Redefining Success to Ensure All Students Graduate
Prepared for the Future: Profile of a Graduate
Utah: Profile of a Graduate

Sarah Young, Utah State Board of Education
Utah’s Portrait of a Graduate

November 2020
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Director of Strategic Initiatives for USBE
How it started:

“What revisions do we need to make to high school graduation requirements?”

- February 2018

How it’s going:
Utah State Board of Education

MISSION

The Utah State Board of Education leads by creating conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.

VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.
CLARITY OF PURPOSE

Identify the ideal characteristics of a Utah graduate after going through the K-12 system.

*This discussion is not about graduation credits or requirements.
What are our hopes, dreams and aspirations for our students?
Most Important Quality
Utah Talent
Mastery • Autonomy • Purpose

tinyurl.com/UtahTalentMAP
Utah's Portrait of a Graduate identifies the ideal characteristics of a Utah graduate after going through the K-12 system.

USBE VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.
Mastery is the ability to demonstrate depth of knowledge and skill proficiency.

Autonomy is having the self-confidence and motivation to think and act independently.

Purpose guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.
To learn more about Utah's Competency-Based Learning, please visit: schools.utah.gov/curr/competencybased.
Taking the next step.
From vision...

... to reality.
Utah Experts & KnowledgeWorks

- 124 Utah Developers
- 3 Weeks of Zoom
- 13 Draft Competencies
Utah P-20 Competencies

- High expectations for **all students**
- **Alignment** from Pre-K to Higher Education
- Providing students personalized **opportunities to demonstrate competency**
UTAH PORTRAIT OF A GRADUATE COMPETENCIES
1. Address the Essential 5
   The New Now

2. Bridge Learning Gaps
   The Near Future

3. Return & Reimagine
   The New Future
Reimagining Education - Collaboration & Teamwork

7 Characteristics of a Situation

- Movement
- Duration
- Proximity
- Group Size
- Respiratory Output
- Touch
- Congestion

# COLLABORATION AND TEAMWORK
Contribute ideas, perspectives and experiences to cultivate a community of shared accountability and leadership.

<table>
<thead>
<tr>
<th>Pre-K</th>
<th>K-2</th>
<th>3-5</th>
<th>6-8</th>
<th>9-12</th>
<th>Postsecondary</th>
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<tr>
<td>Students will be able to engage in cooperative play and transition between activities and settings.</td>
<td>Students will be able to follow group norms while working, playing and completing tasks and projects with peers.</td>
<td>Students will be able to contribute to the development of group norms, build on the ideas of others and encourage equitable participation when working in a collaborative group.</td>
<td>Students will be able to create appropriate group norms, by preparing in advance for effective collaboration, and engage by taking ownership of their individual responsibilities for a given role.</td>
<td>Students will be able to contribute to and work effectively in teams by leveraging various tools and resources, adapting to multiple roles and facilitating connections of diverse perspectives to accomplish shared goals.</td>
<td>Lifelong learners will be able to create, contribute and analyze the work of diverse teams in a variety of contexts by vetting current and evolving tools and resources, adapting to multiple roles and connecting various perspectives to accomplish a shared goal.</td>
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<td>Students will be able to adapt to situations and make decisions while interacting with others.</td>
<td>Students will be able to promote individual and shared outcomes while engaging in mutual feedback.</td>
<td>Students will be able to take on a given role, encourage others to complete necessary goals and apply problem-solving practices for high-level outcomes.</td>
<td>Students will be able to negotiate problem-solving practices through the solicitation of team members' perspectives and lead when appropriate to accomplish shared group goals.</td>
<td>Students will be able to create shared responsibility for collaborative work and value the individual contributions made by each team member to cultivate a culture of community.</td>
<td>Lifelong learners will be able to elevate the work of others, share ownership of collaborative work, value the individual contributions made by each team member and create cultures of community in a variety of situations.</td>
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Each student and educator has access to personalized teaching and learning experiences

**Strategies**

A. Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data

B. Support districts and schools in providing a personalized learning plan for each student

C. Increase access to qualified school personnel to design personalized learning plans in partnership with teachers, students and families

D. Promote new school system models for personalized learning implementation
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How it’s going:

Let’s reimagine the K-12 education system to achieve our Utah Portrait of a Graduate.
- September 2020
Questions?

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To Learn More:
https://www.schools.utah.gov/portraitgraduate