

SYMPOSIUM BREAKOUT SESSION MONDAY, OCTOBER 24, 2022 | 1:15-2:15 PM ET

Enacting Equity-Seeking Habits While Redesigning Assessment and Accountability From Local Communities Up to the SEA in Kentucky

#### **PRESENTERS**:

- Gretchen Morgan, Center for Innovation in Education (C!E)
- Paul Leather, Center for Innovation in Education (C!E)
- David Cook, Kentucky Department of Education
- Sarah Snipes, Kentucky Department of Education

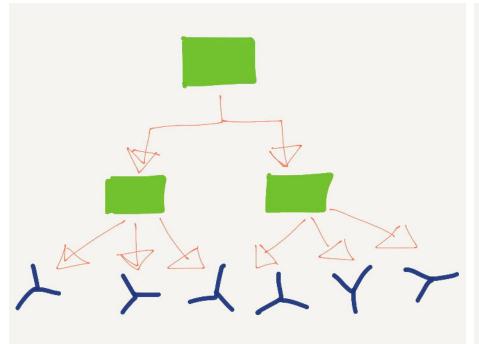


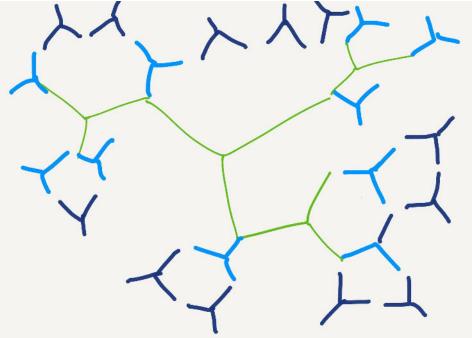
### Session Goals:

- Learn how liberatory design and radical inclusion can come together to foster partnership and expand trust.
- See how inclusive co-creation can help foster the development of equity-seeking habits: inclusion, empathy, co-creation, and reciprocity.
- Learn about this process as it has unfolded in a statewide context.

## Hierarchical creation & roll-out

## **Inclusive Design**





## Why Inclusive Design?

Better products

- Improved communication
- Deeper commitment
- Greater sustainability

Expanded trust

Where have we done this kind of work? Kentucky **Burlington**, VT Colorado North Dakota Georgia New Mexico

## **The Habits of Inclusive Design**

#### Inclusion

Bringing in diverse voices, building a sense of belonging

#### Reciprocity

Exchanging or sharing power/privileges for mutual benefit

#### Empathy

Understanding the views, feelings & needs of others

#### **Co-Creation**

Working together to create and/or implement a solution to a challenge

## When should you use Inclusive Design

Where you have an opportunity to embody these habits:

- Inclusion
- Empathy
- Co-Creation
- Reciprocity

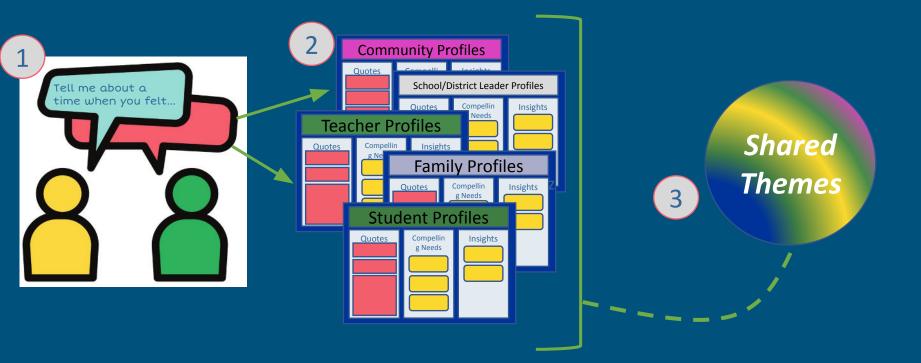
Which is when you have the time to deeply engage:

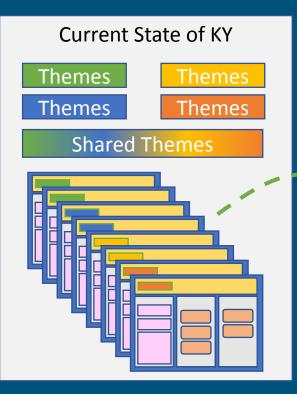
- Participants as sensemakers
- Participants as creators
- Multiple cycles of reciprocal feedback

#### THINK and PUT IN THE CHAT:

Have you used these Habits in your work? Is there an opportunity in your context for utilizing Habits you have not used? What would it look like?

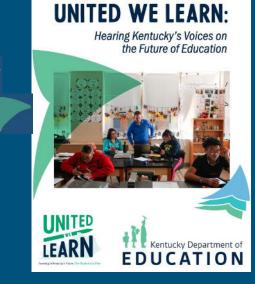
#### **KCAE** Process

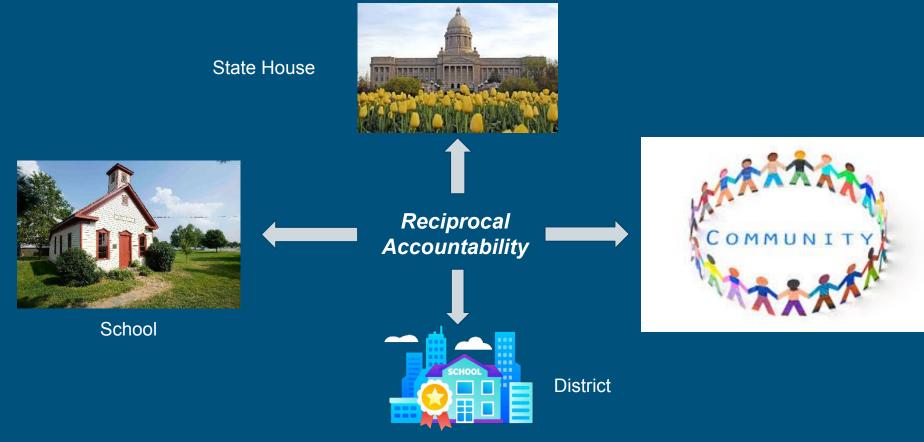




#### Future Aspirational Vision







"For every increment of performance I demand from you, I have an equal responsibility to provide you with the capacity to meet that expectation. Likewise, for every investment you make in my skill and knowledge, I have a reciprocal responsibility to demonstrate some new increment in performance." (Elmore)

## Full L3 Districts: launch 2021











Fleming County **Public Schools** 

Frankfort Independent



Schools

Johnson County **Public Schools** 



Logan County

**Public Schools** 



Shelby County Public Schools

## Associate L3 Districts: launch 2022



Berea

Independent





Boone County **Bullitt County Public Schools Public Schools** 

Corbin Independent







Lawrence

County Public

Schools







Marshall County **Public Schools** 

Metcalfe County **Public Schools** 

#### Panel Discussion:

- What did it look like to recruit and form an inclusive KCAE, local L3 and now United We Learn Council groups?
- What has the empathy part of these processes revealed? What has taking time to empathize done for the members of these processes?
- Can you share some examples of co-creation?
- Are you seeing signs of reciprocity in the work?
- How are you thinking about reciprocity in terms of the future of accountability in Kentucky?

## Closing Reflection

#### In the chat:

- What connections are you finding between this story and the story of work in your community?
- What did you hear that made you curious to learn more?

# INSTITUTE Symposium

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts Participate in our one-minute poll (link in chat box)

