AURORA INSTITUTE

SYMPOSIUM BREAKOUT SESSION
MONDAY, OCTOBER 24, 2022 | 1:15-2:15 PM ET

You've Designed Your Graduate Profile. What's Next? Learners Bringing it to Life

PRESENTERS:

- Susan Bell, Mastery Transcript Consortium
- Gwyneth Connell, Pomfret School
- Cory Steiner, Northern Cass School District
- Tom Klapp, Northern Cass School District

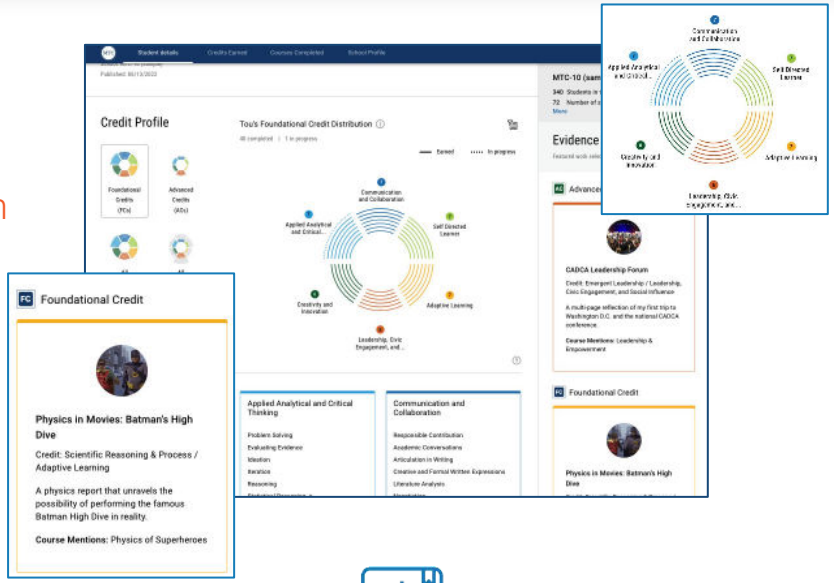
MTC is a national nonprofit membership organization that helps make mastery learning—or competency-based education—available to all learners. Because this approach does not generate traditional metrics, we co-create uniquely flexible and scalable learning records to solve the challenge of credentialing.

MTC accelerates equitable access to and widespread implementation of mastery learning models, empowering students to showcase competencies and share evidence of their learning.

MTC

Innovative schools require innovative records that empower learners to tell their stories.

Project & Problem Based Learning



Interdisciplinary Learning

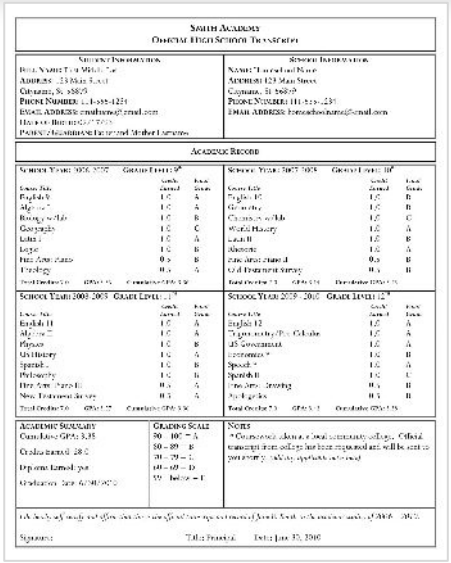
Self-Directed and Personalized Learning Paths

Mastery Learning & Grading

Durable Skills, Meta-cognitive skills, Profile of a Graduate Competencies

. . . but our existing systems of crediting and assessment are constraints for innovation.

Project & Problem Based Learning



Interdisciplinary Learning

Self-Directed and Personalized Learning Paths

Mastery Learning & Grading

21st Century Skills, Meta-Cognitive Skills, “Durable Skills”

Learning Targets

- I can describe the different ways that schools have approached integrating their graduate profile competencies within their learning model.
- I can develop plans for supporting learners in progressing towards mastery of our graduate profile competencies.
- I can incorporate learner voice in the design and development of our school's plan for bringing the graduate profile to life.

Panelists for Today's Discussion

Tom Klapp

Director of Personalized Learning

Northern Cass School District

Gwyneth Connell

Director of the Grauer Institute

Pomfret School

Cory Steiner

Superintendent

Northern Cass School District

Describe the **process** your school/district, has undertaken, together with learners, to build, share and integrate your school's Graduate or Learner Profile.

