

### SYMPOSIUM BREAKOUT SESSION WEDNESDAY, OCTOBER 26, 2022 | 12:00-1:00 PM ET

## We're Empowered! How Our Voices and Choices Are Leading to Student Ownership and Personalization

#### PRESENTERS:

- Brian Smith, Firebird Nation Campus, Colorado School District 49
- · Liam Bartos, Falcon Middle School
- Tyler Shanahan, Falcon Middle School
- Bradigan Murphy, Falcon Middle School
- Ashlee Mull, Falcon Middle School
- Catherine Soto, Falcon Middle School



#### **Session Presenters**



Brian Smith

Executive Principal





Liam Bartos
6th Grade Student



Tyler Shanahan
6th Grade Student



Bradigan Murphy
7th Grade Student



Ashlee Mull 8th Grade Student



Catherine Soto
8th Grade Student

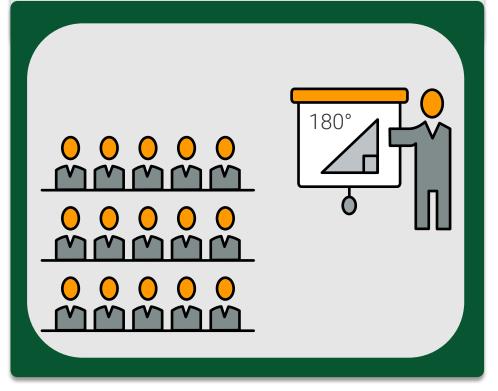


# Emplow/Ver



#### Transitioning from Traditional to Modern Learning Environments

# Traditional Classroom Industrial Age



Vision & Alignment

Rigorous, Relevant, Relational Learning

Learning is the Constant; Time is the Variable

Personalization of Content

# Modern Learning Experience Age







Positive Relationships

leading to

Resilience

**Professional** Learning

resulting in

Increased Competency Innovative **Pathways** 

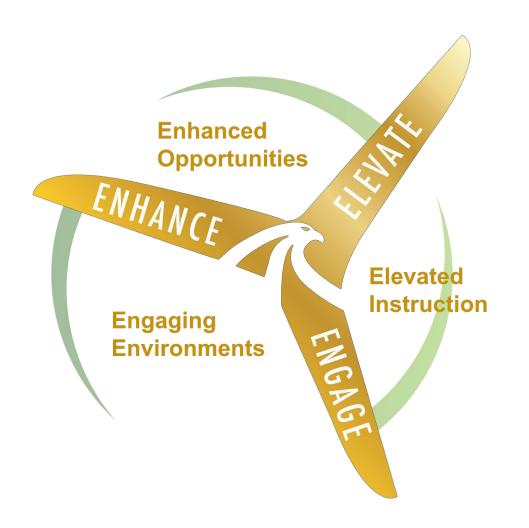
to take

Ownership of Learning









#### **Engaging Environments**

Learner Voice Safe & Caring Blended & Flexible

#### **Enhanced Opportunities**

Learner Choice **Authentic & Creative Learning** Experiences **Global Collaboration** 

#### **Elevated Instruction**

Learner Driven & Personalized **Competency Based** Teacher as Facilitator



## Portrait of an Empowered Learner



# **Empowered Learners**

**Empowered learners** co-construct their learning environment, interact with content, make sense of and draw meaning from resources, and demonstrate knowledge and understanding.

**Empowered learners** learn content deeply, and engage in inquiry about who they are as learners.

**Empowered learners** become lifelong learners and possess the skills to face future challenges resourcefully and creatively.





#### Student Voice

How does your teacher elicit your input, expertise, opinions, and ideas into the decisions made within the classroom?

Students have expertise and knowledge that can bring relevance and authenticity to classrooms.

Parking Lot
Shared Vision
Classroom Code
Learning Plans
SOPs





# Transparency of Learning

How do you know what is expected of you in regards to knowing and understanding what you are supposed to be learning, why you are learning the particular concept, and how you know you have learned what the teacher expects?

Students understand and can articulate what they are learning, why they are learning it, and how they will know when they have learned it.

Data Notebooks

Learning Roadmaps

Unpacking Standards / Learning Walls

**Proficiency Scales** 

Learning Plans





#### **Student Choice**

Students manage and make choices about time, place, path, and pace of learning. How does your teacher allow you to manage and make choices about time, place, path, and pace of learning?

Where to Work

What Materials to Use

What Learning Experiences to engage in

How to show evidence of their learning

When to work on a task or activity





# Ownership of Learning

The level of investment a learner has in learning, teaching, and leadership anywhere throughout the educational system.

How has EmpowerFZ had an impact on your level of investment in your learning?

↑ Level of Investment

Student Navigation of Learning

Choice in Evidence of Learning

**Learners Monitor & Track Progress** 





#### **Student Voice**

Transparency of Learning

**Student Choice** 

Student Ownership

Student voice is the eliciting of student input, expertise, opinions, and ideas into the decisions made within the school and classroom.

Transparency of learning making sure that students understand what they are learning, why they are learning it, how they will know when they have learned it.

Student choice is
the ability of
students to
manage and make
choices about
time, place, path,
and pace of
learning.

Student ownership is the level of investment a learner has in learning, teaching, and leadership anywhere throughout the educational system.





OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)

