

The logo for the Aurora Institute Symposium. It features a stylized white starburst icon above the word "AURORA" in a large, white, serif font. Below "AURORA" is the word "INSTITUTE" in a smaller, white, sans-serif font, and below that is the word "Symposium" in a white, script font. The entire logo is centered on a blue background that is a collage of various images showing people at a conference or symposium.

AURORA INSTITUTE Symposium

OCTOBER 24 – 26, 2022 | VIRTUAL

WELCOME TO DAY 2!

#Aurora22

THANK YOU TO OUR SPONSORS:



**Barr
Foundation**





Symposium Agenda Overview

TUESDAY, OCTOBER 25

11:00-11:50 AM ET – Morning Keynote

Spotlighting Efforts to Transform Education Systems Toward Personalized, Competency-Based Learning

11:50 AM-12:00 PM ET – Break

12:00-1:00 PM ET – Breakout Sessions

1:00-1:15 PM ET – Break

1:15-2:15 PM ET – Breakout Sessions

2:15-3:00 PM ET – Break

3:00-4:30 PM ET – Workshops

WEDNESDAY, OCTOBER 26

11:00-11:50 AM ET – Morning Keynote

Unlocking the Student Perspective: Meeting the Needs of All Students Through Personalized, Competency-Based Learning Designs

11:50 AM-12:00 PM ET – Break

12:00-1:00 PM ET – Breakout Sessions

1:00-1:50 PM ET – Lunch Break & Networking (Birds of a Feather)

1:50-2:00 PM ET – Break

2:00-3:30 PM ET – Workshops

3:30-4:15 PM ET – Closing Keynote

Future-Focused Promising Practices to Implement Personalized, Competency-Based Education



Welcome

- **Introduce Yourself.**

- We welcome you to introduce yourself in the Chat.

- **Use the Chat.**

- We welcome commentary, questions, and answers.

- **Share your Learning.**

- Use #Aurora22 on Twitter and mention @Aurora_Inst.

- **We are recording the Symposium keynotes and breakout sessions.**

- **Zoom Links:**

- Zoom links for all sessions are on the Aurora Institute Symposium website, program book, and in your email.



Keynote Plenary

Spotlighting Efforts to Transform Education Systems toward Personalized, Competency-Based Learning

October 25, 2022 | 11:00-11:50 a.m. ET



Spotlighting Efforts to Transform Education Systems toward Personalized, Competency-Based Learning



**Dr. David
Miyashiro**

Superintendent,
Cajon Valley Union
School District
El Cajon, CA



Cecily Schmidt

Visual Art Teacher,
Avanti High School,
Olympia, WA



**Dr. Randy
Spaulding**

Executive Director,
Washington State
Board of Education



***Facilitator:*
Dr. Eliot Levine**

Research Director,
Aurora Institute



MASTERY-BASED LEARNING

in Washington State

Washington's Mastery-based Learning
Journey





Major Duties

Advocacy and strategic oversight of public education

- Provides a public forum to develop policies
- Provides advocacy to support a system of education that responds to individual student goals and community needs

High school graduation requirements

- Establishes credit and non-credit requirements for high school graduation
- Determines threshold scores for assessments
- Determines alternatives to meet graduation requirements

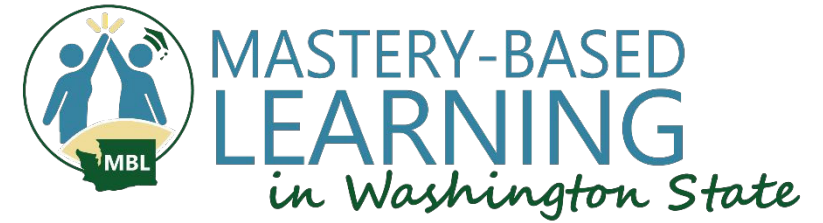
Basic education compliance

- Adopts rules and monitors compliance with a standards-based program of basic education
- Approves private schools operating in Washington
- Approves and monitors districts wishing to authorize charter schools

