



National Research Convening on Building the Evidence Base for K-12 Personalized Learning

October 20, 2020





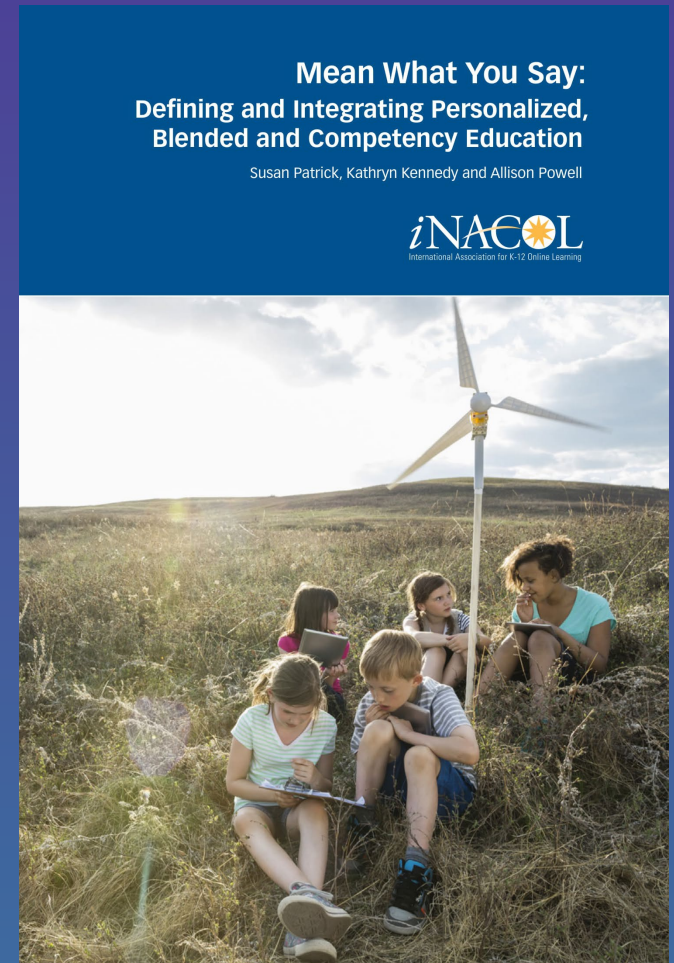
Welcome

- **Introduce Yourself.**
 - We welcome you to introduce yourself in the Chat.
- **Use the Chat Box**
 - We welcome commentary, questions, and answers.
- **Share your learning.**
 - Use #Aurora2020 on Twitter and mention @Aurora_Inst.
- **We are recording the convening.**



