



Transitioning to Remote Learning: Free Online Professional Learning Opportunities for Teachers

September 9, 2020



Welcome

- **Introduce yourselves.**
 - Share who you are, where you are from, and how long you've been working in the field of student-centered learning.
- **Ask and answer questions.**
 - Use the chat function to pose questions of our panelists. All attendees are encouraged to respond.
 - We will leave time for our panelists to answer questions.
- **Share your learning.**
 - Tell your colleagues what you are learning. Use #Aurora2020 on Twitter and mention @Aurora_Inst.
- **We are recording and archiving the webinar.**
 - The slides and video will be available on aurora-institute.org.



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TRANSITIONING TO REMOTE LEARNING:
**Free Online Professional Learning
Opportunities for Teachers**

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Meet the Presenters



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Joe Freidhoff
Vice President

Overview of Michigan Virtual

- **Online courses**
- **Professional learning and consulting**
- **Research**



Michigan Virtual's Response to COVID-19 Pandemic



Statewide Expert Work Group

Michigan Virtual established the [Learning Continuity Work Group](#) comprised of two-dozen online and blended learning practitioners from around the state to develop resources for the coming academic year. The Work Group created a collection of free resources to help teachers and school administrators assess their remote teaching readiness, guide decisions about online learning platforms, and access a crowd-sourced repository of K-12 digital content that can be found on the new [Keep Michigan Learning website](#).



Online Community for Educators

We created the [Keep Michigan Learning Facebook group](#) as an active community where educators can share resources and best practices in online and blended learning activities. There are currently over 3,700 active members.



Webinar Series

With help from guest experts, Michigan Virtual has created [a series of 14 short on-demand webinars](#) (approx. 30 minutes each) that offer tips, tricks, and best practices for remote teaching and learning as well as discussions on policy and whole-school planning.



District & Educator Planning Tools

To help school leaders assess the readiness of their district for remote learning, Michigan Virtual created several guidance documents, including a [School Closure Readiness Rubric](#), [Planning Considerations for School Leaders](#), [Teaching Continuity Readiness Checklist & Rubric](#), and [Student Learning Readiness Checklist Template](#).



Michigan Virtual's Response to COVID-19 Pandemic



Free Digital Course Content

Teaching online is not simply a matter of putting lessons meant to be taught face-to-face in a digital format. There is a unique pedagogy to creating online content and *Michigan Virtual* has helped schools to ease their transition to an online format with [free access to high-quality digital content](#) from over 70 of our online courses as well as to [EdReady Math & English](#), personalized learning programs for math (grades 4-12) and English (grades 8-12).



Virtual Office Hours for Educators

Educators supporting students through distance learning now have the opportunity to participate in [free sessions](#) in which they can ask questions and seek expert advice from veteran online teachers and instructional designers.



Mental Health & Social Emotional Learning (SEL)

We have launched the [Michigan Cares](#) program to provide over 500 free mental health and SEL lessons for families with support from the state, a [series of free online courses for educators](#) created in partnership with MDE, and a [blog series on parenting during a pandemic](#).



Free Professional Development for Educators

Since March 1, *Michigan Virtual* has provided over 106,000 [online professional development enrollments](#) (more than 168,000 SCECHs) for educators seeking to improve their skills in multiple areas, including [remote teaching strategies](#).



**What were some of the
biggest setbacks you
experienced with
transitioning to remote
learning?**



Transitioning to Remote Teaching Courses

1. Getting Started
2. Communication Online
3. Digital Content
4. Digital Assessment
5. Adapting to Meet Needs
6. SEL Supports