Accountability and improvement

- Adopts goals for the system
- Consults with OSPI to develop, maintain, and report on the state assessment system
- Establishes the index for system accountability and metrics for system health
- Identifies criteria and approves districts for recognition and improvement

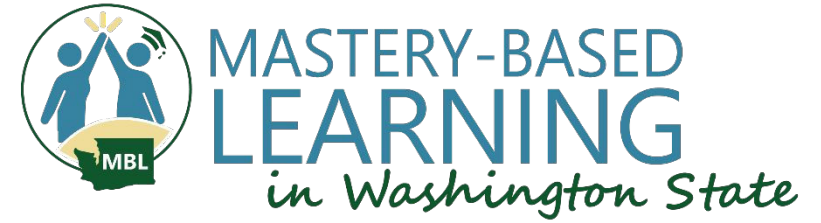
Legislative investments in advancing MBL



- 2019 Legislature established the **MBL Work Group** to identify barriers and opportunities for increasing student access to MBL (E2SHB 1599)
- 2021 Legislature extended the MBL Work Group to develop the **Profile of a Graduate** and authorized the Board to make recommendations to align graduation requirements with the Profile (SSB 5249)
- 2021 Legislature provided funding to launch a **demonstration grant** project (ESSB 5092)



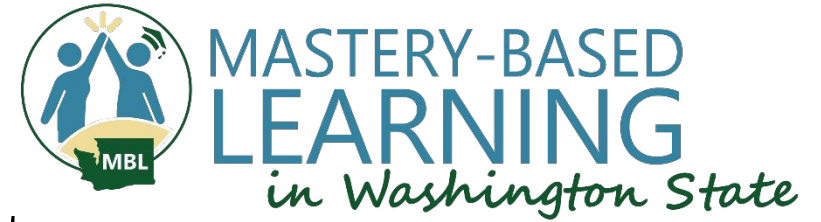
MBL Collaborative Demonstration Grant Project



- Initial funding of \$5M for the 2021–23 biennium, including \$1.5M in FY22 and \$3.5M in FY23, for the following:
 - Grants to school districts
 - Professional development of school district staff
 - Implementation support
- Grantees are required to:
 - Report on impacts (evaluation)
 - Participate in a collaborative to share best practices
- Status
 - Cohort 1 = up to 20 schools
 - Just completed planning year (FY22)
 - Beginning first year of intensive professional learning (FY23)
 - Federal ESSER funds will cover a third year (FY24)



Vision of the Work Group



Our vision of a mastery-based learning (MBL) system is one that:

- **Empowers** students to advance upon demonstrated mastery of content, rather than seat time or age
- **Celebrates** diversity and every student feels a sense of belonging in their school community
- **Enables** students to direct their own learning and serves each student based on their personalized needs
- **Honors** the assets students bring and engages students through their diverse cultures and communities
- **Allows** students' innate creativity to shine through in their learning
- **Values** learning experiences that take place in environments outside the classroom
- **Facilitates** students' voices and transition to higher education and careers
- **Supports** both students and educators as lifelong learners; provides the freedom to fail and celebrates the resulting learning
- **Demonstrates** flexibility and responsiveness in our changing world



Work Group Members



MASTERY-BASED
LEARNING
in Washington State



Rep. Sharon Tomiko Santos,
Chair of
Washington
State House
Education
Committee



Sen. Lisa Wellman,
Chair of WA
State Senate
Early Learning
& K-12
Education
Committee



Rep. Alex Ybarra, House
Education
Committee
Member



Sen. Ann Rivers, Ways
and Means
Committee
Member and
Senate
Republican
Leadership



Ashley Lin,
Senior at Union
High School
(Camas School
District), AWSL



Dr. Kory Kalahar,
Principal,
WestSide High
School,
Wenatchee
Public Schools



Miguel A. Saldaña,
Teacher, Pasco
High School,
Pasco School
District



Ron Mayberry,
Bethel School
District, Online
Learning
Advisory
Committee



Frieda Takamura,
Renton Technical
College Board of
Trustees,
EOGOAC
Member



Jenny Morgan,
Counselor,
Capital High
School,
Olympia
School
District



Aurora Flores,
Academic
Counselor at
Omak School
District (SD),
Manson SD
Board, Past
President of
WSSDA



