



SYMPOSIUM BREAKOUT SESSION
WEDNESDAY, OCTOBER 26, 2022 | 12:00-1:00 PM ET

Approaches to Implementing Personalized, Competency-Based Education at Scale

PRESENTERS:

- Rebecca E. Wolfe, KnowledgeWorks
- Gregory Seaton, KnowledgeWorks
- Mark Duffy, Research for Action



Speakers



Mark Duffy,
Senior Research Associate,
Research for Action



Rebecca E. Wolfe,
Vice President of Impact
and Improvement,
KnowledgeWorks

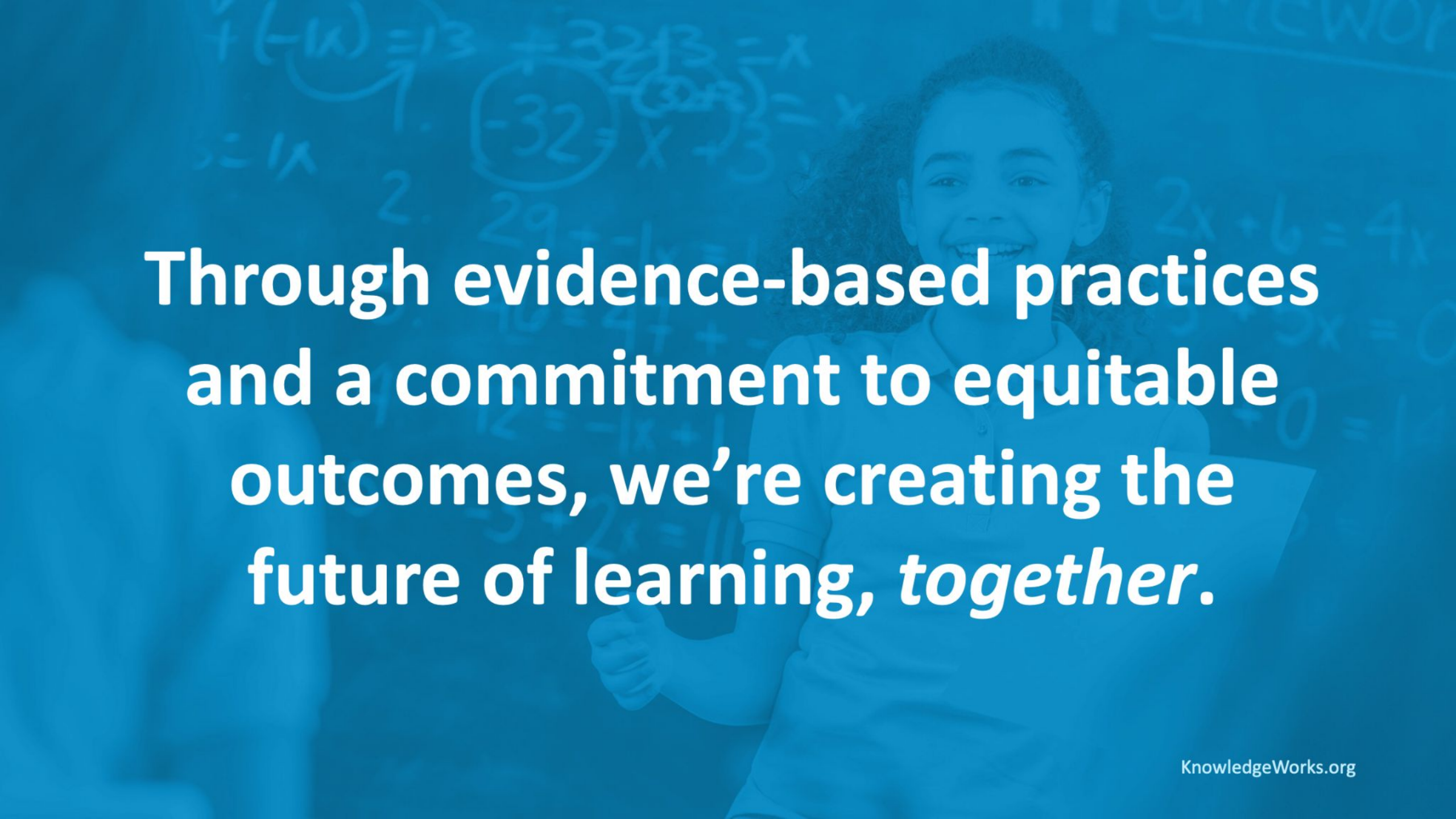


Gregory Seaton,
Senior Director of Impact
and Improvement,
KnowledgeWorks

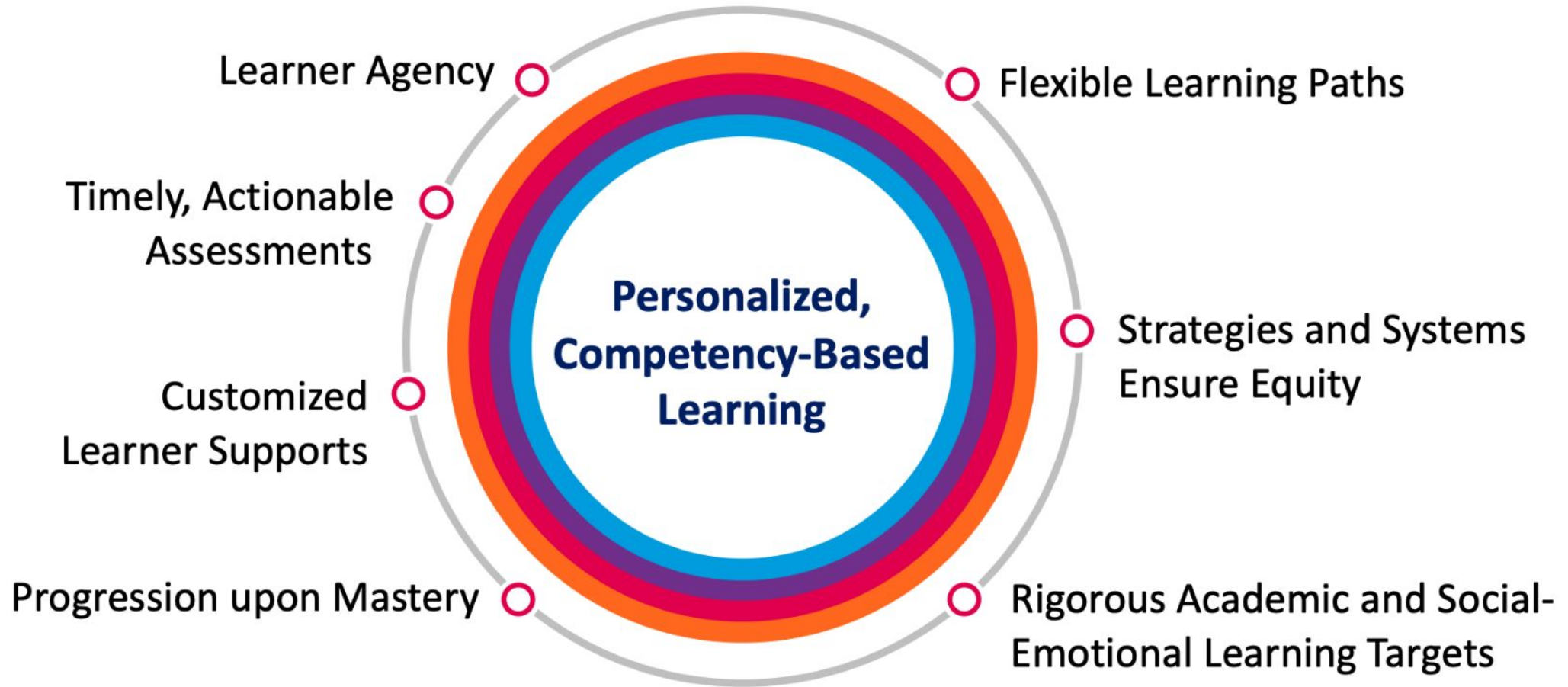
Agenda

- Overview of KnowledgeWorks' Approach in the States (5 minutes)
- Creating State Level Conditions to Support the Work: A Roadmap (15 minutes)
- Breakout Groups (25 minutes)
 - Using the State Roadmap for Supporting the Work in your own Context
 - The Challenges of the Work in the Current Climate
- Sharing Learnings from Breakout Groups (10 minutes)
- Aurora Institute Survey (5 Minutes)

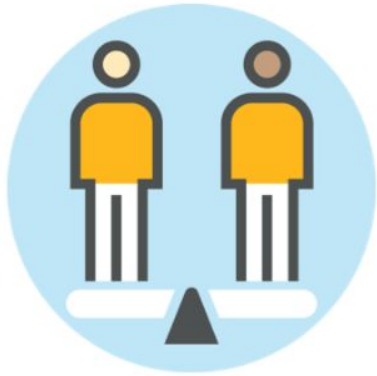
Overview of KnowledgeWorks' Approach in the States

A young girl with curly hair, smiling and holding a book, standing in front of a chalkboard filled with math equations. The image is overlaid with a blue tint.

