

WEBINAR

A Masters Degree in Learner-Centered Education: A Case Study Conversation with the Aurora Institute and 2Revolutions

Join us for a conversation with educators and district leaders who've benefited from a one of a kind master's of education program.

February 11, 2025 | 3:30 PM - 4:30 PM EST



Introduce yourself in the chat!

Share your:

- Name
- Role
- Org
- Location
- What brings you here today

Meeting Invitations

- ❖ Bring good intentions & pay attention to impact
- ❖ Engage with agency and an open mind
- ❖ Accept and expect non-closure
- ❖ Have fun while doing good work





Jennifer Kabaker

*Chief Programs and
Partnerships Officer,
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Catherine Thorn

Senior Director, 2Revolutions



Dr. Cory J. Steiner

*Superintendent, Northern Cass
School District #97*



Tammy Cabral

*Middle School Teacher,
Wai'anae Intermediate School*



Julia Miller

*Education Consultant
West Ada School District*



Aurora Institute acknowledges that this virtual webinar takes place on lands that have been home to Indigenous peoples since time immemorial. By focusing on the whole child, real-world application, and learning in context, competency-based education (CBE) uses similar principles to traditional Indigenous education. Whether intentional or not in the initial design, we acknowledge that CBE ideas reflect traditional Indigenous education approaches that long pre-date CBE. We want to take a moment to honor the ancestral grounds that we are collectively gathered upon and support the resilience and strength that Indigenous people have shown worldwide. Specifically, we reflect on the impact of colonization on Indigenous Peoples through education systems that marginalized and suppressed their traditional knowledge systems and ways of being.

Explore native land maps:
<https://native-land.ca>



Aurora Institute Mission, Vision, & Values

Our Mission

The mission of the Aurora Institute is to drive the transformation of education systems and accelerate the advancement of breakthrough policies and practices to ensure high-quality learning for all.

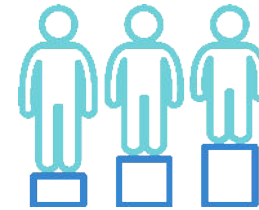
Our Vision

We envision a world where all people are empowered to attain the knowledge, skills and dispositions necessary to achieve success, contribute to their communities and advance society.

Our Values



Student-Centered



Equity-Driven



Future-Focused



Credible



Knowledge-Driven



Collaborative



Competency-Based Education

- Students are Empowered Daily
- Meaningful Assessment
- Timely, Differentiated Support
- Progress Based on Mastery
- Learn Actively With Varied Pathways and Pacing
- Equity Strategies Drive Culture, Structures, and Pedagogy
- Establish Rigorous, Common Expectations with Meaningful Competencies



Discussion



Q&A



***Stay tuned for
info. on our next
webinar!***



A New Dawn for
Every Learner

***The Time is Now: How Federal R&D Investments
Could Transform K-12 Education***

Wednesday, March 11th 3-4 PM ET

**We Want
Your
Feedback!**



bit.ly/2RevsMasters

Stay Connected

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A New Dawn for
Every Learner