Dr. Donita Torres, Eastern
Washington
University, WA
Association of
Colleges for
Teacher
Education



Dr. Paul Pitre
Seattle
Chancellor and
associate
professor at
WSU Everett,
local nonprofit
SBE member



Krestin Bahr,
Peninsula
School
District Supt.,
Immediate
Past President
of WASA



Rhett Nelson
Director,
Alternative
Learning
Department,
OSPI



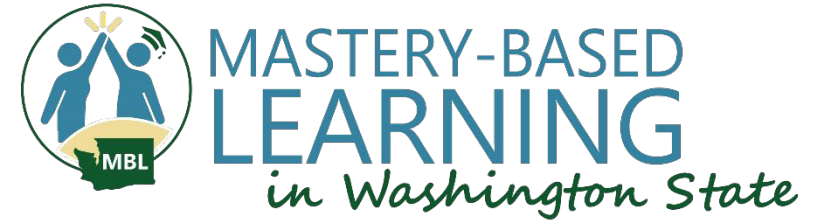
Alexandra Manuel,
Executive
Director,
Professional
Educator
Standards
Board



Amelia Moore,
Washington
Student
Achievement
Council



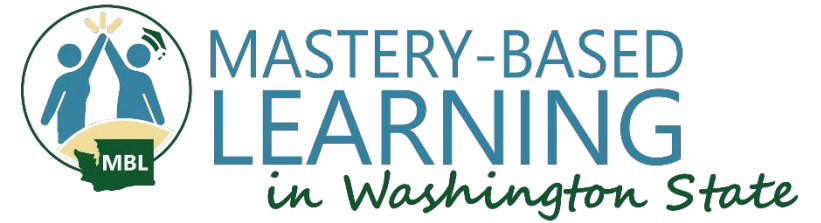
What is mastery-based learning?



- Students advance upon demonstrated mastery of content;
- Competencies include explicit, measurable, transferable learning objectives that empower students;
- Assessments are meaningful and a positive learning experience for students;
- Students receive rapid, differentiated support based on their individual learning needs; and
- Learning outcomes emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.



Culturally Responsive–Sustaining Education (CRSE)



Culturally responsive–sustaining education is grounded in a cultural view of learning and human development in which multiple expressions of diversity (e.g., race, social class, gender, language, sexual orientation, nationality, religion, ability) are recognized and regarded as assets for teaching and learning.

CRSE explores the relationship between historical and contemporary conditions of inequality and ideas that shape access, participation, and outcomes for learners.

NYS Framework for Culturally Responsive-Sustaining Education

<https://drive.google.com/file/d/1TzrmKWAsgoKm4wbMZrnAKNYM4LafxToK/view>





MASTERY-BASED LEARNING

Collaborative

Project Leadership

- State Board of Education
- Additional executive sponsors: Office of Superintendent of Public Instruction & Professional Educator Standards Board
- Collaborative Consulting Group: Informal advisory group

18 Participating Schools (next slide)

Contracts with:

- Independent Evaluator: Aurora Institute
- Professional Learning Providers: Great Schools Partnership & New Learning Collaborative
- Support for schools to work with CBOs: School's Out Washington
- Teacher preparation program involvement: WSU and EWU