Northern Cass: Multiple Years of Refinement

- Attributes (A CALL to Greatness)
  - **A**ccountability
  - **C**ommunication
  - **A**daptability
  - **L**eadership
  - **L**earner's Mindset
- Competencies
  - Commitments, Goal-Setting, Time Management, Owning Learning, Responsibility, and Values

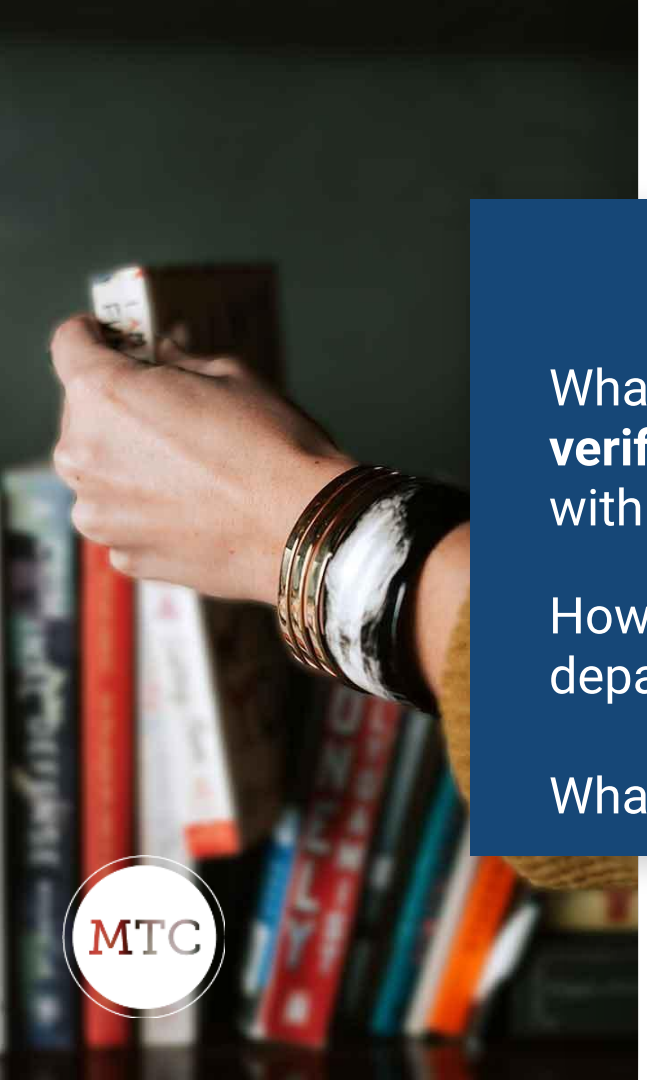
Pomfret School: Two Weeks in December 2021

- Faculty feedback on original PotG
- Senior admin draft: adjectives and nouns
- Academic leadership refinement exercise
- Final draft: verbs and adverbs!
- The Pomfret Graduate…
  - Learns with curiosity and integrity
  - Engages inclusively with the community
  - Communicates purposefully
  - Navigates challenges strategically
  - Creates authentically
  - Leads and collaborates with humility
  - Cultivates habits of wellbeing

Reactions/Questions

In the chat, please respond to the following:

- What did you hear in the two explanations?
- Where do you see similarities and differences in these two unique contexts moving to a personalized, competency-based learning model?



Verifying Mastery

What processes or systems have you developed for **verification** of learner mastery for each competency within the PoG?

How do faculty work with one another or within certain departments, groups, advisories, etc. to **verify mastery**?

What role do learners have in the **verification** process?

Pomfret's MLR: Who Clicks the Button?

Portfolios

- Teachers approve elements; academic office counts.

Standards

- Teachers report competency achievement; academic office confirms.

Self-Assessed

- Student claims competency; advisor confirms

External / Quantitative

- Self-evident; student reports and academic office confirms

Portfolio Submission **Course-Based Standards** **Self-Assessed/Faculty-Confirmed** **External/Quantitative Criteria**

Learns with Curiosity & Integrity

Excellence in this category indicates a student with an authentic intellectual curiosity about at least one thing – and probably many things. This student is a self-directed seeker of knowledge with an infectious enthusiasm for learning.