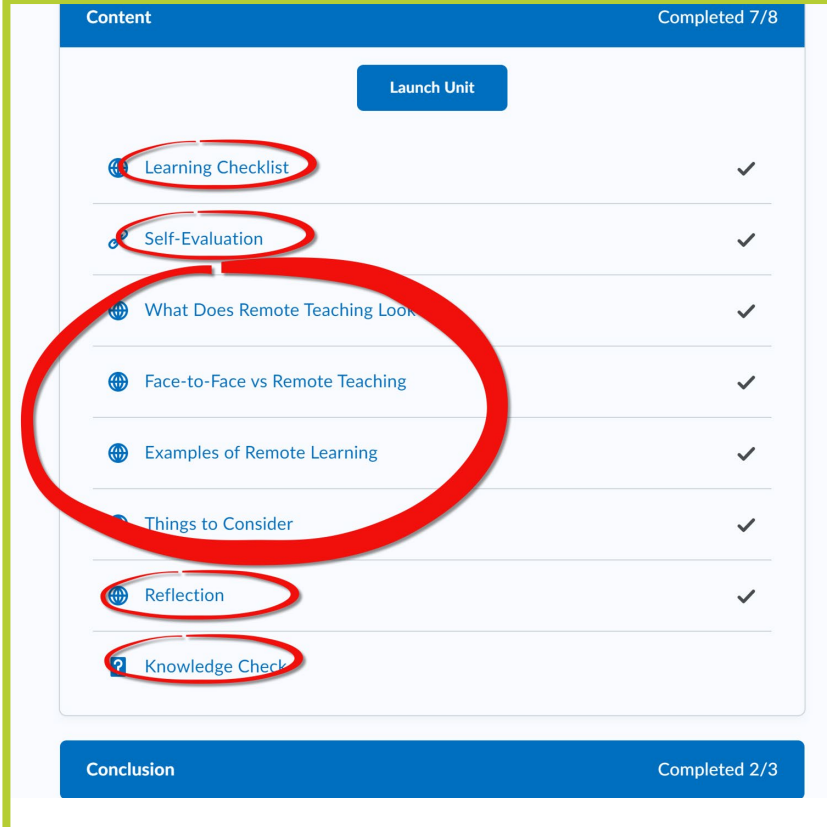
Course Considerations

- Model
- Encourage
- Short and to the point
- Remix & reuse content
- Not to overwhelm



