OCTOBER 24-26, 2022

Request for Presentation Proposals (RFPP)

Thank you for your interest in submitting a presentation proposal for the Aurora Institute Symposium, to be held **virtually** on October 24-26, 2022. **Please submit this proposal by 11:59 p.m. ET on Thursday, March 17, 2022,** for your proposal to be considered. Unfortunately, we cannot accept late proposals.

Proposals will be reviewed and scored based on this rubric. **We recommend developing your proposal in a separate document, then copying and pasting your responses into the online form.**

I.	PRESENTATION DETAILS

1. *Presentation Title: Please provide a title that clearly captures the main idea of your session. (Aurora Institute reserves the right to edit the title.) (200-character limit, including spaces) *[open text box]*

2. *Presentation Strand: The majority of Symposium sessions fall into one or more main "strands," representing topics that are critical to driving education systems change and advancing equitable personalized, competency-based education. Each strand is a carefully curated selection of focused sessions. The strands help attendees make decisions about how to spend their time during the conference. Attendees can follow one strand for an in-depth, wide-ranging view of the topic or attend sessions across multiple strands to meet their learning goals. Select the **one** strand that best describes the topic and content area of your session.
   - Advancing Policy & Advocacy
   - Centering Mental Health, Well-Being, & Social Emotional Learning
   - Creating K-12, Higher Education, CTE, & Employment Pathways
   - Elevating Diversity, Equity, Inclusion, & Antiracism
   - Enabling Anytime, Anywhere Learning
   - Examining Research & Evaluation
   - Implementing Whole-Child Personalized Learning
   - Modernizing Professional Learning
   - Redesigning/Creating New Learning Models
   - Shifting to Competency-Based Education
   - Transforming Education Systems
   - Other

*= Required Question

3. ***Target Attendees**: The Symposium is designed such that each of the following attendee groups has access to a curated pathway of sessions throughout the conference that provides targeted guidance specific to their role. **Please select up to three primary attendee groups.**
   - ❏ K-12 Teachers
   - ❏ School Principals or Administrators
   - ❏ District Leaders or Administrators
   - ❏ Technical Assistance/Professional Development Providers
   - ❏ Nonprofit Leaders
   - ❏ Policymakers or Lawmakers
   - ❏ Higher Education Leaders
   - ❏ Researchers
   - ❏ Funders
   - ❏ Other

4. ***Presentation Format and Length**: Choose one presentation format that is most appropriate for your session. (Select one.)
   - ○ Pop-Up Problems of Practice (60 minutes): This format involves presenters identifying a series of problems in practice (or policy) that the field is grappling with, then breaking participants into smaller groups to discuss their experiences and insights with the issue at hand, then coming back together as a full group and sharing out recommendations. These sessions target and unpack the specific challenges of implementation, digging below the surface, and lifting up promising solutions. The goal is to advance breakthrough practices, build participant knowledge on ways to lead education innovation, and address complex issues facing the field.
   - ○ Youth-Led/Youth Voice Session (60 minutes): Aurora Institute is seeking youth voice in sessions as well as entirely youth-led sessions, where key (or all) panelists are students, to center the student experience and hear directly from young people on their needs, experiences, and ideas on ways to transform education.
   - ○ How-To Implementation Workshop (90 minutes): This is a deep-dive, hands-on workshop focused on providing guidance and information on how to plan, design, and implement student-centered, personalized, competency-based education systems or learning environments. Participants leave with concrete, actionable steps to implement changes.
   - ○ Book Club (60 minutes): Designed for authors of books, research, and reports. Virtual book clubs provide space to lift up key takeaways, provide reflections, guide discussions, engage in Q&A, and more. We offer this as a means to build community while authors engage with audiences around a highly recommended book or resource.
   - ○ Panel Session (60 minutes): The purpose of this format is to bring together multiple presenters to share key knowledge and engage with participants on a particular topic. This lifts up the experiences and perspectives of various experts, including those closest to the issue (educators and/or students). The panel moderator should be included in this proposal as a presenter.

