National Research Convening on Building the Evidence Base for K-12 Personalized Learning

October 20, 2020
Welcome

• **Introduce Yourselves.**
  • We welcome you to introduce yourself in the Chat.

• **Use the Chat Box**
  • We welcome commentary, questions, and answers.

• **Share your learning.**
  • Use #Aurora2020 on Twitter and mention @Aurora_Inst.

• **We are recording the convening.**
Why Is It Important to Build the Evidence Base for K-12 Personalized Learning?
Personalized learning is tailoring learning for each student’s strengths, needs, and interests – including enabling student voice and choice in what, how, when, and where they learn – to provide flexibility and supports to ensure mastery of the highest standards possible.
How Far Have We Come In Personalizing Learning?

Map 2015: Personalized Learning Identified by Schools & Districts

Figure 1: How Far Have We Come In Personalizing Learning? Personalized Learning Identified by Schools & Districts (Map 2015)
How Far Have We Come In Personalizing Learning?

Map 2017: Personalized Learning Identified by Schools & Districts
Purpose of the National Research Convening on Building the Evidence Base for K-12 Personalized Learning
Research Convening Overview

11:00 - 11:30 (ET) – Welcome and Keynote
11:30 - 12:30 – Research Presentations & Breakouts
12:30 - 1:00 – Break
1:00 - 2:00 – Research Presentations & Breakouts
2:00 - 2:15 – Break
2:15 - 3:15 – Improving Communication & Utilization of PL Evidence Base
3:15 - 4:00 – Closing: Group Discussion

Agenda is at bit.ly/ResearchConvening2020
Learning Objectives

• Build knowledge and shared understanding of research and evaluation on the evidence base for K-12 personalized learning

• Build capacity to communicate the personalized learning evidence base and maximize its usefulness for educators and school leaders

• Seek input to produce insights for practice and inform communication strategies
Building the evidence base will play a vital role in a national shift toward personalized learning.