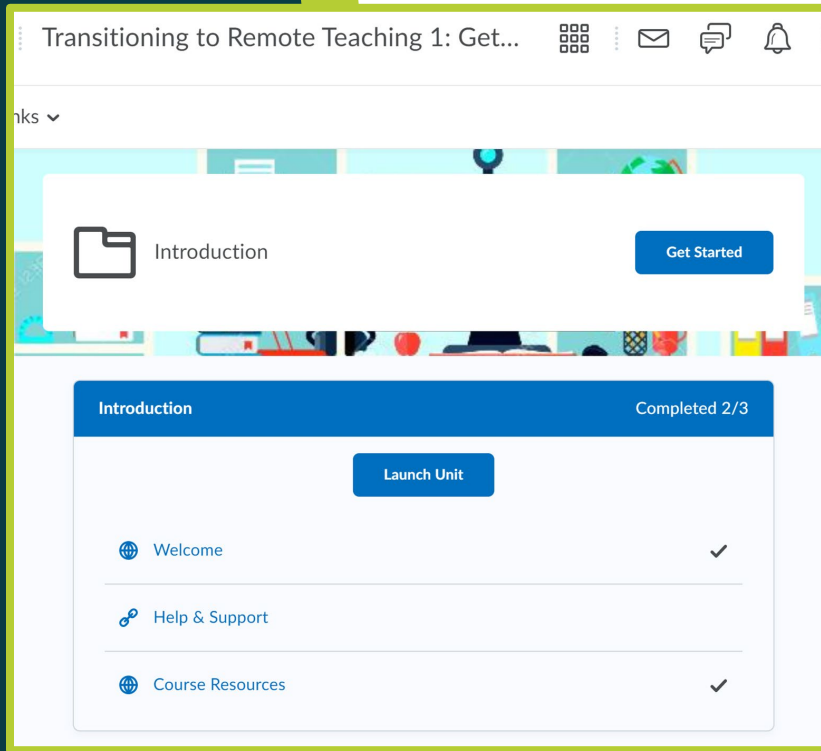
Course Organization

- Learning Checklist
- Self-Evaluation
- Learning
- Reflection
- Knowledge Check



The screenshot shows a course content page with a blue header bar. The header bar contains the word "Content" on the left and "Completed 7/8" on the right. Below the header bar is a white area with a blue button labeled "Launch Unit". A list of course items follows, each with a globe icon, a title, and a checkmark on the right. The items are: "Learning Checklist", "Self-Evaluation", "What Does Remote Teaching Look", "Face-to-Face vs Remote Teaching", "Examples of Remote Learning", "Things to Consider", "Reflection", and "Knowledge Check". A large red oval is drawn around the items "What Does Remote Teaching Look", "Face-to-Face vs Remote Teaching", and "Examples of Remote Learning". Smaller red ovals are drawn around "Learning Checklist", "Self-Evaluation", "Reflection", and "Knowledge Check". At the bottom of the page is a blue bar with the word "Conclusion" on the left and "Completed 2/3" on the right.

Item	Status
Learning Checklist	✓
Self-Evaluation	✓
What Does Remote Teaching Look	✓
Face-to-Face vs Remote Teaching	✓
Examples of Remote Learning	✓
Things to Consider	✓
Reflection	✓
Knowledge Check	✓



Let's take a look!

Transitioning to Remote Teaching: Getting Started

- Understand what remote teaching can look like
- Identify factors to keep in mind during this transitional time
- Reflect on what resources and tools you have available that are already familiar to you and your students



Transitioning to Remote Teaching: Communication Online

- Understand the role communication plays in remote learning
- Understand how to communicate with students through multiple media
- Understand how to communicate with families through multiple media
- Reflect on how you are going to communicate with your own students and families



Transitioning to Remote Teaching: Digital Content

- Understand how to organize digital content in your remote teaching
- Explore digital content creation tools
- Reflect and identify your source of digital content and how you might organize it



Transitioning to Remote Teaching: Digital Assessments

- Understand how to apply the acronym REPLY
- Understand various assessments and strategies
- Explore various digital assessment tools
- Reflect on how you will use digital assessments with your students



Transitioning to Remote Teaching: Adapting to Meet Needs

- Understand the need for flexibility in an online learning environment
- Determine methods for differentiating learning for diverse needs
- Explore ideas for meeting the needs of diverse learners
- Reflect on how to be adaptable and how to differentiate instruction



Transitioning to Remote Teaching: SEL Supports

- Understand how you might support students' social emotional learning online
- Understand how you might support parents as mentors of online learning
- Understand the importance of self-care
- Reflect on how you plan to care for yourself during this time of transition



**What was a positive
outcome for you or your
staff with this transition?**



Closing Thoughts and Links

- Next Steps
- *Michigan Virtual* website
 - [professional learning resources](#)
- [*Keep Michigan Learning*](#) website
- [*Michigan Virtual Learning Research Institute*](#)
- NSQ Courses coming soon!





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Questions?

www.michiganvirtual.org

Let's Stay Connected!



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Pre-Symposium Webinar Series

1. **Shifting to Online Bite-Sized Professional Learning** | September 10, 2020 | 2 pm ET
2. **We're Still Working! High School Internships in the Time of COVID-19** | September 14, 2020 | 1 pm ET
3. **Measuring Personalized Professional Learning: A Three-Year Study of What Works Best, For Whom, Under What Conditions, and Why** | September 15, 2020 | 2 pm ET
4. **Strengthening the Learning Relationships Between Teachers Families and Students: Our Framework, Interventions and Evaluation Efforts** | September 16, 2020 | 2 pm ET
5. **Assessing Field-Level Change: Lessons from the Evaluation of the Assessment for Learning Project** | September 17, 2020 | 2 pm ET
6. **Integrating Project-Based Learning in Online and Blended Courses in Indiana** | September 21, 2020 | 2 pm ET
7. **Putting Data to Work: Formative Evaluation and Continuous Improvement in Transformative Education Efforts** | September 22, 2020 | 2 pm ET
8. **NCAA Review Process: Why and How... and What's Different During COVID-19?** | September 24, 2020 | 2 pm ET
9. **Increasing Capacity for Mastery-Based Learning in Washington State** | September 28, 2020 | 2 pm ET

<https://aurora-institute.org/symposium2020/agenda/preconference-research-series/>



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