



# Rethinking Accountability Systems for Next Generation Learning

Colorado: Creating Next Generation Accountability Systems for  
Student-Centered Learning

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# Innovation in Local Accountability

A Learning Agenda for Colorado

November 2020

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# Agenda

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Overview

Legislation in Colorado: Creating a Learning Agenda

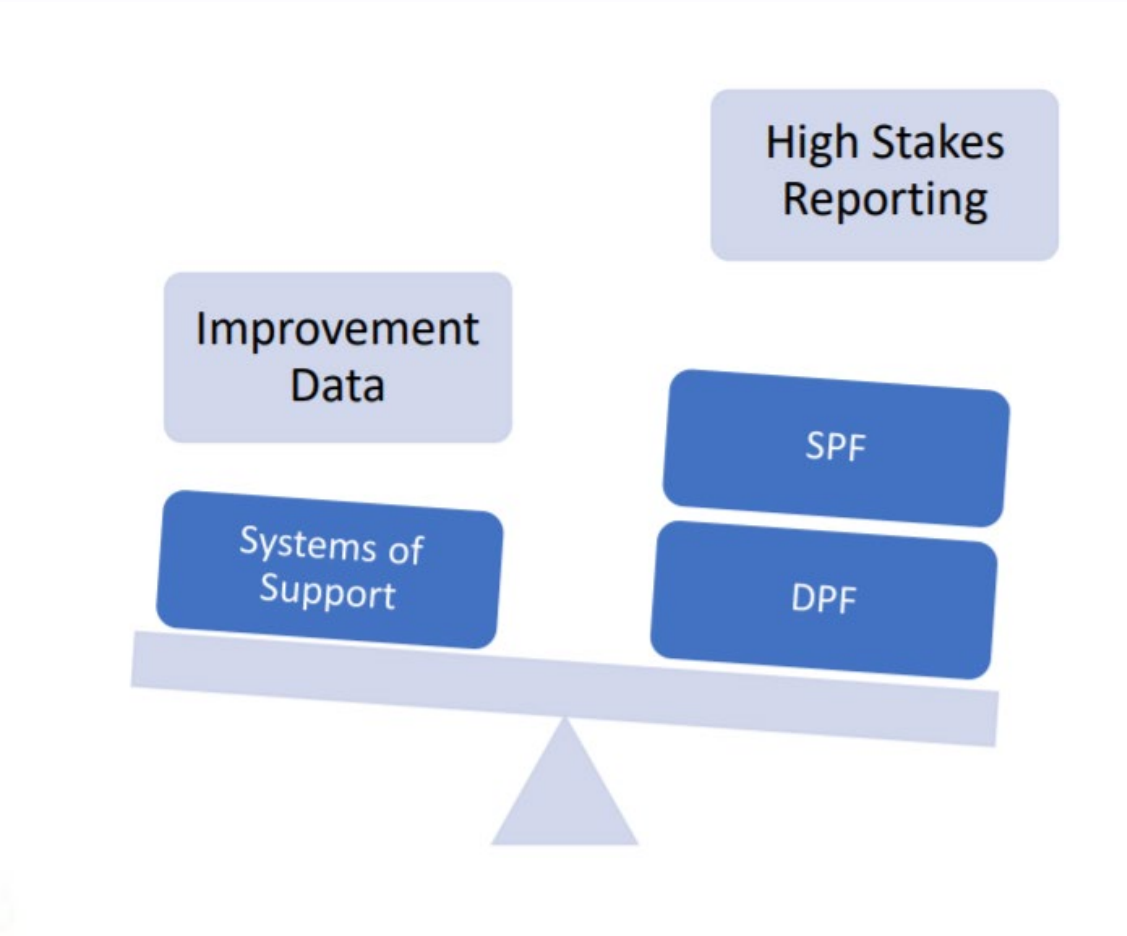
Innovation in Local Accountability Grants

Emerging Themes

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# Current Balance Between Components in Colorado

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# How Does Colorado Measure Schools?

## ACADEMIC ACHIEVEMENT

### Average scores on state assessments

- CMAS assessments in English language arts, math and science
- PSAT

For all students and disaggregated student groups

## ACADEMIC GROWTH

Progress students make in their achievement on assessments from one year to the next. Growth is calculated on the following assessments:

- CMAS assessments in English language arts and math
- PSAT and SAT
- ACCESS assessment for all students who are still learning the English language

For all students and disaggregated student groups

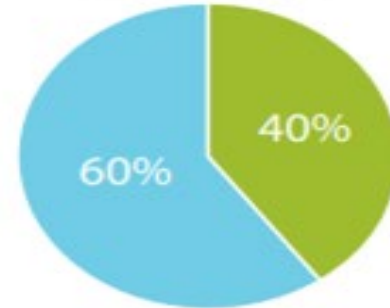
## POSTSECONDARY READINESS

High school and district ratings depend on the following factors which represent how well schools are preparing students for college and the workforce.

- Graduation rates
- Dropout rates
- Average scores on the SAT
- Matriculation into a college or career certificate program

For all students and disaggregated student groups

How Scores are Weighted for Elementary and Middle Schools



- Academic Achievement
- Academic Growth
- Postsecondary Readiness

How Scores are Weighted for High Schools and Districts



## Inspiration for This Work

- Schools and districts are hard at work exploring and using a variety of accountability indicators, measures, processes, and tools that focus on continuous improvement.
- State and federal policy makers have introduced legislation to support state and local innovations.
- If accountability systems aren't responsive to local needs, they lose their power to promote continuous improvement.
- Community-driven measures of school quality create more authentic and thorough measures of inequity and can drive local empowerment.

# Senate Bill-19-204

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- Creates local accountability system grant program
- Provides \$ to support development of local accountability systems that **supplement** state system
- Provides incentives to develop a local system
  - Supplemental Performance Report
  - Alternative UIP format
- Department of Education is required to report “learnings” from the pilots to the legislature on an annual basis

# Grant Awardees

<b>Student-Centered Accountability Project (S-CAP)</b>	<b>Westminster and Brush</b>
<b>Fountain-Fort Carson</b>	<b>Northeast BOCES</b>
<b>District 49</b>	<b>Delta County 50J - Vision Charter Academy</b>
<b>Boulder Valley, Canon City, Greeley, and Gunnison</b>	<b>Denver Public Schools</b>
<b>New America School and other AECs</b>	<b>Jefferson County Public Schools</b>
<b>Garfield County D16</b>	<b>*Emerging school and zone-level exploration</b>



## Common Themes of Local Innovation

- **Diversification of measures**
- **Grounded in local priorities and context**
- **Peer learning networks across contexts**
- **Timely and actionable for school improvement**
- **Responsive to families and communities**
- **Strong focus on equity**

# Resource Links

## CEI Series on Accountability

- <https://www.coloradoedinitiative.org/to-whom-are-schools-most-accountable/>

## S-CAP Website

- <https://sites.google.com/view/scapcolorado/home>

## Graduation Guidelines Menu

- <http://www.cde.state.co.us/postsecondary/grad-menu>

## Colorado Assessment Literacy Program

- <https://www.cde.state.co.us/assessment/coassessmentlitprog>

## Colorado Local Accountability System Grants

- <http://www.cde.state.co.us/localaccountabilitysystemgrant>