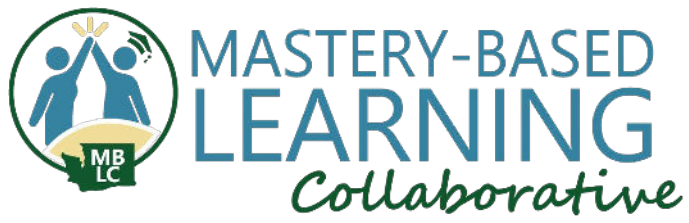


MASTERY-BASED LEARNING

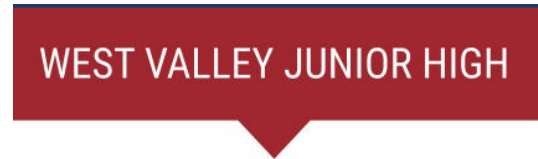
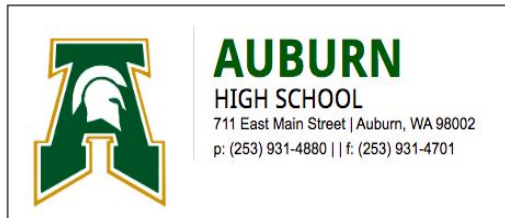
Collaborative

- Grant opportunity for schools to receive support for MBL implementation
- [18 schools](#) in the founding cohort
- Timeline:
 - Spring 2022: Planning period
 - 2022-2023: First professional learning year
 - 2023-2024: MBL implementation begins at the building level
- Join [Friends of the MBLC](#)





Our community of founding member schools:



Past Work and Current Resources

- [MBL Work Group](#)
 - [2020 Report](#) and [Graphic Summary Report](#)
 - [2021 Report](#) and [Graphic Summary Report](#)
- [Mastery-based Learning Collaborative](#)
- [Mastery-based Learning FAQs](#)
- The Washington State School Directors' Association (WSSDA) has [subject-specific model policies and procedures](#) that school boards can adopt that permit mastery-based credit.
- State Board of Education (SBE) [Rules](#) and [Guidance](#) on mastery-based crediting.
- [Washington's MBL One Pager](#)



MASTERY-BASED
LEARNING
in Washington State



 **Mastery-based Learning**
in Washington State



2021 | Report Summary

Prepared by the Washington State Board of Education

Photo: students from Maritime HS (Highline Public Schools).



Contact Information

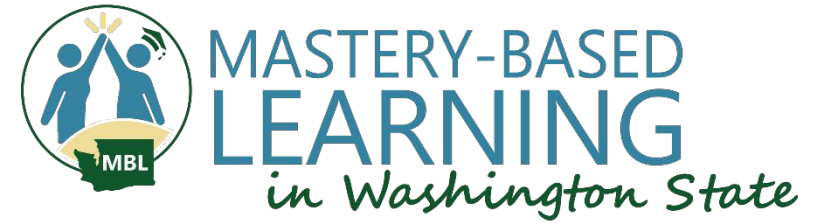
SBE.wa.gov/mb1

Facebook: www.facebook.com/washingtonSBE

Twitter: @wa_SBE

Phone: 360-725-6025

Scan the QR Code to the right to get email updates about MBL



Avanti High School

Olympia, WA



Core Values

- Collaboration over competition
- Connection to the natural environment
- Arts integration
- Hands-on, real world learning
- Student centered educational approach
- Developing mutual trust and respect
- Student as learner; Teacher as mentor
- Cultivating Resourcefulness
- Social Justice Emphasis
- Growth/Revision/Mastery
- Celebrating the unique identity and gifts of every learner



A top-down view of several hands of different skin tones joined together in a circle, symbolizing unity and teamwork. The hands are positioned around a central point, with fingers interlaced or resting on each other. The background is dark and out of focus.

