



# *Educator Micro-Credential Pathway Adoption in Rhode Island*

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# Introduce yourself in the chat!

Share your:

- Name
- Role
- Organization
- Location



Aurora Institute and *CompetencyWorks* acknowledge that this virtual webinar takes place on lands that have been home to Indigenous peoples since time immemorial. We acknowledge and honor the original inhabitants of our regions, Turtle Island, and beyond. By focusing on the whole child, real-world application, and learning in context, competency-based education (CBE) uses similar principles to traditional Indigenous education. Whether intentional or not in the initial design, we acknowledge that CBE ideas reflect traditional Indigenous education approaches that long pre-date CBE. We want to take a moment to honor the ancestral grounds that we are collectively gathered upon and support the resilience and strength that Indigenous people have shown worldwide. Specifically, we reflect on the impact of colonization on Indigenous Peoples through education systems and the profound brutalization faced as their traditional knowledge systems and ways of being were marginalized and suppressed.

Explore native land maps:  
<https://native-land.ca>





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# *What's a Micro-credential?*





*“Micro-credentials are digital certifications that verify an individual’s competence in a specific skill or set of skills.”*

—Digital Promise



# UCLA Center X, ExcEL Leadership Academy's Micro-credential Pathway

**ESSENTIALS  
MICRO-ENDORSEMENT**  
(recommended for  
all teachers)

**ADVANCED  
MICRO-ENDORSEMENT**  
(recommended for ESL  
specialists)





# State Policy Recommendations





# State Policy Recommendations

- Ensure certification programs can be:
  - Competency-based
  - Non-graduate-credit-bearing
  - Hybrid, virtual, and asynchronous
- Rubric-based credential program approval process
- Provide educators opportunities to differentiate their skills
- Fund pilot programs
- Align educator certification processes with other skills-based credentialing efforts



# District Policy Recommendations



# District Policy Recommendations

- Demonstrate commitment:
  - Modeling continuous learning at the admin level
  - Provide time for collaboration and learning
- Maximize flexibility:
  - Asynchronous and job-embedded learning
  - Multiple pathways to meet requirements
- Design communities of practice:
  - Among educators
  - In partnership with other districts or support organizations



# Discussion



# David Upegui, Central Falls Public Schools



# Matthew Lim, Cypress Hills Ascend Charter School



# Discussion



# Q&A





# *Stay Connected*

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The logo for Aurora Institute features the word "AURORA" in a bold, serif font with a stylized sunburst or star symbol in the letter "O". Below "AURORA" is the word "INSTITUTE" in a smaller, all-caps, sans-serif font. A vertical line separates the logo from the word "Symposium".

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