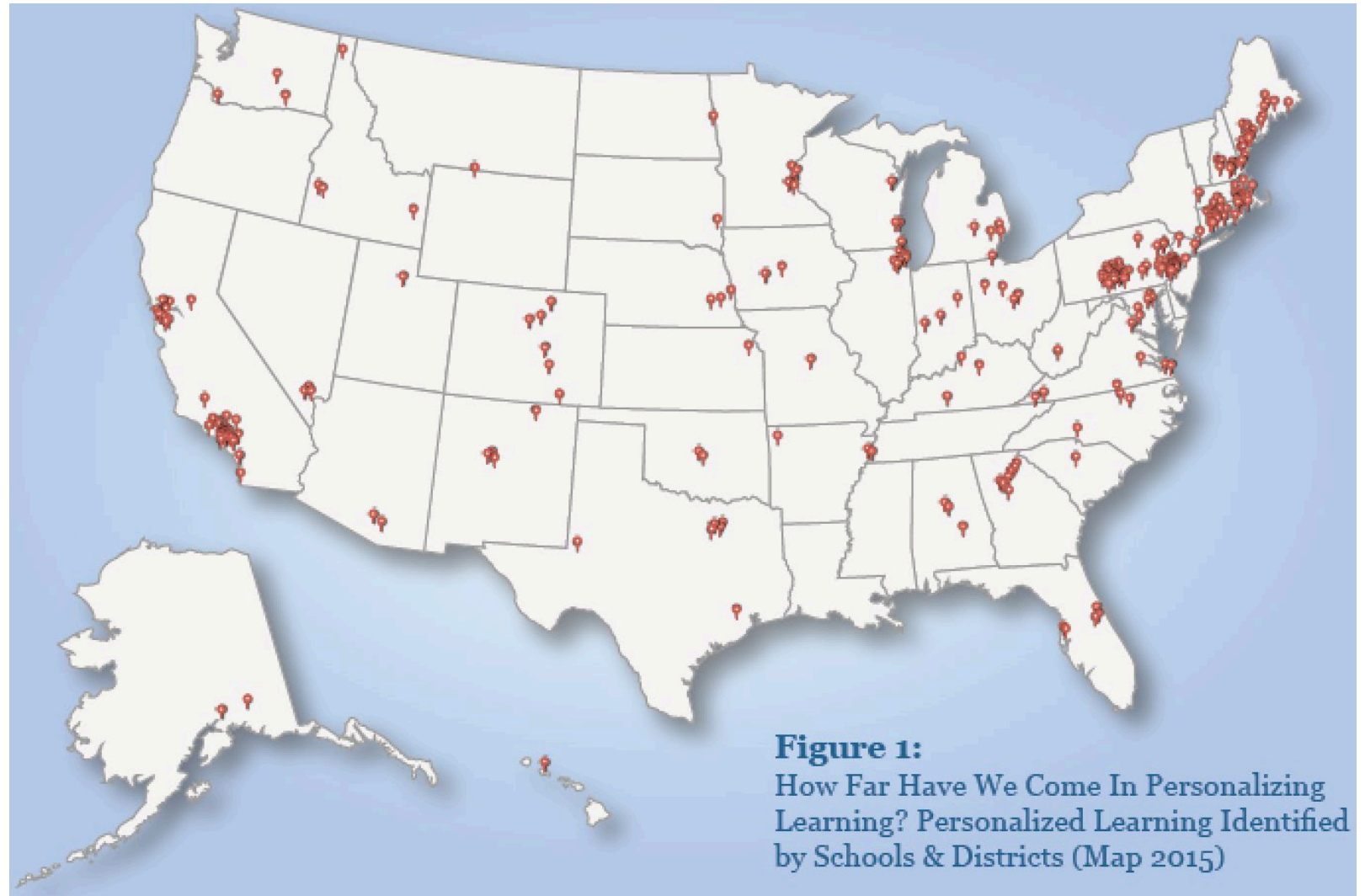
Why Is It Important to Build the Evidence Base for K-12 Personalized Learning?

Personalized learning is tailoring learning for each student's strengths, needs, and interests – including enabling student voice and choice in what, how, when, and where they learn – to provide flexibility and supports to ensure mastery of the highest standards possible.