School of Choice

Quarter System
3-4 Classes / Day
AM or PM
4 Days / Week





Fridays: Optional or Required

- Meetings
- Clubs
- Academic Support & Intervention
- Staff collaboration

“Learning Plan” =
self-paced





“Teacher-led” =
group pace

Interdisciplinary Courses



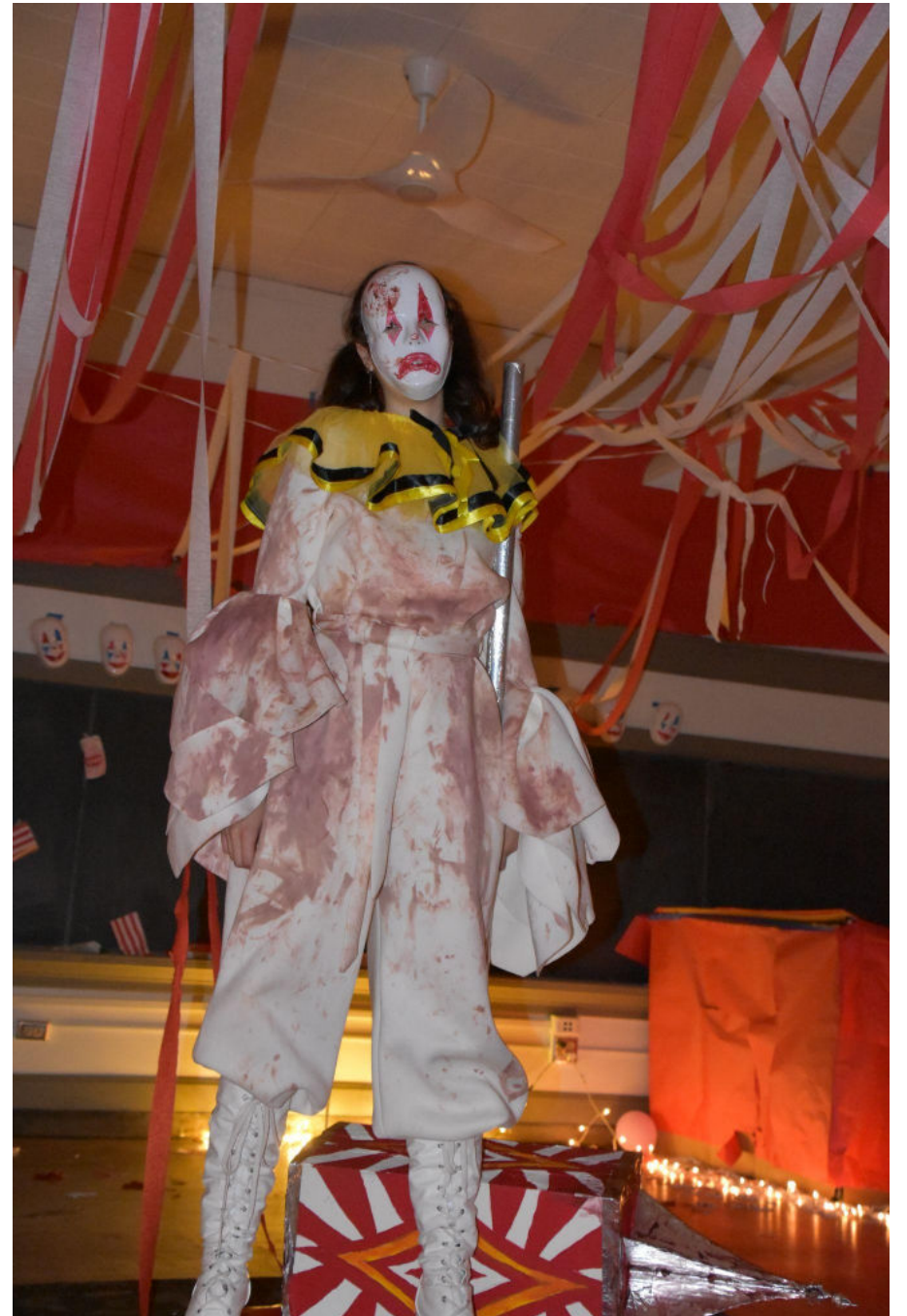
Integrated CORE Model

- Block classes combining two or three content areas
- Students must reach mastery (B or above) in EACH content area in order to earn that credit
- Team taught by two or three teachers
- Built-in class time for revision
- Community oriented - peer to peer feedback and accountability
- Thematic & Project Based
- Public demonstration of learning (exhibitions)
- Senior Capstone Project / content-specific apprenticeship opportunities (in progress!!)

