



AURORA INSTITUTE *Symposium*

OCTOBER 24 – 26, 2022 | VIRTUAL

WELCOME TO DAY 3!

#Aurora22

THANK YOU TO OUR SPONSORS:



**Barr
Foundation**





Symposium Agenda Overview

WEDNESDAY, OCTOBER 26

11:00-11:50 AM ET – Morning Keynote

Unlocking the Student Perspective: Meeting the Needs of All Students Through Personalized, Competency-Based Learning Designs

11:50 AM-12:00 PM ET – Break

12:00-1:00 PM ET – Breakout Sessions

1:00-1:50 PM ET – Lunch Break & Networking Sessions

1:50-2:00 PM ET – Break

2:00-3:30 PM ET – Workshops

3:30-4:15 PM ET – Closing Keynote

Future-Focused Promising Practices to Implement Personalized, Competency-Based Education



Welcome

- **Introduce Yourself.**

- We welcome you to introduce yourself in the Chat.

- **Use the Chat.**

- We welcome commentary, reactions, and reflections.

- **Share your Learning.**

- Use #Aurora22 on Twitter and mention @Aurora_Inst.

- **We are recording the Symposium keynotes and breakout sessions.**

- **Zoom Links:**

- Zoom links for all sessions are on the Aurora Institute Symposium website, program book, and in your email.



Student Panel Keynote

Unlocking the Student Perspective: Meeting the Needs of All Students Through Personalized, Competency-Based Learning Designs

October 26, 2022 | 11:00-11:50 a.m. ET



Unlocking the Student Perspective: Meeting the Needs of All Students Through Personalized, Competency-Based Learning Designs



Kalei Delovio

Student,
Community
College of
Rhode
Island



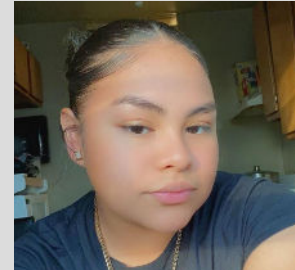
Riley Devine

Senior,
Souhegan
High School



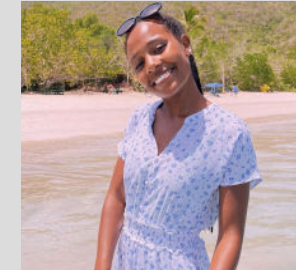
Lakin Epaloose

2022
Graduate,
Zuni High
School



**Louisianny
Martinez**

Senior,
South Bronx
Community
Charter
High School



Masho Primmer

Senior,
Souhegan
High School



**Facilitator: Dr.
Loretta Goodwin**

Chief
Operating
Officer,
Aurora
Institute

The background is a collage of various images from a symposium, including people networking, presentations, and group photos. The Aurora Institute logo, featuring a stylized star and the word 'AURORA', is prominently displayed at the top. Below it, the word 'INSTITUTE' is written in a clean, sans-serif font, and 'Symposium' is written in a larger, elegant script font. A thin teal horizontal line is positioned below the word 'Symposium'.

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Thank you for joining us!

**Share Your Thoughts.
Participate in our 1 minute survey by
following the link in the chat.**

#Aurora22

BREAKOUT SESSIONS

October 26, 2022
12:00-1:00 PM ET

TO JOIN:

Zoom links available on
Aurora Institute
Symposium website and
program book.

A Guide to Centering Students and Elevating Equity in EdTech Selection, Implementation, and Evaluation

Approaches to Implementing Personalized, Competency-Based Education at Scale

Competency Based Learning: From Set-up to Transcript

Connecting Social Media and SEL: How Social Emotional Learning Can Help Students Be Better Digital Citizens

Conversations with Kids: Walking the Road to Reinvention

Creating New Possibilities for School Design: Collaboratively Exploring Educational Paradigms Alongside Students

Survey Says: Uncovering Student Perceptions to Deepen Teacher Understanding

Using K-12 Performance Assessments and Competency-Based Transcripts in College Admissions

We're Empowered! How Our Voices and Choices Are Leading to Student Ownership and Personalization

NETWORKING SESSIONS

October 26, 2022

1:00-1:50 PM ET

TO JOIN:

Zoom links available on
Aurora Institute
Symposium website and
program book.

Building Public Awareness, Demand, and Buy In for Personalized, Competency-Based Education

Competency-Based Professional Learning

Elevating and Honoring Student Voice

Federal/State Policy to Advance PCBE

Getting Started on the Competency-Based Education Journey

Leadership and Leading Change Toward Learner-Centered Education

Progress and Problems of Practice in Competency-Based Education

Research and Evaluation for Competency-Based Education

Student-Centered Learning Community of Practice

WORKSHOPS

October 26, 2022

2:00-3:30 PM ET

TO JOIN:

Zoom links available on
Aurora Institute
Symposium website and
program book.

Applying the Universal Design for Learning Framework in Virtual Learning

Building Motivating, Inclusive, and Equitable CTE Pathways through Language Certification

PCBL (Personalized, Competency-Based Learning) in a PBL (Project-Based Learning) Classroom

Rigor by Design, Not Chance: 5 Essential Teacher Moves Promoting Cognitive Engagement, Self-Direction, and Deeper Thinking

Sidestepping Barriers to Implementing Family Engagement in Your Classroom

Using Problem-Based Learning to Center Equity When Developing Educators



Next: Closing Keynote

*Future-Focused Promising Practices to
Implement Personalized, Competency-Based
Education*

October 26, 2022 | 3:30-4:15 p.m. ET

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