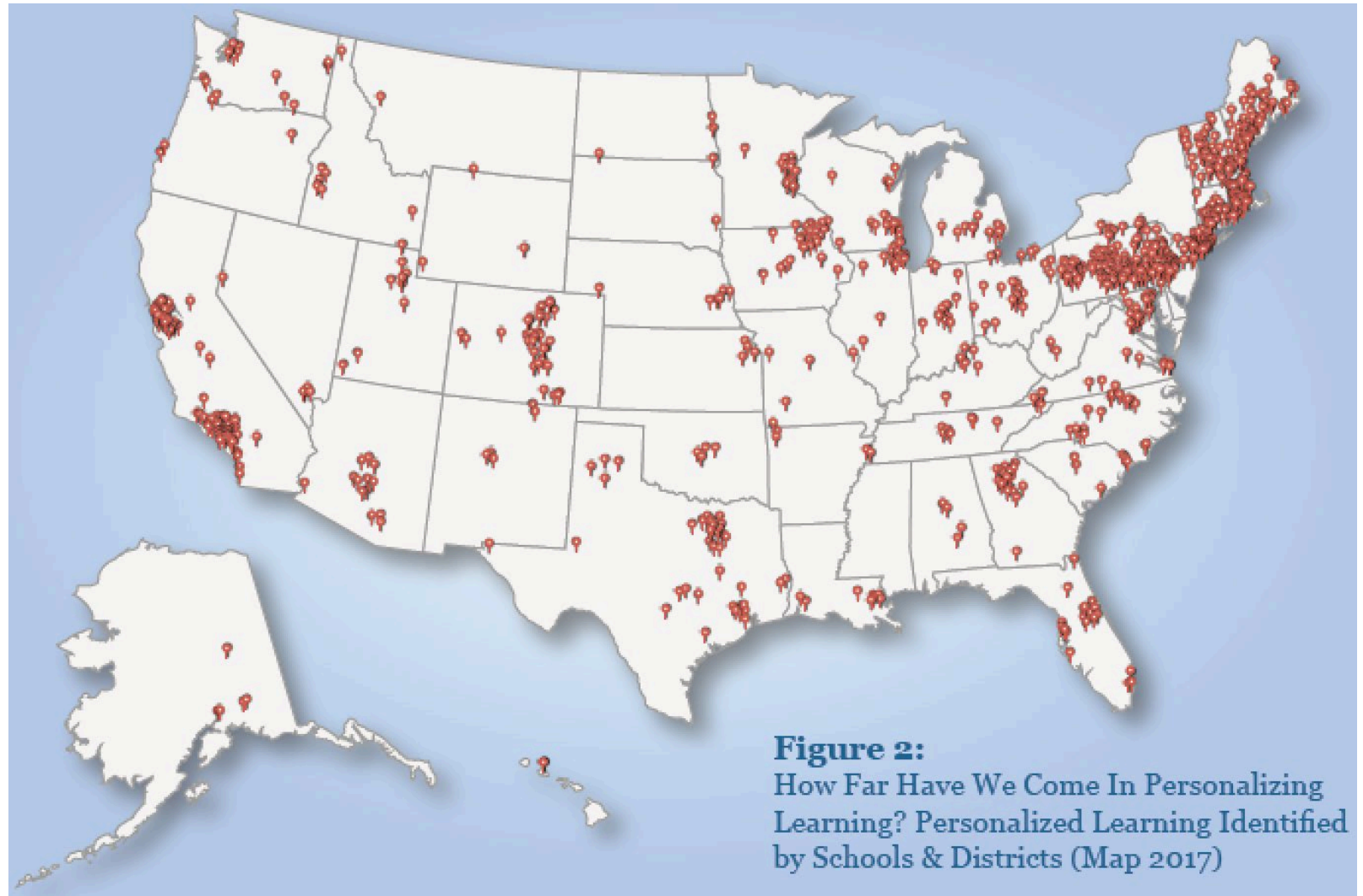
How Far Have We Come In Personalizing Learning?

Map 2015: Personalized Learning Identified by Schools & Districts



How Far Have We Come In Personalizing Learning?

Map 2017: Personalized Learning Identified by Schools & Districts





Purpose of the National Research Convening on Building the Evidence Base for K-12 Personalized Learning

Research Convening Overview

11:00 - 11:30 (ET) – Welcome and Keynote

11:30 - 12:30 – Research Presentations & Breakouts

12:30 - 1:00 – Break

1:00 - 2:00 – Research Presentations & Breakouts

2:00 - 2:15 – Break

2:15 - 3:15 – Improving Communication & Utilization of PL Evidence Base

3:15 - 4:00 – Closing: Group Discussion

Agenda is at bit.ly/ResearchConvening2020

A blue-tinted background image showing a group of children looking down at a tablet or screen, suggesting a collaborative learning environment.

Learning Objectives

- **Build knowledge and shared understanding of research and evaluation on the evidence base for K-12 personalized learning**
- **Build capacity to communicate the personalized learning evidence base and maximize its usefulness for educators and school leaders**
- **Seek input to produce insights for practice and inform communication strategies**



Building the evidence base will play a vital role in a national shift toward personalized learning.