Integrated Course Examples

- **Haunted School** → Art + English
- ***Nisqually** → Science + US History
- **Civil Rights** → Art + Science + US History
- **Mission to Mars** → Art + Science + Psychology
- **Graphic Novels** → Art + English
- ***Out of the Wallpaper** → Science + Art

*place-based focus with emphasis on tribal sovereignty curriculum and knowledge



2022-2023 Themes

Quarter 1: Avanti! Welcome!

Quarter 2: A changing World

Quarter 3: What's Possible?

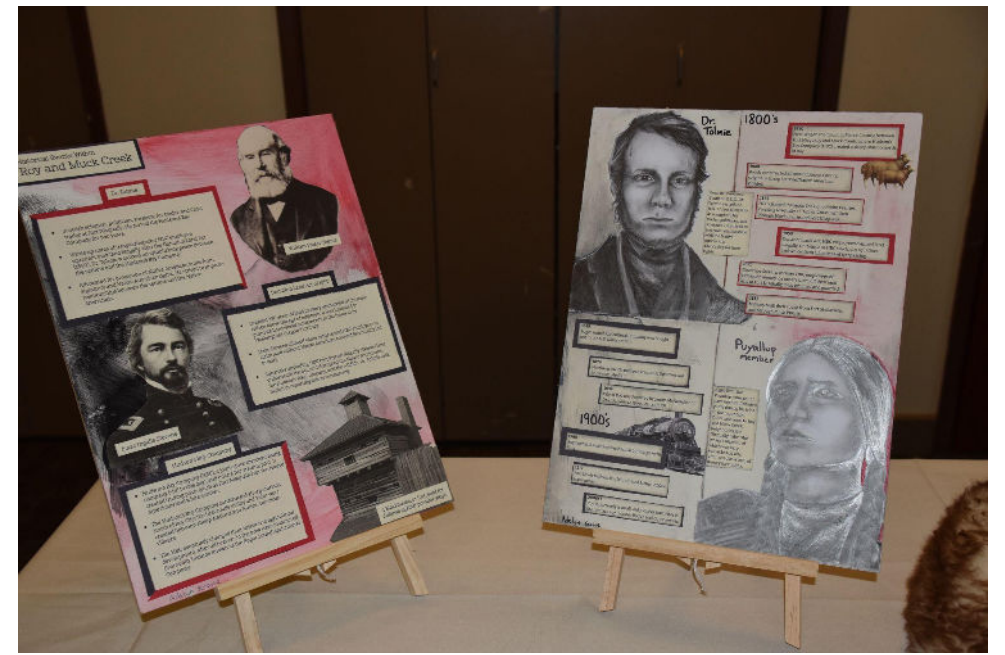
Quarter 4: TBD (student chosen)



