Request for Presentation Proposals (RFPP)

Thank you for your interest in submitting a presentation proposal for the Aurora Institute Symposium, to be held **in-person in Palm Springs** on October 15-17, 2023. **Please submit this proposal by 11:59 p.m. ET on Thursday, April 20, 2023,** for your proposal to be considered. Unfortunately, we cannot consider late proposals.

Proposals will be reviewed and scored based on this rubric. **We recommend developing your proposal in a separate document, then copying and pasting your responses into the online form.**

I. PRESENTATION DETAILS

1. ***Presentation Title:** Please provide a title that clearly captures the main idea of your session. (Aurora Institute reserves the right to edit the title.) (200-character limit, including spaces) *[open text box]*

2. ***Presentation Abstract**: Provide a description of your proposed session. (Aurora Institute reserves the right to edit the abstract.) (500-character limit including spaces) *[open text box]*

3. ***Presentation Format and Length**: Choose one presentation format that is most appropriate for your session. (Select one.)
   - Pop-Up Problems of Practice (60 minutes): This format involves presenters identifying a series of problems in practice (or policy) that the field is grappling with, then breaking participants into smaller groups to discuss their experiences and insights with the issue at hand, then coming back together as a full group and sharing out recommendations. These sessions target and unpack the specific challenges of implementation, digging below the surface, and lifting up promising solutions. The goal is to advance breakthrough practices, build participant knowledge on ways to lead education innovation, and address complex issues facing the field.
   - Youth-Led/Youth Voice Session (60 minutes): The Aurora Institute is seeking youth voice in sessions as well as entirely youth-led sessions, where key (or all) panelists are students, to center the student experience and hear directly from young people on their needs, experiences, and ideas on ways to transform education.
   - How-To Implementation Workshop (90 minutes): This is a deep-dive, hands-on workshop focused on providing guidance and information on how to plan, design, and implement student-centered, personalized, competency-based education systems or learning environments. Participants leave with concrete, actionable steps to implement changes.

- ○ <u>Book Club</u> (60 minutes): Designed for authors of books, research, and reports. Book clubs provide space to lift up key takeaways, provide reflections, guide discussions, engage in Q&A, and more. We offer this as a means to build community while authors engage with audiences around a highly recommended book or resource.
- ○ <u>Panel Session</u> (60 minutes): The purpose of this format is to bring together multiple presenters to share key knowledge and engage with participants on a particular topic. This lifts up the experiences and perspectives of various experts, including those closest to the issue (educators and/or students). The panel moderator should be included in this proposal as a presenter.

Define Your Session Learning Outcomes: In keeping with the competency-based learning focus of the Symposium, learning objectives should be clear and explicit. Please list three learning outcomes that participants will be able to master and apply as a result of participating in your session. This includes the knowledge and skills that attendees will acquire to implement specific changes in their schools, districts, states, or other settings. These outcomes will be listed along with the session abstract on the Symposium website and other event materials. (The Aurora Institute reserves the right to edit the learning outcomes.)

4. ***Learning Outcome #1:** (170-character limit, including spaces)
5. ***Learning Outcome #2:** (170-character limit, including spaces)
6. ***Learning Outcome #3:** (170-character limit, including spaces)

7. ***Presentation Strand**: The majority of Symposium sessions fall into one or more main "strands," representing topics that are critical to driving education systems change and advancing equitable personalized, competency-based education. Each strand is a carefully curated selection of focused sessions. The strands help attendees make decisions about how to spend their time during the conference. Attendees can follow one strand for an in-depth, wide-ranging view of the topic or attend sessions across multiple strands to meet their learning goals. Select the **one** strand that best describes the topic and content area of your session.
    - ○ Advancing Policy & Advocacy
    - ○ Centering Mental Health, Well-Being, & Social Emotional Learning
    - ○ Creating K-12, Higher Education, CTE, & Employment Pathways
    - ○ Elevating Diversity, Equity, Inclusion, & Antiracism
    - ○ Enabling Anytime, Anywhere Learning
    - ○ Examining Research & Evaluation
    - ○ Implementing Whole-Child Personalized Learning
    - ○ Modernizing Professional Learning
    - ○ Redesigning/Creating New Learning Models
    - ○ Shifting to Competency-Based Education
    - ○ Transforming Education Systems
    - ○ Other

