



SYMPOSIUM BREAKOUT SESSION
TUESDAY, OCTOBER 25, 2022 | 3:00-4:30 PM ET

Understanding the Quality Criteria for Systems of Performance Assessment Tool

PRESENTERS:

- Larkin Willis, Learning Policy Institute
- Aneesha Badrinarayan, Learning Policy Institute

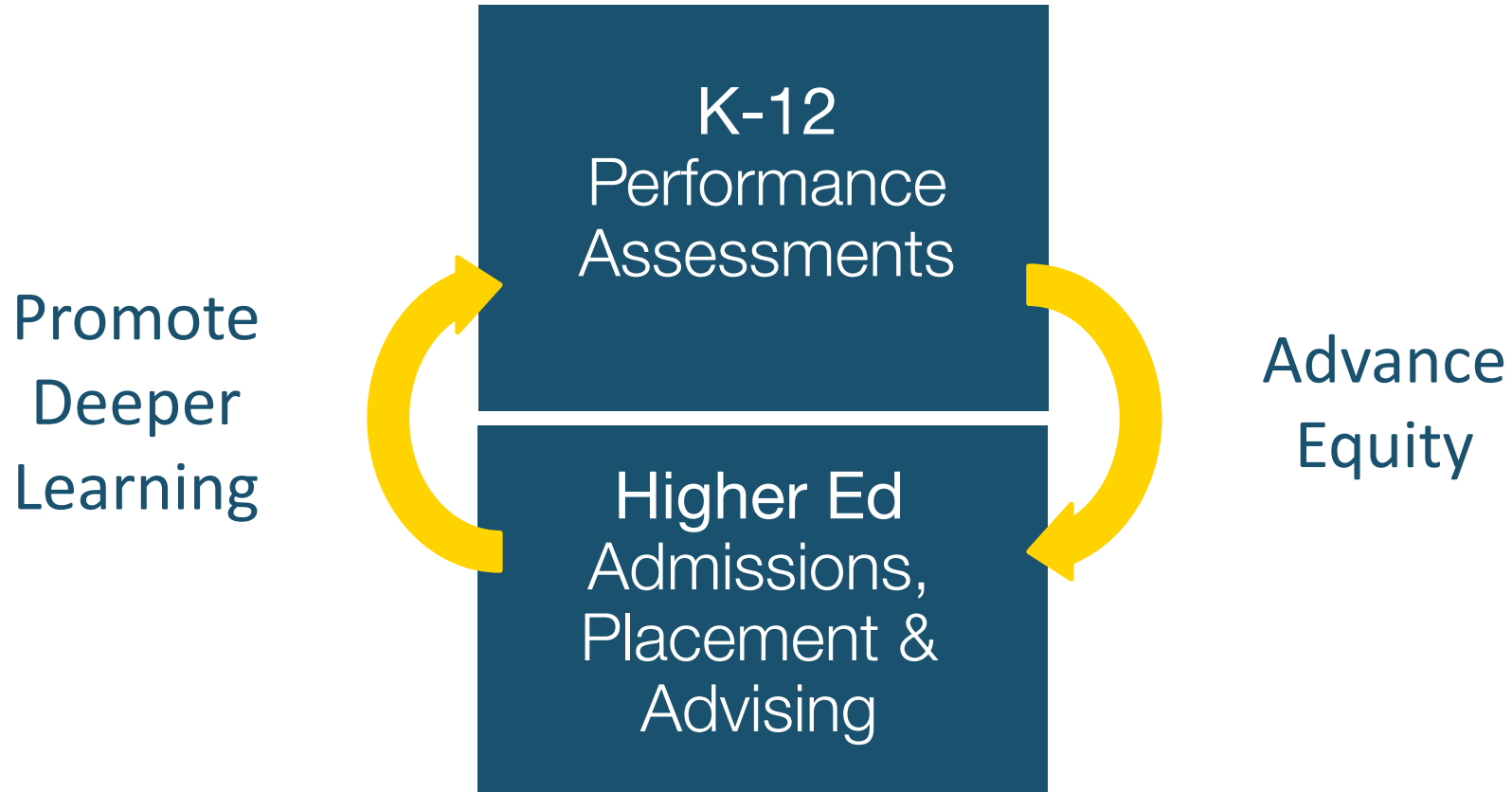


Launch Discussion

5 min in breakouts to share...

