

Educator Micro-Credential Pathway Adoption in Rhode Island

Virgel Hammonds, Aurora Institute
Jennifer Kabaker, Aurora Institute
Laureen Avery, UCLA Center X, ExcEL Leadership Academy
Kristin Re, Rhode Island Department of Education

Introduce yourself in the chat!

Share your:

- Name
- Role
- Organization
- Location



Aurora Institute and CompetencyWorks acknowledge that this virtual webinar takes place on lands that have been home to Indigenous peoples since time immemorial. We acknowledge and honor the original inhabitants of our regions, Turtle Island, and beyond. By focusing on the whole child, real-world application, and learning in context, competency-based education (CBE) uses similar principles to traditional Indigenous education. Whether intentional or not in the initial design, we acknowledge that CBE ideas reflect traditional Indigenous education approaches that long pre-date CBE. We want to take a moment to honor the ancestral grounds that we are collectively gathered upon and support the resilience and strength that Indigenous people have shown worldwide. Specifically, we reflect on the impact of colonization on Indigenous Peoples through education systems and the profound brutalization faced as their traditional knowledge systems and ways of being were marginalized and suppressed.





Laureen Avery

UCLA Center X, ExcEL
Leadership Academy



Virgel Hammonds

Aurora Institute



Jennifer Kabaker

Aurora Institute



Kristin Re
Rhode Island Department of
Education



What's a Micro-credential?



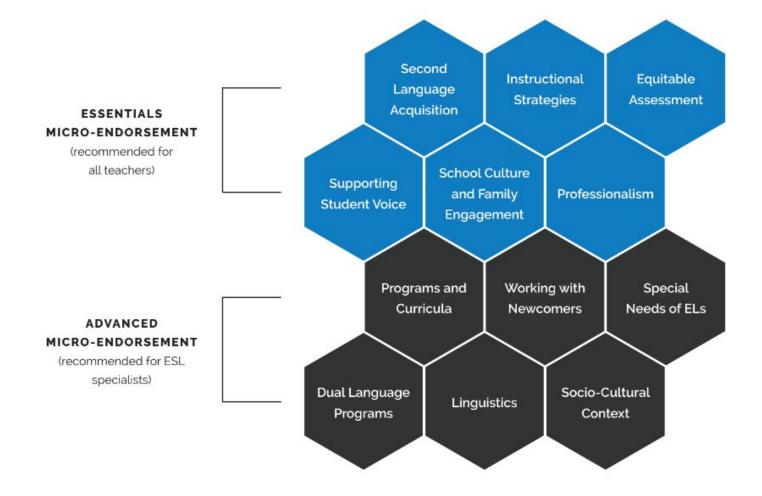


"Micro-credentials are digital certifications that verify an individual's competence in a specific skill or set of skills."

—Digital Promise



UCLA Center X, ExcEL Leadership Academy's Micro-credential Pathway







State Policy Recommendations



State Policy Recommendations

- Ensure certification programs can be:
 - Competency-based
 - Non-graduate-credit-bearing
 - Hybrid, virtual, and asynchronous
- Rubric-based credential program approval process
- Provide educators opportunities to differentiate their skills
- Fund pilot programs
- Align educator certification processes with other skills-based credentialing efforts



District Policy Recommendations





District Policy Recommendations

- Demonstrate commitment:
 - Modeling continuous learning at the admin level
 - Provide time for collaboration and learning
- Maximize flexibility:
 - Asynchronous and job-embedded learning
 - Multiple pathways to meet requirements
- Design communities of practice:
 - Among educators
 - In partnership with other districts or support organizations





David Upegui, Central Falls Public Schools





Matthew Lim, Cypress Hills Ascend Charter School









Stay Connected













(703) 752-6216





JOIN US

November 2nd-5th, 2024 New Orleans, LA



A New Dawn for Every Learner