5. ***Level of Interactivity**: Each attendee, depending upon their personal learning journey and learning goals, has different needs and expectations for engaging in a virtual environment. For example, attendees who are just getting started may appreciate an information-sharing session with less interactivity, whereas other attendees may be seeking to make new connections and

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would benefit from highly interactive sessions. It is important for attendees to know the level of engagement they can expect when they choose to attend each session in a virtual setting. Here are three levels of interactivity and corresponding definitions:

- Interactivity Level 101: This session is designed to be mostly presentation-style for information sharing and knowledge building among participants. Presenters will share key information and guidance, along with slide decks and/or other key resources. There are minimal other interactive elements, limited mostly to chat box discussions and Q&A.
- Interactivity Level 201: This involves a combination of a traditional presentation and interactive elements. Interactive components may include Q&A, sharing slides and other key resources, polling, annotation exercises, and/or the use of external working documents or tools. This level of interactivity is designed to strike a balance between enabling some participant engagement while building knowledge through more traditional sharing of key information.
- Interactivity Level 301: This involves frequent multi-directional communication among presenters and participants throughout the session, which may include a combination of breaking into smaller discussion groups then sharing back out with the main audience, group participation in a shared document, Q&A, annotation exercises, rich dialogue via the chat box, and other highly interactive features. Attendees can expect to participate fully and engage deeply with other participants. There are minimal "sit-and-get" components.

Please indicate the level of interactivity your session will involve. (Select one.)
- ○ Level 101
- ○ Level 201
- ○ Level 301

6. *__Presentation Abstract__: Provide a description of your proposed session. (Aurora Institute reserves the right to edit the abstract.) (500-character limit including spaces) *[open text box]*

Define Your Session Learning Outcomes: In keeping with the competency-based learning focus of the Symposium, learning objectives should be clear and explicit. Please list three learning outcomes that participants will be able to master and apply as a result of participating in your session. This includes the knowledge and skills that attendees will acquire to implement specific changes in their schools, districts, states, or other settings. These outcomes will be listed along with the session abstract on the Symposium website and other event materials. (Aurora Institute reserves the right to edit the learning outcomes.)

7. *__Learning Outcome #1:__ (170-character limit, including spaces)
8. *__Learning Outcome #2:__ (170-character limit, including spaces)
9. *__Learning Outcome #3:__ (170-character limit, including spaces)

10. **Resources/Reports/Books**: Please add links to any books, resources, and/or pre-reading materials specific to your session. *[open text box]*

11. *__Target Audience__: (Select one.)
- ○ Novice/Beginner
- ○ Intermediate
- ○ Expert/Mastery
- ○ General/All

= Required Question

12. ***Grade-Level Focus:** (Select all that apply.)
   - ❏ PreK-5
   - ❏ 6-8
   - ❏ 9-12
   - ❏ Higher Education

13. ***Community Focus**: (Select all that apply.)
   - ❏ Urban
   - ❏ Suburban
   - ❏ Rural
   - ❏ Not applicable

14. ***Equity Focus**: Aurora strives to disrupt the structural inequities driving the education systems we've inherited. Our moral purpose is to transform education such that each child has what they need to develop their full academic, social, and personal capacity. How will your session contribute to advancing educational equity? (500-character limit, including spaces) *[open text box]*

15. *If you were to create a sample tweet (or very short description) to promote interest in your session, what would it say? (280-character limit) *[open text box]*

II.	**STUDENT VOICE:**

16. *Will your session include students as presenters?
   - ○ Yes
   - ○ No

17. Do you have a link to a video, that you have permission to share, featuring students (e.g. a student performance, student testimonials, or experiences in a student-centered learning environment) that Aurora could stream during the Symposium? If yes, please provide the link. (By sharing this link, you are giving express permission to Aurora Institute to stream the video and use it for promotional/educational purposes in perpetuity. This also affirms that appropriate permissions were received to record and broadcast the minors who appear in the production. Aurora cannot guarantee this video will be shown during the conference.) (500-character limit, including spaces) *[open text box]*