1. Name, Organization
2. Describe a time you learned by doing. What did it take? How were you supported?

The Promise of Performance Assessment



Designing The Quality Criteria

Blue Ribbon Panel

Carnegie Foundation

Envision Learning Partners & SCALE

Internationals Network

Learning Sciences Research Institute

Linked Learning Alliance

UC Berkeley

UCLA

UC Santa Barbara

Stanford University

California Performance Assessment Collaborative

Los Angeles Unified School District

Oakland Unified School District

Pasadena Unified School District

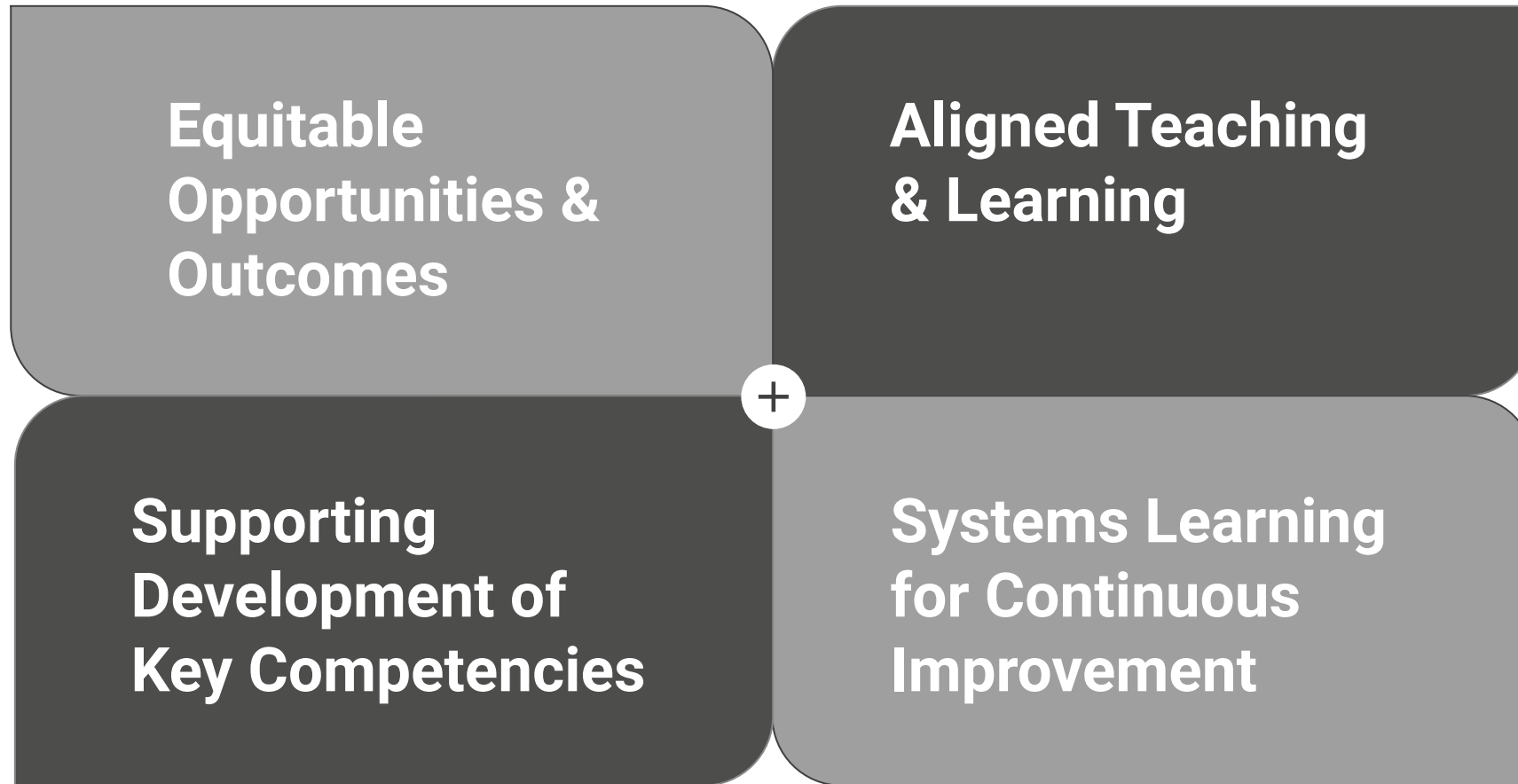
Envision Schools

Hillsdale High School

Oceana High School

San Francisco International High School

Central Commitments



Practice Areas

Assessments that...