**Through evidence-based practices
and a commitment to equitable
outcomes, we're creating the
future of learning, *together.***



System-Level Commitments



Equity in
Outcomes



Shared Vision
and Culture



Agency and Shared
Accountability

Overview of KnowledgeWorks' Approach in the States

- The partnership with KnowledgeWorks includes:
 - **Vision-setting** and articulation of a **Portrait of a Graduate**
 - **Policy** development and implementation supports
 - Development of state level learning community
 - **Opportunity analysis**
 - Regular consultation between KnowledgeWorks and state points of contact
 - Support for district design teams that lead the work locally
 - Ongoing and **customized technical assistance**
 - Data collection and analysis support for **impact assessments & continuous improvement**

KnowledgeWorks & Study Design

Arizona

Nevada

North Dakota

South Carolina



- Four states
- Different timelines and levels of implementation
- Very different political, policy, population contexts
- Customized implementation for each state
- Same TA provider, same overarching frameworks & principles

Creating State Level Conditions to Support the Work: A Roadmap

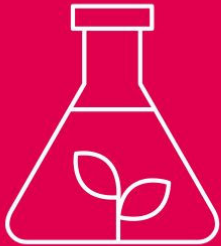
Overview of the Study

- RFA partnered with KnowledgeWorks on the documentation and analysis of **how personalized, competency-based learning takes hold in states and local districts.**
- This research **aimed to directly support and inform states and districts** utilizing personalized, competency-based learning (and others).
- Used an array of **qualitative data from Arizona, Nevada, North Dakota, and South Carolina**, including:
 - interviews with state and district level respondents
 - document reviews
 - policy scans

Creating State Level Conditions to Support the Work: A Roadmap




Problem 1. How can state leaders create policy conditions to advance personalized, competency-based learning?

 <p>CATALYSTS</p>	<p>Adoption of related State Legislation & Regulation</p>	<p>Changing Instructional Needs in wake of COVID-19</p>	<p>Development & Adoption of State Graduation Pathways</p>
<p>Definition</p>	<p>Contextual shifts that helped to encourage adoption in states</p>		
<p>State Examples</p>	<p>AZ ND NV SC</p>	<p>NV</p>	<p>AZ ND SC</p>

Problem 2. How can state leaders create the structures to support adoption and scaling?

 STATE LEADERSHIP	State-Based Nonprofit Organization	Multiple Offices within the State Department of Education (SDE)	Coalition of State Stakeholders	Designated Office within the State Department of Education
Definition	The state-level organization(s) making decisions about the effort			
State Examples		 	 	

Problem 3. How can states leaders leverage existing resources to provide critical training and ongoing support?

 <p>PARTNERS</p>	<p>Structured Network of Cohort Districts</p>	<p>Regional Education Service Centers</p>	<p>Technical Assistance Providers</p>	<p>State Partnerships</p>
<p>Definition</p>	<p>Organizations from inside and outside the state that support the effort</p>			
<p>State Examples</p>	<p>AZ SC</p>	<p>ND NV</p>	<p>ND SC</p>	<p>AZ ND NV SC</p>

Breakout Groups - Your Choice!

Breakouts: Apply the roadmap to a problem of practice

Breakout Option 1: Using the State Roadmap to Support the Work in your own Context

- What **catalysts**, **state leaders**, and types of **partnerships** in your state might develop momentum for implementation of personalized, competency-based learning implementation at scale?

Breakout Option 2: The Challenges of the Work in the Current Climate

- How might the **catalysts**, **state leadership**, and **partnership** strategies presented help navigate climate and context challenges - and what challenges and opportunities are you seeing in your state?

Using the State Roadmap for Supporting the Work in your own Context: Guiding Questions

In the wake of COVID-19, practitioners and policymakers have recognized the need to create more flexible and innovative learning options for students, but the state landscape often does not support this type of change, in terms of both policy, state leadership capacity, and existing partnerships.

What might be the **catalysts** in your state to help develop momentum for policy change that would support increased innovation and flexibility? How could **state leaders** support implementation of personalized, competency-based learning implementation? What types of **resources** are available that could provide professional development and ongoing technical assistance to practitioners to support the work?

The Challenges of the Work in the Current Climate: Guiding Questions

State educators are facing – in some cases – extreme pressures to curtail their language and efforts surrounding equity, whole child, and other practices that have become “hot button” issues in recent times. How might the **catalysts**, **state leadership**, and **partnership** prompts and strategies presented help navigate these challenges?

What state-level challenges and opportunities are you seeing in your state climate when it comes to implementing personalized, competency-based learning at scale?

The Challenges of the Work in the Current Climate

Decision Points: Catalysts, State-level Leadership, Partnerships

 <p>CATALYSTS</p>	<p>Adoption of related State Legislation & Regulation</p>	<p>Changing Instructional Needs in wake of COVID-19</p>	<p>Development & Adoption of State Graduation Pathways</p>
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Sharing Learnings from Breakout Groups

Creating State Level Conditions to Support the Work

- Clear and shared vision and goals
- Leverage catalysts
- Vehicle to achieve the state's larger vision for education
- Develop state policy that supports adoption and scale-up
- Broad coalition at the state level

Equity Considerations across States

- Difficult to define equity for this work
- Explicit commitment to equity
- Key factors related to equity
- Meeting the needs of each individual student

Contact Us!



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 KnowledgeWorks®



Aurora Institute Survey

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AURORA

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Symposium

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