8. ***Organizational Affiliation**: Please select the organizational affiliation you identify with. (Select all that apply.)
    - ❏ K-12 Teachers
    - ❏ School Principals or Administrators
    - ❏ District Leaders or Administrators
    - ❏ Higher Education Leaders
    - ❏ Funders

❏ Nonprofit Leaders (Other)
❏ Policymakers or Lawmakers
❏ Researchers
❏ Professional Development/Technical Assistance Providers
❏ Vendors
❏ Other

9. **Resources/Reports/Books**: Please add links to any books, resources, and/or pre-reading materials specific to your session. *[open text box]*

10. ***Target Audience**: (Select one.)
    ○ Novice/Beginner
    ○ Intermediate
    ○ Expert/Mastery
    ○ General/All

11. ***Grade-Level Focus:** (Select all that apply.)
    ❏ PreK-5
    ❏ 6-8
    ❏ 9-12
    ❏ Higher Education
    ❏ Not applicable

12. ***Community Focus**: (Select all that apply.)
    ❏ Urban
    ❏ Suburban
    ❏ Rural
    ❏ Not applicable

II.   EQUITY, STUDENT VOICE, and ALIGNMENT TO AURORA

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13. ***Equity Focus**: Aurora strives to disrupt the structural inequities driving the education systems we've inherited. Our moral purpose is to transform education such that each child has what they need to develop their full academic, social, and personal capacity. How will your session contribute to advancing educational equity? (500-character limit, including spaces) *[open text box]*

14. *Will your session include students as presenters?
    ○ Yes
    ○ No

15. *Reflect on Aurora's mission, vision, and values, (https://aurora-institute.org/about-us/) and explain how they will be reflected in your presentation should your proposal be accepted. (500-character limit, including spaces) *[open text box]*

III. ADDITIONAL QUESTIONS

16. The Aurora Institute is only able to accept a limited number of in-person proposals. In the event your proposal is not selected for the main conference, would you be willing to cover this topic in a virtual format, and if so, which ones? (Selecting any of the following boxes does not impact proposal acceptance nor guarantee partnership on a webinar, podcast, and/or blog post.) (Select all that apply.)

- ❏ Webinar
- ❏ Podcast
- ❏ Blog Post

17.*I hereby grant the Aurora Institute a perpetual, irrevocable right and license to record, use, copy, edit (for length, clarity, and formatting only), create derivative works, publish, distribute, archive, publicly display, and broadcast (through any media including digital) the presentation and slides. I represent and warrant that all such content is my original work or, if not, that I have secured all necessary licenses from the copyright owner to grant the license above to Aurora Institute.

- ○ I Agree
- ○ I Disagree

18. *As lead presenter, I acknowledge that it is my responsibility to ensure each speaker, including any students (to be signed by parent or guardian if under 18) signs a copy of the Aurora Institute Video Recording Consent and Release form **no later than September 15, 2023.**

- ○ I Agree
- ○ I Disagree

IV. PRESENTER INFORMATION

The lead presenter will be the main point of contact for this proposal and is responsible for all communication with their co-presenters. Presenters' names, titles, and organizations will be used on the Aurora Institute Symposium website and program book. If students are participating in your presentation, please list their information in the presenter fields. **Presentations are limited to six presenters.**

Lead Presenter
- *First Name:
- *Last Name:
- *Organization:
- *Title:
- *Email:
- Twitter Handle:
- *Phone:
- *State/Country
- Link to Bio:
- *High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]

Gender: How would you describe your gender?
- ○ Man
- ○ Woman
- ○ Non-binary
- ○ Prefer to self-describe as: _____
- ○ Prefer not to answer

Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- ○ Yes
- ○ No
- ○ Prefer not to answer

Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

*<u>**Do you have additional co-presenters to include?**</u>
- ○ Yes
- ○ No

[If yes, continue on to Presenter #2. If no, skip to 'Submit' button.]