Foundational

Scientific Foundations
Mathematical Foundations
Historical Foundations
Information Literacy
Text Analysis

Advanced

Evaluating Evidence
Oral Fluency
Original Research
Adaptive Learning
Advanced Written Mechanics
Published Scholarship
STEM Exploration Certificate
Sustainability Certificate

Northern Cass: When Do Learners Show?

Capstone

- Senior Year
- Final Evaluation
  - By Committee

Standards

- By Course
- Educator Reported

Defense of Learning

- Gateway Projects
- Growth and Feedback Focused
- Evidence can come from variety of sources.

Reactions/Questions

In the chat, please respond to the following:

- What systems already exist in **your own school** for integrating a graduate profile into your school's learning and teaching goals?
- If none, what opportunities did you hear from presenters that you may be able to envision and implement at your school?
- In what ways can learners lead the mastery verification process?

Successes and Challenges

What aspects of implementing the POG have been relatively **smooth**? Which aspects have been **challenging**?

What **tools and system-wide support** do you use to address those challenges to make the work more manageable for learners and educators?

Pomfret: Too Soon to Tell?

Smooth

- The PotG itself
- Decision to transition via Mastery Learning Record
- Timing of new info

Challenging

- Canvas implementation
- Thoughtful SBG rollout
- Confusing in different ways for different stakeholders

Northern Cass: Content Is Still King

Smooth

- Collective Understanding
- Capstone Development

Challenging

- People see it as ‘one more thing’
- Need to create explicit lessons to teach them (misconception)
- Collective Efficacy

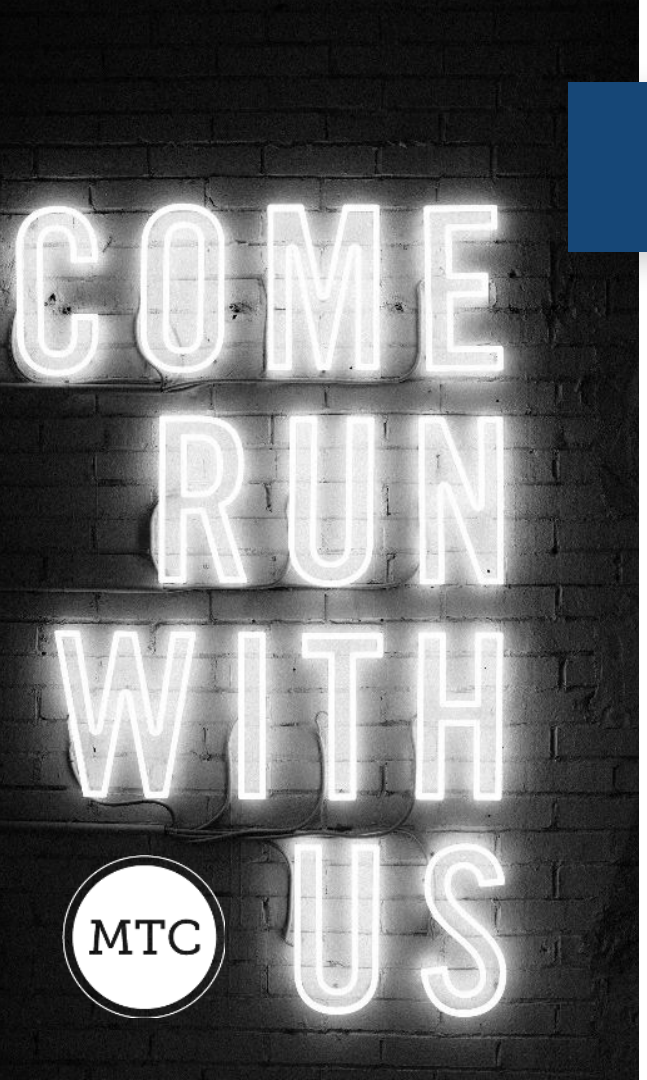
Tools/Systems

- LMS
- School Vision and Goal

Questions?
MTC
MASTERY
TRANSCRIPT
CONSORTIUM®

Closing and final thoughts

What's **one piece of advice** you would provide to our attendees on how to get started, continue, or bring to life their PoG?



For More Information on MTC

Susie Bell

Senior Director of Member School Engagement

bell@mastery.org

www.mastery.org

AURORA INSTITUTE

Symposium

OCTOBER 24 – 26, 2022 | VIRTUAL

Thank you for joining us!

Share Your Thoughts

Participate in our one-minute poll (link in chat box)