III.	**ALIGNMENT TO AURORA INSTITUTE'S MISSION, VISION, AND VALUES**

18. *Reflect on Aurora's mission, vision, and values, (https://aurora-institute.org/about-us/) and explain how they will be reflected in your presentation should your proposal be accepted. (500-character limit, including spaces) *[open text box]*

= Required Question

IV.	**ADDITIONAL QUESTIONS**

19. *I hereby grant Aurora Institute a perpetual, irrevocable right and license to record, use, copy, edit (for length, clarity, and formatting only), create derivative works, publish, distribute, archive, publicly display, and broadcast (through any media including digital) the presentation and slides. I represent and warrant that all such content is my original work or, if not, that I have secured all necessary licenses from the copyright owner to grant the license above to Aurora Institute. I acknowledge that it is my responsibility to submit a signed Aurora Institute Video Recording Consent and Release form for myself and for any other speakers, including any students.
    o I Agree
    o I Disagree

20. *I acknowledge that it is my responsibility to submit signed copies of the Aurora Institute Video Recording Consent and Release form (download here) from all speakers, including any students (to be signed by parent or guardian if under 18) **no later than September 16, 2022**. Please submit scanned copies via email to nslocum@aurora-institute.org or mail physical copies to: 1100 N. Glebe Rd. Suite 1010, Arlington, VA, 22201.
    o I Agree
    o I Disagree

21. *How long have you been working in the field of personalized, competency-based education?
    o New to the field
    o 1-3 years
    o 4-9 years
    o 10 or more years

22. Would you like to receive periodic updates on education transformation from the Aurora Institute? If yes, enter your email address to opt in: *[open text box]*

23. Due to the virtual nature of the Symposium 2022, Aurora Institute is only able to accept a very limited number of proposals. In the event your proposal is not selected for the main conference, would you be willing to cover this topic in an alternative format, and if so, which ones? (Selecting any of the following boxes does not impact proposal acceptance nor guarantee partnership on a webinar, podcast, and/or blog post.) *(Select all that apply.)*
    ❏ Webinar
    ❏ Podcast
    ❏ Blog Post

24. Aurora is interested in hosting "Birds of a Feather'' sessions and Networking/Meet Up Lounge opportunities during the Symposium. These 45-minute sessions are designed as more informal round table discussions virtually around particular topics of interest to enable connection and networking. In addition to your (above) session proposal, are you interested in being considered as a facilitator for a "Birds of a Feather" or Networking Meet Up?
    o Yes
    o No

= Required Question

V.	PRESENTER INFORMATION

The lead presenter will be the main point of contact for this proposal and is responsible for all communication with their co-presenters. Presenters' names, titles, and organizations will be used on the Aurora Institute Symposium website and program book. If students are participating in your presentation, please list their information in the presenter fields. **Presentations are limited to six presenters.**

Lead Presenter
> *First Name:
> *Last Name:
> *Organization:
> *Title:
> *Email:
> *Phone:
> City:
> State:
> Country:
> Zip Code:
> Twitter Handle:
> Link to Bio:
> *High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
> Gender: How would you describe your gender?
> - Man
> - Woman
> - Non-binary
> - Prefer to self-describe as: _____
> - Prefer not to answer
> Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
> - Yes
> - No
> - Prefer not to answer
> Race: How would you describe yourself? (Select all that apply.)
> - ❏ American Indian, Native American, or Alaskan Native
> - ❏ Asian
> - ❏ Black or African American
> - ❏ Native Hawaiian or Other Pacific Islander
> - ❏ White
> - ❏ Other
> - ❏ Prefer to self-describe as: _____
> - ❏ Prefer not to answer

*Do you have additional co-presenters to include?
- Yes
- No

[If yes, continue on to Presenter #2. If no, skip to 'Submit' button.]