(If applicable)
Presenter #2:

*First Name:
*Last Name:
*Organization:
*Title:
*Email:
Twitter Handle:
*Phone:
*State/Country
Link to Bio:
*High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
Gender: How would you describe your gender?
- Man
- Woman
- Non-binary
- Prefer to self-describe as: _____
- Prefer not to answer

Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- Yes
- No
- Prefer not to answer

Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

Do you have additional co-presenters to include?
- Yes
- No

[Survey Logic: If yes, continue on to Presenter #3. If no, skip to 'Submit' button.]

(If applicable)

Presenter #3:

> **First Name:**
> ***Last Name:**
> ***Organization:**
> ***Title:**
> ***Email:**
> **Twitter Handle**
> ***Phone:**
> ***State/Country**
> **Link to Bio:**
> ***High-Quality Head Shot:** [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
> **Gender: How would you describe your gender?**
> > ○ Man
> > ○ Woman
> > ○ Non-binary
> > ○ Prefer to self-describe as: _____
> > ○ Prefer not to answer
>
> **Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?**
> > ○ Yes
> > ○ No
> > ○ Prefer not to answer
>
> **Race: How would you describe yourself?** (Select all that apply.)
> > ❏ American Indian, Native American, or Alaskan Native
> > ❏ Asian
> > ❏ Black or African American
> > ❏ Native Hawaiian or Other Pacific Islander
> > ❏ White
> > ❏ Other
> > ❏ Prefer to self-describe as: _____
> > ❏ Prefer not to answer

Do you have additional co-presenters to include?
> ○ Yes
> ○ No

[Survey Logic: If yes, continue on to Presenter #4. If no, skip to 'Submit' button.]

(If applicable)
Presenter #4:

First Name:
Last Name:
Organization:
Title:
Email:
Twitter Handle
Phone:
State/Country
Link to Bio:
High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
Gender: How would you describe your gender?
- ○ Man
- ○ Woman
- ○ Non-binary
- ○ Prefer to self-describe as: _____
- ○ Prefer not to answer

Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- ○ Yes
- ○ No
- ○ Prefer not to answer

Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

Do you have additional co-presenters to include?
- ○ Yes
- ○ No

[Survey Logic: If yes, continue on to Presenter #5. If no, skip to 'Submit' button.]

(If applicable)

Presenter #5:

First Name:
*Last Name:
*Organization:
*Title:
*Email:
Twitter Handle
*Phone:
*State/Country
Link to Bio:
*High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
Gender: How would you describe your gender?
- ○ Man
- ○ Woman
- ○ Non-binary
- ○ Prefer to self-describe as: _____
- ○ Prefer not to answer

Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- ○ Yes
- ○ No
- ○ Prefer not to answer

Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

Do you have additional co-presenters to include?
- ○ Yes
- ○ No

[Survey Logic: If yes, continue on to Presenter #6. If no, skip to 'Submit' button.]

(If applicable)

Presenter #6:

        First Name:
        *Last Name:
        *Organization:
        *Title:
        *Email:
        Twitter Handle
        *Phone:
        *State/Country
        Link to Bio:
        *High-Quality Head Shot: [upload file] [acceptable file formats: PDF, PNG, JPG, JPEG, GIF]
        Gender: How would you describe your gender?
- Man
- Woman
- Non-binary
- Prefer to self-describe as: _____
- Prefer not to answer

        Ethnicity: Are you of Hispanic, Latino/a/x, or of Spanish origin?
- Yes
- No
- Prefer not to answer

        Race: How would you describe yourself? (Select all that apply.)
- ❏ American Indian, Native American, or Alaskan Native
- ❏ Asian
- ❏ Black or African American
- ❏ Native Hawaiian or Other Pacific Islander
- ❏ White
- ❏ Other
- ❏ Prefer to self-describe as: _____
- ❏ Prefer not to answer

BUTTON: SUBMIT