Rethinking Accountability Systems for Next Generation Learning
Colorado: Creating Next Generation Accountability Systems for Student-Centered Learning

Rebecca Holmes, The Colorado Education Initiative
Innovation in Local Accountability
A Learning Agenda for Colorado

November 2020
Agenda

Overview

Legislation in Colorado: Creating a Learning Agenda

Innovation in Local Accountability Grants

Emerging Themes
Current Balance Between Components in Colorado
How Does Colorado Measure Schools?

**ACADEMIC ACHIEVEMENT**
- Average scores on state assessments
  - CMAS assessments in English language arts, math and science
  - PSAT
  - For all students and disaggregated student groups

**ACADEMIC GROWTH**
- Progress students make in their achievement on assessments from one year to the next. Growth is calculated on the following assessments:
  - CMAS assessments in English language arts and math
  - PSAT and SAT
  - ACCESS assessment for all students who are still learning the English language
  - For all students and disaggregated student groups

**POSTSECONDARY READINESS**
- High school and district ratings depend on the following factors which represent how well schools are preparing students for college and the workforce.
  - Graduation rates
  - Dropout rates
  - Average scores on the SAT
  - Matriculation into a college or career certificate program
  - For all students and disaggregated student groups
Inspiration for This Work

- Schools and districts are hard at work exploring and using a variety of accountability indicators, measures, processes, and tools that focus on continuous improvement.

- State and federal policy makers have introduced legislation to support state and local innovations.

- If accountability systems aren’t responsive to local needs, they lose their power to promote continuous improvement.

- Community-driven measures of school quality create more authentic and thorough measures of inequity and can drive local empowerment.
Senate Bill-19-204

- Creates local accountability system grant program
- Provides $ to support development of local accountability systems that **supplement** state system
- Provides incentives to develop a local system
  - Supplemental Performance Report
  - Alternative UIP format
- Department of Education is required to report “learnings” from the pilots to the legislature on an annual basis
<table>
<thead>
<tr>
<th>Student-Centered Accountability Project (S-CAP)</th>
<th>Westminster and Brush</th>
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<tbody>
<tr>
<td>Fountain-Fort Carson</td>
<td>Northeast BOCES</td>
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<tr>
<td>District 49</td>
<td>Delta County 50J - Vision Charter Academy</td>
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<tr>
<td>Boulder Valley, Canon City, Greeley, and Gunnison</td>
<td>Denver Public Schools</td>
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<td>New America School and other AECs</td>
<td>Jefferson County Public Schools</td>
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<td>Garfield County D16</td>
<td>*Emerging school and zone-level exploration</td>
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Common Themes of Local Innovation

• Diversification of measures
• Grounded in local priorities and context
• Peer learning networks across contexts
• Timely and actionable for school improvement
• Responsive to families and communities
• Strong focus on equity
Resource Links

CEI Series on Accountability
• https://www.coloradoedinitiative.org/to-whom-are-schools-most-accountable/

S-CAP Website
• https://sites.google.com/view/scapcolorado/home

Graduation Guidelines Menu
• http://www.cde.state.co.us/postsecondary/grad-menu

Colorado Assessment Literacy Program
• https://www.cde.state.co.us/assessment/coassessmentlitprog

Colorado Local Accountability System Grants
• http://www.cde.state.co.us/localaccountabilitysystemgrant