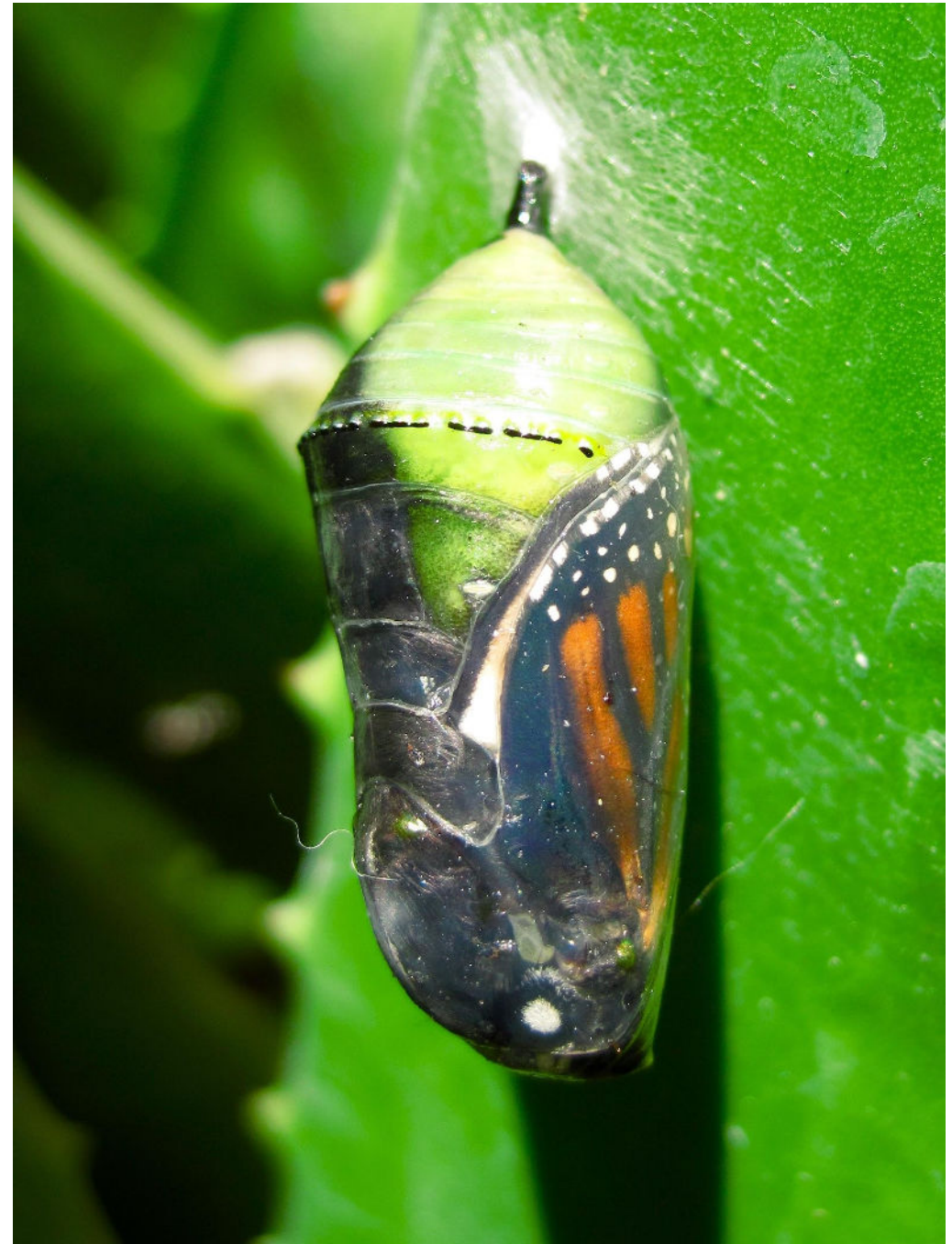


EXHIBITIONS





This Year = Transition



- First full year as a Mastery Based Learning school under the MBLC grant
- Physical Remodel of our School Building!
- Predicted Growth in Enrollment
 - Currently at @ 180 students, with 15 on waitlist
 - Predicted growth (200 - 250) next school year and beyond...
- More scheduled staff collaboration time with specific focus:
 - Refining and re-designing our educational model & structure
 - Equity, social justice, and critical consciousness
 - Defining shared learning outcomes and calibrating our grading/assessment system
- Targeted Professional Development for whole staff



The background is a collage of various images from the Aurora Institute Symposium, including people networking, presentations, and group photos. The Aurora Institute logo, featuring a stylized star and the word 'AURORA', is prominently displayed at the top center. Below it, the word 'INSTITUTE' is written in a clean, sans-serif font, and 'Symposium' is written in a larger, elegant script font.

AURORA INSTITUTE *Symposium*

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

**Share Your Thoughts.
Participate in our one-minute survey by
following the link in the chat.**

#Aurora22



AURORA INSTITUTE | Symposium

UP NEXT: OCTOBER 25, 2022

BREAKOUT SESSIONS
12:00-1:00 PM ET

BREAKOUT SESSIONS
1:15-2:15 PM ET

WORKSHOPS
3:00-4:30 PM ET

TO JOIN:

Zoom links available on Aurora Institute Symposium website and program book.