- develop student mastery
- are embedded in and inform instruction
- encourage students to own their learning
- span multiple formats and occasions
- yield trustworthy judgments

Supports including...

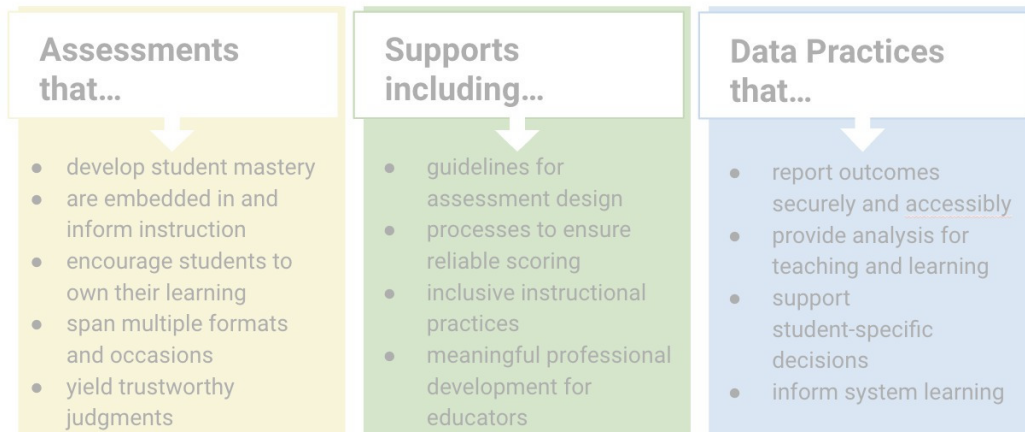
- guidelines for assessment design
- processes to ensure reliable scoring
- inclusive instructional practices
- meaningful professional development for educators

Data Practices that...

- report outcomes securely and accessibly
- provide analysis for teaching and learning
- support student-specific decisions
- inform system learning

Breakout Discussion - 15 min

Select a practice area to discuss:



- ▶ What are the key ideas in the practice area?
- ▶ Which sample indicators are showing up in your current context?
- ▶ Which sample indicators push your thinking?

Taking It Forward

01	...as a thinking tool with a committed team	Who needs to be involved?
02	...to celebrate and build on assets in your system	What is currently working?
03	...to consider choosing an initial focus area	What needs the most attention?
04	...to leverage complementary tools and research	What else do we need to know?

System Spotlight: The New York Performance Standards Consortium



Assessing College Readiness Through Authentic Student Work

How the City University of New York and the New York Performance Standards Consortium Are Collaborating Toward Equity

Michelle Fine and Karyna Prylomka
The Public Science Project at the Graduate Center,
City University of New York



JULY 2020

- ▶ Performance-based Tasks
- ▶ Common Rubrics
- ▶ Professional Development
- ▶ Moderation Studies
- ▶ Evidence of Student Progress

Breakout Discussion - 15 min

Choose Your “Hat”

Student

Parent

Teacher

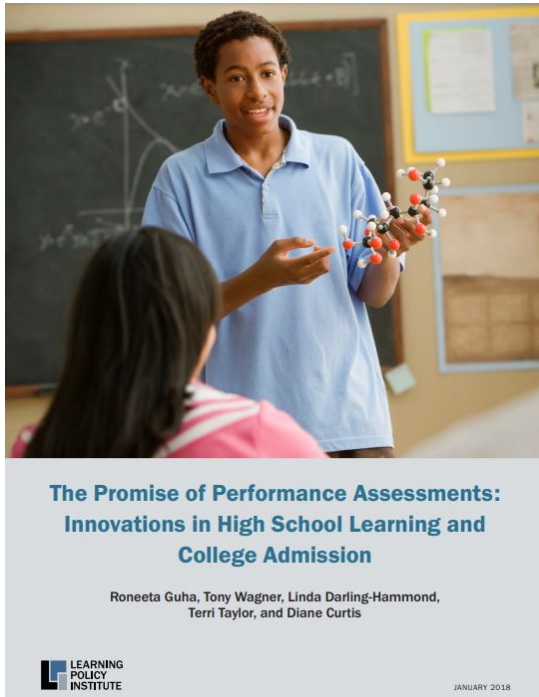
School Leader

System Leader

Post-
Secondary

- ▶ What are your highest priorities?
- ▶ What support do you need, from whom?
- ▶ What obstacles do you anticipate?

Thank You!



To learn more, please visit
www.learningpolicyinstitute.org/rca

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AURORA INSTITUTE

Symposium

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

