

# State Policy Priorities

MARCH 2020

## Transform Education Systems

- Redefine student success through a **Profile of a Graduate** to create a vision to modernize and redefine more holistic graduation requirements based on what students need to know and be able to do for future success.
- Create **Innovation Zones** to provide flexibility for schools and districts to advance transformative practices and move to innovative, student-centered learning models.

## Create Competency-Based Education Systems & Align Pathways

- Launch **competency-based education task forces** and pilot programs to allow innovation in new teaching and learning approaches tied to a state vision of student success.
- Offer **credit flexibility** to redefine credits based on student mastery – building knowledge, skills, and competencies – rather than seat-time.
- Ensure **meaningful credentials** that articulate what students know and are able to do through mastery-based diplomas, mastery transcripts, and proficiency-based graduation pathways.
- **Align competency-based pathways** across K-12, higher education, career and technical education and the workforce toward a vision of lifelong, continuous system of learning to ensure all youth have pathways to prosperity.

## Build Capacity by Investing in People

- **Modernize educator workforce** by investing in competency-based educator preparation, professional learning, and micro-credentials.
- **Diversify educator workforce** to be equity-focused and to reflect the diversity and life experiences of today's students, communities and schools.

## Rethink Accountability & Assessment

- Design **balanced systems of assessments** for student-centered learning to certify student mastery of knowledge and skills and provide timely feedback on where students are in their learning.
- **Redesign next generation accountability systems** for continuous improvement to achieve equity and empower stakeholders with multiple, balanced measures and reciprocal accountability.