

National Research Convening: Building the Evidence Base for K-12 Personalized Learning

October 20, 2020, 11 a.m. – 4 p.m. ET

<p>11:00- 11:30am</p>	<p>Welcome and Keynote Susan Patrick, President/CEO, Aurora Institute Stewart Hudson, Executive Director, Leon Lowenstein Foundation Jilliam Joe, Director of Research Design, LEAP Innovations</p>
<p>11:30am- 12:30pm</p>	<p>Personalized Learning Research – Implementation and Outcomes Facilitator – Eliot Levine, Research Director, Aurora Institute</p> <p><i>How Do We Measure Personalized Learning? Insights from Social, Emotional and Academic Development and the Learning Sciences</i> Robert Balfanz, Research Professor, Johns Hopkins University School of Education</p> <p><i>Mastery-based Education with a Culturally Responsive Imagination: Remarks on Early Research</i> Lindsey Foster, Research Associate Pamela D'Andrea Martinez, Graduate Student Researcher Leah Q. Peoples, Assistant Director of Research to Practice NYU Metropolitan Center for Research on Equity and the Transformation of Schools Joy Nolan, Director, Mastery Collaborative, New York City Department of Education Meg Stentz, Associate Director, Mastery Collaborative, New York City Department of Education</p> <p><i>Researcher Positionality and Personalized Learning</i> Eric Toshalis, Senior Director, KnowledgeWorks Rebecca E. Wolfe, Vice President, KnowledgeWorks</p>
<p>12:30- 1:00pm</p>	<p>Break</p>
<p>1:00- 2:00pm</p>	<p>Personalized Learning Research – Implementation and Outcomes Facilitator – Eliot Levine, Research Director, Aurora Institute</p> <p><i>Improving Equity in Personalized Learning through a Multi-Tiered System of Support (MTSS) Approach</i> Eva Dundas, Chief Learning Officer, Branching Minds</p> <p><i>Measuring Personalized Professional Learning: A Three-Year Study of What Works Best, For Whom, Under What Conditions, and Why</i> Beth Holland, Partner, The Learning Accelerator Amalia Lopez, Director of Special Projects, Lindsay Unified School District Ling Zhang, Research Assistant, The Learning Accelerator</p> <p><i>Work-Study Practices in New Hampshire: Validation Dialogues between Practice and Research Expertise</i> Anthony Doucet, Teacher, Souhegan High School, New Hampshire Paul Leather, Director of State and Local Partnerships, National Center for Innovation in Education Felicia Sullivan, Associate Research Director, Jobs for the Future Jonathan Vander Els, Director of Innovative Projects, New Hampshire Learning Initiative Kathy White, Director of Innovative Projects, New Hampshire Learning Initiative Nicole Woulfe, Teacher, Sanborn Middle School, New Hampshire</p>

2:00- 2:15pm	Break
2:15- 3:15pm	<p>Improving Communication and Utilization of the Personalized Learning Evidence Base Facilitator – DeQuendre Bertrand, Director of Communications, Aurora Institute</p> <p><u>School and District Leaders</u> Cederick Ellis, Superintendent, McComb School District, Mississippi Ruth Hellams, Principal, Del Lago Academy Campus of Applied Sciences, California Jeff Heyck-Williams, Director, Two Rivers Learning Institute</p> <p><u>Communications Professionals</u> Emily Bader, Senior Director, Marketing Communications, LEAP Innovations Kira Keane, Managing Partner, External Relations, The Learning Accelerator Kate Westrich, Vice President, Marketing and Communications, KnowledgeWorks</p>
3:15- 4:00pm	Closing – Group Discussion

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