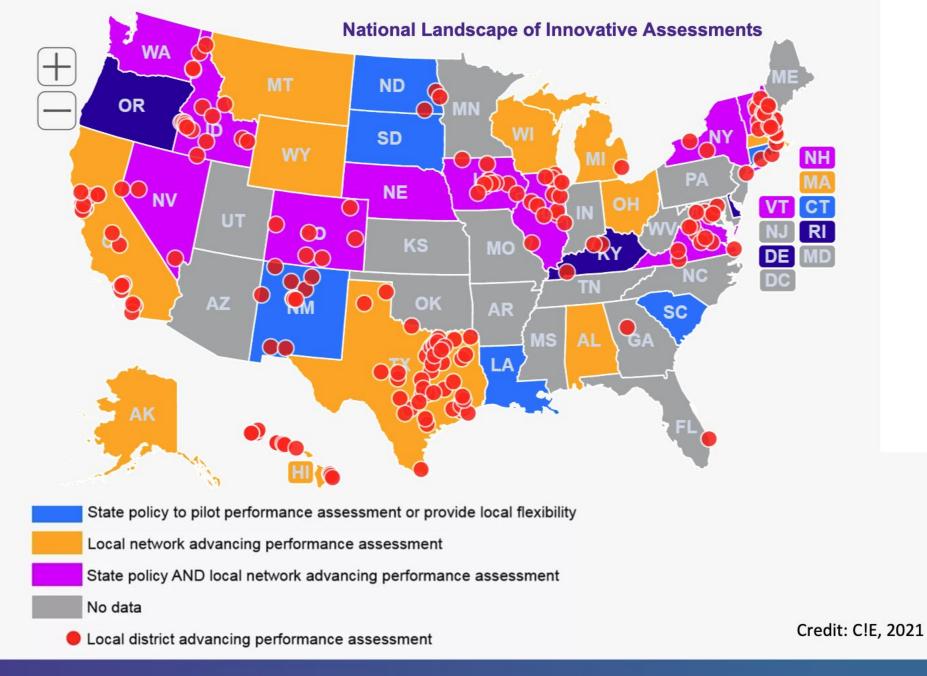


Emerging Assessment Designs



*Please Note: A single system often incorporates several of these design elements

Interest in
Performance
Assessment and
More Innovative
Assessments for
Equity across the
Nation is
Growing



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Featured SCAAC Experts







Paul Leather
Partner, Education Policy and State
and National Relationships
Center for Innovation in Education



Aneesha Badrinarayan
Director of State Performance
Assessment Initiatives
Learning Policy Institute



OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

