Even with 56 million children to educate, the factory model doesn’t work...and these days it doesn’t have to.
What We *Think* We’ve Learned (Thus Far)

- Evidence needs to be diverse—in source and style
- Research can’t be mediocre—but needs to be relevant
- Evidence of what works *and* how; models matter
- Outcomes—across domains and determinants
- Getting the word out—and the power of collaboration
- Research to address equity issues
And then there’s COVID...
Why today matters
Why today matters
Why today matters
Today

❖ Building community--renewing your sense of who’s doing what
❖ Making a commitment to engage--to not distance with data
❖ Reminder that pursuing collaboration is a must
❖ Creating a new narrative, where evidence, the work you do, plays a stronger more recognized role in tracking outcomes, addressing equity, sharing success, and in promoting the innovation and student-centered learning so desperately needed in American education