

Crosswalk of [CCSSO Competencies](#) and [Equity Audit](#)

Equity Practice Focus	Instructional Strategies: Teachers analyze their own interactions with students to determine any differential patterns, and take actions to counteract and balance differences	
Domain	Competency	Equity-centered Practices
Cognitive	#3: Demonstrate awareness of and employ culturally responsive teaching to center students' cultural diversity as a strength and asset in their learning journey.	<p>Curriculum Strategies: Provide opportunities for students to relate their experiences to the curriculum</p> <p>Curriculum Strategies: Encourage students to consider which points of view in lessons and assignments are focused on and which are left out</p>
Intrapersonal	#1: Demonstrate a dedication to all learners – especially those historically marginalized and/or least served by public higher education – reaching college, career and civic readiness	Instructional Strategies: Does the teacher communicate high expectations and respect for all students including equitable praise, questioning, wait time, and feedback
Interpersonal	#1: Design, strengthen and participate in positive learning environments (i.e., school and classroom culture) that support individual and collaborative learning.	<p>Teacher Behaviors: Ask challenging and engaging questions to develop higher-order and critical thinking skills</p> <p>Teacher Behaviors: Communicate high academic expectations to all students, with a primary focus on student growth, learning, and social-emotional well-being</p> <p>Teacher Behaviors: Encourage all students to explore new ideas and approaches to problem-solving</p>
Instructional	#4: Promote student agency and ownership with regard to learning.	<p>Teacher Behaviors: Encourage student self-assessment and evaluation to identify strengths and opportunities for growth</p> <p>Teacher Behaviors: Provide students with choices and accompanying criteria to show their learning in various ways and take ownership over their learning</p>

[Teacher Behaviors → Student Persistence](#)