* = Required Question

(If applicable)
Presenter #2:
        *First Name:
        *Last Name:
        *Organization:
        *Title:
        *Email:
        *Phone:
        City:
        State:
        Country:
        Zip Code:
        Twitter Handle:
        Link to Bio:
        *High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
        Gender: How would you describe your gender?
- Man
- Woman
- Non-binary
- Prefer to self-describe as: _____
- Prefer not to answer

        Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- Yes
- No
- Prefer not to answer

        Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

Do you have additional co-presenters to include?
- Yes
- No

[If yes, continue on to Presenter #3. If no, skip to 'Submit' button.]

* = Required Question

(If applicable)
Presenter #3:

    *First Name:
    *Last Name:
    *Organization:
    *Title:
    *Email:
    *Phone:
    City:
    State:
    Country:
    Zip Code:
    Twitter Handle:
    Link to Bio:
    *High-Quality Head Shot:** [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
    Gender: How would you describe your gender?

- Man
- Woman
- Non-binary
- Prefer to self-describe as: _____
- Prefer not to answer

    Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?

- Yes
- No
- Prefer not to answer

    Race: How would you describe yourself? (Select all that apply.)

- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

Do you have additional co-presenters to include?

- Yes
- No

[If yes, continue on to Presenter #4. If no, skip to 'Submit' button.]

* = Required Question

(If applicable)
Presenter #4:

        *First Name:

        *Last Name:

        *Organization:

        *Title:

        *Email:

        *Phone:

        City:

        State:

        Country:

        Zip Code:

        Twitter Handle:

        Link to Bio:

        *High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]

        Gender: How would you describe your gender?
- Man
- Woman
- Non-binary
- Prefer to self-describe as: _____
- Prefer not to answer

        Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- Yes
- No
- Prefer not to answer

        Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

Do you have additional co-presenters to include?
- Yes
- No

[If yes, continue on to Presenter #5. If no, skip to 'Submit' button.]

* = Required Question

(If applicable)
Presenter #5:
  ***First Name:**
  ***Last Name:**
  ***Organization:**
  ***Title:**
  ***Email:**
  ***Phone:**
  City:
  State:
  Country:
  Zip Code:
  Twitter Handle:
  Link to Bio:
  ***High-Quality Head Shot:** [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
  Gender: How would you describe your gender?
  ○ Man
  ○ Woman
  ○ Non-binary
  ○ Prefer to self-describe as: _____
  ○ Prefer not to answer
  Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
  ○ Yes
  ○ No
  ○ Prefer not to answer
  Race: How would you describe yourself? (Select all that apply.)
  ❏ American Indian, Native American, or Alaskan Native
  ❏ Asian
  ❏ Black or African American
  ❏ Native Hawaiian or Other Pacific Islander
  ❏ White
  ❏ Other
  ❏ Prefer to self-describe as: _____
  ❏ Prefer not to answer

Do you have additional co-presenters to include?
  ○ Yes
  ○ No
[If yes, continue on to Presenter #6. If no, skip to 'Submit' button.]

* = Required Question

(If applicable)
Presenter #6:

     ***First Name:**
     ***Last Name:**
     ***Organization:**
     ***Title:**
     ***Email:**
     ***Phone:**
     City:
     State:
     Country:
     Zip Code:
     Twitter Handle:
     Link to Bio:
     ***High-Quality Head Shot:** [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
     Gender: How would you describe your gender?
- Man
- Woman
- Non-binary
- Prefer to self-describe as: _____
- Prefer not to answer

     Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- Yes
- No
- Prefer not to answer

     Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

- I've reviewed my proposal details and understand that once I click the "submit" button below, I'll no longer be able to edit this proposal.

BUTTON: SUBMIT

* = Required Question