



2024 Aurora Institute Symposium

November 2-5, 2024 - New Orleans, LA

EDUO 9372

Credit Options Available:

1 Graduate-Level Credit - \$109 / 2 Graduate-Level Credits - \$218

Registration Instructions:

Register Online Before December 1, 2024

Register online at www.dominicanCAonline.com. Click on the "Courses" link at the top of the page and then, click on "Conferences". Scroll down to the **2024 Aurora Institute Symposium** listing.

Requirements:

The Aurora Institute Symposium Conference offers an opportunity for attendees to build knowledge about next generation learning models. Conference attendees examine practices and policies that will usher in the future of learning by drawing on the collective wisdom and expertise of education leaders, practitioners, policymakers, researchers, and decision-makers from around the country and the globe who are engaged in K-12 education innovations. This three-day conference will be full of active learning, critical examination of the most pressing issues in K-12 education, rigorous exploration of new models and supportive policy levers, dynamic investigations into how districts are managing and leading innovation, and full immersion into personalized, student-oriented pedagogy.

Assignments for 1 Graduate-Level Credit:

- A. Make a copy of your certificate of attendance or a pic of your badge. (Proof of registration)
- B. Attend a minimum of 8 hours of conference sessions. This usually means 8 one-hour sessions or equivalent hours of longer workshops.
- C. Write a brief summary of each session/workshop attended. Summarize the session in 150-250 words. Cover the following topics:
 - What can I apply to my teaching?

- What were the strengths?
- What would have made this session/workshop more valuable to me?
- Include the email address of at least one of the presenters

Assignments for 2 Graduate-Level Credits: (In addition to requirements above)

- Attendance at 5 additional hours of conference sessions. (Write up each session as above)
- Attend at least 1 keynote session. Write a 2-page reflection on the implications of the presentation for education focusing on your school community in particular.
- Share your conference experience! Introduce the ideas from the conference to either
 - Your Classroom Curriculum
 - A Faculty Presentation
 - Training of Staff
 - Department Sharing
 - PTA Presentation
 - Other

Write up or design a presentation that you can use to share your conference ideas this group of people.

Submitting Work:

Submit assignments by December 31, 2024

Send your documents as attachments with a message to the following email address:

Lisa@DominicanCAonline.com

* Title your message with your last name and the course number.

Accreditation & Types of Credits/Units

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The Continuing Education and Professional Development division of The School of Liberal Arts and Education is responsible for the course(s) in this syllabus. The credit offered is **Graduate-Level**, meaning that it is post-baccalaureate. It is primarily used for professional development or salary advancement and is transferable to degree programs only on the approval of the institution being petitioned. **Graduate-Level Extension Semester Credits/Units** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology. ***Participants are advised to obtain prior employer approval for use in salary advancement.**

Questions?

If you have any questions please contact instructor **Lisa Johnson-Bowers**

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