



# Closing – Group Reflection & Discussion



# Storm Chats

- Facilitator poses a question.
- Everyone types a response into the chat box and posts it simultaneously when facilitator says it's time.
- We spend a little time reading each other's responses.
- Then everyone can:
  - Say more about their own comments.
  - Ask others to say more about what they wrote.
  - Comment on what others wrote.





## Storm Chat #1



**What are one or two important next steps for building the evidence base for personalized learning?**

- **Think and write in the chat for two minutes.**
- **Post comments all at once.**
- **Read what others wrote & develop comments/questions**



## Storm Chat #1



**What are one or two important next steps for building the evidence base for personalized learning?**

- **Say more about your own comments.**
- **Ask others to say more about what they wrote.**
- **Comment on what others wrote.**



## Storm Chat #2



**What was something valuable you learned or an insight you had as part of today's convening?**

- **Think and write in the chat for two minutes.**
- **Post comments all at once.**
- **Read what others wrote & develop comments/questions**



## Storm Chat #2



**What was something valuable you learned or an insight you had as part of today's convening?**

- **Say more about your own comments.**
- **Ask others to say more about what they wrote.**
- **Comment on what others wrote.**



## Storm Chat #3



**Do you have other comments / reflections to share or questions you'd like to ask the group?**

- **Think and write in the chat for two minutes.**
- **Post comments all at once.**
- **Read what others wrote & develop comments/questions**



## Storm Chat #3



**Do you have other comments / reflections to share or questions you'd like to ask the group?**

- **Say more about your own comments.**
- **Ask others to say more about what they wrote.**
- **Comment on what others wrote.**





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# Thank You!

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**National Research Convening on  
Building the Evidence Based for K-12  
Personalized Learning**

